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The Courier, College of DuPage

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C of D Students Take Part In Wheaton Draft Protest

By Mike Ring and Mike Mullen

Nov. 5th was the day that Americans got to voice their choice as to whom they want to run the country. But in Wheaton, another American group voiced opinions by a demonstration in front of the local draft board at Wheaton's Federal Building.

The demonstration was sponsored by the Elmhurst Community SDS (Students for a Democratic Society) and the George Williams April Community SDS.

About 100 marchers carried signs saying "Hell no, we won't go", "Fight the running Class" and similar slogans. Almost 10% of the demonstrators were College of DuPage students. Among them

were John Belushi, Gerry Stephens, and Jim Moschini.

Belushi said, "I am here because I'm sympathetic to these causes, I work, go to school and pay my taxes. I'm old enough to fight for this country but not old enough to choose its leaders. I want responsibilities and to be able to participate in the government but I can't. I think most of us are here because this is the only effective way we have of voicing our opinions. It's a chance to express ourselves."

Gabe Hellig, C of D English instructor, was there watching the demonstration. He said, "I'm glad to see people exercising their

constitutional rights and I think it is especially effective on election day."

The purpose of the demonstration was expressed by Al Fenske, SDS leader, when he said, "We are protesting the completely undemocratic system of the draft and the farce called elections. We are against the racists that have been nominated for the presidency." He added "the main purpose of this demonstration was to give our people a focal point from which they can voice their opinions effectively. We will take back the power from the ruling class and go into the streets to get it."

The demonstration was orderly and to keep it that way SDS had

several marshals on hand. They kept the marchers in a fast moving single file line.

The march started at about 3:30 p.m. and continued for almost 2 1/2 hours. The demonstrators had several chants some of which were: "2-4-6-8 we don't want a fascist state" and "What do we want? DEMOCRACY! , when? NOW!"

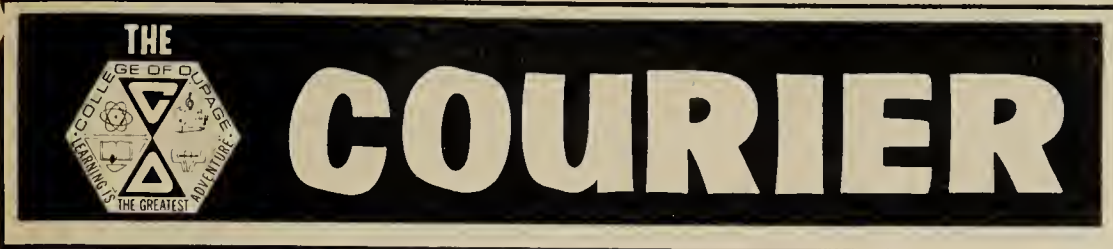
Neal Ney, SDS marshal, said the demonstration was their part in "overthrowing the Autocrats in American society."

Thom O'Donnell said he was there because he was an interested bystander to see how democratic the system really was.

There were about 10 Wheaton policemen at the scene to keep order. The demonstration had its share of catcalls on both sides but there was no violence. Almost 20 county deputy sheriffs were on hand. They stayed in the Wheaton police station the whole time.

One of the officers at the march said, "These people have a right to demonstrate as long as they keep it peaceful and orderly." Another officer added that demonstrations of this sort are not new to Wheaton and the only major problem was the traffic.

It was during the rush hour and motorists slowed down to look at the march and to avoid the unusual amount of pedestrians.



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Dr. Joshi: An East-West Blend

A Hindu Brahmin aristocrat by ancestry, a Moslem by early environment, a Christian by faith, an American citizen by political choice, and a cultural blend of the Orient and the West by education, are terms that describe Dr. Sunder Joshi, who teaches World Religions at the College of DuPage.

Dr. Joshi will take his World Religions class to the Oriental Institute of the University of Chicago, a museum of artifacts dug up from the ruins of various ancient religions. The class will meet at the Institute, at 58th St. and University Ave., at 3:00 on Sunday, Nov. 10. There will be a free, tour of about an hour.

Students not in the class are invited but they must contact Dr. Joshi at his office at Maryknoll if they are interested.

Dr. Joshi commented that this archaeological approach to the study of world religions renders a much greater understanding because of

the concrete things which can be viewed in this museum, all the way from women's jewelry to mummies, pyramids and the like. The pictures and translations of some of the earliest model forms date back to between 2,000 and 3,000 B.C.

The group will study primarily the civilizations of ancient Egypt, Persia, Babylon, and Palestine.

Dr. Joshi, who also teaches philosophy, ethics, and the impact of sciences and technology on today's society, has been educated in five universities on the three continents of Asia, Europe, and North America. He received his three degrees in the six fields of the humanities and the social sciences.

He has been educated in Bombay University (India), London University, University de Besancon (France), Harvard University, and

the University of Chicago, where he received his doctor's degree in world religions.

For 15 years, Dr. Joshi was a University of Chicago lecturer at the Downtown College. He has also been on the faculty of the northern branch of Indiana University since 1937 in the division of Adult Education. He is practically the first professor from India who has specialized in adult education work for the last 30 years. He also teaches at Roosevelt University. He was the minister of the Unitarian Church of Hinsdale, where he had a flourishing congregation.

During his many years on the public platform, Dr. Joshi has traveled from coast to coast in this country. He has lectured at forums, universities, women's clubs and service clubs, and has helped to bring about a better understanding between the various cultures of the world. He is known in professional lecture circles as the "Mark Twain of India."

INSIDE

Coach Ottoson attended the Olympics. For his views see Press Box on page 7.

A draft of the student conduct code is reprinted on page 2.

There's big business here, at least on paper, in a marketing class. Story is on page 6.

More views on Pass-Fail grading are presented on page 3.

Poor Little Sheep Lost Its Way . . . Baa . . . Baa . . . Baa

Nothing to do on Halloween? Go trick or treating. Throw some eggs at your biology teacher's house. Or, better yet, steal a lamb from the student center and tie it to the fender of a faculty member's car.

This happened last Thursday night. Briggs and Stratton, two lambs who nightly stroll through the parking lot at the Student Center, suddenly became just Briggs or just Stratton. A student, or it might have been a very happy faculty member, stuck Briggs or Stratton into his back seat and drove to Glen Hill. A quick job of rope tying left the poor lamb standing helplessly in the parking lot. What fun. Who needs eggs.

Student Conduct Code Weighed By Senate

John Paris, dean of students, gave an in-depth discussion of the proposed Standards of Conduct before last Thursday's Student Senate meeting.

The code has 10 basic points including acts of dishonesty; obstruction of college functions;

damage to college property; assault on any person on college grounds; unauthorized entry to college property; possession, use, or sale of narcotics on college grounds; disorderly or lewd conduct; disobedience of college officials acting in the performance of their duties; possession or use

of alcoholic beverages on campus; and violation of any college policy or rule.

Paris discussed each of these points individually along with several questions and comments by the senators themselves. Paris also lead a discussion pertaining to the organization of a student committee on conduct procedures for handling student discipline, and implication for religious and political groups on campus.

Rings, Windbreakers Now on Sale at the College Bookstore

By Susan Smith

The College of DuPage bookstore is now selling class rings and windbreakers.

Class rings range in price from \$28 to \$48 for men and \$24.50 to \$39.50 for women. The price is dependent on the type of backing, the material used to cover the underside of the stone.

The rings also include choice of three initials on the inside, the years on one side, and a two letter degree on the opposite side. A \$5 deposit must be made and four weeks should be allowed for delivery. The rings come from the John Roberts Co., College Division, in Norman, Okla.

The blue windbreaker, which buttons down the front, costs \$8.95. They come in small, medium, large and extra large sizes. All the large sizes have been sold, but more are on order.

Sweatshirts and T-shirts are also on order and are expected soon, according to the bookstore manager.

Mike Lewis reported on the completed details of the election of an official mascot and a new education committee was formed with Terry Olson as chairman and three other members. Lewis then moved that Larry O'Parka be permitted to have a proxy at the senate meetings until he can change his class schedule allowing him to attend meetings. The motion was passed with no dissenting votes.

Nominated for president pro tem were Terry Olson, Mike Lewis, and Ron Kopike. Kopitke declined his nomination and Terry Olson was voted to fill the post by a slim margin.

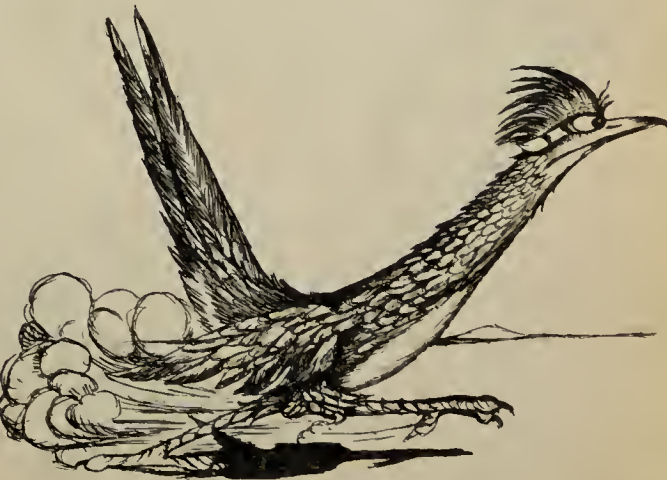
Bill Hinz moved that a vote be taken to determine the effectiveness of the recently held senate elections. Six senators voted that they were not satisfied with the way the elections were run while eight voted in favor of the elections with three abstaining votes.

The elections committee was made a standing committee and the meeting was adjourned.



The joy of triumph is written all over the faces of these College of DuPage football players after the Chaparrals' tremendous 14-6 upset of Thornton Junior College, the number one team in the Northern Illinois Junior College Conference. Ranked number five in the nation, Thornton was undefeated before bowing to the Green and Gold in a game played at Thornton last Saturday.

Meet The Official Mascot



After light voting last Monday for the official picture of the College of DuPage mascot, the Roadrunner, picture No. 2, the Slingshot, was chosen as the drawing to represent the C of D pictorially. Students were offered four drawings to choose from.

Senate Reviews Draft on Student Conduct

The Col D administration has handed the student senate a rough draft of student conduct and disciplinary procedures for the senate's perusal and acceptance. This draft is by no means final nor accepted. This code is now in committee for revisal and approval.

The code, when finally approved, will affect every student. Most of the text of the present draft is purposely vague in order to provide a framework around which the senate committee can work. The section on conduct standards presents general statements on, for the most part, commonly accepted regulations of colleges throughout the country.

Also proposed is a disciplinary committee made up of students, faculty, and an administrative representative.

It is hoped by those people on the standards committee that the students will take an active interest in the conduct code and seek out one or more of their senators to give them ideas or suggestions on what they, the students, would like to see deleted or incorporated into the context of the code. These suggestions will be taken into consideration.

The text of the conduct code, as it now stands, is not complete nor approved by either the senate or the administration.

Following is the present draft of the student conduct and disciplinary code:

As mature individuals of the academic community of College of DuPage, students are expected to conduct themselves in such a manner as not to discredit themselves or the College.

To carry out the purpose of developing within every student an awareness and appreciation of the social, emotional, and cultural aspects of society, and his responsibility to it, it is necessary that the College establish certain rules and regulations.

Behavior, for which a student is subject to discipline, will fall into the following categories:

1. Any act of dishonesty toward the College, including (but not limited to) cheating, misuse of College documents or records, forging or knowingly furnishing false information to the College.
2. Obstruction or disruption, including (but not limited to) teaching, research, administration, disciplinary procedures, or any scheduled College activity on College property, either owned, rented, or leased.
3. Damage to College property, or property of a member of the College community, or campus visitor, or theft of property of any of the above.
4. Unauthorized entry or access to College equipment, facilities, or supplies.
5. Physical abuse of any person on College owned or controlled property, or at any College sponsored or supervised function, including conduct which threatens or endangers the health of any such person.
6. Possession, use, or distribution of any narcotics or drugs not expressly permitted by law, on College property, either owned, rented, or leased.
7. Disorderly conduct or lewd, indecent, or obscene conduct or expression on College owned or controlled property, or at College sponsored or supervised functions.
8. Failure or refusal to comply with directions of College officials acting in the performance of their duties.
9. Possession or use of alcoholic beverages, or being under the influence of such beverages, on

any College owned or controlled property, or at any College sponsored event or function.

10. Violation of any College policy or regulation that is reported or described in any official College publication.

Good Standing

A student at College of DuPage may be classified as being on Good Standing, Disciplinary Probation, Dismissal, or on Suspension. A definition of each of the above follows:

A student in good standing is one who has met all requirements for good scholarship as described in the College catalog, has no disciplinary or academic action pending, and has no outstanding financial obligation to the College.

Probation Discipline

May be imposed upon an individual student or group of students. A student may remain enrolled in the College but will be expected to conform to any College imposed condition which might include:

1. Removal from office of any or all College organizations.
2. Denial of the privilege of participating in all College or student sponsored activities, including public performances.
3. Probation for a definite period of time, or for as long as the student is enrolled in College of DuPage.
4. A condition that no further incidents occur in violation of College conduct and discipline policy.

An infraction of any condition imposed by the Committee on Student Conduct, or the Dean of Students, could result in dismissal from the College.

Suspension

A suspended student is denied all College privileges, including class attendance. This is an involuntary and temporary separation of the student from the College any may extend for any period of time up to, but not more than, one full quarter without a review of the case.

Suspension may be initiated by any faculty or staff member by

filing a report, in writing, with the Dean of Students. Re-instatement shall be by the Committee on Student Conduct or by the Dean of Students, whichever initiated the penalty.

Dismissal

An involuntary separation of the student from the College. A student, so dismissed, may petition for re-instatement after a one-year period. Such a petition, in writing, must be filed with the Dean of Students. The Dean of Students may request a recommendation for re-instatement from the Committee on Student Conduct or Academic Regulations Committee.

The Committee

The Committee on Student Conduct should include:

1. The Dean of Students or his representative.
2. Members representing the faculty (to be appointed by the President of the College).
3. Three students representing the student body (to be appointed by a committee composed of the president of the ASB, president pro tem of the Senate, and
4. A non-voting member of the committee shall be someone for the purpose of transcribing the minutes of each meeting.

Procedures

1. The Committee shall convene at the request of the Dean of Students, representing the College, or at the request of a student charged with a violation of conduct. Such convening shall take place no later than 24 hours after receiving the request to convene.
2. If the Dean of Students is involved or is obligated to present any portion of the College's case, he will excuse himself as a member of that committee.
3. The case should be presented as follows:
 - a. Presentation of the charge
 - b. Student's reply to the charge
 - c. Decision and recommendation of the committee.
4. The Committee on Student Conduct should make its recommendations, in writing, and within 24 hours, to the College administration through the Dean of Students' Office. It will be the responsibility of the Dean of Students

to notify the student and all members of the committee as to the disposition of the case.

5. A student may file an appeal to the President through the Dean of Students' Office.

I. All problems of student discipline will be conducted as follows:

A. The Dean of Students is charged with the processing of all offenses. He may resolve the issue personally, or:

B. He may request that the Committee on Student Conduct be involved in considering the offense.

C. Any student charged with a breach of conduct may request a hearing before the Committee on Student Conduct if, in discussing the problem with the Dean of Students, the student is told that dismissal or expulsion from the College will be recommended.

II. Students who have been charged with behavior requiring (or implying) disciplinary action will be informed by the Dean of Students. This notice may be either by memorandum, letter, or phone call.

III. A report made to the Dean of Students must be in writing, dated, and signed by the person, or persons, bringing the charge. This report must be filed with the Dean of Students as soon as possible after the occurrence. Student(s) named in the report are to be contacted as soon as possible after the report is filed. The student(s) will be requested to respond to the charge, in writing, within 48 hours of being notified by the Dean of Students. If a student does not wish to submit a report, such intention must be indicated in writing and sent to the Dean of Students.

IV. In the event the Committee on Student Conduct is involved, the following procedure will be followed:

A. A letter by certified mail with statement indicating the nature of the charge.

B. A statement indicating the time and place of the convening of the Committee. The time set shall be at least three days from the time of notice to the student.

V. A student shall have the right to request assistance or counsel from another student, faculty member, or any other person he chooses when responding to any charge that could lead to dismissal.

Forensics Program Getting in Good Voice

By Sherry Flanigan

Encouraged with its opening tournament Oct. 26 at Morton Junior college, the forensics program at College of DuPage is looking forward to competing in more tournaments this year.

The forensics program was organized here to help students develop advanced communication skills, good research and delivery techniques, and a general competitive spirit, according to Sally Hadley, instructor.

At the present time the aim is to build an individual events team. That includes oral interpretation, which is oral reading of literature; oration, which is persuasive speaking; extemporaneous speaking, which is drawing a topic and prepare a speech within an hour; after dinner speaking; hum-

orous speaking with a point; radio broadcasting, with emphasis on vocal delivery of news summaries and discussion panel groups.

Members will attend the next tournament at Bradley university in Peoria Nov. 22-23. DuPage will compete with students from 120 other colleges across the country.

The group will also participate in two tournaments after Thanksgiving. One will be at Carthage College in Kenosha and the other at Wisconsin State University in Whitewater. After Christmas several more tournaments are planned.

Anyone one interested should contact Miss Hadley at the Park Blvd. offices from 12:30-2:30 p.m. daily, at 858-0870.

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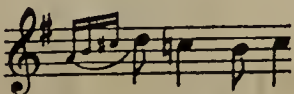
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CLIP AND SAVE

Students Like Pass-Fail But Raise Questions

By James Dressler

Interviews of College of DuPage students and faculty point to approval of the Pass-Fail system of grading. There are doubts raised on the question, however.

Don Preston, a sophomore business major, said that the Pass-Fail system of grading is a step in the right direction. It would relieve the student of pressure to make high grades. Preston said that we are here to learn, not to make grades.

Wallace Schwass, History Department instructor said that he was very much in favor of the theory of Pass-Fail grading. Schwass

was pointed out there must be a lust for knowledge on the part of the students. He said this motivation can be found at schools like Harvard and Princeton and is not found at the College of DuPage. Schwass said the Pass-Fail system would cause students to coast along.

Steve Morse, a sophomore, said that he saw the Pass-Fail system to be better than the old system. He raised several questions which would have to be answered before he could make up his mind for certain. One of these questions was this: "If the Pass-Fail system were instituted here at College of DuPage, what would happen when you applied to transfer your

grades to a school not using Pass-Fail?" Morse was not the only student to voice this and other questions on Pass-Fail.

Other questions were these: George Peranteau, English Department instructor, said he wondered if students would work as hard. Peranteau said, "I myself, would not have worked as hard if I were not pressured to make top grades."

Also, what effect could Pass-Fail have on the student who has been used to receiving top grades? Under Pass-Fail, a student who answers 100 of 100 questions would receive the same grade as the student who answers only 71 ques-

tions right. Also, how would class standing and grade point average be figured?

Ken Murphy, Technology Department instructor, stated that he was completely in favor of Pass-Fail. Murphy said that in his department a student is training for a job with which he will make his living. Either he passes or fails. There can be no maybe about it. His future depends upon it.

Most students and faculty, when asked their opinion on Pass-Fail were quick to speak out in favor of it. But everyone interviewed also was able to ask questions about the consequences of Pass-Fail.

Veterans Club to Hold Stag Social

The College of DuPage Veterans Club will hold a "G I Social" Nov. 10 at 8 p.m. at the Wheaton V.F.W. Post at the corner of Geneva Rd. and Papworth Rd. Only Vets will be allowed to attend, no dates or wives. There will be a cash bar. Admission is free.

There is no school on November 11 due to the fact that it is appropriately enough Veterans Day.

"Why not come and get acquainted with guys with whom you share a career or a common experience?" said Art Hughes, Public Relations Chairman of the VET's Club.

Anyone with a question about the social or the VET's Club can call FA 3-2253.

First Business Seminar Opens Here Nov. 14

A Business Management Seminar, especially tailored to fit the needs of executives of smaller firms, is being sponsored by College of DuPage's department of business administration starting Thursday evening, Nov. 14 at the Glen Ellyn Savings and Loan Association.

The seven two-hour sessions will continue with one meeting a month through May 13. There is a \$20 registration fee for the entire seminar series.

The Seminar is designed to provide the owner or manager of a small business with a chance to gain practical working knowledge of recent developments in management. Professionals will discuss such topics as advertising, data processing, record keeping, personnel, how to finance, and how to set wages and salaries.

Speaker for the Nov. 14 session on "Managing the Advertising Function in Smaller Firms," is Herschell Lewis, president of Creative Communications, Inc., Chicago, and lecturer in advertising at Roosevelt University.

Other speakers and the dates of their presentations are: Dec. 10: Ben J. Mogul, Jr., Management Research and Planning, Inc., Evanston, "Uses of Data Processing in Small Firms"; Jan. 14: Douglas Jerger, Arthur Andersen and Co-Jerger, Arthur Andersen and Company, Chicago, "Effective Record Keeping for Small Businesses"; Feb. 11: Harold Schlarb, personnel and industrial relations director, Clow Corporation, Bensenville, "The Personnel Function--How to Hire and Train."

Speakers for the remaining sessions will be announced at a later date.

C of D Presents Propaganda Film 'Triumph of the Will'

College of DuPage will present the Nazi propaganda film commissioned by Adolf Hitler, "Triumph of the Will," at 8 p.m. on November 8 at Maryknoll College auditorium, Route 53, Glen Ellyn.

"Triumph of the Will," the second movie in the College's 1968-69 International Film Program, was made in 1934 during the Nuremberg rally at the 6th Annual Nazi Party Congress. It was designed to provide an accurate record of Nazi doctrine and features a chilling parallel between Hitler and Christ. The film has been called a brilliant insight into the horrors of the Third Reich.

Admission is \$1 for the general public. Students, faculty and staff will be admitted by presenting their activity pass.

7 Instructors Added

College of DuPage has announced the recent addition of seven new faculty members making a total of 63 new instructors who have assumed their duties this fall. Full-time faculty at the College now totals 142.

The new additions are:

Mrs. Beverly Bogaard, Geneva, developmental reading. Mrs. Bogaard received the Master of Education degree at the National College of Education in Evanston.

Mrs. Sharon Lee Bradwish, Oak Park, sociology. Recently Mrs. Bradwish held the position of teaching assistant in sociology at the University of Minnesota where she received the Master of Arts degree.

Mrs. Edith Fejer, Oak Park, sociology. Mrs. Fejer holds the M.S. from the University of Toledo.

Charles W. Herbert, Downers Grove, police science. Mr. Herbert received the Master of Science from Northern Illinois University. A former police officer in Western Springs, he has taught police science at Triton Junior College on a part-time basis.

Mrs. Deborah Johnson, Chicago, English. Mrs. Johnson received the M.A. in 1967 at the University of Southern California. Her part-time teaching experience includes that of assistant to the coordinator at the University of Southern California's Reading Center.

Maurice Kraines, Homewood, history. Mrs. Kraines holds the M.A. from the University of Chicago and two other degrees.

Mrs. Martha Thomas, Hinsdale, English/Speech. A former assistant instructor in speech at the University of Illinois, Mrs. Thomas received the M.S. at Northwestern University.

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The Courier is a weekly publication by students of the College of DuPage with administrative offices in Naperville, Ill. Editorial offices are in Glen Briar, Butterfield Rd., east of Highway 53, Lombard. Telephone 469-0444.

Publication personnel include: EDITOR, Scott Betts; ASSISTANT EDITOR, T. Dennis O'Sullivan; SPORTS EDITOR, Terry Kopitke; COPY EDITOR, Steve Morse; ADVERTISING MANAGER, Tom Murphy. Faculty Advisor is Gordon Richmond.

Photography Personnel includes: Bruce Larsen, Bruce Lamb, Richard Coe, John Pingle.

News copy and pictures may be delivered to The Courier office. The deadline is 10 p.m. Tuesday.

(Opinions expressed in editorials are not necessarily those of the College of DuPage or of the student body.)

What, Me Senator?

I was a senator for a day. Well, maybe not a day. It was more like 20 minutes, but it was long enough. I entered the assembly hall, Rm. 402 at Roosevelt, with a feeling of impending doom. My legs shook as I took a seat in the gallery, scant inches from the senate seats. I don't know why I was frightened. Little did I know what was in store for me that day.

The first hour of the 13th senate meeting went inauspiciously enough. John Paris, dean of students, gave an hour long discussion on the Standards of Conduct that will probably be approved by the senate this week. I welcomed his speech, since I had an economics test to study for. Another gallery member woke me up later in the meeting and handed me a slip of paper. Little did I know the consequences of my opening that letter. As fate would have it, Mary Bobak, newly elected senator, wanted me to serve as a proxy for her while she went to work. After a long moment of deep thought, I agreed. If only I had known.

I donned no flowing robes, nor did I sport a white wig of curls and such. No, rather, I placed the haughtiest sneer I could muster on my face and took my seat along side the rest of the senate. I turned to the gallery and sneered. I sneered at the walls, the ceiling, and the floor. I was a senator. I turned a deaf ear to the gallery. I concentrated on voting for motions. I became, in a sense, a senator.

Then it began. I was amazed. My heart nearly stopped. For the 4,044 students who were not at the meeting, this is what it sounded like to me.

"Point of order, Mr. President."

"Stand up when you speak."

The senator stood up.

"A point of order, Mr. President."

"Go ahead."

"I'd like to make a motion. . ."

"You're out of order. There's already a main motion on the floor."

"Oh. . . well, then. . . J. . .uh. . . suggest we get to that motion right away." The senator sits down.

"And furthermore, I'd like to point out that the elections committee did a great. . ."

"Uh, senator, you're out of order."

"But I've been talking for ten minutes."

"WELL, you've been out of order for ten minutes. We just found out. Please sit down and let us continue with new business in this meeting."

"Oh, fer. . ." Senator sat down.

"Excuse me, senator. My mistake. You weren't out of order. Please continue if you wish."

The senator stands up and continues.

I sat there stunned. I wanted to do something to help but I could think of nothing that would remedy the situation. My senses were dulled by the complete lack of organization about me. I smiled while senator after senator popped up and down every time he or she wished to make a statement.

On voting on the motions I was ready to demand that a senator be ordered to stand when he or she voted. I withheld the urge and just sat there, doing nothing. I felt like a real senator.

The one thing I got out of the meeting was that the senators were not truly representative of the student body. Each senator was voting on his own personal opinion. None of them had even consulted with the 200 students they are supposed to represent. But, one must realize that the majority of the senators will not be up for re-election and, even if they do, no student will be conscientious enough to look at a certain senator's record to see how he or she voted on a certain issue. All the better.

But something must be done. Maybe you might like to give a few of your ideas to one of your senators. Get involved in the senate and help your senators get involved with the senate. If not, with no pressure of any sort from outside, who will do anything?

Implications to Publish Soon

The first issue of Implications, '68 is being prepared for printing. All students who have already submitted material or who desire to do so are invited to attend an open meeting with the magazine staff on Wednesday, Nov. 13.

The meeting will be held at the Student Center, and students may come in from 7:30 p.m. until 10 p.m. The first literary magazine will be issued either the first week in December or the beginning of next quarter.

SENATE INSIGHTS

By Mike Ring

If you are not a senator but went to last Thursday's senate meeting, you wouldn't have been very impressed. It was the kind of meeting only senators can really appreciate.

Aside from the talk given by John Paris, dean of students, the whole thing was a lot of brilliantly spoken nonsense.

Paris spoke on the proposed code of conduct. He said the code was purposely left wide open for dialogue between students and the administration.

I have a sneaking suspicion that all this went in one ear and out the other. Even though all the senators nodded their heads and spoke little euphoric remarks, I'm still inclined to think that Paris wasted his time.

I strongly suggest that the senators take the time to talk to the students who elected them and find out exactly what they want and feel about this proposed code.

I think that this proposed code would be a good place for the senate to redeem itself and prove to the students that their senate really has a hand in college policies and operations.

Paris did his best to answer several questions asked by Jim Lynch on the rule concerning outside speakers. In essence the rule states that any outside speaker invited to talk on campus must first be approved by the administration. Lynch was rightfully distraught and suggested that immediate action be taken to revise the rule. Paris said he purposely worded the rule this way to initiate discussion on it by the senators.

It is not surprising to find Lynch the only one objecting to the proposed rule since the others are trying to impress each other and Paris.

Paris told Lynch that the rule was just proposed and not definite.

If it wasn't for Lynch this rule probably would have gone unnoticed and the students and administration would have felt the consequences later on in the year.

Apathy is an understatement when one is talking about the student senate. An editorial in last week's Courier said the student body was apathetic. I would like to extend that to include the student senate specifically.

The senate is supposed to be the student body personified - believe me it is. Its just too bad that our senators don't give a damn about anything but seniority and personal pictures.

Since most of the students are not senators, all we can do is wait and see what the senate comes up with. Or is it? Make it a point to look up your senator and tell him what you think.

By Joan Carlson

A random survey made last week of College of DuPage students and teachers overwhelmingly indicated that 10 minutes between classes isn't enough.

An article which appeared in The Courier two weeks ago, in satirical form, pointed this idea out. How with 55 students questioned the extent of this problem is clearly evident.

The 53 people questioned break down as follows:

Freshmen - Male 13; Female 13.

Sophomores - Male 13; Female 13.

Teachers - Male - ; Female 1.

When asked if 10 minutes between classes is enough, 39 said no, 10 said yes and 4 felt it depended on certain classes.

Of more interest to the subject are the additional comments of some of the students:

"It would be a lot easier if there was some other way to get between Roosevelt and Maryknoll other than to cross Roosevelt Rd."

"I wish some professors would be more understanding about our entering our class late - we just can't help it and harsh words and looks don't help."

Constitution Test To be Held Nov. 23

To graduate from College of DuPage, a student must have taken a course in American Government or have taken the Constitutional examination.

All students enrolled in degree programs at the College of DuPage must either pass an examination on the constitution of the State of Illinois and the United States or have taken or be now enrolled in Political Science 202, the American government course.

This is required by Illinois Law. All students expecting to graduate in the Autumn 1968 quarter and who have not taken American Government must take the examination to be held Nov. 23 at 9 a.m. at the Roosevelt location.

A booklet containing the Constitutions may be obtained in Room 405 at the Roosevelt facility. The examination will be held in Rooms 415 and 416 Nov. 23. An informative paperback book on the Constitution is available at the College of DuPage Bookstore for those who wish to do some studying.

For further information on the examination or if you have any questions regarding the examination, please contact Mr. Szuberla at the Lambert Road Location or Mr. Godshalk at the Roosevelt Facility.

"Clocks in every room would help - along with a bell system - some professors keep talking till 25 after the hour."

This survey points out that this is a problem which could warrant study by the college board.

Bass or Alto? Community Chorus Wants YOU

Dr. Carl Lambert, head of the music department, is looking for alto and bass singers for the DuPage Community Chorus. Meetings are Mondays from 7:30 to 9:20 p.m. in the chorus room of Glen Crest Junior High School, Sheahan Rd., Glen Ellyn.

This is a faculty and community group. The first faculty member to join was Stuart Anderson. "Singing in a group under Carl Lambert's direction is a great delight," he said. "His musicianship is solid, his enthusiasm contagious, and the music is interesting and challenging. I'm having great fun. I would hope that more of the faculty and community might take advantage of this marvelous opportunity."

Saturday night, Dec. 7, at 8:15 in the little theatre of Sacred Heart Academy in Lisle, the group will present part I of the Messiah and a midwest premiere of St. Nicholas, by Benjamin Britten.

Attention Clubs and Organizations

If you would like any of your activities or meetings publicized in this column, contact Donna Dellutri at 834-8895, Vicki Pilgrim at 833-8494, or leave information at the Student Activities office at the Student Center.

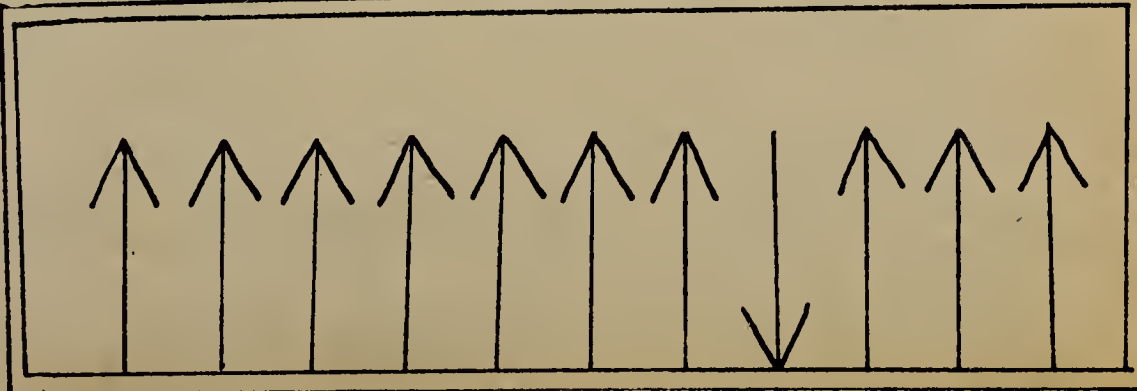
Dear Editor,

No one should have been shocked recently when a black C of D football player was refused housing in this area. It should have been well known to everyone the fact of the prejudice in DuPage county. What should have shocked a few people was the fact that C of D was recruiting athletes to play for the football team. There may be nothing wrong with this, if the students want other students from out of this district to play their football games. But, there are several other questions raised.

Why should recruiting be limited to football alone? If the district wants outside help, why not recruit poets, editors, actors, musicians and all participants in school activities from the area outside our district? Everyone will admit the paper, the plays, even the student senate need vocal, active members to raise their quiet voice above the empty drone we are now enduring.

One could ask just where are the values at this college; in football or the other activities. But, that would raise too sophisticated a question for so young a college.

Tom Slowik



S.P. Ode/11

Local Police Officers Retained To Ease Traffic Flow

Private security police are no longer being used to direct traffic or parking at the various campuses of College of DuPage.

W. G. Blair, college traffic consultant, said men retained from Rife and VHMI security agencies have been replaced by municipal police officers from area communities. These men are under the direction of Blair and have the authority to issue traffic violations and summonses. The officers will be paid by the college.

Blair said the officers have more training and experience in traffic control. As police officers they will also be in a better position to enforce college traffic regulations.

The officers will be stationed at the intersection of Rte. 53 and DuPage Ave. from 8 a.m. to 4:30 p.m. and at Rte. 53 and Pershing Ave. from 7 a.m. to 4:30 p.m. They will also be assigned to the DuPage Ave. - Carleton Ave. intersection when necessary.

The college also employs 26 students under Blair's supervision who direct parking at the Maryknoll, Glen Hill, and Roosevelt lots. Blair had originally planned to train the students to direct traffic but decided instead to hire the police officers.

Other improvements being studied by Blair and college officials include lighting for parking lots A and B at the Roosevelt building and a pedestrian walkway across

Rte. 53 at Roosevelt Rd. Bids have already been requested for the lighting and a permit obtained from the state for construction of the walkway should it be approved by the college.

Approval was obtained from the state highway department to reduce the speed limit on Rte. 53 from 55 miles per hour to 30 along the area near the college.

Other regulations which have been enacted by Blair to improve traffic flow are:

All vehicles traveling south on Rte. 53 in the lane nearest the shoulder of the road are prohibited from continuing south on Rte. 53 at its intersection with Pershing Rd. If you are driving in this lane, you must turn right onto Pershing Rd.

This is also true of vehicles traveling northbound on Rte. 53 using the lane nearest the shoulder. Here again you are prohibited from continuing ahead and must turn right onto DuPage Ave.



W. G. Blair
Traffic Consultant

Blair's announcement included these comments:

1. Parking.

A. If traveling south bound on Rte. 53 you enter the Glen Hill North Complex by turning onto DuPage Avenue, you are required to park in the facilities designated lots C & D. Access to Lot D will be provided for by traveling north through Lot C and then west on Fairview. When exiting from these lots, you will be required to proceed east on Fairview and then south on Bryant to Rt. 53. Having reach this point, you will be permitted to continue north or south bound on Rt. 53.

Exceptions to this rule are faculty-staff members who may turn onto DuPage Avenue and continue on and around to Carleton Avenue where access will be provided to the faculty parking area.

B. When entering the Glen Hill North Complex from Roosevelt Rd., you are required to park in the facilities designated Lots A & B. When exiting from Lot A onto Rt. 53, you will be permitted to turn north or south on Rt. 53 or continue directly across Rt. 53 onto DuPage Avenue which in turn will allow you access to west bound travel on Roosevelt Road. This will be controlled and under the guidance of a police officer.

When leaving Lot B you may continue east on DuPage to Rt. 53 and then south bound only on Rt. 53 or south bound on Carleton to Roosevelt and then west.

For vehicles traveling east on Roosevelt, access to these lots may be obtained by turning south on Pershing continuing to Rt. 53 and then north on Rt. 53 to DuPage, east on DuPage and around to west bound Roosevelt.

C. Maryknoll may be entered in any number of ways. Access to

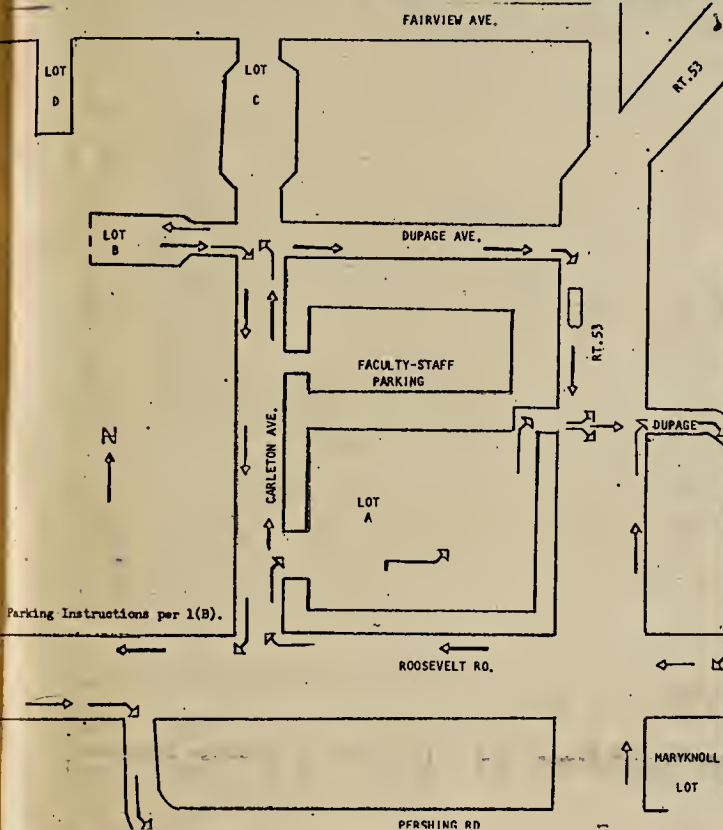
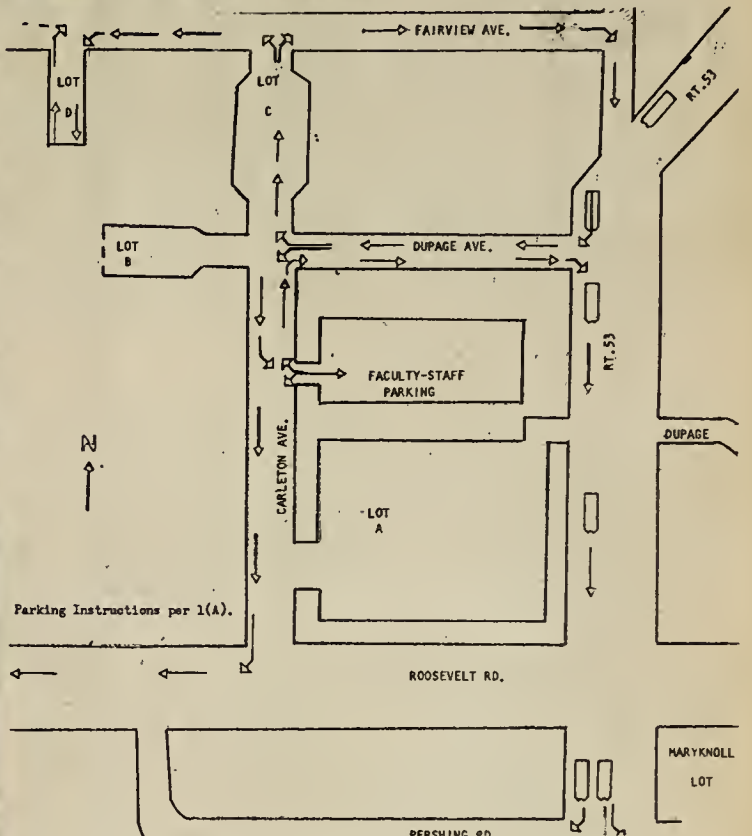
Rt. 53 and Roosevelt Rd. is provided when exiting and will be controlled by a police officer.

2. Pedestrian Crossing

A. Faculty, staff and student members are requested to cross Roosevelt Rd. at the top of the

Roosevelt Rd. and Rt. 53 overpass.

It is to be noted that a 30 M.P.H. speed limit is posted along with large diamond shaped signs denoting college entrances on Rt. 53. Your adherence to the reduction in speed is expected under penalty of receiving a uniformed traffic ticket.



Want Ads

2 Lines, 2 Weeks, 2 Bits
Call: 469-0444

'67 Mustang, fastback, Burg., 298 cu., Good condition. Call Jan, 969-2876.

Jeff - Good luck Saturday! Psychology really works. Pat

For sale: '60 Willy's jeep, 4-wheel drive, underdrive, steel top 968-9134.

Staughton Lynd is coming to speak at the College of DuPage.

For Sale: One well traveled, dependable 1958 T-Bird. No rust at all. New shocks, 4 new tires and snows. More than just "transportation." \$550. Call Gabe Hellig, 665-2786.

For Sale: '66 Triumph Herald Convertible, \$500, after 6 p.m., 668-1032.

Students wanted for the Student Center Committee. Apply Student Government Office.

Help wanted: Clerical work - 3 to 4 hrs., early morning hours - MWF. Call Mrs. Lies at The Trib, 325-4900.

Anyone interested in working on the Christmas Semi-Formal, Call Pat, 246-5683 after 7 p.m. or leave a message at the Student Center Office.

I enjoyed working with a group of wonderful people on the Homecoming Dinner Dance. Pat

WANTED: Baby-sitter, in Addison, 12 to 5 p.m. Tuesday and Thursday, for a boy, 11 months old. Call Carl, 543-6917.

FOR SALE: 283 c.i. Chevy engine \$150.00; also Holley dual inlet quad and Edelbrock high rise aluminum manifold . . . \$90.00. Call Dave, 898-0208 after 6:00 p.m.

FOR SALE: '61 Chev. 2 dr. Impala-8-auto. new tires, good condition. Call Richard Stark, 469-2284 or stop at 236 Cypress Dr., Glen Ellyn.

FOR SALE: Rickenbacher Guitar, 12 string, excellent condition, \$450.00. Case included. Call Tom, 354-1509, after 4 p.m.

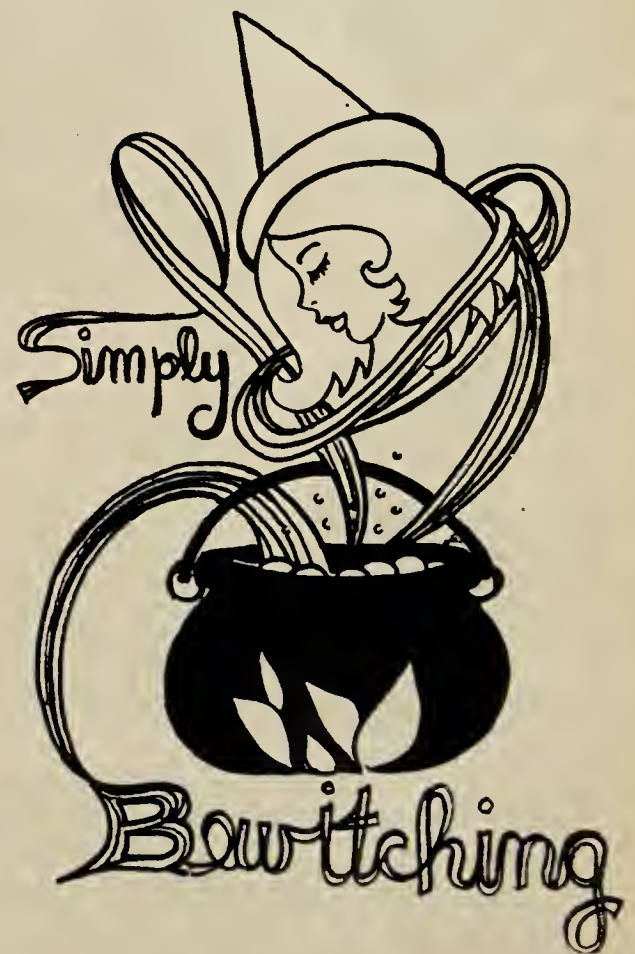
FOR SALE: '62 VOLKSWAGEN—Blue with white and blue interior, price is right. 485-8430.

FOR SALE: '61 MGA 1600, rebuilt engine, custom interior. Best offer. Call Terry, 355-3483.

FOR SALE: '66 Bridgestone, best offer. Call Terry, 355-3483.

2 NEW 8-55-14 tires and wheels. Black wall. \$40. Call 665-0073.

FOR SALE: '67 Mustang, Sprint, Stick, excell. cond. \$1,650. Call Tom, Courier office, 469-0444.



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C.O.D., Inc., A Financial Empire That Grows and Grows



BIG MONEY DECISIONS ride on what directors of C.O.D., Inc., do. Framed by arm of President Al Mihic are, from left, Ron Kopitke, Don Preston, Mike Maurice and Ed Szwed.

By Jay Loisselle

The board chairman gavel the meeting to order and the secretary calls the roll. The 14-member board is now ready to submit reports on business ventures and discuss the investment of millions of dollars.

A business meeting on Wall Street? No, it's the board of directors of C.O.D., Inc., the college's own holding company.

More specifically, it's students in Robert Boyd's Principles of Marketing class engaged in forming their own business conglomerate.

Boyd's students have formed an imaginary holding company whose purpose is to gain control of various businesses through the purchase of stock. In this manner, future business tycoons get a chance to apply textbook material to actual business transactions.

A high degree of realism pervades the entire operation.

Procedural order of the meeting itself is closely correlated to actual business practices. The chairman of the board, Al Mihic, presides over the meeting. Reports are submitted by three committees: finance, research and analysis and industrial evaluation.

Don Preston, chairman of the finance committee, maintains the financial records and investment of funds. His committee also must determine which method of industrial acquisition -- cash, stock transfers or loans -- is the most favorable.

The head of the industrial evaluation, Tripp Throckmorton, decides which industries have the greatest economic potential. Brian Pate's research and analysis group then investigates specific companies in the economically favorable industries and determines in which of them to invest.

In researching these reports, actual situations are again applied.

Facts for consideration are gathered from stock market reports, the Wall Street Journal and business intuition.

Thus far, C.O.D., Inc., has acquired a trucking concern, a finance company, and a professional athletic team--hopefully, not the White Sox. The holding company issued stock to obtain more capital for reinvestment in other businesses, and more stock, in turn was issued. This reinvestment of capital gains closely reflect current business trends.

According to Boyd, who serves as chairman of administration for C.O.D., Inc., he acts only as an advisor in proper business procedure, allowing students to run their own meetings. All of the research material is gathered out of class by the students themselves.

Boyd said the reaction to this experimental project suggests a need for more such class participation projects at College of DuPage.



DISCUSSION AROUND the "conference table" in Principles of Marketing. From left, Tom Schnurstein, Bob Fiene, Brian Pate, Joe Hobein. The secretary, Sandy Sulkowski, is not a member of the class but does take a record of board action.

Take A Break: You'll Study Better

(Editor's note: With mid-quarter examination results now known, the following comments on how to study may not be amiss.)

By Gary Walker

When your mind begins to wander from the textbook, take a break from studying.

That's the advice of Gary Oliver, psychology instructor, when asked about proper study habits.

Oliver emphasized a person

should have an organized place to study, "quiet and well lit."

"A person should study until his mind starts to wander and then take a break. Some people can only study for five minutes. But after a break the person should go back and study until he is completely familiar with the material," Oliver said.

Students have their own methods of study.

One said, "I put the stereo on

a low volume and then sit down in front of it with my books."

Another said that he waited until all the members of his family had gone to bed so that he could study in "peace and quiet."

Another said he studies his Russian with flash cards, a method used to teach young children arithmetic and spelling.

Many students say they do a lot of studying sitting in a car before classes.

Study Habits Reflect Discipline

By Judi Hebenstreit

"Study habits represent discipline. You have to discipline yourself," said Don Dame, counselor at College of DuPage when asked about good study habits.

Dame said the most important rule was to "put what you're studying in your own terminology."

He said a "first things first" attitude is vital. "not the idea of putting it off until another time, since eventually you have to do it."

Dame noted that studying is an individual thing--"there can't be any set rules." You can only study in the atmosphere you are accustomed to, whether it's a room with a little noise or a totally quiet room.

The main idea, he said, is to find a good place where you can make the most of your time.

There are several ways, according to Dame, in which to improve study habits. One is to read and underline or outline the material being studied.

Two Hours Study for Each Class Hour

By Barbara Thompson

Delbert Piller, mathematics instructor, says learning math is "similar to running the four minute mile--it takes practice in both areas."

The first step in successful studying, he said, is to make a time schedule including class, study, work, traveling and meal time.

The general rule for study time,

he said, is "two hours of study for every one hour spent in class."

Piller said it is important for the student to pick up concepts pointed out by the instructor and the textbook. The student should learn these. And the best way to learn, he said is to practice on problems that are assigned as homework.

Where to study is almost as important as how to study. He said the study area should be free from distractions.

Piller cautioned against studying for long, continuous periods of time. He suggested breaking up study time into two or three periods with a break between each period.

stuffnjunk

Explored by Ray Montgomery

hello strangers, we meet again in my exploration of various areas of art. one thing i would ask you to remember, that is, i don't know anything about what i say, so, puh-leeze feel free to use my articles as reference term papers, reports, and what have you.

but today, friends, we take a new tact. we move to a subject so vital it cries out for coverage. in the near future i'm sure all of you will benefit from this conversation. the world could be such a better place, if everyone saw the need for learning how to make a thing-a-ma-bob.

now i ask you, has anyone, besides my self, ever stopped to think of the need for thing-a-ma-bobs? they are all around us, they may be found in your home, we have them here at c of d. you can find them at your place of work, but the important thing is, what in the are they and what useful purpose they serve.

thing-a-ma-bob, ah! they do-for, they will be, they exist. thats the beauty of it.

take, for example, the uses in your home. when the plumbing leaks, what do you use to fix it? a thing-a-ma-bob! there's a hole in the ceiling...bring out the thing-a-ma-bob.

Isn't it wonderful!

a thing-a-ma-bob is not to be mistaken with a what-cha-ma-callit. a what-cha-ma-callit is manufactured on a large scale and therefore cannot be called, in any sense, a thing-a-ma-bob.

God Save Us From The Dedicated Manufactureres Of Thing-a-ma-bobs! thing-a-ma-bobs must only be used in moments of EXTREME crisis and uncertainty (the white house uses them all the time). thing-a-ma-bobs serve in somethings stead, they must be a spur-of-the-moment type thing (thats the way its used at c of d).

are you beginning to get my meaning? a thing-a-ma-bob is home made, its personnal, its different things to different people and thats the beauty of it. in its universal useage, its concept differs with the individual and sometimes leads to a lack of communication.

to move back to the original purpose (something you'll never catch me doing often) i have used all this space and your time and said really nothing. all this talking and i haven't said a word, yet, my purpose was to better the world. think about it, isn't that where a lot of our problems stem from? talking, but not saying? I ASK YOU ISN'T IT?

PS. Student Drawing exhibit at Student Center, Nov. 17-27. . . C of D theatre arts department presents "The Crucible" Nov. 15-16 at Sacred Heart Theatre. Tickets at Student Center. . . Pops Concert, Neil Diamond, Nov. 29 at Glendale east tickets \$3.00 students \$1.50.

ray will be glad to explore any subject which you feel uninformed about. drop him a line at the Courier offices at the Student Center

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A scene similar to this will take place Saturday, Nov. 9 when the College of DuPage will host the first running of the College of DuPage Invitational Cross Country meet. The meet will be

held at Maryknoll Seminary starting at 11 a.m. According to Ron Ottoson, Chaparral cross country coach, nine teams are now scheduled to take part in the Invitational.

Harriers Fifth In Regionals

The College of DuPage Harriers placed fifth in the Regional cross country meet held in Danville, Nov. 2. Placing for the Chaparrals were Don Wemwall, Vic Chodora, Jeff Mack, Joe Lamberty, and John Fischer. Also running for the Roadrunners was Larry Alexander. The final results of the meet were:

1. Black Hawk
2. Danville
3. Sauk Valley
4. Harper
5. DuPage
6. Joliet
7. Thornton
8. Lakeland
9. Bellview
10. Kas Kask
11. Willson
12. Wright

Coming up on Nov. 9 will be the first running of the College of DuPage Invitational CrossCountry. The meet, that will be as large as any other in the country, will feature frosh-soph teams from:

- Chicago State College
- Concordia Teachers College
- Harper Junior College
- Judson Junior College
- Milwaukee
- Wilson Junior College
- North Central College
- Northern Illinois University
- College of DuPage.

Grapplers Practice

The College of DuPage wrestling team will have its first practice on Nov. 11 at Sacred Heart Academy in Lisle at 5:30. Coach Al Kaltofen stated that all interested people should come to this practice or get in touch with him at 858-2898. Sacred Heart is located on Maple Ave.



Roadrunner quarterback Gary Martin scrambles to elude a Thornton Bulldog defender while looking down field for an open receiver.

PRESS BOX

By Terry Kopitke
Sports Editor

A few weeks ago the 1968 Summer Olympics were concluded in Mexico City, Mexico and, as expected, the United States was declared the unofficial team winner with 103 medals. Ron Ottoson, cross country and track coach at the College of DuPage, attended the Olympic games for a few days and offered some insights into some of the activities that occurred at the summer games.

About the biggest problem he ran into at the Olympics was a problem of transportation. It took from one to one and a half hours to travel 20 miles from our hotel to the Olympic Stadium in downtown Mexico City and three hours to travel back. There was just too much traffic and insufficient means of getting the people where they wanted to go. In fact the last day he was there he took a bus back to his hotel from the stadium.

He boarded the bus and the driver drove three blocks, turned into an alley stopped the bus, said "Mannana" and walked down the alley to points unknown. On another occasion Kipchoge Keino from Kenya was riding the bus to the stadium. He was to compete that day in the finals of the 5,000 meter race. He had to get off the bus and jog to the stadium. By the time the bus had arrived, the race was over and he had been beaten Jim Ryan.

The Mexican people did a tremendous job in preparing for the games. They continuously went out of their way to make visitors to the games feel at home. They built all the facilities just for the Olympics. Before the games started a lot of people were saying that the Mexicans weren't going to be able to do the job.

Ottoson said that they just did a fantastic job. He visited the area of the riots that were going on the week before the games started and it was impossible to tell that there had been a riot. The Mexican people were very proud of the job they did and they have every right to be.

Altitude was the biggest problem for the athletes because of the lack of oxygen. Mexico City is over 7,000 feet above sea level and if the athletes, especially the runners and swimmers, didn't train in high altitudes, they had trouble breathing. This point was illustrated by Ron Clark, the world's premier 10,000 meter runner from Australia. Clark passed out for 10 minutes after he had finished the race and said that he didn't even remember the last 5,000 meters after he came to. Even if the teams trained in high altitudes they couldn't become as used to those conditions as teams from countries such as Mexico or Kenya, who live in high altitudes. The United States team practiced at Lake Tahoe for several months and still had some trouble in Mexico.

Having the Olympics in Mexico with its high altitude raised even more serious problems for countries that are poor and had no places to practice with an altitude similar to that in Mexico. It will be interesting to see if the light air, with its lesser resistance, will have any effect on world records. A case in point would be Bob Beamon's new world record in the broad jump of 29' 2". Will this mark be equaled at sea level? Only time will tell.

In getting the Olympics, Mexico won a unique battle that involves the ever increasing sphere of influence of the world of politics. And in doing so won a great amount of prestige for itself. It is because of this prestige that accompanies the Olympics that the United States and Russia will probably never get the Olympics again. Both sides feel that they would lose a great deal of honor if they let the other side get the games.

Actually there is too much politics involved in the games now. It is rather stupid to say that the United States is competing against Russia or England or France. All it really comes down to is individual competition. Athlete against athlete and not country against country. Ottoson is all for taking the shirts of the different countries off the individuals and putting an Olympic shirt on them.

The biggest thrill Ottoson had was when the U.S. won three gold medals in a row. He was standing in a crowd of Germans and the first time they played the national anthem they sang along with it. When you stand there and hear your national anthem and your flag is being raised, it really thrills you. A shiver goes down your spine. By the time the U.S. had won its third medal in a row, even the Germans were singing our national anthem. It made him proud to be an American.

Featuring

The Lonely Souls

Post Game Mixer High School Night

Saturday, November 9, 1968

Student Center
Rt. #53 & Butterfield Rd.

9 p.m. Till Midnight

Admission: \$1.00

Y.R. Members ½ Price

Chaparrals Bulldoze No. 1 Bulldogs, 14-6



The Chaparrals were just as tough on defense as they were on offense in their win against Thornton. Above, the Green and Gold swarm in to crush a Bulldog back.

On Saturday Nov. 2, the College of DuPage Chaparrals defeated the number one team in the NIJC conference. The Thornton Bulldogs fell to the Roadrunners 14-6 in a game played at Thornton. In winning their third game of the season and their second conference victory the Chaparrals compiled 311 yards rushing but only 11 yards through the air. Bearing the brunt of the rushing game were backs Vince Long, Mario Corona, Bob Grant, and Ralph Norman. Long lead the rushers by averaging 6.1 yards per carry in 19 carries for a net gain of 116 yards. Norman was right behind Long with 5.5 yards per trip and 95 yards in 17 carries.

The C of D defense, which is getting better with each game, again played outstanding football by limiting the Bulldogs to 107 yards rushing and 83 yards through the air. In the course of the game Bob Schoff intercepted two passes and Jack Hughes one.

The game started out in typical DuPage fashion with the opposition scoring first. At 13:56 in the first quarter the Bulldogs scored on their second play from scrimmage when Bob Carr raced around left end for a 62 yard touchdown. And the extra point attempt failed.

However, the Chaparrals came right back and in six plays were in for the tying score. Ralph Norman ran 19 yards over right guard for the C of D score. Mario Corona missed the extra point and with 11:18 left in the first quarter the score was tied 6-6.

After the Roadrunners scored the contest settled down into a defensive battle with each team having potential scoring drives broken by intercepted passes. At the end of the first half the game was tied 6-6.

The Chaparrals broke the tie when they scored at 7:32 in the third quarter. Thornton lined up to punt but the center snap was high to the punter who could not reach the ball that flew over his head. He finally recovered the ball but was dropped for a 19 yard loss.

The Chaparrals took over on the Bulldog 22 and a play later Vince Long ran 22 yards up the middle for a DuPage TD. The extra point attempt was blocked and DuPage lead Thornton 12-6.

The Roadrunners picked up two more points at 5:57 in the fourth quarter when Dan Bartos chased Bulldog quarterback Greg Lee into the end zone where they tackled him for a safety.

The final score of the game was DuPage 14 and Thornton 6. In this game the Chaparrals had a new quarterback, Gary Martin. Martin plays a different style of quarterback than the other C of D QBs do. The main difference is that he scrambles when he gets into trouble. Martin did this four times in the Thornton game and it resulted in a gain of 25 yards. But despite his scrambling Martin was roughed up a bit by the Thornton defensive line and was thrown for losses totaling 16 yards.

After the game College of DuPage head football coach Dick Miller commented that the Chaparrals had played their best game of the season. "We didn't make any costly mistakes and we beat them," Miller also stated that the Chaparral defense is getting better with each passing game.

On Saturday night Nov. 9, the Roadrunners will take on Morton. The game will start at 7:30 at the West Chicago stadium.

Track Open Nov. 22 at Glen Ellyn YMCA

The College of DuPage track season will get under way on Friday, Nov. 22, with an organizational meeting at 4:00 at the Glen Ellyn YMCA. Coach Ron Ottoson will coach the track team through its indoor and outdoor seasons. Ottoson stressed the point that everyone is welcome to try out for the team, regardless of past activity in track. If you think you have some ability in track, you are welcome to call Ottoson at the Glen Ellyn YMCA at 858-2898.

By Mike Mullen

There isn't much to write about in intramurals this week, so I've got some space to write about something else. But then again, the editor frowns on this sort of thing, so I have to stick to sports of some sort.

There are some people around C of D who are avid about a sport which is just beginning to get organized in the United States. That sport is soccer. I have talked to quite a few people who think that soccer is the coming thing. Tom Schroeder, a sophomore from Villa Park, is trying to start a soccer club. His ultimate goal is to get an intramural soccer league

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in the spring.

"Soccer has to be the coming thing," said Schroeder, "because of its fantastic amount of speed and great amount of action."

"It is true, that hockey has a lot of action but everyone knows how hard it is to get tickets to the games."

"Besides, all you need to play soccer is a ball and an open field, but for hockey you need solid ice, skates, sticks and sometimes even a protective helmet. I'm not trying to run down hockey, but I think that more people will get interested in soccer as time goes on, mostly because of added television coverage."

Another enthusiastic soccer fan is a boy I know only by the name of Alex. He is a native of Germany, and he has told me many times about his childhood and how he would play soccer every day after school. According to Alex, there is as much, if not more, enthusiasm in Europe for soccer than there is for football here in the United States.

If anybody out there in apathy land wants to start a soccer club, call Tom Schroeder at MA7-8743, or contact Alex at the Student Center.

Intramural basketball individual and team entries are still coming in. The faculty team is expected to be a strong contender this year (they can't be any worse than last year) with Roy Marks, Bob Rickard and Bad Man Ernie LeDuc leading the way. Also, last year's championship team, AXE, returns with its roster intact. Give your entries to Herb Salberg at the YMCA. The games will again be played at Glen Crest Junior High School on Friday evenings.

Final faculty golf standings: Don Sullivan - 38; Gary Oliver - 40 and James Godshalk no score.

Student golf standings: Dave Kielma-36; Mike Monroe-40; Ted Prasnowski-no score given; Kirk Kopic - no score given and Bill Dzaman - no score given.

Student tennis champ: Mike Legler - 5-0 (Several students tied for second.)

All the people who entered the Student Center Ping-Pong tourney had better get on the stick. Second round games must be finished by next Wednesday or both players will forfeit.



College of DuPage halfback Ralph Norman is tackled to end one of his 17 carries. The Chaparrals rushing game permitted the Roadrunners to play ball control football. They ran 66 plays to the Bulldogs 43.

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