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The Courier, College of DuPage

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Pass-fail option open this quarter

By Margaret Patterson
Students who wish to take the pass-fail option on a course may still do so this quarter, with the consent of their instructor.

Dr. Rodney Berg, college president, approved the proposal in a memo to the Faculty Senate dated Nov. 2 and made public at a meeting of the Senate's Instruction Council Tuesday.

In the memo he approved all the council's grading change recommendations except the one pertaining to auditing courses.

The Instruction Council presented the pass-fail proposal,

along with other grading change proposals, to the Faculty Senate last spring. The Senate in turn presented the proposals to Dr. Berg at that time.

Until Dr. Berg's approval Tuesday, however, faculty members and students were unsure as to whether or not they could use the pass-fail option. They were unsure as to the status of other grading changes.

There is no deadline on the pass-fail option, which enables a student to take a course without receiving a letter grade.

If a student, with his instructor's consent, chooses the pass-fail option and receives a "pass" grade, he receives credit for taking the number of hours of the course, but the "pass" does not affect his grade point average.

Russ Lundstrom, Instruction Council president, said most other state schools accept the pass-fail option. He said C/D does, however, limit the number of hours a student can take using the pass-fail option.

Dr. Berg also approved the Instruction Council's recommendation that if a teacher plans to give all the students in his class either a pass or fail grade only, he must publish the fact in the course schedule, rather than announce his policy to the class the first day of school.

Lundstrom said that although Dr. Berg's approval of the proposal is retroactive to the fall quarter, the course schedule for the winter quarter has already been printed. An indication of the pass-fail classes will therefore not be printed on schedules until the spring quarter.

Dr. Berg, in his memo, also approved the Instruction Council's proposal to extend the deadline for students to withdraw from a course and still receive a "W"

grade, rather than an "F".

Students can now withdraw from a class up to two weeks before the end of the quarter and still receive a "W" grade.

Last year students could withdraw only up until the end of the sixth week of the quarter.

Lundstrom said the new deadline date was already printed on the C/D school calendar.

He said that students transferring to other schools will have to find out if the other school accepts the "W" grade. He said some schools consider the "W" as an "F".

The only Instruction Council proposal Dr. Berg did not accept was the suggestion to prevent students from auditing courses.

Students who audit a course now must pay the \$10-per-hour tuition fee, which students who are being graded must also pay.

The \$10, however, does not pay for a student's total tuition. Therefore, C/D receives additional funds from the state to make up the difference between the tuition and the actual cost of educating each student.

But the school does not receive any state funds for courses that a student audits. In effect, students who do not audit classes are paying for the tuition of those who do.

Dr. Berg decided instead of preventing students from auditing courses, C/D will charge the student an additional fee to make up for the money which the school would have received from the state.

At its meeting next week the Instruction Council will discuss what action, if any, to take regarding Dr. Berg's comment on the faculty evaluation report also submitted to him last spring.

Dr. Berg, in the memo made public Tuesday, said, "I have no suggestions or comments relating to the evaluation guidelines. They are well stated and reasonable."

The report suggests methods of making teacher evaluations. Lundstrom said presently it is up to the provosts of the cluster colleges to determine how to implement the proposals of the report. Some provosts, he said, have already begun work on the evaluation.

He said the Instruction Council will study the report again this week and discuss next Tuesday whether or not to suggest to Dr. Berg that he make more specific recommendations to the provosts as to how to carry out the proposals in order to make the evaluation methods similar for each college.

Recognize mistrust but --

Danforth Team is "all theory"

By Laurie Sulzenfuss
Lack of trust and openness among faculty and administration was the impromptu theme at the Danforth Team Meeting Tuesday, Nov. 7 attended by about 35 persons.

"Administration doesn't trust administration... Faculty doesn't trust administration... Administration is not trustworthy" for "they have the most to lose... They are the real problems here," spoke out Bill Gooch, acting director of community relations.

The gripe session was intended to gather feedback from the faculty and administration as to the problems of creating an ideal community college. The Danforth team recognized the problem as:

"To develop a plan that creates, develops, and maintains a learning climate that supports involvement, fosters creativity, sensitivity, unity and a sense of pride on the part of all members of the college."

C/D was one of 20 community colleges in the United States invited to attend the Danforth Foundation Project in St. Louis. The purpose of the Foundation is to study and improve the community college.

The increase of the mistrust here was a problem recognized by all persons attending the meeting. Dr. John Anthony, vice-president of programming, and a member of the Danforth team, listed several reasons for it: the lack of set policies and procedures, financial problems, lack of involvement, closed meetings and no feedback.

Almost all of the persons attending spoke out their gripes concerning the school. Yet it was

brought to everyone's attention that perhaps some persons did not trust the invitation to air their gripes.

It was indicated by many that the Danforth team was only open and honest with one another while the team professed that everyone should be open and honest.

The team was asked how they achieved this trust. Ruth Nechoda, the chairman of the Faculty Senate and a member of the team, answered that it was due to the smallness and proximity of the group.

Everyone present at the meeting agreed the key question was "how to establish trust and confidence."

Jim Love, biology teacher who shares an office with Mrs. Nechoda, said another problem was the lack of knowledge and distribution of the material concerning the Danforth Conference and this team meeting.

Some persons also said they did not know the meetings were open to the public. The team denied that the meetings were closed but did say it was possible it was not evident to all parties.

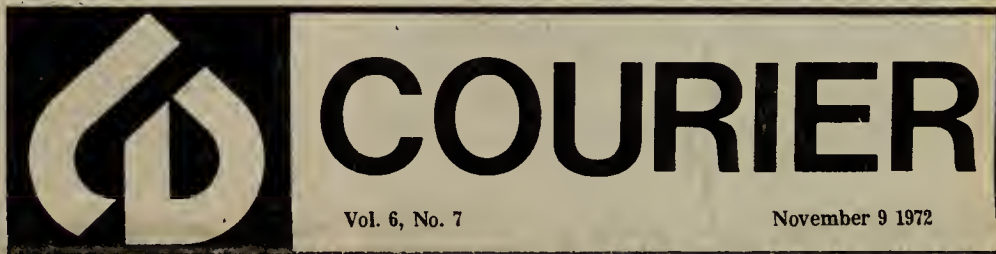
The participants also suggested the Danforth team present their findings to the Faculty Senate. The team said they did not believe the Senate would find their presentations worthwhile.

Another major gripe was that the meeting was devoted entirely to theories rather than practical actions.

The Danforth team was asked what had already been accomplished.

"We've done damn little," answered Dr. Anthony.

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Instructional plan stirs tempers of Faculty Senate

By Rob Schneider
The Faculty Senate's discussion Tuesday on a plan entitled, "Instructional Design: A Plan for Implementation," started out like a political meeting out of control. But after a fiery exchange, tempers cooled and the meeting took on a calmer air.

Dr. John Anthony, vice president of educational programs, appeared at the Senate meeting to settle rumors and fears that have sprung up around a proposal by LRC staff members concerning course structure.

Anthony said the intention of the plan was to open up more courses for students. He said that he disliked having to cancel classes

every quarter simply because there were not enough students enrolled. The problem, he said, was to find a way to offer more classes. One approach to this problem, Anthony said, is individualized classes.

"The question then came up of how to organize such classes," Anthony said. "How could they answer such questions as what resources were available to launch a particular class?"

Anthony said it was decided to design a prototype course and at least get it down on paper where others could see what had been done. It would be left up to the individual to follow or reject the idea. However, Anthony said, they had not gone beyond this basic stage because of the concern raised over the plan.

Sen. Pete Russo commented that the concern revolved around the lack of communication between the LRC and the faculty about the plan. He said they were working in their usual way, waiting for a project to come to them and then listening to a justification of a position already taken.

He asked, would not the proper way have been to ask qualified faculty for advice and suggestions on something which affected them greatly, rather than to present a document already prepared. Anthony replied that if he had the thing to do over again, he would have asked for more input from the faculty.

Sen. Marvin Segal seconded Russo's feelings by saying he was suspicious of the document. He questioned the qualifications of

the people who compiled the report and said if it were submitted as a term paper in one of his classes, he would have rejected it.

Anthony replied to these charges by saying the plan was not being presented for acceptance by the college, but was only a model to design a prototype course. He said they foresaw the need for a procedure to follow and the plan was only a possible pattern.

Anthony said the idea of designing a course and instructional design are two dif-

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All-College Concert Nov. 17

The annual All-College Concert will be held Friday evening, Nov. 17, at 8:15 in the Convocation Center.

The concert will present many sides of the musical talent here, including the Choir, the College Singers, the Marching Band, the Stage Band and the new C/D Swing Singers.

The Concert Choir will sing A Ceremony of Carols by the contemporary British composer Benjamin Britten. Harp accompaniment will be played by Mary Jo Green, of the Lyric Opera Orchestra. Soloists will be: Alison Wilkins of Oak Brook, and Therese Wright of Elmhurst, sopranos, Linda Randall of Glen Ellyn,

mezzo-soprano, and Robert Jackson of Lombard, tenor. Dr. Carl A. Lambert will direct.

The College Singers will present 10 madrigals, chanson and canzonettas from the Renaissance, including such favorites as Matona, Lovely Maiden by Orlando di Lasso and Fire, Fire, My Heart by Thomas Morley.

The Marching Band will present a portion of the music from its football half-time shows under the direction of Robert L. Marshall.

The Stage Band will play selections from the "Big Band" era. Soloists will be Cindy Drew of Oak Brook and Jaymee Filline of West Chicago.

A group new to the College of

DuPage will end the program. The just-organized "C/D Swing Singers" consists of 10 men and women singing pop songs, accompanied by piano (Jill Halgrimson), string bass (Rosanne Graziano) and drums (Bob Cook). The group's repertoire will consist of Johnny Mann-type songs, up-beat rhythm numbers such as Do You Know the Way to San Jose and Raindrops Keep Fallin' as well as slower ballads and mood-songs such as 'Alfie and Once in a While. This group is rehearsing outside of class time with Dr. Lambert and is going to appear in special dress in its public concerts.



Rod Serling, prominent television personality, writer and producer will speak on "The 20th Century and Other Absurdities" at 8 p.m. Tuesday, Nov. 14, in the Convocation Center. The event is free. A question and answer period will follow the talk.

Family counseling can make life easier

By Darlene Petri

If you are a student taking courses in child development, education or child psychology, or if you happen to be a parent or grandparent, you may be amazed at what you could learn simply by visiting a Family Education Association (FEA) group discussion.

According to Mrs. Georgene Arthur of Naperville, College of DuPage student, "It changed my life completely."

It was back a few years when Mrs. Arthur first heard of FEA.

She explained, "Nothing about my first child had prepared me for George, my second son. I read all the books I could but nothing I tried worked with him. He was completely uncooperative and had violent tantrums. When a friend invited me to attend a Children; the Challenge study group, I replied, 'Nothing will help,' but in desperation I went. Within a month or so, a great peace had descended upon our home. I couldn't believe it."

"The first thing I learned immediately was how to handle

tantrums. Whenever George would have a tantrum I would go into the bathroom, armed with books, radio, etc. I would shower, wash my hair, read — the first time I was in there one hour and 40 minutes. The second time I was in 20 minutes and there has never been a third time.

"The study groups were very successful for me, but I decided I could stand a little more help, so I had professional counseling through an FEA-trained psychologist. This, of course, I paid for, but it was well worth it."

Obviously, FEA has affected her life, since she has taken their lay leadership course (as well as other courses they offer, and leads group discussions on the book *Children; the Challenge* by Rudolph Driekurs). These study groups are held on Monday evenings and Thursday afternoons in space donated by the Montessori School, 1910 Maple Ave., Lisle. (For further information, call either Gwen Groebe, 357-0510 or Glenda Fricke, 969-8598).

FEA also provides group counseling. A family can be counseled in a group setting for a

fee of \$15 the first session and then each successive session is free. This is run by a trained child psychologist, who first interviews the parents, then the kids and then gives his recommendations to the parents when the kids have left. These group counseling sessions are open to the public and people can come in and watch. There is no charge for observing.

Currently, group counseling sessions are held once a month at Montessori school on announced dates. The next session will be Tuesday, Nov. 28 at 8 p.m.

When Mrs. Arthur moved to Naperville one year ago, she was charged with the responsibility of getting an FEA center going in the DuPage County area. At that time, there were probably no more than

three persons who had even heard of FEA. Luckily, she ran into one person accidentally, — Nancy Melone, Head Directress at Montessori School.

When Mrs. Arthur enrolled her son there, she asked, "What form of discipline do you use in the classroom?" and Mrs. Melone replied, "Have you heard of Driekurs?" Mrs. Arthur answered, "I was hoping you would say that since I would like to lead a study group on Driekurs book."

Soon Montessori provided space and Mrs. Arthur had the first group formed, primarily of Montessori parents. Word of mouth spread and the second group was made up primarily of non-Montessori parents.

In the past there had been no

charge at all for taking the 10-week study group. Now it is a FEA rule that membership of \$7.00 per year is required — this enables the member to be in other study groups without charge and to be counseled in a group setting.

FEA had a membership in the Chicago area of 150 persons when Mrs. Arthur moved to DuPage County, but now, thanks to her work and enthusiasm for the association, membership is more than 300, 100 of whom are from DuPage County.

The premise of FEA is that family relationships improve greatly once parents learn how to deal with their kids. No matter how great things are at the present time, they can still be better.

Ponder Black club Charter

Black Student Movement's charter for a new club was to be presented at the ICC meeting today, Thursday, Nov. 9.

The original charter submitted last Thursday was not accepted on two counts — the clauses concerning associate and honorary members.

The purpose of the new club is to promote the black culture and black togetherness, according to its members.

The original charter did not allow Caucasians to join, which is unlawful discrimination, according to the membership rules of the ICC. The charter also provided for honorary members who are not C/D students, which also is in contradiction to the ICC rules of membership.

The black students questioned the fact that only veterans are allowed to be members of the Vets club. Doug Schauer, past president of ICC, explained that associate members of the club are not veterans.

Nick Hulick, president of ICC, suggested the club add the clause allowing white students to be associate members. He and Schauer added that the club has the right to vote whether to accept an associate member or not.

Nancy Groenewold, vice-president of Student Government, said only persons who already are friends of the prospective members or extremely interested individuals would apply for associate membership and most

likely the members would want them to be included.

The black students said it was not that they didn't want whites in their club, but rather that they wanted to organize it themselves so it would be recognized as the accomplishment of the black students.

They added that after the club was on its feet white students would be invited to participate.

Hulick, Schauer and Groenewold convinced the club to add the clause allowing white associate members.

Now it is to be seen if the other clause concerning honorary members will be adjusted so the charter can pass.

Controversial Discussion

"Instructional Design: A plan for Implementation," a proposal drafted by LRC staff members, is being presented before the college for consideration.

When brought up in a recent Faculty Senate meeting, the plan was strongly criticized by several senators. Sen. Charles Ellenbaum said the idea of setting up another organization to deal with curriculum did not appeal to him. Other senators who had not read the report were urged to do so.

The plan deals with a new outlook on the organization of curriculum. Presented below are excerpts from the 30-page report, explaining the basic philosophy behind the plan.

INTRODUCTION

"This paper has been prepared by members of the LRC staff in response to a recognized need for an orderly, well-defined approach

to the implementation of the instructional design process at College of DuPage . . ."

A DEFINITION OF INSTRUCTIONAL DESIGN

"... Instructional Design is a systematic approach to the development of an instructional plan for a course of study, following a realistic sequence of steps, involving personnel and materials appropriate to each step, and culminating in teaching/learning activities and resources that are most efficient for the individual learner."

WHEN TO USE INSTRUCTIONAL DESIGN

"If we rightfully assume that our major concern is the learner, then an instructional process that provides him with optimum learning experiences, alternative modes for achieving his goals, and freedom to advance at a pace that best suits his motivation and

abilities would seem desirable.

"To label Instructional Design as a panacea for deficiencies in the instructional realm would be folly. It is not the intent of the authors to imply that all courses should eventually be run through the ID process.

"... On the other hand, it seems clear that a properly managed ID project which is really succeeded in drawing on varying expertise of specialists in the areas of administration, instruction, design and production, research and evaluation would stand an excellent chance of resulting in a course design superior in many respects to the best efforts of an individual instructor.

"If a particular instructional project seems to affect a significant number of students and/or is related to an important community need or college priority (in other words, if the stakes are high) it is probably worth considering ID to assure the optimal instructional result.

"If the development of a new course or series of courses involves major innovation and experimentation, it might be best to employ the ID process to assure a greater chance of success.

"If major capital expenditures are involved, as in setting up lab facilities for a new program, ID might be a way to realize the greatest instructional returns for the money.

"... The authors would not, however, suggest the ID process merely for its own sake (to "show we can do it") or for the amusement of a volunteer who is "willing" to try it. There must be a clear instructional goal that can best be met through the process of Instructional Design in order to make the process worthwhile."

The report was written by Robert Geyer, Barbara Hall and Wayne Stuetzer.

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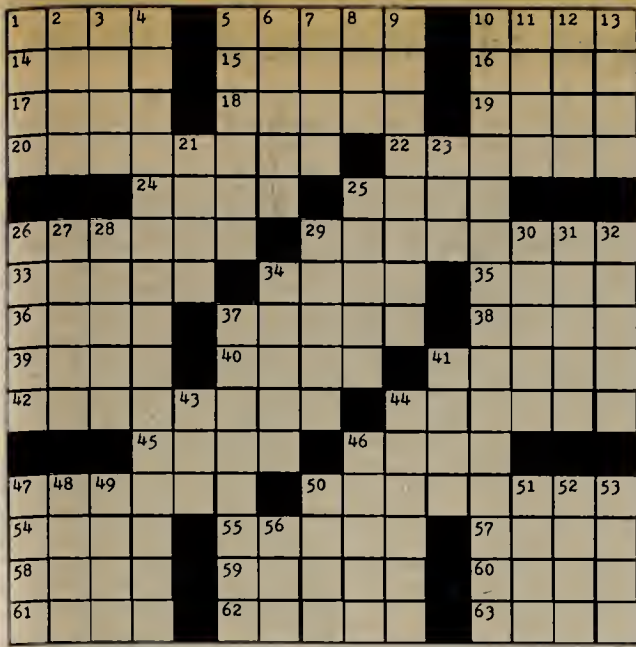
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20. Educators
22. Natural Ability
24. Rabbit
25. Lounge About
26. Vacillates
29. Abhorred
33. Watchful
34. Opera Singer
35. Column Part; Var.
36. Girl's Nickname
37. Path
38. Dog's Name
39. Comparativs Word
40. Vandals
41. Speak
42. Place of Employment
44. Theater Employees
45. Bumpkin
46. To One Side
47. Moves Quickly
50. Clistens
54. Sightseeing Trip
55. Proms
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58. Military Branch
59. Reich
60. Historic Ship
61. Style
62. Miss Berger
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DOWN

1. French Stats
2. Ceremonial Carment
3. Notion
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6. Task
7. Sailors
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31. Senior
32. House Essentials
34. Inebriated
37. Growths of Bushes
41. Drug Taker
43. Italian Pronoun
44. African Country
46. Separated
47. Photocopy
48. Conservative
49. Cut of Beef
50. Leg Part
51. Next to 49-Down
52. Active Volcano
53. German State
56. Article

Name cast for comedy

Born Yesterday, Garson Kanin's comedy about influence-peddling in Washington, will be presented by the Performing Arts Department of College of DuPage on Thursday, Friday and Saturday evenings, Nov. 30 and Dec. 1 and 2 at 8:15 in the Convocation Center.

Major roles in the cast are: Helen, the Maid, Brenda Hindiman, Itasca; Paul Verrall, John Bethell, Wheaton; Eddie Brock, Tony Levato, Addison; Harry Brock, James Belushi, Wheaton; Billie Dawn, Jennifer Owens, Wheaton, and Senator Hedges, Larry Papacek, La Grange Park.

Others in the production area Jim Wise, Elmhurst; Mark Adams, Downers Grove; Mike McDade, Lisle; Mark Materna, Naperville; Frank Iuro, Winfield; Ellen Dye, Western Springs; Larry Bast, Downers Grove; Sandy Jovanovich, of La Grange, and Don McCumber, Glen Ellyn.

B.F. Johnston will direct, assisted by student director Lynn Benjamin. Richard Holgate will be technical director and Margo Vlier and Pam St. Denis will be lighting director. Costumes will be by Sue Yackley and Nancy Hogan, and properties by Diane Tokarski and Linda Black.

Danforth Team

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A number of suggestions were given as to what the next move was to be. They were:

- A quick plan of action.
- Go before the Faculty Senate.
- Decide who was to be involved in plans and goals.
- Participants in the meeting should pass the word.

- More meetings.

- Team should support suggestions with time and effort.

Ray Olson of the team said there would be another meeting in the future.

The Danforth team consists of Anthony, Roger Liska, Ms. Nechoda, Olson, Nick Sebastian, Tom Thomas and Dr. Wendall Wood who was not present.

Senate

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ferent things. He said he would be the last person to propose instructional design as a mode of operation for C/D. Anthony said he did not want it used by any group, since it is senseless to have individualized courses framed in one over-riding system.

Anthony said they had hoped to interest faculty members in the idea and thought they had succeeded.

Anthony also presented a list to the Senate of objectives he wanted the faculty to be thinking about. On the list were such items as: taking

a look at the merits of the cluster system, clarifying administrative policies, implementation of the Danforth proposals and faculty staff development.

Richard Ducote, head of LRC, was also present at the Senate meeting. He assured the senators of his desire to work with them in solving problems. Ducote said money had been transferred from promotion of student aids to delivery of audio-visual equipment. The senate expressed its thanks for his action.

CHORAL SHELL
DEBUT

Late last year the ASB purchased for the use of C/D choirs a choral shell which will be used for the first time next Friday.

This shell forms a canopy over the singing groups, and focuses the tone out toward the audience. It is especially useful in all-purpose rooms such as the Convocation Center, where choral tone tends to diffuse because of the high ceiling.

ART FAIR TO BE HERE

The DuPage Art Fair will be held Dec. 9 in the M Bldg., sponsored by Kappa college. More than 80 artists living in the county will exhibit and offer their work for sale.

Several exhibitors are students and faculty at DuPage.

MARKS BROS.
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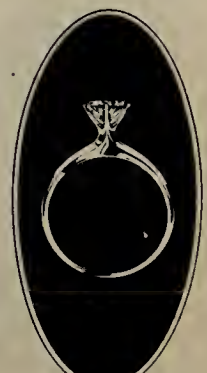
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with a diamond
engagement ring from
Orange Blossom.

MARKS BROS.
JEWELERS • SINCE 1895

EVERGREEN PLAZA • YORKTOWN

NAMED CONSULTANT

Mrs. Beverly Bogaard, director of the Developmental Learning Lab (DLL), has been selected by the Rochester Institute of Technology (R.I.T.), Rochester, N.Y., to serve as a consultant in the planning of a Masters Degree program in developmental learning.

Mrs. Bogaard was one of 35 developmental education specialists from throughout the United States elected by R.I.T. to attend a two-day conference held to draft a proposal for the training of developmental education specialists for two-year college programs.

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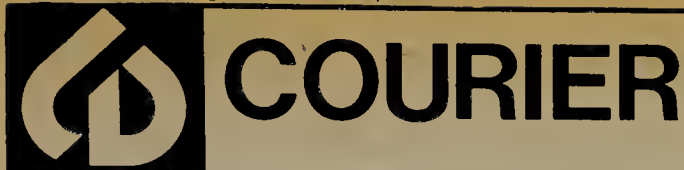
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(Opinions expressed in signed editorials are not necessarily those of the student body or of College of DuPage.)

Experience

To date, I have been called, directly or indirectly, violent, warped, stupid, arrogant, conceited, derogatory, juvenile, voracious, a name-caller and a castigator.

I've been called these names by people who profess not to like name-calling. Interesting.

Although I've never met the people who've so readily tagged me, I won't disagree with their labels. Criticism can be very helpful in correcting flaws in one's character.

So, let me see . . .

VIOLENT: Yes, I suppose, maybe, I am occasionally; especially when faced with stupidity and ignorance.

It's said that ignorance is bliss. This was the case last year. The students here at C/D were ignorant of the fact that they were apathetic — self-induced ignorance, and apparently they were happy as long as no one tried to inform them of their state. Nothing much was accomplished last year.

So, this year I'm taking a different approach. I'm going to ram the fact down your throats that you C/D students are apathetic. Maybe if you hear it and keep hearing it you'll do something about proving me wrong.

WARPED: Again, it's possible. Maybe I am warped for having pride in C/D. Maybe I'm warped for enjoying the time I've spent here; I don't know.

Is having pride in an institution that started off scattered all over DuPage County and is now almost finished with the first building of a \$40 million campus being warped? Is it warped to have pride in an institution that can give me a good education for \$150 per quarter when some four year colleges can't do half the job for \$700 a semester?

Well, if being proud of the fact that I go to C/D is warped — then I guess I am.

STUPID: Maybe. If it's stupid to want to show other people that there's something more to experience here than just an education; if it's stupid to want others to share in some of what I have experienced, then, yes, I am stupid.

ARROGANT AND CONCEITED: Possibly; as conceited and arrogant as anyone else who feels a sense of pride in an accomplishment or who feels that somewhere inside of him or her is a talent that can be developed and, once developed, can even in a very small way be beneficial to the human race.

DEROGATORY: Yes, if need be.

When someone lacks the initiative to take full advantage of a situation or when someone insults my intelligence and tries to tell me I'm wrong when I have the statistics to prove I'm right, yes, I'll degrade them.

JUVENILE: Why not? When people can't be reached in an intelligent manner and you want very much to reach them, you'd be unfaithful to yourself if you didn't resort to any method available.

VORACIOUS: Yes. I am eager to have others experience those things which I have enjoyed experiencing.

A NAME-CALLER: If necessary. If that's what it takes to get people involved, I think it's justifiable.

A CASTIGATOR: Few things bring about a reaction as well as a severe criticism. A reaction is what I'm after.

Once you have people talking about something, they usually start thinking. Once they start thinking, some people begin acting.

The end occasionally justifies the means.
I am a castigator.

+++

So now I've defended myself. It's your turn to defend yourselves.

I can only ask again that you make heard your opinions. What is it about C/D that turns you off? Or, why is it that you failed to get turned on?

Granted, there are areas in which C/D needs improvement. However, change doesn't suddenly create itself. To effect change, involvement is critical. As Rob Schneider, the guest editorialist, says, climbing out of the apathetic pool is not easy, it takes concentration, and, perhaps most important, it takes strength. It takes strength to realize that change will not come about overnight, to recognize this and go on fighting for it any way.

C/D is by no means the perfect institution. But it can be made into a better institution.

If you've got ideas which might help toward bettering C/D, go to the student government office in N-4 and talk to Nick or Nancy, or come up to The Courier office in the farmhouse, east of the Art Barn, and talk to me.

There has been a method to my madness.

— Gene Van Son

Letters Letters Letters Letters

To Gene Van Son:

I am not a student of C/D, but my husband, as an evening student, brings the Courier home, and I enjoy reading it. However, there is one thing spoiling my enjoyment. The thing, Mr. Van Son, is the complete lack of objectivity on the editorial page.

I realize the job of editing any work is difficult, but it must be accomplished in an adult manner, without any juvenile insults or thinly veiled name-calling.

Everyone is entitled to their opinions, however incorrect or biased they may be. An editor should merely state the correct facts without comment. It is then the responsibility, and the right, of the reader to judge who is correct.

Referring to your reply to Mr. Muka, specifically No. 4: A person does not have to complete, or even take, a course on propaganda to recognize the techniques. I remember my eighth-grade ex-

posure to this subject, and while I do not profess to be well-versed, I can certainly recognize "glittering generalities and self-evident truths." They are extremely evident in any political campaign, or even in advertising for any product.

You have the right to comment editorially on any subject you believe will be of general interest, and to defend your position when it is attacked. Please do so in an adult and objective manner.

Sincerely,

Celeste A. Johnsen

P.S. Apathy tends to breed more apathy. The louder you complain, the less people listen. Surely someone must have accomplished something you could praise, just for a change of pace.

To Gene VanSon:

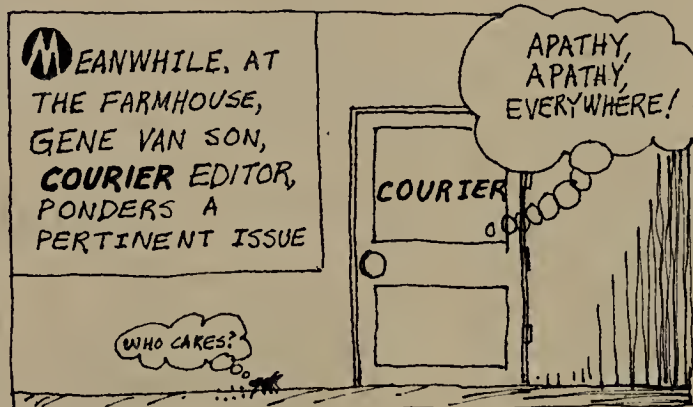
From the inception of your Courier editorship it has become abundantly apparent that you

relish quite voraciously and delight with vigor in a round after round and bout after bout engagement of verbal pugilism, baiting, tirading and castigating in an endless tunnel of verbiage. A seemingly complacent and lethargic body of students whom you feel are in gross disparity to some self-sanctioned standard of conduct; namely an old-fashioned, red-blooded adherence to the traditional 'Rah-Rah' mode of school support. If the lack of school spirit is foundationed, as it well could be, on a basic and decisive disillusionment with institutions in general and regression to tradition in particular, then a pervasive feeling of de-individualization on a parity with, in a larger sense, cooperation to and by some robotized aggregation of somatized peers all gleefully reciting chants and incantations, dogma and oaths to dear C/D, or U.S.A., or whatever, would most likely follow.

Perhaps the pressures of an ever-complex environment of ever-increasing depersonalization, both on a scholastic and community level, contribute heavily to apathetic attitudes. Maybe the very nature of a two year commuter institution, with its built-in high rate of intra-curricular transience and certain biennial graduation (A lot of people go to convenient colleges just for the hell of it) spawns the elements of a pre-fabricated apathy, a reflection of the transience of these 'Phase I' buildings themselves.

No, hopefully these are individuals of an emerging order; that thrust into an advancing competitive society where traditions (albeit a misnomer for C/D for, in a 'traditional' sense, the college has not existed long enough to have 'traditions') are best left as vestiges of an honorable past, memories of an innocence long ago betrayed, where 'Go, Team Go!' and 'Rah! Rah! Rah!' are only semaphores to an age that the new technocracy, in its race to the future, deems incomprehensible whimsy and would rather not print-out in multiplicate. Cut some slack, Gene, the vandals stole the handles and it's so, so long alma mater.

Don Bakos



Guest Editorial --

Beware Jabberwocks

By Rob Schneider

"Beware the Jabberwock, my son!

The jaws that bite, the claws that catch!

Beware the Jubjub bird, and shun

The Frumious Bandersnatch!"

Through the Looking-glass

Like Alice, I, too, feel confused after reading the ideas that appear on this page week after week.

Words are battered about like tennis balls and whatever ideas are left, are often obscured by moral indignation.

Being a new student at C/D, I wonder if the fact that one only spends two years here is the school's most advantageous feature. C/D is hotly following in the footsteps of other educational institutions.

Arriving on campus everyone receives a prepared role and the play begins. Students pretend to think hard and voice their opinion on how the school should be run.

The faculty and administration make that momentous movement of the head, known as a nod and the cycle is complete. Nothing has

changed. What drama group can come up with a production to beat this? We have a cast of thousands and divide our time between farce and tragedy.

This is the way things are. Things should be different, though, and so, if they are not, let us at least pretend they are.

It is at this stage of existence that a phenomenon known as committees is introduced. Committees allow hot air to escape from cramped lungs and give the impression that action is moments away.

Since it is impossible to fit everyone in on committees, activities are created. You can't fool the people all the time, but on the other hand it's not necessary to — they are only here two years.

The direct result is a plague known as apathy. Something more deadly than the Andromeda Strain, for everyone is susceptible.

Concerned about my own health, I looked up the symptoms of this disease and found the most visible symptom is contempt.

Trying to reconcile the difference between word and act,

many lose their grip and plunge into an abyss and into a dark pool, called apathy.

The waters of this pool are warm and soothing. Climbing out is not easy for it requires the utmost concentration. Some members of the faculty and students are beginning to climb now.

Coming together in a program called Environmental Encounter, they are using their energy to reach the light again and leave the darkness behind. It is not that present programs are bad or useless, but simple that these students want something more.

This is a greedy generation. Its members are grabbing at life and immersing themselves so deeply in it, they might even understand it one day.

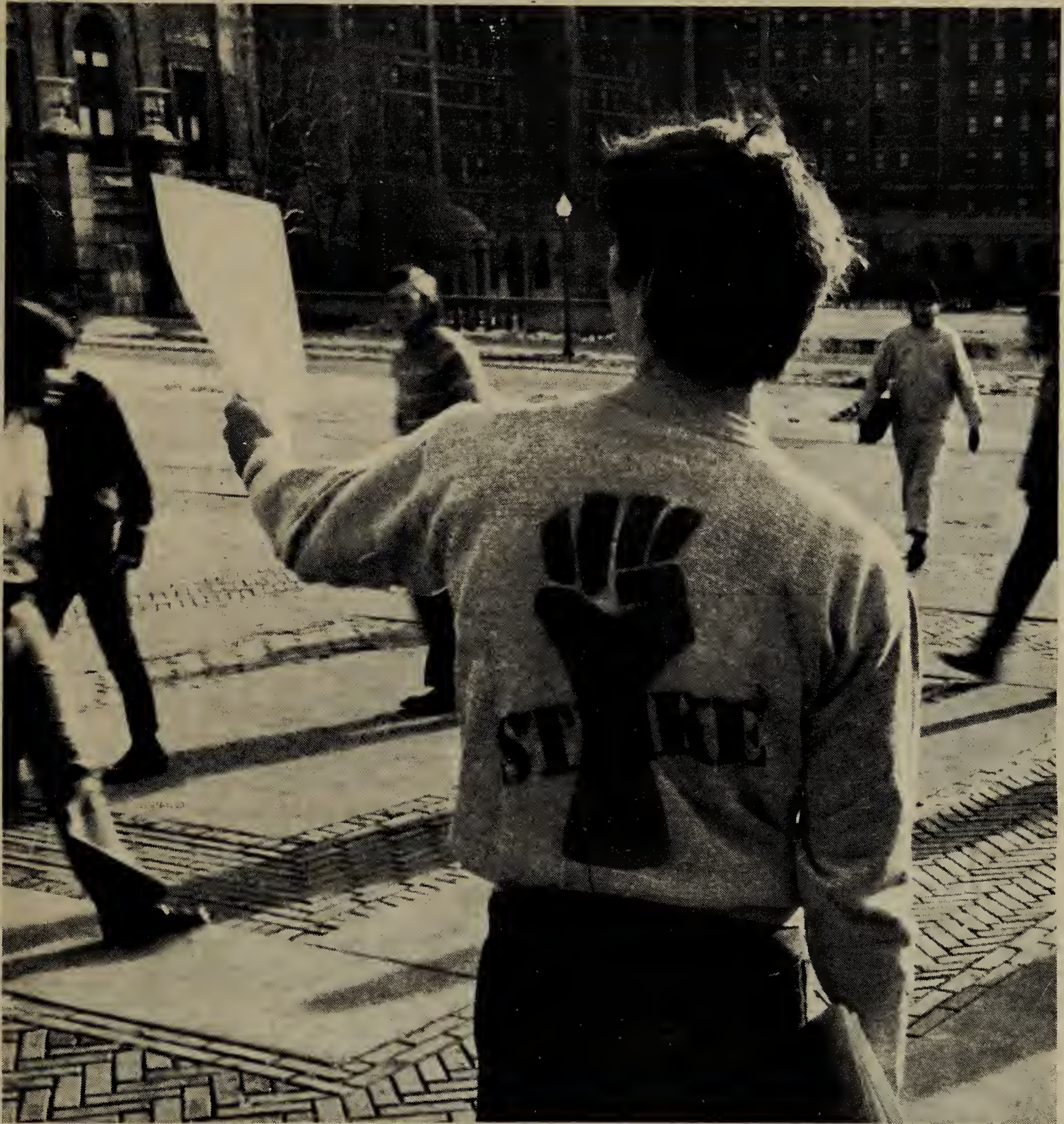
So I suggest that if on some dark night you are confronted with a Jabberwock, pick up a sword and,

"One, two! One, two! And through and through

The vorpal blade went snicker-snack!

He left it dead, and with its head

He went galumphing back."



Maybe the way to change the world is to join a large corporation.

We don't make a lot of noise, but this is where it's really happening. You see, a large corporation like Kodak has the resources and the skill to make this world a little more decent place to live. And we intend to do what we can to see that this is exactly what happens.

Take our home city, Rochester, New York for example. We cut water pollution in the Genesee River by using natural bacteria to dispose of unnatural wastes. We cut air pollution by using electrostatic precipitators in a new combustible waste disposal facility. We helped set up a black enterprise program in downtown Rochester, and we've been experimenting with film as a way to train both teachers and students—including some students who wouldn't respond to anything else.

And we didn't stop with Rochester. Kodak is involved in 47 countries all over the world. Actively involved.

Why? Because it's good business. Helping to clean the Genesee River not only benefits society... but helps protect another possible source for the clean water we need to make our film. Our combustible waste disposal facility not only reduces pollution... but just about pays for itself in heat and power production and silver recovery. Our black enterprise program not only provides an opportunity for the economically disadvantaged... but helps stabilize communities in which Kodak can operate and grow. And distributing cameras and film to teachers and students not only helps motivate the children... but helps create a whole new market.

In short, it's simply good business. And we're in business to make a profit. But in furthering our business interests, we also further society's interests.

And that's good. After all, our business depends on society. So we care what happens to it.



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steering, power brokes, radio,
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6 cyl., auto-trans., radio,
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V-8, auto-trons., factory air-
conditioning, power brokes,
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V-8, auto-trans., factory air-
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How clusters are spending their student activity funds

By Georgene Arthur
and Pat Augustine

Each C/D cluster college has proposed plans on how to spend its student activity fund this year. The amount of money available to each cluster is determined by the number of Full Time Equivalent students assigned to it. For each FTE student, \$1 is allocated for cluster activities. Half of this amount is put in a general fund and half is given directly to the individual clusters.

KAPPA

Nancy Zdarka, student representative, said their funds will be used for parties, coffees, a road rally-dance affair, and possibly, to subsidize a trip to the Wagon Wheel in January. Kappa has 1229 FTE students, giving it a budget of \$627. Also under con-

sideration are campus happenings that will appeal to the academically-minded student, including poetry readings and forums.

DELTA

Delta Treasurer Donna Orton said their cluster will be subsidizing a concert-mixer on Nov. 25 to raise funds for the DuPage Convalescent Home. Nov. 8 free doughnuts and cider were available during the morning and evening. Also in November, they hope to engage a Chicago basketball team to play the DuPage faculty.

Paintings for the lounge in M139 are to be purchased from the C/D Art Department and 10 tropical fish will be added to their aquarium. Delta has 1,163 FTE students and has a budget of \$594.

OMEGA

Pam (Scout) Lenert, student representative, said they have spent \$219 of their new budget for carpeting and tape which members recently installed in their lounge, J141. Homecoming weekend refreshments cost \$30, leaving them \$318 for their 1,111 students to work with this year. Future plans may be sponsoring a free film showing each month with the funds coming from the central cluster's budget.

SIGMA

Sigma cluster's open house with music, cookies and punch or coffee lowered their \$514 budget by \$30. Lounge furniture has been ordered including a stereo and chairs. Some \$50 will be used by the Sigma art students when they paint a wall mural in their lounge located in K141. Future purchases will include camping equipment to supplement the two canoes which were purchased last year and are available to any student with a current I.D. card. There are 1,007 FTE students in Sigma.

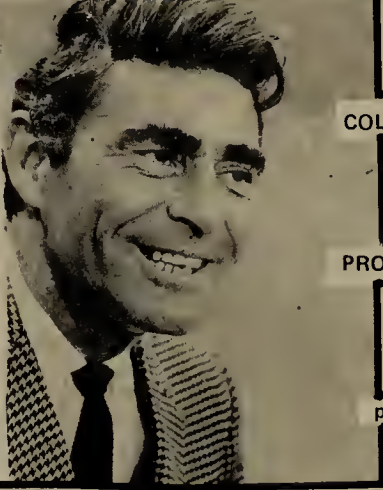
PSI

Psi counselor Chuck Pistorio would like to see an occupational information library started in their lounge which is located in M115. Psi has 1,167 students, giving them a budget of \$569. Future purchases may include a stereo to replace the mall set that was stolen last year.

ALPHA

C/D's experimental college, Alpha, offers new concepts in learning to its 225 FTE students and has a \$114 budget to be used by these students.

All cluster students are encouraged to make suggestions as to how their activity money should be appropriated. Money left over at the end of the fiscal year may not be accumulated by the individual clusters but must be returned to the College of DuPage allocations office.



COLLEGE OF DuPAGE
PROGRAM BOARD
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ROD SERLING
Topic
The Twentieth Century and Other Absurdities
Tuesday, November 14 8:00 p.m.
Convocation Center FREE

Veterans Corner

This is a new column dealing in Veteran's news on campus, off campus, in Springfield, and in Washington.

We hope to answer any questions regarding G.I. rights and benefits under state and federal programs. All inquiries should be addressed to The Courier, to the Veterans Outreach Workers or to the President of the Veterans Club.

At College of DuPage there are four Veterans Outreach Workers who were hired by the State of Illinois to help out Vets with any problems or questions they have. These Outreach Workers are Chuck Tugana, Charlene Smith, Nick Hulick, and Doug Schauer. They may be reached at the Student Government Office, ex. 450 or 451.

As most of you may know by now we have just received a raise in our monthly benefits. The raise was to \$220 for a single person, \$261 for a vet who is married, and \$298 for a vet with wife and one child with \$18 for each additional dependent. This is retroactive to the beginning of the school year, and all checks should be received by Nov. 10. In the event you do not receive your checks, contact one of the Outreach Workers for assistance.

Activities coming up for the Veterans Club include a hayride on Nov. 11, so get your tickets early.



Picture of a man about to make a mistake

He's shopping around for a diamond "bargain," but shopping for "price" alone isn't the wise way to find one. It takes a skilled professional and scientific instruments to judge the more important price determining factors—Cutting, Color and Clarity. As an AGS jeweler, you can rely on our gemological training and ethics to properly advise you on your next important diamond purchase. Stop in soon and see our fine selection of gems she will be proud to wear.

Edgar H. Fey



Jewelers

NAPERVILLE

DOWNERS GROVE

WHEATON



The "Old Town Renaissance Consort," musicians and singers who perform medieval numbers using authentic reproductions of the instruments used during that era, will appear Monday, Nov. 20, in the Convocation Center. The group will perform at 9 and again at 11 a.m. It is free.

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\$5 for season ticket for art events

This year, for the first time, College of DuPage is offering season tickets for all performing arts events.

Seventeen productions are scheduled including choir and band concerts, plays, musicals, and special colloquium events.

The price of the season ticket is \$10 for adults and \$5 for high school and college students. The tickets are available free of charge to senior citizens and children under 12.

Orders and questions concerning the season tickets will be taken through the office of student activities at 858-2800, extension 241.

Nov. 17: All-college Concert; Band, Concert Choir and Singers; Ceremony of Carols; Britten.

Nov. 22: Colloquium; Tzigane Troupe.

Nov. 30, Play

Dec. 1 & 2, Born Yesterday

Dec. 10 - Christmas Concert, Community Chorus, Hymn of Jesus-Holst, Seven Christmas Carols-Dello Joio

Dec. 19: Messiah Sing-In.

Jan. 24-27: Musical; Three-Penny Opera.

Feb. 16: Colloquium; Robert Conant; Harpsicord.

Feb. 21-24: Play; Becket.

March 8-10: One Act Plays.

March 11: Spring Choral Concert; Concert Choir and Singers; Missa Brevis in F; Mozart; Four Gypsy Songs; Brahms.

March 30: Band Concert.

April 6: Colloquium; Chicago Chamber Orchestra.

April 12-14: Play; Lysistrata.

May 3-5: Reader's Theater.

May 6: Baroque Concert-Community Chorus; Magnificat; Bach.

May 23-26: Musical; Promises, Promises.

June 3: Commencement Concert-Community Chorus; A German Requiem; Brahms.

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**COMPANY OF 40 Dancers and Singers
with Gypsy Orchestra
featuring Pan-Pipe, Cimbalo and Violins
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November 22, 1972

College of DuPage Convocation Center
22nd St. and Lambert Rd.
Glen Ellyn

8:15 p.m.

Admission

Community Patrons—\$1.50
High School Students—\$.75
C/D Students, Faculty, Staff—Free
Over 65 and Under 12—Free

For ticket information call Student Activities Office—858-2800, Ext. 241

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and
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Saturday

November 18

8:00PM

Convocation Center

Admission

\$2.00 c/d Advance

\$3.00 others Advance

\$3.00 All at Door

Woman A.E.C. Lawyer Joins Panel --

To discuss women's rights

By Rose Mary Giova

To be equal does not mean to be the same, according to Lillian M. Banahan, Glen Ellyn, assistant chief counsel, U.S. Atomic Energy Commission.

"Women have the right to be different from men, and from one another, without that difference being a mark of inferiority."

"I think that the adoption of the Equal Rights Amendment, or some equally dramatic legal action, is essential to the attainment of equal status by women within the foreseeable future," said Ms. Banahan.

She will participate in a college-sponsored panel discussion at 8 p.m. Tuesday, Nov. 14, at Community of Christ the Servant church, southside of Butterfield road, between Park and Rte. 53, Glen Ellyn.

Others on the panel, sponsored by C/D's Citizens Advisory Committee for Women's Programs, include Mary Helen Robertson, past state president of the League of Women Voters, and Elmer W. McLain, regional director, Equal Employment Opportunity Commission.

The panel will field questions on credit, employment and inheritance.

Ms. Banahan was admitted to the Illinois Bar in 1944 and worked as a secretary, bookkeeper and cashier in a real estate office before finishing law school. She got her Ph.D., M.S.A. and J.D. from Loyola University, Chicago. She also did graduate work in government at Georgetown University in Washington, D.C.

She was in the government service for almost eight years as

assistant director of Traffic Court. Being on the road almost 50 percent of the time, Ms. Banahan wanted to work at something a little less transient in nature. She learned about a professional women's program established by the Atomic Energy Commission. This was a part time program for professional women who had married and raised a family or who had left professional life for other reasons but now wanted to return.

An opening developed for a full-time attorney in the U.S. Atomic Energy Commission which changed her ideas of what to do with her life.

Ms. Banahan has not found discrimination too annoying in her life. Nevertheless, she was surprised to learn that, unlike the Federal government which permits women to accumulate sick leave for pregnancy leave, many other contractors do not.

According to Ms. Banahan, the Civil Rights Act makes it illegal to discriminate with regard to sick leave. However, discrimination based on sex is not illegal.

Pregnancy, say some employers, is considered to be a

voluntary 'malady' and therefore does not deserve the accumulated sick leave which a woman has rightfully earned, she said.

"If a man must take a long sick leave which he has accumulated to be treated for such a thing as venereal disease, no question is raised. This seems ridiculous since venereal disease can be classified as definitely voluntary," she observed.

"Law deals with actions rather than attitudes. A white male may feel, deep down inside, that women are inferior, or that black males are inferior. A law which provides that all human beings have equal rights before the law will not be concerned with what the white male thinks. It will simply be concerned with what he does. It may take centuries to change attitudes; behaviour can be changed more rapidly."

"The struggle for the equality of women," she said, "just as the struggle for racial equality, has been going on for a long time, but equality has not yet been achieved. This is all the more remarkable since women constitute a majority, rather than a minority, of the population."

Engineers to hear Bond

Ralph Nader keeps the automotive industry in line, but who helps to protect the consumer when he uses electrical equipment? Underwriters Laboratories does.

The work of Underwriters' Laboratories, which deals with electrical, electronic and other type of equipment, will be discussed at the Engineering Club meeting at noon Tuesday, Nov. 14.

Guest speaker, Harold Bond, assistant secretary of UL, will discuss what standards a product must meet before Underwriters' Laboratories gives it its stamp of approval.

Slides will be shown demonstrating work carried out at UL and Bond will discuss products under study now, such as explosion-proof controls and medical equipment.



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ALL COLLEGE CONCERT

Marching Band
Stage Band
Concert Choir
Singers

Friday, November 17
8:15 p.m.
Convocation Center
M Building

Admission free
to C/D students,
faculty, and staff.

General Admission \$1.50

Tickets available from
Office of Student Activities,
858-2800, extension 241.



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never change.**

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Downtown Evergreen Place Lekehurst Woodfield

Band to entertain with radio 'oldies'

Music of bygone days when radio represented entertainment for most Americans will be featured by the Marching Band during half time at Saturday's football game against Northeastern Illinois at North Central College field in Naperville.

After an opening fanfare based on the "Lone Ranger" theme (William Tell), the band will perform a drill routine to the same song. Then the band will form the outline of a box top and play themes from the Jack Armstrong (The All-American Boy) and Tom Mix shows.

World War II is remembered with the theme of Beethoven's 5th Symphony and "Onward Christian Soldiers."

There will also be music from the radio soap operas, the Romance of Helen Trent and Ma Perkins . . . remember? Musical themes of Jack Benny, Kate Smith, Amos and Andy and Bob Hope will also be heard.

The last on the radio roundup will be a salute to Jimmy Durante and his always popular theme, "Inka Dinka Doo."

POETRY WORKSHOP COURSE

A new literature and writing course, Modern Poetry Workshop, was accidentally left out of the first Winter Quarter schedule.

The team-taught course, English 110R, carries six hours of credit and meets from 10 to 11 a.m. daily. It is taught by Dr. Dallas Lemmon and Deborah Johnson.

Home tutors needed; if you want to work in an exciting learning concept which has a 99.5 percent success record...if you feel you can motivate young people...if you have good grades...we may have part-time employment for you to tutor students, grades 1 to 12, in reading and math. Car necessary. Phone 469-1444.

+++

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160 Honda — '68; electric start, low mileage, good condition, \$250. Call 324-0418.

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Two friendly kittens available to good homes. Call Coach Salberg ext. 544 or Guidance Office ext. 402.

Selling your home? Have buyers for your home in Lisle and Downers Grove area. Call Ted Mazor, Downers Grove Realty, 964-0499.

HELP WANTED: Part-time telephone work. Salary plus bonus. Call Dale or Dianne at 279-3650.

FOR SALE: Sony Stereo tape recorder, fender echo, fender dimension IV. 833-6163 after 6 p.m.

How to live away from home and afford it.

You had lunch with friends on a quiet quay jutting out from Fisherman's Wharf. Then, in the cool afternoon sun, an ancient cable car took you on

a shopping spree from Ghirardelli Square to Nob Hill. Tonight, a dinner date in Chinatown. You're in today's Army.

You could be stationed near New York, or Colorado's slopes, or a hundred other exciting places, but you were sent to the Presidio in San Francisco, miles from home. And now you're living free and easy the way you always wished you could.

From the first day you joined, today's Army has paid you well. \$288 a month to start. They've also provided you with benefits that save you from spending your salary. Meals. A place to live. Plus, free uniforms, medical and dental care. So your salary goes a long way.

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Send me more information about opportunities in today's Women's Army Corps. (Please print.)

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State _____ Zip _____

Education _____

TV pro joins media program

By Michael Sassone

As a full-time teacher in the media department, Gary Bergland brings to C/D some impressive credits.

He has been a television producer/director and adviser in Pago Pago, American Samoa, a producer/director for Cavalcade Productions in Wheaton, a consultant for I.B.M., and a producer/director for educational TV.

Bergland began his career at Iowa State university, where he was a film major. He later did graduate work at Auburn university in Alabama and also served on the faculty there.

In 1963, he was hired by the government to set up a television station in Pago Pago. The purpose of the station was to show the people of American Samoa how important TV could be in terms of mass communication.

When Bergland left in 1965, the station was completely run by Samoans.

Bergland was asked how the media department at C/D compares with similar departments at other junior colleges. He contends that in theory and philosophy the program here is far better than others he has seen, but, in terms of equipment, C/D ranks about the same as other schools.

There is great potential here at C/D, said Bergland. Interest among students is high because they know that the film media is being used more and more by industry. The need for qualified people is now greater than ever before, he said.

Bergland said it's great to see a history student thinking of doing a final report on film.

"We have only scratched the surface of what we can achieve with the media," he said. "I am glad I now have a chance to share my knowledge with the people here at C/D. We may not turn out producers for NBC or film makers for a large studio but, you never know."



Focus on Sports

By Don Dossie
Sports Editor

Last week the College of DuPage soccer team brought to a close its third season of intercollegiate play. This season's team compiled a final record of 7-4-1, against one of the toughest schedules in the area, including several four-year schools.

Certainly one reason for the fine showing of this year's squad is the team's offensive strength. Pat Ranahan broke several C/D scoring records and has been mentioned as an All-American candidate. George Kosmas and Bruce Morris also made great offensive contributions.

The real secret to the success of the team, however, lies in the defense. DuPage allowed only 1.4 goals per game and shut out four opponents. In the two previous years that DuPage had played soccer they had just one shutout. Terry Chatton did a good job in his first year as a soccer goalie but his job was made easier by a group called the "Four Horsemen."

The "Horsemen", Milt Priggee, Rod Prochaska, Doug Carlson, and Steve Lee, kept the opposition from getting off many shots. It was not unusual to see the DuPage goalie standing all alone at one end of the field while all the action was occurring at the other end.

The most amazing fact about the "Four Horsemen" is that only one of them had ever played regularly on a soccer team before this season.

Steve Lee, the center halfback in the Chaparral defense, played high school soccer at Wheaton Central, a traditional power in the sport. Lee, 5'10", 175 pounds, is a freshman and will return next season.

Another freshman is Doug Carlson. Carlson, a 5'10", 155-pound right fullback, played tennis for four years at Glenbard East High School and won several tennis honors. He also played one year of football.

While Carlson was a high school tennis star, Milt Priggee was an all-conference wrestler at York High School. Priggee was also an important member of last season's C/D wrestling squad and should be a major factor in DuPage's mat hopes this season. The 6'0", 175-pound center fullback, was a member of the 1971 C/D soccer team for two games before being declared ineligible. In high school at Downers Grove North High School, he participated in five different sports. He played four years of football and two years each of baseball, basketball, wrestling, and track.

Because they play defensive positions, the "Horsemen" did not pile up a mass of impressive scoring statistics during the season. The foursome accumulated a combined total of two goals and three assists.

One of the goals, by Carlson, was actually kicked in by an opposing player. Carlson got credit for the score because he had been the last DuPage player to touch the ball.

Prochaska got two of the "Horsemen's" three assists while playing a forward position. In one game Coach Bill Pehrson put in the foursome on the front line with the Chaparrals holding a safe lead. They did not score but they put some pressure on the opposing goalie.

The "Horsemen" did, however, contribute one of the most important assists of the season. In the final game, Lee assisted on a goal by Ranahan to break a tie in overtime. The goal also allowed Ranahan to break the school scoring record.

It took some time for the "Four Horsemen" to mold into a smooth, cohesive unit. In fact, Priggee was not even a starter at the beginning of the season.

What they lacked in experience, the "Horsemen" more than made up for in desire, determination, and a will to win. They stand as an example for all athletes to follow.



The College of DuPage soccer team's fine defensive tandem, the "Four Horsemen" are from left to right: Milt Priggee, Rod Prochaska, Steve Lee, and Doug Carlson.

Harriers take 2nd in N4C Frosh come on strong

The College of DuPage closed out its cross country season with a second place showing in the N4C meet Nov. 3 at Joliet, finishing 18 points behind Wright.

John Eisenchenk of Wright, winner of the DuPage Invitational, was the victor again at the conference meet, running the four miles course in 21:29.

DuPage was led by three fresh-

man who will probably make up the backbone of next year's team. Gary Brown came in first for C/D finishing fifth overall. Following closely in seventh was Steve Lawrence, with Randy BeMent, 12th, captain John Fleckles, running on an injured leg, finished a strong 14th, Joe (of Jersey) Urban, 15th, and Vic Lantz, 17th.

C/D Foundation names officers

The College of DuPage Foundation, a non-profit organization dedicated to fostering excellence in education and community service, has announced its officers for 1972-1973. They are: George L. Seaton, Hinsdale, president; J. Daniel Ray, Downers Grove, vice president; Henry G. Bates, Elmhurst, secretary; Charles W. Gilbert, Hinsdale, assistant secretary; Joseph D'Agostino, Glen Ellyn, treasurer; and John L. Stephens, Naperville, assistant treasurer.

Other members of the College of DuPage Foundation Board of Trustees are: Mrs. Joan Anderson, Western Springs; Dr. Rodney Berg, Winfield; Donald M. Carlson, Elmhurst; Ray W. Flick, Jr., Elmhurst; Austin Fleming, Hinsdale; Dr. Stephen J. Grosz, Naperville; Wesley A. Johnson, West Chicago; Mrs. Ruth Nechoda, Hinsdale; Roger A. Schmiede, Elmhurst; Nicholas Sebastian, Downers Grove; J. Glenn Shehee, Winfield; and Dr. William Treloar, Glen Ellyn.



Sports Results

Football

DuPage 21; Illinois Valley 6

Soccer

DuPage 2; Wheaton J.V. 1

DuPage 2; Aurora J.V. 1

Women's Football

DuPage 18; Barat 6

Women's Volleyball

DuPage 15,15,15; U. of Chicago

9,7,0

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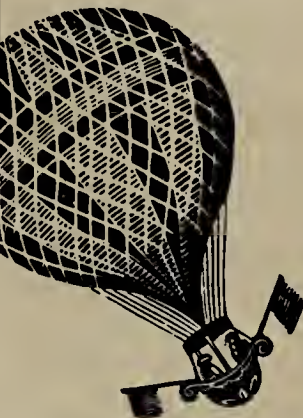
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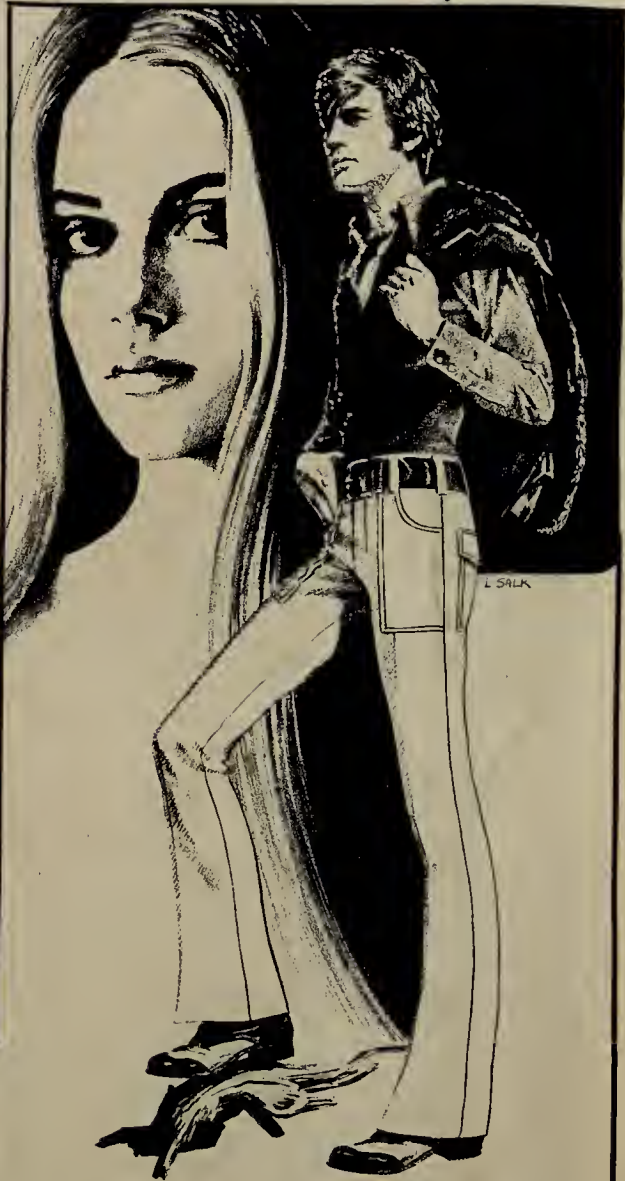
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Win 6th straight; take 2nd in N4C

By Jim Moravcik

The College of DuPage football team extended its winning streak to six games as they bumped off winless Illinois Valley Saturday, 21-6, at Mendota.

The victory gave the Chaparrals second place in the N4C as Wright defeated Rock Valley.

Illinois Valley was expecting DuPage to stick with their usual solid ground game but the Chaparrals surprised them with their most effective aerial attack of the season.

Quarterback Joe Hodal, completed seven of nine passes for 86 yards and one touchdown, and Vince Long completed a 40-yard pass on an option play. Halfback Ray Severino also completed a pass but a penalty nullified it.

Severino played a major part in DuPage's initial touchdown in the second quarter as he intercepted an Illinois Valley pass and brought it back 30 yards to the Apache 46-yard line. A pass from Hodal to Tom Cox covered 26 yards and after several plays Hodal hit Vince Long in the end zone on fourth down for a 10-yard touchdown. The extra point kick was good to make the score 7-0.

The game was broken wide open in the second half as Severino returned the third quarter kickoff

80 yards for a touchdown. Paul Cesaretti and Mike Mackey made the key blocks to spring Severino loose.

DuPage added a final touchdown in the fourth quarter on a five-yard run by Long. Pass receptions by Henry Kramer and Tom Dingle were important plays in the drive. Jack Manis' 14th straight point-after-touchdown made the score 21-0.

Late in the game the Apaches finally scored with the help of a major penalty and a deflected pass.

Throughout most of the game, however, Illinois Valley was held in check by the Chaparral defense, especially the line. The front four of Doug Kendon, Matt Kendon, Doug Wickline, and Ron Johnson batted down several passes at the line of scrimmage and shut off the Apache's running attack.

Johnson, in particular, stood out with eight tackles, three assists, one blocked pass, and one fumble recovery. Tom Zimmerman, who intercepted two passes and made seven tackles, also played well.

One consolation for Illinois Valley was that they held DuPage's Larry Cunigan to 80 yards in 28 carries. Vince Long gained 63 yards in 13 tries. As a team the Chaparrals ran for 220 yards, below their average, but

still a good showing.

Penalties were a thorn in the side of DuPage all evening as they had 100 yards marched off against them.

DuPage Coach Dick Miller said he was impressed with the Illinois Valley defense. "They were a better team than their record indicated."

The game was the last conference contest of the year for DuPage. They will finish in second place, one game behind Wright and one game ahead of Rock Valley. With one game remaining they have already won more games than in any other season.

The Chaparrals will wind up their season this Saturday, Nov. 11, with a home game against Northeastern Illinois University at 1:30. Miller said of Northeastern, "They should be a good test for us. They had Morton down 21-0 at one point."

Wright wins N4C title

Wright Junior College clinched first place in the N4C football race as they defeated Rock Valley Saturday, 28-19.

The victory for the Rams left them one game ahead of the College of DuPage in the conference standings. Had Rock Valley won the game they would have tied with Wright and DuPage for the title.

Wright was led by Kevin Keag, who passed for two touchdowns and ran for another and Wilfred Calvin, who scored on a pass from Keag and a 94-yard kickoff return.

Volleyball girls sweep Chicago

After a shaky start, the C/D women's volleyball team settled down and defeated the University of Chicago 15-9, 15-7, and 15-0.

A low net led to terrific spikes by Jackie Crescio, Pam Lyons, and Sue Fenrich. Setters Jan Pulchinski, Glenda Olson, and Linda Tross had perfect control in setting up the spikers. Great serves by Linda Smerken and Bev Oliver and several fine "dinks" by Brooke Norman also helped the team win its fourth straight match.

DuPage has yet to lose a single game, let alone a match. Their next test will be a three-way match with Moraine Valley and Rock Valley Nov. 11 at 1 p.m. in the DuPage gym.

SCHEDULES AVAILABLE

Schedules for College of DuPage women's athletics are now available at various locations around the campus. The schedule includes listings of volleyball, football, gymnastics, tennis, swimming, and basketball matches.

WARA Meets Fridays

The Women's Athletic and Recreation Association (WARA) meets every Friday in the Gym at 2 p.m. All women at DuPage are urged to come and participate in whatever activity they enjoy most. You don't have to be an expert. Just come and have some fun and exercise.



Quarterback Pam Lyons attempts a pass against Barat College while Donna O'Connor blocks. Lyons threw for three touchdowns Saturday and O'Connor set up a score with a 40-yard interception return. DuPage won the game 18-6.

Coeds go after football title

The College of DuPage women's football team capitalized on the mistakes of Barat College and won their fifth consecutive game, 18-6, Saturday.

The victory gave the girls the championship of the South division of MCWAL. They will play the North division winner on either Nov. 18 or 20, for the league title.

DuPage's first touchdown came on a long pass from Pam Lyons to Brooke Norman. The score was set up by Linda Tross, who recovered the ball near midfield on the opening kickoff. For the remainder of the first half, however, neither team showed much offensive strength.

In the second half Jan Pulchinski

intercepted for DuPage and then caught a pass for a first down. Moments later Jackie Crescio caught a pass and raced for a touchdown on a play covering 60 yards.

Substitute Donna O'Connor set up the final C/D score by making a spectacular one-handed interception and returning the ball 40 yards to the two-yard line with the help of blocks by Glenda Olson and Jan Pulchinski. Pulchinski scored the touchdown on a pass from Lyons.

Barat mounted a scoring drive late in the game to ruin the shutout. It was only the second touchdown scored against DuPage this season. C/D has outscored their opponents 102-12.

Soccer team wins 2 in season's finale

By Don Doxsie

The College of DuPage soccer team wound up their season last week with two thrilling victories. Both games were played in the rain and mud and both ended with the same score, 2-1.

On Nov. 1, DuPage traveled to Wheaton College, where they met almost as much opposition from the referee and the weather as they did from the Wheaton junior varsity.

DuPage scored first with 26:25 remaining in the first half as Pat Ranahan drilled a long shot past the Wheaton goalie. With 20:37 left in the same period, George Kosmas fed Ranahan with a fine cross pass and C/D's top scorer lofted the ball over the goalies head to make the score 2-0.

In the early minutes of the second half the rain began falling harder and neither team was able to threaten the other's goal.

Wheaton got a break with about 10 minutes remaining in the game though, as the referee called a penalty against DuPage in the vicinity of their own goal, giving Wheaton a penalty kick. While his teammates argued, Steve Lee blocked the shot for DuPage but the referee claimed he touched the ball with his arm. This gave Wheaton a free kick, where only

goalie Terry Chatton was allowed to guard the net. The attempt was successful to cut DuPage's lead to 2-1.

The C/D defense stiffened after that to secure the victory.

On Nov. 3 the Chaparrals defeated the Aurora junior varsity in overtime.

DuPage dominated the game as they outshot Aurora 33-9. They had many scoring opportunities, particularly in the second half but could only find the net once in regulation time. Rudy Mesner got that goal in the first half with help from Ranahan.

With 1:15 remaining in the second five-minute overtime Ranahan knocked in the game-winning goal with an assist from Steve Lee.

That goal not only won the game but it also broke the school record for total points in a season by one player. Ranahan finished the season with 25 points on 15 goals and 10 assists, breaking the old record of 24 by Peter Finney. He also broke three other school records this season. They are: assists in a game (4), assists in a season (10), and points in a game (6).

Other top scorers for the Chaparrals this year were Kosmas with 11 goals and 3 assists and Bruce Morris with 4 goals and 5 assists.

Sports Schedule

Football: Northeastern, Nov. 11, 1:30, home
Women's volleyball: Rock Valley, Moraine Valley, Nov. 11, 1 p.m., home; Joliet, Nov. 14, 7 p.m., home.

INDOOR TRACK

A meeting for persons interested in running indoor track will be held Nov. 15 in K115 at 3 p.m.



The Beercats and Kappa splash through a puddle in intramural football action last week. The Beercats won the game 36-8.

Photo by Mike Vendl

Intramurals

The intramural football title was decided this past week as the Independents and the Beercats, both undefeated met for the championship. The Independents edged out Seagrams Seven 8-6 on Oct. 30 and won by forfeit over the Hockey Team on Nov. 1. The Beercats defeated Kappa 36-8 on Nov. 3 to move their record to 3-0.

The two unbeaten squads met for the showdown on Nov. 6 with the Beercats romping to a 44-0 win. Dick Walker tossed a 31-yard touchdown pass to Dan Hansen in the second quarter to make the halftime score 8-0. In the second half the Independents fell apart and the Beercats poured it on. Walker ran for a total of 12 points

and passed for another 12 in the merciless second half.

The standings are: Beercats 4-0, Independents 3-1, Kappa 2-2, Hockey Team 0-3, and Seagrams Seven 0-3.

The intramural Turkey Trot will be held Nov. 21 on a 2 mile course surrounding the college campus. Starting time is 12:15. One turkey will be awarded to each of the first two finishers in each division. Three divisions have been set up: Men's - under 25, Women's - under 25 and Puffers - over 25. Sign up in the intramural office in N-4.

Intramural Hockey starts Nov. 13. Anyone interested in playing, contact Mike Muldoon in the intramural office in N-4.



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