

# The Courier

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Volume 3 | Issue 33

Article 1

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7-9-1970

## The Courier, Volume 3, Issue 33, July 9, 1970

The Courier, College of DuPage

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# Rock musical opens Friday

The Campus Center will bounce with the sounds of rock music from the Broadway musical, *Your Own Thing*, at 8:15 p.m. Friday, Saturday and Sunday, July 10-12. This is the second in the series in summer entertainment by College of DuPage Summer Workshop Theatre '70.

The musical concerns look-alike twins, Sebastian and Viola, who have been cast upon the shores of Illyria (don't ask where that is) after they have been shipwrecked. There, guided by a mixed Buddha (he probably couldn't tell them apart), John Wayne, Humphrey Bogart and other assorted characters in this multi-media production, Sebastian and Viola get involved with love letters, a rock group, The Four Apocalypse, and mixed up identities.

Confusion reigns when Charlie-Viola and Charlie-Sebastian cause

Orson, the rock group's agent, and Olivia, the owner of the discotheque, to fall in love with Charlie, who they think is one person. The plot gets more confusing, and the Charlies get more and more confused as they sing and dance their way through such songs as *The Flowers, Well Let It Be, I'm Me*, and many more, all presented in the heavy rock style.

Members of the cast are: Sebastian, Gerald Riva; Viola, Marilyn Gould; Orson, Ted Wass; Olivia, Roberta Stachurski; the Four Apocalypse, Danny, Gerald Mascato; Michael, Coley Ogden; John, David Williams. Playing the part of the ship's purser is Lance Droy; the nurse, Emily Groszos; and the discotheque stage manager, Julius Ortenzo.

Tickets are now on sale in the Office of Student Activities, \$1.00 for students, staff and faculty.

# Board trims Phase One building cost by \$343,636

The board of trustees at College of DuPage has lopped off \$343,636 from construction costs of Phase One of the permanent campus facilities.

The original base bid of \$14,956,000 submitted by the Miller-Davis Co., apparent low bidder for the construction, thus is reduced to \$14,612,364.

The revised construction contract was agreed following negotiations between the college architect, C.F. Murphy Associates, and the Miller-Davis Co. Substitutions, deletions and resulting cost savings to the college were based on a letter from Miller-Davis to C.F. Murphy Associates.

Revisions in the construction contract and the savings include:

1. Substitute ½" drywall in lieu of metal lath and plaster where called for in the contract documents; \$220,500.
2. Delete bush hammer treatment on exterior concrete walls; \$20,000.
3. Use spray-on insulation in lieu of foamglas insulation and eliminate the painting of foamglas insulation where called for in the contract documents; \$47,000.
4. Substitute butterfly valves for gate valves where called for on the condenser and chilled water lines; \$10,032.
5. Use flat oval ductwork on high pressure and medium pressure duct lines where applicable in lieu of rectangular ducts; \$3,204.
6. Change the domestic water system from Type "L" copper pipe 4" and less to galvanized steel schedule 40 pipe; \$5,000.
7. Use Poly-propylene pipe and fittings for vent lines in the acid waste system; \$4,900.
8. Use Honeywell automation panel in lieu of that specified and use Honeywell fire alarm and clock system in lieu of Simplex Systems specified; \$33,000.

## Student discount offered to Ravinia

Student discount tickets will be available for any performance at Ravinia this summer. Tickets will be in the Office of Student Activities next week. Student discount is 20 percent.

# Rinehart heads student placement, employment post

Herb Rinehart has been named College of DuPage's director of Student Placement and Employment. He succeeds Paul Harrington, appointed Associate Dean of Students as well as the director of financial aids and placement.



Herb Rinehart

Rinehart will help students to find jobs both working for the college in the College Work Study Program and other programs as well as part time off campus employment. He will also schedule job placement interviews for students interested in jobs of a more permanent nature.

By way of plans for the future, Rinehart hopes to make students more aware of the office of Financial Aids, a college feature known to only one student out of 10, he said. Also, beginning in the fall, he hopes to have the Placement Office open at least one night a week. His present office hours are 8:30 a.m.-5 p.m., K136A.

# 3,000 register for summer

About 3,000 students are registered at College of DuPage for the summer session. Half are students who have never attended before, according to James H. Williams, director of admissions and student accounting.

Speaking at a meeting of the Faculty Senate Tuesday, he explained that 1,100 of the summer students registered by mail from the almost 150,000 schedules sent to residents.

Williams also discussed the process by which classes are dropped at the beginning of the quarter. Classes are canceled by the chairman of the department with the final power being the dean

# THE COURIER

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# Faculty Senate to review cluster study findings

By Claude Kneuper

The Faculty Senate voted Tuesday to make the newly-formed cluster college committee responsible to the Senate and also decided that any final recommendations to the board of trustees should be made by the Faculty Association.

The faculty endorsed by a three to one ratio the idea of reorganizing the college instructional program into a cluster college system. The Senate felt the association thus should have the final vote on the matter that goes to the board.

One senator pointed out that this would keep the voice of the student body out of any decision to revamp the college curriculum. It was noted that students are here only two years and didn't really have the length of time needed to acquaint themselves with the cluster college concept.

Another senator said he didn't feel it was right that students should have a say in the matter since they would make the system one that would benefit them. He pointed to the Alpha I experiment,

complaining that students grade their own progress.

The complaint seemed to overlap into many other areas where the Faculty Senate felt that their power had been taken over by another group which didn't really have the power to do things on their own.

The steering committee was announced in June by Dr. Rodney Berg, college president, who said:

"I charge the committee to develop a plan and a timetable for the study of and completion of the reorganization process. The committee should in the carrying out of its work identify needed problems for study and establish sub-committees from the general faculty, students and administration for the study of these problems. The committee shall report to the president and to the Board through the president from time to time as needed and present a final report on July 1, 1971."

The Senate interpreted the paragraph to mean that it does not keep them from reviewing and if necessary rewriting the report before it gets to the board of trustees.



Corn grows by east door of Bldg. J. It was knee-high by the Fourth.



Jim Gulden

# Alpha head says experimental college is self-directed education

By Kathy Ryba

Alpha I, an experimental college that has officially begun at College of DuPage in the summer session with an enrollment of 43 students, is off the ground, according to Jim Gulden, Alpha director.

When asked what is the most exciting thing to date, Gulden replied that the students have begun to take responsibility for their own learning.

As in other self-directed programs, says Gulden, there has been the initial realization that "now that I'm here—what do I do?" feeling. But gradually, he adds, as the lack of structure and the absence of the more traditional

mode of instruction becomes felt, the student is left to himself for what he wishes to gain from the Alpha I experience.

According to the brochure for Alpha I there are several approaches to this program, among which the traditional classroom setting and content is employed by the student for various courses or interests that suit his needs. In addition, a problem can be explored by a group, or the individual student may devise his own area to explore or his own problem to study.

When asked about this diversity, Gulden said, that in the past the more structured approach to teaching was adequate, the less flexible classroom was also

adequate as a place to gain needed information. He added that he saw a continuing need for classroom instruction and the continuing need for the lecture learning experience.

However, he continued, with the rapid pace of our society, with the constant need for new knowledge and the flexibility required from the members of this society, a new approach to education is essential. Gulden added that what this new approach offers is the ability to adjust to the technical changes, along with the ability of the individual to respond to and fill his own needs within this system.

Furthermore, he expressed his conviction that what is needed in the future is people who are self-

directed. Alpha I to Gulden is a means to this goal.

Gulden said he became interested in this approach to education from an experience he had teaching biology and psychology to high school students in a reform school. Gulden said that where he was teaching it was understood that a traditional approach to biology was not needed for those individuals at the reform school. So, rather than present scientific facts in a sterile, but informative way, he approached his students with appreciation for nature and the beauty that could be found in the plant and animal world.

Included in his approach was a proposed trip to Yellowstone Park, 60 miles away, for 80 of the boys

taking biology. This suggestion was met with resistance at first, but now has become a tradition of that school with the principal there doing the cooking for the field trip.

That experience coupled with counseling at a suburban high school plus additional experience teaching in what he described as a progressive prison led him to the pursuit of more knowledge and to his firm conviction of the need for the self-direction experience for the student at all levels.

Gulden concluded by saying that the Alpha I approach is for all students and NOT, he emphasized, for some specific type of student. He added that there was at the present time a good cross-section of students in Alpha I.

# 217 make President's List for spring quarter

The President's List at College of DuPage was announced Wednesday and 217 students made the select role of academic achievement for spring quarter.

These students maintained an average between 3.6 and 4. Three is a "B" and 4 is an "A".

The list follows:

**Addison:** Buckmaster, Michael D.; Kingstad, Donald Bruce; Marunde, Sue Lynn; Mokhtarian, Vida.

**Aurora:** Glass, Thomas L.; Groesch, Florian John.

**Bensenville:** Martens, Roger Paul; Smith, Howard F.

**Brookfield:** Gregory, Randall Dee; Nickla, Lawrence Harry; Opper, Michael Dale.

**Chicago:** Hendren, William Paul; Pilat, Kenneth Joseph; Polich, William John.

**Clarendon Hills:** Kaczynski, Virginia Mae; Kastl, Arthur James; Lysne, Carol Jean; Stefanelli, John Martin.

**Darien:** Ludwig, Jill M.

**DeKalb:** North, Kenneth Earl.

**Downers Grove:** Alexander, John Scot; Black, David Richard; Blanford, Robert Alfred; Wolf, William Edward; Cochran, Marion P.; Gould, Marilyn J.; Lanham, Neil; Lassiter, Thomas Edward; Matt, Anne Josephine; Mortensen, Robert B.; Price, Bonnie Jean; Riva, David Matthew; Schwartz, Edward Earl; Vega, Richard L.

**Elmhurst:** Borger, William Joseph; Bye, Edward Norman; Canfield, Thomas Rivers; Dresel, Donald George; Eckwall, Jim William; Geberbauer, Carl William; Grimestad, Darlene Ruth; Janik, Edward Felix; Incopero, Vincent James; Jensen, Kenneth A.; Kelstrom, Michael G.; Klaassens, Elizabeth L.; Mackay, Alane Gail; Neal, Sharon

Lee; Norwood, Gregory Joel; Schikora, Catherine E.; Sidlo, Robert George; Sinclair, Robert James; Tocha, Francis John; Williams, Verna M.; Young, Sheila I.; Zitzer, Linda Lee.

**Emwood Park:** Vandergriff, Chester L.

**Evanston:** Hicks, Sanders.

**Franklin Park:** Barnes, Lance Everett.

**Glen Ellyn:** Banks, Joseph R.; Cooke, Lane Jr.; Hayek, Michael Louis; Harris, Anne; Kroeger, Linda Kay; Kallmayer, Maxine F.; Marquess, James Robert; Mecker, Steven Louis; Mohler, Shirley Mae; Mielke, Debora Leone; Phelps, Donald Joseph; Tarmichael, Ellen M.

**Glendale Heights:** Harnesk, Christine Ann; Mettevelis, Victoria K.; Oddo, Elysa Maria.

**Hinsdale:** Bakos, William Sheridan; Coe, Richard Earl; Gothelf, Neal; Panas, Kenneth Joseph; Robson, Lynne Suzanne; Sitter, Rodney Wayne; Shea, Peter; Teschke, John Edward; Van Goethem, Sara L.

**Itasca:** Bellgardt, Richard E.

**Joliet:** Veerman, Gordon Leon.

**La Grange:** Atwood, Terry Alan; Brancato, Dennis S.; Daniels, Steve A.; Gilbert, William D.; Jarrick, Michael Allen; Kies, Pamela Marie; Pate, Judith; Porter, Donald Robert; Whiting, Gaylord Peter; Wilson, Steve Paul.

**La Grange Park:** Kutashy, Magda Marie; Lynch, Therese; Phenegar, Joann Larson; Rylek, George Henry.

**Lemont:** Driscoll, Daniel R.

**Liste:** Hellyer, Cynthia; Kilens, George Louis; Markgraf, William H.; Nichols, Thomas E.

**Lombard:** Caputo, Loretta; Donath, Craig Byron; Foote, Alice

Dorene; Forsyth, William R.; Gallagher, Kathleen; Geigner, Charles Logan; Gruss, Dolores S.; Johnson, Phillip David; Landrum, Linda Anne; Lane, David Richard; Loesch, Marion L.; May, Pamela; Murphy, Joyce Virgene; Olson, Lois Eleanor; Overeem, Lynn; Peterson, Judy Lynn; Protz, Lynda Lou; Richerson, Sydney W.; Venskus, Martha Lou.

**Medinah:** Alt, Martin Thomas; Murrey, Martin John; Thompson, Elizabeth Ann.

**Morton Grove:** Kruger, Robert O.

**Naperville:** Beatty, Jeffrey Dumont; Collier, Hillard Dewitt; Curran, Frank Hugh Jr.; Custy, Joe P.; DeFore, Kathryn L.; Erickson, Carey Vedick; Friedrich, Randall G.; Getz, Sandra Kathryn; Green, Catherine Lynn; Guth, Gregory Paul; Herrmann, Robert Henry; Leneski, Mary Ann; Pardon, Roger Edwin Jr.; Pfeiffer, Patrick W.; Rice, Richard B.; Savarino, James Edward; Shores, Alice Patricia; Smith, Wilda H.; Stockner, Patricia G.

**Norridge:** Stefanowicz, Jack H.

**Northbrook:** Holum, Dianne Mary.

**Oak Brook:** Di Benedetto, Patricia; Meehan, Peggy Beth.

**Riverside:** Plhak, Charles Frank Jr.

**Roselle:** Guski, Paul Richard; Lockwald, Larry John; MacBain, Gloria D.; Maurice, Mary Ann; Steger, Gary J.; Wisniewski, Karen L.

**South Holland:** Claricoates, Gregory J.

**Villa Park:** Baker, Dennis W.; Bebar, Joseph Alan; Bieker, Barbara Jo; Bronski, Mary Ellen; Dye, Ruth Margaret; Flanagan, Susan Marie; Haight, Barbara Diane; Johnson, Vicky; Johnson, Vincent Glenn; Kohnke, Gertrude; Shutner, Gayle Marie; Wiercinski, Carol Ann; Wilson, Mary Arlene; Wolf, Paul Joseph.

**Warrenville:** Gorak, John Edward; Mathieu, Jean Paul.

**West Chicago:** Korona, Ernest F. Jr.; Large, Kathleen Ellen; Liebezeit, Marianne K.; Sangkaratana, Suwit; Severe, Esther A.; Winkler, Robert Ordell.

**Westchester:** Geotsalitis, George D.

**Western Springs:** Duval, Julian John; Emery, Robert Marion; Fenili, Lawrence John; Kosner, Karen Ann; Leary, Anne Elizabeth; Pekny, Terry; Robinson, Donald Edward; Romain, James Raymond; Romito, Barry Craig.

**Westmont:** Cason, Rose Marie; Logue, John Wayne.

**Wheaton:** Barlow, Karen Ann; Black, Betty L.; Emery, David Harold; Frank, Elizabeth Ann; Freshour, Virginia A.; Haake, Thomas Michael; Hamlett, Lynda Lee; Johnson, Carmen Louise; Johnson, Charles C.; Johnson, Sharon E.; Miller, Jan Mary; Matula, Michael Robert; Slott, Michael Thomas; Suk, Thomas John; Thornburg, Carol Lynn.

**Wooddale:** Hedeem, Peter Carl; Heger, Fred William Jr.; Larson, Paul Allen; Lennartz, Nancy L.

**Woodridge:** Butts, Sheryl Ellen; Figura, Judith Frances; Keehan, Margaret Ann; Sebert, Joyce B.; Thompson, Thea; Vana, Thomas A.

## Summer Theatre shows talent in debut

Opening weekend of the Summer Workshop Theatre '70 was a pleasure for all that attended. The first program in the series, *Two Worlds*, presented to the audience the amazing wealth of talent the Summer Theatre contains. The first world was that of Carl Sandburg, followed by the *World of College of DuPage*.

The first thing that struck my eye was the stage. Under one light was a rocking chair, a guitar and some old books, explained by Don Owens as "the place Sandburg would sit if he was here with us this evening". Behind the chair and on both sides of the stage were planks stained a blue and decorated with old pictures and soft light. The atmosphere of the set was one of peaceful reflection, very restful to look at and it set the mood for *The World of Carl Sandburg*. Completing the set were five stools and lecturns, for the readers.

Owens opened the program by introducing himself and the other members of the company. The best of Don's work for the evening was his readings of Sandburg's *The Unknown War* and his reading from Sandburg's biography of Lincoln.

Don Kingstad, John Qualkinbush, Pat Gorak, Julius (Jay) Ortenzo, and Dorothy Dryden rounded out the cast. Pat Gorak was the most outstanding performer of the evening. Her voice was perfect for Sandburg's works and the impact of her interpretation of *Love's Servant* a round of applause. Ted Wass added to the company with songs and melodies from *The American Songbag*. His music and voice rounded out the production and set the mood for all of the various segments.

The second world that was presented was the *World of College of DuPage*, which consisted of members of the Summer Theatre doing whatever they do best. The variety of talent that was displayed was remarkable. All the way from vocalists to magic, tap dancers to a rhythm group, a barbershop quartet, and a stand up comedian. These hardworking and industrious students only had four days to work up their routines, rehearse and put on a good show which they did with amazing results. A hearty congratulation is due to all those involved, cast, crews and staff for both shows. The summer is off to an excellent start and from the sampling of talent that was shown at the last production, the following shows are bound to be an outstanding success. —K.K.

## 14 scholarships awarded

A variety of scholarships has recently been awarded to area students for attendance at College of DuPage during the 1970-71 academic year.

The La Grange American Association of University Women sponsored two \$250 scholarships; the association's Ruth Smith Dobler scholarship was presented to sophomore Mariclaire Barrett, Clarendon Hills; and the La Grange Branch AAUW scholarship went to freshman Laurie Caldwell, La Grange.

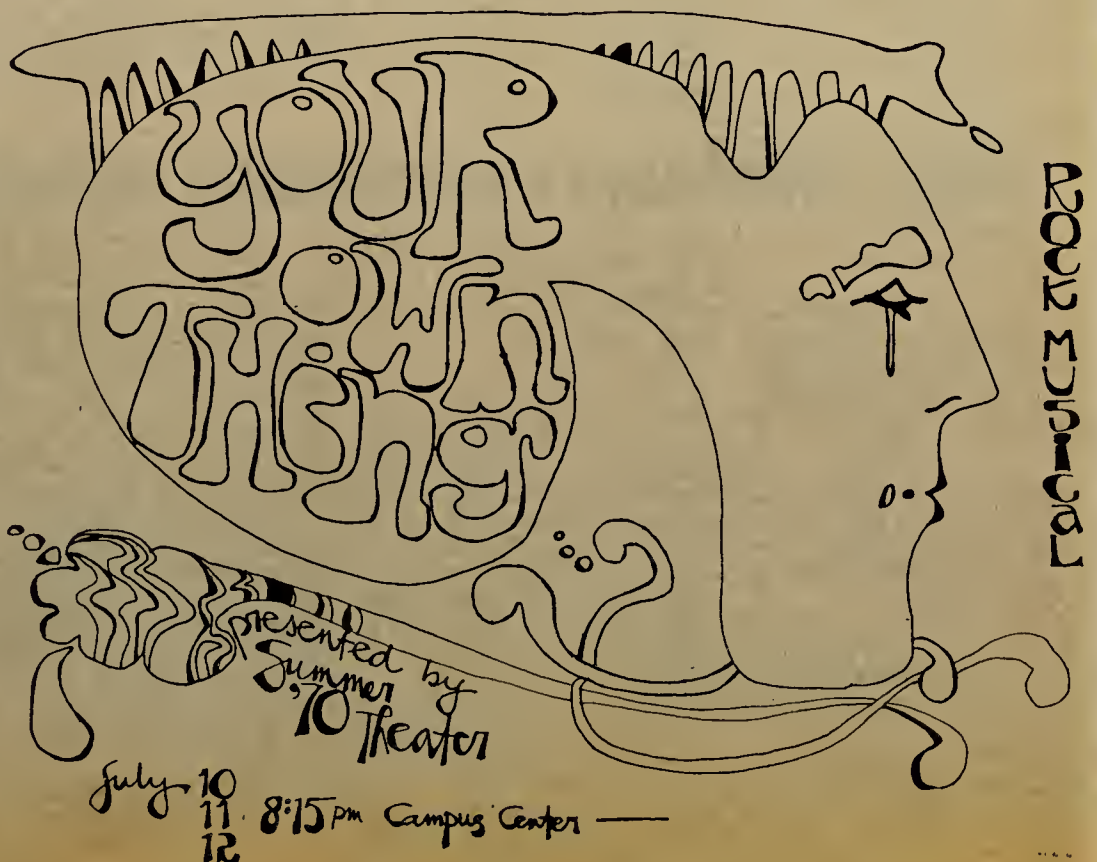
Using the criteria of financial need, scholastic performance and seriousness of purpose in regard to a career, the Wheaton Area Business and Professional Women's Club selected Kathleen Hoshaw, Glen Ellyn, as the recipient of its scholarship, covering a year's tuition at the college.

Kathleen Bovy, La Grange, has been singled out to receive the Countryside Women's Club scholarship, which will pay for a year's tuition and books.

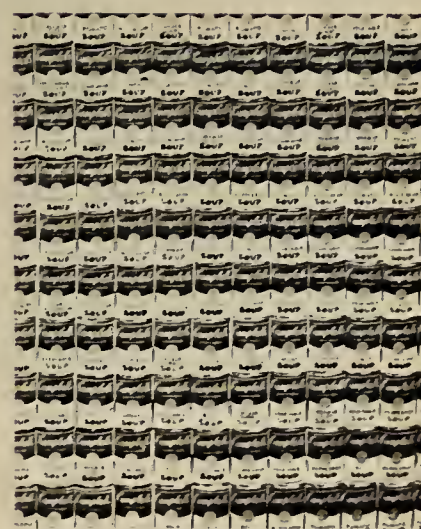
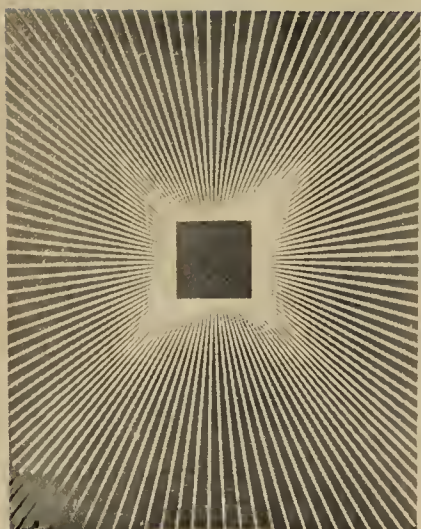
The two students who earned highest honors for associate in arts and associate in applied science degrees were each presented a \$100 Top Scholar Award from the College of DuPage Foundation. Jill Ludwig, Westmont, won highest honors for associate in arts, while John Stafanelli, Clarendon Hills, took the Top Scholar Award for associate in applied science.

The Continental Bank Student Achievement - Recognition Program Awards were determined on the basis of scholastic accomplishment and contribution to the campus and community. Nicolette Menolascino, Bensenville, and Henry Perina, Hinsdale, received these awards.

And six students looking forward to teaching careers have been named as winners of Illinois State Teacher Education scholarships. The six are: Sharon Cannon, Roselle; Loretta Caputo, Lombard; Lynne Greenwood, Naperville; Judith Pate, La Grange; Esther Severe, West Chicago; and Francis Tocha, Elmhurst.



# Picture Page



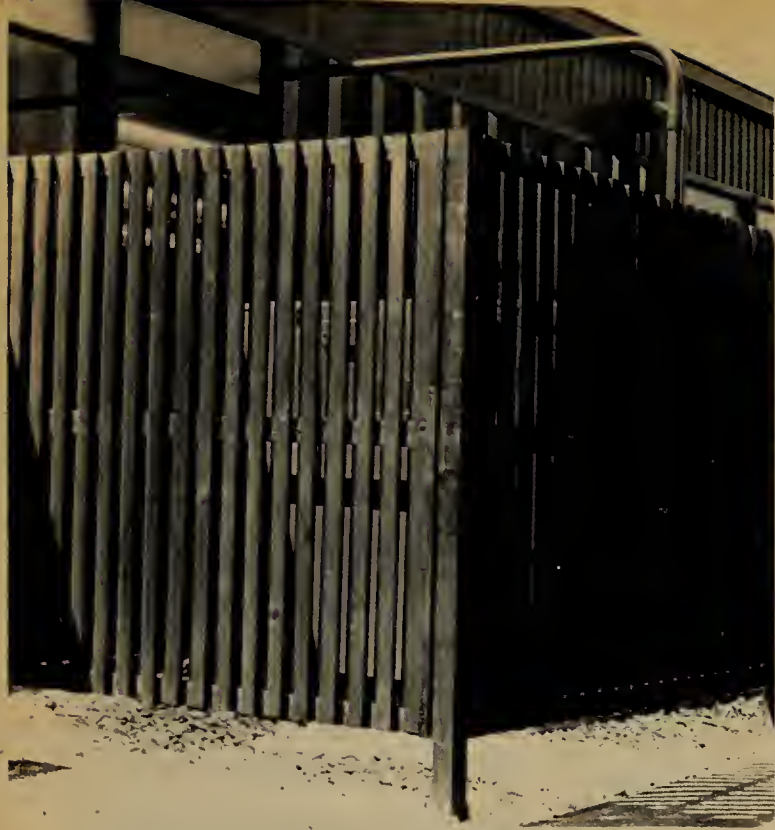
These posters will be used in designs for the Fall Student Activities Calendar. Pictures of students and activity groups will be worked in with the designs.



Buildings were soon to appear on the concrete slabs northwest of Bldg. J when this picture was taken. Two buildings, 50x120 feet, are due to be finished by Aug. 1. At right, a helicopter lands near the construction scene. That's the way the contractor inspects progress. Photos by Charles Andelbradt.



Two coeds cross the new bridge between the parking lot west of Lambert Rd. and the bookstore-art barn complex. They are Kathy Weiman, right, C of D sophomore next fall, and Marj Pieper, who having just graduated C of D, will be attending Western Illinois University. Left, Courier secretary Judy Gibson tries out the new picnic tables just west of the Lambert Farmhouse.



New wooden screens, painted the same color as the buildings, hide air and heating units. Touches like this are evident all over the campus.—Photo by Alex Andelbradt.

# Name cluster sub-committee chairmen

The cluster college committee Tuesday decided to divide its work into 10 separate sub-committees, with the chairman of each of the sub-committees from the steering committee.

The sub-committees will be made up of interested students and faculty and affected administrators. They will be appointed by the individual sub-committee chairmen at the next meeting July 14 in K-163 at 2 p.m.

The committees include:

1. Centralized versus decentralized functions, examples counseling, library, PE classes, registration, admissions, budget, curriculum, extra-curricular activities, and financial aids. Co-Chairmen: John Hrubec Jr. student, and Roy Marks, IRC.

2. Criteria for administrators of clusters, that is, provost and assistants. Examples, kinds of experience desired, familiarity with community colleges, and

concern for student centerness. Chairman: William Doster, English department.

3. Selection of faculty for various clusters; examples, selection according to instructional philosophies or by Curriculum specialities. Chairman: Ruth Nechoda, biology.

4. Selection of students for various clusters; examples, voluntary, appointed, or random selection. Co-Chairmen: Bruce Zorn, student, and John Paris, Dean of Students.

5. How are colleges clustered: this has been recognized as the main issue for the group to cover. This includes whether the college should be clustered along thematic lines, along processed lines, by physical characteristics or by various ideologies. Chairman: Roger Liska, drafting.

6. Mechanics; examples, best size of a cluster, transfer from one cluster to another, part-time students, and satellite stations.

Chairman: Karen Kirstner, student.

7. Permanent facilities as they relate to the cluster organization; examples, individual activities, laboratory and office space, and identifiable lounge areas. Chairman: William Gooch, dean of engineering and technologies.

8. Inter-cluster and intra-cluster activities; examples, relationships between faculty, students, and administrators, implementation of curricula, and student and faculty involvement. Co-Chairmen: Don Dame, guidance, and Patricia Gorak, student.

9. Institutional governance; examples, Student government and welfare, faculty government and welfare, and all college governance. Chairman: Claude Knuepfer, student.

10. Economics; examples, practical costs of the system and cost analysis. Chairman: Robert Thomas, Accounting.

## It's chancy but probable...

Inspection of the draft lottery shows a systematically increasing number of men being drafted as their birthdate falls later in the year.

ranging from 1-366 such that when the day numbers are totaled their sum would average out to 184. But as it is the average month numbers are:

- January 151.8
- February 198.9
- March 179.8
- April 182.2
- May 183.5
- June 194.6
- July 176.3
- August 186.5
- September 209.96
- October 173.0
- November 163.1
- December 177.6

This trend can be seen by plotting the average monthly draft number from January to December. If the draft lottery were normal, each month would have an equal distribution of draft numbers and would average about 184. But as the graph points out this is definitely not the case. The deviation from the mean is approximately 50 percent—that is to say that half the dots are on or near the dotted line and half aren't. . . Or in other words only half of the capsules were mixed. It appears that a greater effort should have been made to obtain a through mixture. For example, twice as many men with November birthdates will be drafted as compared to those having February birthdates.

In retrospect the current draft lottery serves no functional purpose. Men having birthdates below 184 enlist or evade rather than be drafted. The net effect being that those above 184 become draft eligible. It is of my opinion that the only tangible function the draft lottery provides is that of an "early warning system", notifying those who will be drafted first, so that they can prepare to take evasive action.—John Tama.

Even though the lottery was a game of chance the laws of probability dictate that all the months should have averaged 184 if it was mixed sufficiently. For instance, when you flip a coin 100 times the laws of probability say that about 50 times tails will appear. One might then construe that since 50 percent of the numbers did fall within the range of 184 the draft was normal. But this is inconsistent with the laws of probability. What I am trying to say that if a thorough mixture was obtained, each month would have a varied assortment of numbers

## WANT ADS

Girl needs ride after 11 a.m class to Glendale Heights. Will pay. 665-3745 after 6 p.m.

One bedroom, newly furnished Apt. in Addison. No Pets, Call 834-7071 days of 543-6024 evenings.

## Gym open 2 nights a week

College of DuPage's summer community recreation program, which is a period of free open gym use every Monday and Friday evening from 7 to 10, is now in session.

It's open to anyone who is at least 18 or a high school graduate, but participants are urged to do so with the consent of their physician and are responsible for their own health and accident insurance as the college is not equipped to handle the same for this special class.

Participants must provide their own towel and lock and are advised not leave any valuables in the gym or locker room area. They

must supply their own gym shorts and gym shoes as street dress is not permitted in either the gym or balcony area.

Besides these requirements participants must follow standard gym rules which are posted in the gym area.

Coach A. J. Kaltofen is the instructor and must be consulted before participation in any activity is permitted, particularly with gymnastic and weight training devices.

The class will continue until Aug. 28. Everyone is invited to bring any friend or family member that meet the age requirements.

## letters letters letters letters letters letters

To The Courier:

In the past there has been much concern from administrators and faculty members about getting students to attend Curriculum Council meetings, Instructional Council meetings, etc, that would voice the students' concern in these individual areas. Well, that concern is certainly not the case this year. If anything, the administrators and faculty are probably trying to find a way to shut these students up. (Smile.)

Thanks to the likes of Claude Knuepfer, Bruce Zorn, Pat Gorak, Karen Kirstner, John Hrubec, Marilyn Krol, Roger Smith, Elizabeth Laubhan, and last but not least, Nancy Wrablik. You will be glad to know that you are truly being represented. These individuals have sacrificed their time this summer to attend regularly the meetings that have been scheduled.

This Executive Board would like to extend a hearty "Thank you" for this participation. We realize that only through active participation of this nature can we adhere to the masses whether they be 9500 or 15,000. Again, thank you, and keep up the good work.

Sincerely,  
Fred C. Robinson, Jr.  
A.S.B. President

### AN OPEN LETTER TO COLLEGE STUDENTS:

I am writing because I want to insure a continued high quality in the Federal work force. Many high school students will be going to college and upon graduation from college will seek employment in State, city and Federal governments as well as in private industry. We want people who are physically and mentally able to hold jobs no matter what sector they choose and to be the caliber of individual who would be an asset to any employer.

Fifteen years ago, I would not have written this kind of letter. I say this not only because this problem did not exist then, but also because the college generation of 15 years ago did not appear to share to the same degree an immediate, personal concern for the welfare of his fellow man that today's college student feels. I am

writing this open letter to you because I am very much concerned about the persistent growth of drug traffic among our high school students and I am convinced that today's college student can be the key in putting an end to the lure of drug use.

College students have always been looked up to by their younger companions in high school. You set the pace in fashion, in music, and more importantly, in ideas for the entire teen-age community.

It is with this thought in mind that I urgently encourage you to carry the truth about the effects of drugs back this summer to the high school students in your home communities and in the community where you now live. Yours is a voice that will be listened to. Your message about what you have seen and about what you know of the eroding effects of drugs can be the single most effective deterrent to drug experimentation among our high school students.

This is an effort you can undertake on your own initiative. All that is needed is your own desire to help protect our high school students from the damaging effects of drugs which you have seen or know about. I must say here that I am always heartened by the creative energy and determination which our American college students have shown in their efforts to make this country better for us all.

I will not recount the effects of amphetamines, barbiturates, narcotics and other dangerous drugs. You know them as well as I do. Any additional facts you may want to have in adding to your own knowledge of the effects of drugs you can get from the several excellent pamphlets published by the Public Health Service and other public health organizations. If you should find that these pamphlets are not readily available locally, you may request them from the Public Information Branch of the National Institute of Mental Health, Chevy Chase, Maryland, 20203.

So it is my earnest hope that you will go out of your way this summer to talk with high school students about this. Talk to individuals and groups as opportunities arise. Seek out the summer youth recreation

associations and urge the director to get the facts to the young people.

This is one area where I know and you know that you will be listened to. It is an area where you as an individual can do so much to save our high school students from the bitter experiences which so often result from drug use. Please try this approach, and when you do, I would appreciate hearing from you.

Sincerely yours,  
Nicholas J. Oganovic  
Executive Director  
U.S. Civil Service

Dear Students, Faculty and Administration:

I intensely feel that apathy at C. of D. has reached its highest ebb conceivable. Kathy Vandermullen, a C. of D. student passed away in early May. A memorial fund was set up in Kathy's behalf. The scholarship was for helping poor people who would need financial aid. The drive was a failure, since the total amount collected was \$1, which I gave. The loss to the impoverished is priceless, since a college education is the best escape from poverty and despair.

The fund has been continued and I sincerely hope that you the people of the College of DuPage will sacrifice a little. If everyone just gave up an ice cream bar or a cake, a positive step towards humanism could be achieved.

The financial aids office is in room K-136. It is open from 8:00 a.m. to 5:00 p.m. Monday thru Friday.

Yours in Peace and Brotherhood,  
John R. Simmons  
Ex. ASB Senator

## JC Who's Who lists 12 DuPagers

Twelve College of DuPage students have been selected for inclusion in WHO'S WHO IN AMERICAN junior colleges.

The 12 students are: Robert Arenberg, Glen Ellyn; Robert Baker, Glen Ellyn; John Beirne, Villa Park; Greg Dreps, Medinah; Therese Lynch, LaGrange Park; Michael Matula, Wheaton; Kenneth North, Elmhurst; Henry Perina, Hinsdale; Bruce Senneke, Glen Ellyn; Margaret Sheehan, Lombard; David Weakland, Downers Grove; and Roger Whitacre, LaGrange.