

# The Courier

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Article 1

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## The Courier, Volume 6, Issue 10, December 7, 1972

The Courier, College of DuPage

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# Ideas incorporated in Danforth plan

The following constitutes the major portion of the Danforth Proposal. The ideas therein are the result of four months work on the part of the Danforth Team. They are, however, only ideas. There are no plans to implement these ideas as yet.

THE COURIER feels these ideas are worth consideration by all C/D students, faculty and staff, and will be read carefully and thoroughly.

Opinions can be expressed at the open meetings held by the team.

## Learning and Learners

### Learning Climate

- (A) - 1. The creation of faculty / staff developmental workshops: a.) Value systems, negative mistrust, b.) Self-worth, c.) Methods of communication, d.) Educational developments.
2. Encounter group work to familiarize faculty and staff with techniques involving the development of: a.) Simulation games, b.) Small "T" groups, c.) Small informal groups, d.) Sunshine groups.
3. The continued support of existing and proposed college and communitywide committees to ascertain educational needs.
4. More clearly defined and consistent policies.
5. Develop a program budgeting system (a plan to alter our traditional function - item budget to ascertain the cost and effectiveness of individual educational programs, by including objectives stated in behavioral languages that specify both the minimum level of performance the student will attain and the educational services.)
6. Promote a "Pride in C/D Campaign" (students, faculty, administration and the community)
7. Publish weekly personality articles on students and faculty through college and community newspaper.
8. Make it a point to treat everyone equally in all college operations: faculty, students, classified, administrators.
9. Discourage closed meetings by administration, instructors and other staff.
10. Make every person responsible for the growth of another person. (Buddy system)
11. Develop a faculty / student dining area, on a reservation basis.
12. Create a Faculty-Staff Newsletter for personal and professional news. (Coordinating group made up of one representative from each small college plus 3 classified staff representatives.)
13. Arrange an early socialization experiment with ten instructors for Fall Quarter 1972. (Utilizing faculty from all clusters and disciplines.)
14. Publicize and advertise the function and location of academic support services. Too many students constantly ask for help and direction in finding and utilizing those supporting services.
15. Direct more attention to student group "gripe" sessions of an informal nature. These sessions should complement an increased number of formal and regularly scheduled president, dean and provost breakfast.
16. Students and faculty should be given vastly broader opportunities to get "handy on" use of the audiovisual equipment in the building where instruction occurs.
17. Admission needs to invent new ways for reaching out to the community or reaching out to faculty and the students to help them reach out to the community.
18. Plan for a new role of ombudsman, a personal trouble shooter for all students on campus.
- (B) - 1. Provide for students on all advisory committees (including occupational advisory committees)
2. Provide more opportunities for counselors to work directly with instructors in individual classrooms.
- (C) - 1. Continue support of the Collegiate Common Market concept to provide greater service at lower costs to our community.
2. Develop merit and promotion system to award outstanding faculty, staff and administrative service.
3. Develop a contract system for implementing educational strategies.
4. Provide for intensive socialization to college life during the early weeks of Fall Quarter 1973. (Invite Douglas Heath to participate in orientation.)
- (D) - 1. Development of flexible modular scheduling plans to increase flexibility in terms of all services.
2. Continued expansion of open classrooms and laboratories to increase student flexibility.
- (E) - 1. Expansion of Instructional Program, most specifically to meet stated needs of community.
2. Development of expansion of Student Activities through satellite and evening activities.
3. Structure college life so that the first 6-8 weeks will be a humanization process for entering students.

### B. Educational Experiences.

- (A) - 1. Encouragement and/or time for development of educational - instructional formats.
- (B) - 1. All faculty teaching Educ. 110, and becoming involved in community service activities.
- (C) - 1. Constantly changing faculty classroom experiences.
- (D) - 1. Develop and expand conceptualized learning packages to enable greater student flexibility. (Available through L.R.C.)
- (E) - 1. Provide for increased, experienced based learning.
2. Continue to emphasize mediates instruction. (Audiovisual)
3. Continue to support multidisciplinary and interdisciplinary courses.
4. Encourage a greater amount of team teaching.
5. Familiarize more faculty with advantages of computer assisted instruction.
6. Set up model college on differentiated forms of staffing.
7. Set up workshops for staff, administration, board, Citizens Advisory Committee (learning, how and why; learners, who and what.)
8. Development of part-time teachers - familiarization with college through: a.) Handbook Information, b.) Quarterly Meetings, c.)

Please turn to Page 10



# COURIER

Vol. 6, No. 10

December 7, 1972

## Action now: Senate

By Rob Schneider

The Danforth team appeared at Tuesday's Faculty Senate meeting asking for opinions on improving C/D, and that is exactly what they got.

The Danforth team is composed of six members from C/D and has studied the problem of mistrust at C/D in an attempt to develop a plan that creates and maintains a learning climate.

Displeasure was shown by Sen. Jack Harkins and other senators because only three team members were present. Harkins said that the Senate wanted to understand what the Danforth team was about and to do this representative team members for the administration and students should be present.

Ray Olson, a team member, explained that business had called John Anthony, vice president of instruction, out of state and that

Nick Sebastian, ASB president, had become disillusioned in the effort of the team. Harkins replied that if Sebastian had lost interest, he should be replaced by another student.

Discussing the goals of the Danforth team, Olson said that they had studied variables making up C/D in an effort to understand what and where C/D is and how to make progress.

Sen. George Ariffe said that we must drop the air at C/D that everyone is a king and no one owes an explanation for what they do. He said to have successful relationships, people must accord each other a minimal amount of respect.

Ariffe said a massive rededication to the goals of what a community college can be is necessary. He questioned the efforts to make C/D look good on

the outside and said this energy should be put to making the school what it professes to be.

Olson said that in looking for ways to improve C/D the decision making process must be looked at and an attempt be made to understand what education is about.

Ariffe questioned the democratic process at C/D and said it was used when there was nothing for anyone to lose. Sen. Andrew Leake said that if C/D is to be run on an authoritarian basis fine, but let us be truthful and not use democratic methods as a cover up. One way or another, he said, but let's be honest about it.

Sen. Charles Ellenbaum said that the Danforth team should now work to come up with some nuts and bolts policies, which can be carried out and not present a starry eyed report to the board of trustees in February.

## Some 'personal' opinions

By Rob Schneider

Is mistrust a problem at C/D?

This question was put to Dr. Rodney Berg, college president, two faculty members, and Nick Sebastian, ASB president, to express their personal views.

All persons questioned were in agreement that work needs to be done to improve relationships and ease tensions at C/D.

Dr. Berg said he thought a certain amount of tensions and resentments are to be expected in any situation where one person makes decisions.

Dr. Berg said that the school was going through a period of increased tensions, but he expects the feelings to ease over the next several years.

One of the reasons for tensions, he said, is that the present cluster system is not working as planned. Dr. Berg said this is as much his fault as anyone.

He said there are four central reasons for this, which he stated as: 1. Central administration has found it difficult to cease to be directive and provide leadership instead. 2. Provosts have not accepted the responsibility they have. 3. There has been little attempt to provide ways for students to identify with clusters. 4. Administration has been derelict in providing guidelines for provosts.

Dr. Berg said tensions are natural in a growing institution.

Speaking of trust, he said, "I am not concerned if you do not think I am trustworthy, but whether I know myself to be trustworthy."

Is mistrust a problem at C/D? George Ariffe, English instructor, says yes. Its origins, though, are not difficult to understand he said. "When people are honest and direct and courteous, you trust them; when they are devious and rude and place their private interest above all else, you distrust them"

There are no boogymen at C/D, Ariffe said. "No segment of the C/D community has a corner on mistakes, and it serves no useful purpose for us to point the accusing finger at each other. Instead, we must be willing to subordinate our egos and discuss all issues openly and honestly."

Ariffe said if we want to really meet the needs of students and community, we will have to deliver action, not empty rhetoric. He said, "We will have to become involved in a massive rededication to the purposes of a community college and a re-examination of our basic philosophy and procedures."

Ariffe said we will have to ask ourselves such questions as, have we dealt honestly with each other?, have we been obsessed with quantity rather than quality?, have we settled for the flamboyant

and ostentatious in our frenzy to innovate, and have we distorted or abused the democratic process in our decision making?

Ariffe said he felt that the Danforth team can provide the leadership in this examination. But, he said, "If we become smothered by pompous and phony rhetoric, we will have missed our last opportunity to build the wonderful and exciting school that C/D can be."

Mrs. Ruth Nechoda, biologist, agreed that there was concern over trust at C/D. Mrs. Nechoda felt the primary reasons for distrust were poor communication and the need for clarification of roles.

She said that partly because of the size of C/D, information sometimes becomes distorted, causing misunderstandings. Coupled with this, Mrs. Nechoda said, is that often people don't know where to go to get the right answers. She said that if roles and procedures were understood and followed, many problems would not occur.

Mrs. Nechoda said that C/D is a good school, but that if we want to continue moving forward, commitment by all must be made. She said there has to be a dedication beyond specific jobs to the school as a whole.

Please turn to Page 2



George Ariffe



Ruth Nechoda



Dr. Berg

# Choir and singers to visit Boys Home

Forty boys are counting on you. Whether or not 40 boys at the DuPage School for Boys have a Merry Christmas depends upon your willingness to help.

Some of us manage to get into trouble and others of us are born into it. The boys at the school were born into hard times. Now they find themselves in grim surroundings, converted barracks of World War II vintage, looking out at a hostile world.

In the hopes of brightening the lives of these youngsters at Christmas, a Messiah Sing-In will be held Tuesday, Dec. 19 at 8:15 p.m. in the Convocation Center.

Everyone is invited to come, not to sit, but to sing together and have fun.

On Thursday evening the Concert Choir and Singers will take a Christmas party to the boys. Not only will they take the proceeds of the Sing-in which will be used to buy gifts for the boys, but also cookies and punch.

Dr. Carl Lambert, director of the choir, said, "If we have guitarists or other instrumentalists, they bring their instruments along. We divide into two groups, with them to home-made cookies and punch,

sit around and talk with them and sing Christmas songs."

Dr. Lambert added that for our unusually privileged students it is quite an emotional experience.

Do you have a song in your heart? Remember, 40 boys are counting on you.

## Dick Dobbs Day to be Dec. 13

"Dick Dobbs Day" will be held Wednesday, Dec. 13, from noon to 2 p.m. in the Convocation Center. All students, faculty and staff are invited to attend.

The purpose of the 'brown bag lunch' (bring your own) is to honor Dobbs who will be leaving C/D at the end of this quarter to go into his own family counseling service.

Donations, which will be presented to Dobbs at the luncheon, can be left at the Guidance Office, the Psi Office (M-113A), or in J137A and B.

According to Jerry Morris, Delta counselor, Dobbs will be needing some new equipment in his business, toward which the money will undoubtedly go.

## C/D, NCC announce agreement

College of DuPage and North Central College have joined in a trial agreement to allow students from either college to attend the other at the rate of \$10 per quarter hour.

In each case the student can take only those courses which are not offered on his own campus.

C/D students, who wish to take courses at North Central, must have the prior approval of the director of admissions at College of DuPage.

### SIMULCAST

On Friday evening, Dec. 8, TV's "In Concert" will present late-night soul, folk, and rock concerts. The program is simulcast (simultaneous broadcast) from ABC channel 7 television and WDAI radio 94.6 F.M. stereo. The concerts are 90 minutes long and worth every minute.

The concert, starting at 10:30 p.m., will feature the Almond Brothers Band, Blood, Sweat and Tears, Poco, and Chuck Berry.

## 'Personal' opinions

Continued from Page 1

Nick Sebastian, ASB president, also thought mistrust was a problem at C/D.

He said he considers the lack of consistent policies as one cause of distrust. On the student level, Sebastian said, all groups should have the same rights. Sebastian said that if one group gets to have a rally, for example, all groups should have the option of holding one.

Sebastian said that on the level of student and administration and faculty, trust could be gained if there was more openness. He said if decisions have to be made about student activities, they should not be made behind closed doors.

Sebastian pointed out that it is important for students to know the reasons behind decisions concerning them. He recognized the

need for compromise, but said compromise is a two way thing.



Nick Sebastian

Try yoga —

## Turn off reality; tune in inner self

By Gary Lewis

"Relax and let your mind fall off your everyday worries."

Considering this rat race we all belong to, it isn't easy to do.

PH 188A is a way out! PH 188A or yoga will be held winter quarter on Monday and Wednesday from 7:00-9:20 p.m. since the day classes are nearly filled.

Dan Kahalas, yoga teacher, strives to turn on his students to their inner self through yoga.

"In yoga, one becomes more and more aware of the lightness and joy within himself through inner and outer purification through exercises and breathing designs," said Kahalas.

Despite what many people believe, yoga is not a religion.

"Yoga is the source of religion," said Kahalas. "Religion stems from the discovery of the self. It is the union of the body and spirit and develops the total human being." In yoga, the student does various exercises to loosen up all of his muscles and increase blood circulation.

Although at first sight yoga looks rather difficult, it can be caught on

to easily once the student gets going. Since yoga is not competitive, one can work up to each exercise at his own pace.

Another thought that one parallels with yoga is the use of drugs. Although many gurus do make use of drugs, the better ones do not.

"Meditation, like drugs, heat the body up. If you do both, your body can literally burn up," said Kahalas.

What does yoga do for the average student?

"I get relaxation, a very peaceful feeling, said one student. "It builds up more body control and mind control."

"You are between your thoughts, the idea is to be detached from them."

"It builds up a feeling of trust in yourself, you block out the outside so everything you do is related to yourself, the energy within you."

After winter quarter, Kahalas will be traveling to India to study under his master, Baba Ganesh-puri. He will be in a program which will go from 3 a.m. till 9 p.m. each day.

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Prof. Rex Hicks, Wheaton College Conservatory  
Mr. Paul Allen, Wheaton College Church  
Mr. Hughes Huffman, Christ Church, Oakbrook  
Dr. Rodney Berg, President, College of DuPage

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# County Art Fair Dec. 9

More than 80 artists will display their work at a County Art Fair to be held in the Convocation Center Dec. 9, from noon to 8 p.m.

The hundreds of items have been produced by serious artists in the DuPage County area.

John Wantz, C/D instructor and coordinator of the Art Fair, explained, "Some students who have met the requirements and met some level of proficiency will also be exhibiting their work, as well as faculty members with a serious outside interest in art."

Admission is free, and all items will be for sale. According to Wantz, many would make great one-of-a-kind Christmas gifts. Prices will range from \$1 to \$3,000.

Just about every type of visual art imaginable will be on display,

including ceramics, oil and acrylic paintings, wood, epoxy and metal sculpture, jewelry, weaving, photography and patik. Patik is a way of dying fabrics using waxes — areas waxed do not take dye. Material can then be re-waxed and redyed as preferred. This type of work is presented as yard goods, as well as wall hangings and clothing.

Another College of DuPage art instructor, Carl Owens, has been instrumental in encouraging a Downers Grove Artist's Guild. He was instrumental in Frank Cesna's giving a one-man show at College of DuPage about a year ago.

Both Mr. and Mrs. Cesna have been showing their sculpture for over five years, including displays at Yorktown, Oakbrook, Berwyn,

Dundee and Downers Grove.

Irene Cesna works primarily with wood sculpture while her husband prefers the media of hydro-stone. Hydro-stone is the hardest type of media which can be poured and comes closest to normal stone. He also works with epoxy. What started as a hobby for the Cesnas has in the past few years become a more serious interest for them. They have sold many of their art pieces.

"We particularly enjoy showing our work to college students," stated Irene Cesna, "because they seem more seriously interested in art and appreciate our efforts. They encourage us and we try to encourage them. Art becomes a means of communication which bridges the generation gap."

## SIU invites you Jan. 20

Southern Illinois University at Carbondale will hold its Annual Junior College Guest Day Jan. 20. The purpose is to provide prospective students an opportunity to visit the campus and obtain specific information about the University. Program activities

### SIUE to award 50 scholarships

Southern Illinois University at Edwardsville has approved 50 two-year tuition scholarships to be awarded annually to graduates of junior colleges in Illinois. Eligible students are encouraged to apply.

DuPage students may obtain applications in K157.

To be considered the applicant must:

1. Be a graduate of an Illinois junior college in a baccalaureate oriented program; however, applicants will be accepted after completion of three semesters or four quarters work.

2. Submit the Parent Confidential Statement. NOTE: Financial aid is not a criteria, but is a factor considered.

If awarded the student must carry not fewer than 12 hours while enrolled at SIUE.

### Batis undergoes heart surgery

Augie Batis, C/D maintenance supervisor, has successfully undergone open-heart surgery at the Cleveland Clinic in Cleveland, Ohio. He will convalesce at the clinic before he and his wife return to their Wheaton home.

A heart and lung machine, using 35 pints of blood, kept Batis alive during the operation while surgeons performed the dramatic surgery.

Batis has been with C/D since 1968.

C/D's blood donor drive Wednesday helped Batis.

J	O	I	N	T	E	D	S	T	R	E	A	K	S
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I	S	H	S	T	R	I	C	T	N	I	P	A	
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(registration) begin at 9 a.m. in the Student Center Auditorium.

The Program will consist of meeting with academic representatives and touring departmental facilities. Specific policies and procedures regarding admission and registration and transfer of credits will be explained. Housing, financial assistance, and student activities personnel will be on hand to explain their areas.

Sponsors urge students to come for the weekend. Lodging will be available for a small charge in an off-campus resident facility. Many social-cultural events have been scheduled for the weekend.

Students bringing an official transcript indicating their eligibility to enter our University

may receive immediate admission (certificate of admission). No application fees! This same student then can obtain housing and talk "specifics" with our financial assistance personnel. It would be advisable, if possible, to bring with you a copy of the ACT Family Financial Assistance form on file at your present college. This information would then allow us to inform you of what possibly might be available in the area of financial assistance and student work.

For further information contact:  
Office of Admissions  
and Records  
Southern Illinois University  
at Carbondale  
Carbondale, Illinois 62901  
(Ph. (618) 453-4381)

## Offer speed reading

A Speed Reading Seminar being offered here Jan. 9 through March 13, will give area residents a chance to double, triple, or quadruple their reading speed at a fraction of the cost of various nationally publicized programs.

"Good grades, as well as superior job performance, often depend upon the amount of material a person can read," says college Assistant Provost David Malek. "Most readers amble on at about 200 words a minute. To perform his assignments, however, the average college

student is expected to read at least 500 words a minute. Many of today's jobs also require reading a mountain of trade papers, journals, and reports just to keep up with new trends and breakthroughs. Speed reading is probably one of the best job and educational investments a person can make."

According to Hester, the seminar will meet on Tuesdays from 7 p.m. to 9 p.m. followed by an optional half-hour of individualized instruction. Full cost is \$75.



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NAPERVILLE DOWNERS GROVE WHEATON

# COURIER

The Courier is a weekly publication by the students of College of DuPage with administrative offices at Lambert Rd. and 22nd St., Glen Ellyn, Ill. Editorial offices are on the second floor of the building referred to as the Farmhouse, east of the bookstore. Telephone 858-2800, ext. 229.

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(Opinions expressed in signed editorials are not necessarily those of the student body or of College of DuPage.)

## Problem Solving

The question that has been hounding a lot of people concerned about the Danforth Team, namely, "Who are those people and what do they want?" was finally answered at Tuesday's Faculty Senate meeting.

The answer was really a very simple one and, no doubt, has embarrassed quite a few people. I hope.

The Danforth Team is composed of six people very concerned about some very real **PROBLEMS**. (I capitalize problems because that is what they are. It's about time certain persons become realistic. C/D has problems, not just concerns.)

What they want has been spelled out in the Danforth Proposal.

"The college's primary goal is to serve the needs of its students and its community. The primary purpose of this study is directed toward fulfilling that goal..."

The task they have taken on then is, "To develop a plan that creates, develops, and maintains a learning climate that supports involvement, fosters creativity, sensitivity, unity and a sense of pride on the part of all members of the college community."

What they want is no different from what anyone connected with C/D should want.

The team though has one seemingly insurmountable obstacle to overcome: They have no power to implement their ideas. As Ray Olson stated Tuesday, the team can only make suggestions.

This is unfortunate, since quite obviously much work has gone into drawing up their proposal. Many of their ideas, in my opinion at least, are very good ones.

The senate's answer to this problem was to have the team go back to work and come up with some concrete ideas on implementation of their ideas. The team could then present their ideas to the board of trustees.

Being somewhat cynical, I can't help but wonder what the board will tell the team in February.

Will the board form a committee to evaluate the team's findings? Or, will the board have the team present their ideas to the Representative Assembly? Or, maybe to the Faculty Senate again?

The possibilities are almost endless.

I would suggest then, since it will no doubt save time in the future, and since it is in the better interests of C/D, that both the Faculty Senate and the Representative Assembly appoint committees to work in conjunction with the Danforth Team (without becoming authoritarian). The team and the committees could then present their findings to a joint session of both the senate and the assembly in January. If, after the joint session, more work needs to be done on the proposal, both governing bodies would be able to easily introduce their ideas. This could save time in the long run and, more importantly, if, before February, the proposals finally set forth are agreeable to the senate and the assembly, the Danforth team could then go before the board secure in the knowledge that the faculty and students are supporting them.

— Gene VanSon



## Bitch Box

Student Government has started something new in the area of student complaints this year. A "Bitch Box" is located on the east wall of the Campus Center. This column will appear weekly to answer any problems which occur in student life here.

**Q.** Stuck up Suburban Snobs that attend this college: At the concert Saturday, the group (REO), as well as myself, were visibly upset over the lack of audience (your) response. We had a good rock and roll-boogie band and all you people did was sit on your asses. The highest compliment you can pay a band is to get off your seat - onto your feet and party with the band. When the people get into the music and the band gets into the music, and everyone has a better time. If you're going to just sit there why don't you stay home and listen to your albums.

Dusty Donbeck

Dear Dusty,

I have seen students respond to performers we've had here such as Chubby Checker. Perhaps the students who attended R.E.O. didn't feel the band was as fantastic as you felt it was. I have heard both good and bad feedback on R.E.O. and as long as people all have different tastes this is the way it will be. All I can say is I hope you got up and boogied with the band, even though the others didn't feel the need to do so.

Nancy Groenewald  
ASB Vice President

**Q.** Why can't the Feature Films shown in the Coffee House be shown in the Convocation Center? There is more room and besides cinema classes hold feature films there so why can't the others? Com'on man, get on the good foot.

Karczie

Dear Karczie,

The turn-out is usually small for feature films, therefore the Coffee House is more appropriate for the size group that attends. If the films were held in the Convocation Center more sound equipment would be needed. The moral of the story is, if more students start attending the films they will be forced to show more of them in a better facility.

Nancy Groenewald  
A.S.B. Vice-President

**Q.** Is it true that at C.O.D. that if a guy under 21 years of age lives in district but his parents live out of district then he has to pay out-of-district tuition, where a girl doesn't?

L.A.A.

Dear L.A.A.,

I don't know where you picked up your information. Needless to say in this age of Woman's Lib it doesn't apply. No matter what the age, (or sex), a student living out of district is supposed to pay out-of-district tuition.

If you have any more questions regarding this matter I suggest you see your adviser or stop in the Guidance Office.

Nancy Groenewald  
ASB Vice-President

**Q.** I think the new permanent campus must be one of the worst looking things ever designed - the buildings look like a factory instead of something which a student would want to go to - the plans should be revised to make the building more attractive to the student and the community.

Dear P.S.,

I suggest you take time to visit my office (K165) and I will be happy to review and discuss the total master plan for C/D. Any comment without such a review would be superfluous.

John Paris  
Vice President of Operations

**Q.** I have a bitch. I think the landscaping around this college stinks! I believe some money should be set aside and something done about this problem. Trees, bushes and grass should be planted instead of the weeds we now have.

Dear P.S.,

A landscape architect has just been employed by the college. One must remember, however, landscaping costs money. Also, there are a number of planned projects that require digging and earth moving before we can landscape. For example, the lagoon by M building must be enlarged, and drain tiles placed around the edge; conservation dug in areas by J and K, etc.

John Paris  
Vice President of Operations

**Q.** Program Board:

For the concert on Dec. 9 can we expect both bands to show up or should we just count on one as was the case in your last concert? P.S. Will we get refunds this time if they don't show?

Almost Apathetic

Dear Almost Apathetic,

In response to your Bitch Ticket concerning our last concert and the fact that only one band showed up, I can only say "I'm sorry". However, the situation was beyond our control. When we engage a group and they sign a contract saying they'll show up and then don't there is nothing we can do to get them here.

The agent we book through, Al Curtes, told me this was the first and

Please turn to Page 5

## Transfer Talking

By Don Dame

Good news for you students who are transferring to Western Illinois University at Macomb. Recently College of DuPage signed an agreement with Western Illinois University that stated: "It is hereby agreed that students who have completed the Associate in Arts degree at College of DuPage and upon transfer to Western Illinois University shall be enrolled at the junior class level, and as having the completed WIU general education requirements."

The above agreement has the following stipulations: 1.) "All course work for the Associate in Arts degree shall be of collegiate level." 2.) "Students shall have a minimum cumulative G.P.A. of 2.0 on a 4.0 scale (C average) in accordance with the WIU procedure for computing G.P.A." Western includes all courses attempted in computing the over-all G.P.A. Therefore, if a student repeats a course, Western includes both grades in computing the over-all G.P.A. 3.) "Science courses for general education requirements shall include laboratory work. Students not meeting this requirement may enroll in a one-hour P/F lab science course at WIU to validate their science credit."

As mentioned in an earlier column, you should also check the requirements listed under your major department. Sometimes the major area may require specific general education courses (Introduction to Psychology or Sociology, etc.) and if you don't take the course at C/D, you will be required to do so before graduation from the four year school.

## Videocassettes ---

## New gear in LRC

Six new Sony color videocassette players are now available to students and faculty in the LRC and TV Services.

The new units will aid learning and will make teaching easier with pre-recorded tapes on specific subjects and individual instructors taping their lectures, according to Ted Sodergren, in charge of TV Services.

The older units available are much larger and more complicated to operate, he said.

The new units are as easy to operate as tape cassette — plug the recorder and TV set in, insert the cassette into the recorder and push the PLAY button.

The program can be temporarily stopped to take notes and started again at the same place. Or the cassette can be removed if it's time for class and after class it can be placed in and the program will begin where the student had ended it. Or it can be removed and rewound to start again.

The tape itself is never touched which usually prevents damage to it. If for some reason it is damaged, TV Services keeps the original of an instructor's lecture so it can be duplicated, said Sodergren.

The tape is erasable so the tapes can constantly be updated.

The unit was first sold on the open market in April, said Sodergren. He added that he thinks C/D is an innovator for using it.

# Letters Letters Letters

To the editor:

Except that my remarks received an undue amount of attention, Rob Schneider's report on the Danforth Meeting seemed to me a fair representation of what went on. I do want specifically to explain one statement attributed me, that is that I am supposed to have remarked that I mistrusted the Committee. My position is that (1) I am aware of the irony in the fact that the membership of the Committee was determined without faculty participation in the decision, or even so far as I know, knowledge of it. The irony is that a committee so selected should produce a document that encourages participation. (2) I am aware that the Committee, partly because of the way it was chosen has been assimilated by many faculty members into their previous experience with administrative creations, and is identified by them with purely administrative interests. Administrative interests are assumed, by the operation of a prejudice, to be opposed to faculty interests. And (3) I am aware that because of that identification, the Committee received a lot of displaced hostility, fear, disgust, and so on — displaced from their proper objects (administration, self, other faculty) onto the Committee.

As a phenomenon, the Committee is pretty complex.

I trust the members of the Committee individually, but even if that were a simple matter, which it is not, that was not the issue at the meeting.

Since the real issue is a local manifestation of a development in human relations that also shows itself in family relationships, student-teacher relationships, political relationships, and so on, it might be worth going into. Let me try, anyway.

The word "trust" was used a lot at the meeting, and we thought we were communicating when we talked about it. But now, after considering what was said, it appears to me that the word was used in at least three different senses, and that those of us who used it in one way felt that it was being misused by the others (of course none of this was conscious, much less public).

Now this difference is a fundamental communications problem — more than simply an English teacher's concern for precise definition — because each usage of the word "trust" comes out of, and implies, a different view of the proper (meaning what a person feels as comfortable) relationship among us.

Here is what I mean:

To some persons who use the word, "trust" meant belief in another's competence, more especially confidence that things are going for the best, even though — or especially when — one has no control over them. It is the trust that obtains between parent and child. For instance, around the age of seven, a child begins to become aware that if he had to travel to an unfamiliar city, he would get lost and asks his father if he knows the way. His father, taking this as a request for reassurance tells him that he does and the child is reassured. He trusts his father.

This "trust" is the expression of a paternalistic, benevolent, and necessarily, authoritarian structure.

Other persons used "trust" to cover predictability of performance. Mr. Ariffe, if I remember correctly, said, "I trust the Office of Admissions and Records because my experience has been that when I send them a memo, I get a response the next day." This is trust at the level of professional relationship. It differs

from the child's faith in his father in that, unlike the child, we know in a detailed way what needs to be done and how it can be done.

(It might be worthwhile to pause and reflect upon which kind of trust one prefers, as a student, to have in his instructor.)

Others among us used the word "trust" to cover the experience of being at ease with another person; free, not in the sense of abandoned, but rather in control of one's self, not constrained to perform for the other, free from being manipulated or controlled. It is a relationship only possible among equals: a child may experience this kind of trust toward a parent only when the parent has resigned his right to control the child.

These definitions may be refined, but if they serve even crudely to distinguish different personal styles I am content. If you accept my analysis for the sake of argument, you can see what misunderstandings might arise from the existence of three different conceptions/feelings about trust.

For instance, some of us assume that the Danforth Committee's document was addressed toward trust type-three. That remains a possibility. But most of us perceive the dominant administrative style to be toward trust type-one. So, is that then the actual intent of the Committee? Did we (some faculty, some administrators) hear trust type-three every time someone used the word, whether they meant type three, type two, or type one? Perhaps our own idealism is responsible for our frustration? Are users of the term themselves aware of its various connotations? All this and so much more.

The issue of trust and its definitions is just one of many major issues in Tuesday's meeting.

Suffice it to say, by way of closing, that I believe that the Danforth Committee's existence offers us the possibility of change; the change will take time — like reading and hassling over analysis like this — will be painful to each of us, and will never satisfy everybody. To those who participate, it will have been worth it.

George Peranteau

To the Editor:

On behalf of the Open House Committee, I want to thank all of those classified staff members, faculty members, administrators, students and all others who worked so hard to make our second open house a success.

Dan Richardson  
Open House Chairman

## Recognition applications now available

Applications are now available to students who wish to enter the Student Achievement Recognition Program. Winners may receive up to \$1,350.

The program, sponsored by Continental Bank, Chicago, is designed to give community recognition to two-year college students for outstanding achievement.

Applications must be returned by Jan. 12, 1973, to the students' respective provosts. Campus judging will be held in February followed by the district judging in March and the state finals in April. Two finalists, a man and a woman, will be selected in each competition.

## Want Ads

Place Your Ad for only 5 cents per word. Deadline Monday before Thursday publication. Come to the Farmhouse and a friendly ad-taker will assist you.

1965 Rambler Classic, good condition, new tires, new shocks, \$450. Good transportation. 246-0293 after 6 p.m.

Baby'sitter urgently needed weekdays 11-3 for one child 4 years old. Kristen Schluter, 1649 Sawyer, Glen Ellyn, tel. 665-9781.

Ride needed to school. Winter Quarter: M, W, F, at 10:30 on Tues, Thurs., at 9:00. Ride also needed home: M through F after 2:00. Call 543-6306.

Wanted: Part-time delivery boy, doing light work. Call Mr. Jones, 665-8184.

To be given away - 3 kittens - 8 weeks old - housebroken, 2 males, 1 female, black and gray colors, call Courier Office Ext. 229. Leave Message for Mike.

## Veterans Corner

Everybody received their educational assistance checks? If not be sure to contact one of the Outreach workers (Charlene, Nick, Chuck or Doug) at extension 451.

When dealing with the Veterans Administration, keep in mind that this huge bureaucracy was set up to help you, the Veteran. If the guys down there are impolite and snappy to you, get the man's name and turn him in to one of the supervisors. If they lie to you or give you the run-around, tell one of the Outreach workers and we'll make damn sure some wheel at the VA hears about it. If you are having payment problems be sure you know your "C" number and the date you were certified by the school. (This info is available in the Admissions Office.) Normally, you should receive your check within two weeks of the date of certification. However, things are not usually normal at the VA.

According to the VFW Magazine there is a new loan program available to Vietnam era Veterans. The loan, administered by the Small Business Administration, provides up to \$50,000 for the Vet going into business for himself. The Vet must prove to the SBA that there is a reasonable chance the money will be repaid. For more details contact the VA or the SNBA.

Thanks to Papa-san for throwing the Vets Club party on the spur of the moment last Saturday. Too bad he doesn't remember much of it. Thumbs down to the creep manager of Denny's restaurant who made us stop singing the Ripple song at 3:00 in the morning. No sense of humor.

### CANDLE SALE

"Flame of Hope" Christmas candles, made by the mentally retarded, will go on sale Dec. 11 - 15, in the Campus Center.

The sale will be sponsored by the ICC and the candles will be sold by different C/D clubs and groups. Profits will go to the various groups participating.

The cost of the candles is \$2 apiece or \$16 for the whole kit of eight different scented candles.

1st year transfers - -

## WIU to require resident hall living

Macomb, Ill. — (I.P.) — Western Illinois University is phasing out its responsibility for off-campus supervised housing and is going to require sophomores, freshmen and first year transfer students to live in on-campus residence halls.

This joint announcement was made by Dr. G. R. Schwartz, vice president for student affairs, and Dr. Lawrence J. Miltenberger, area head of student residential programs. Effective with the beginning of the 1972-73 winter quarter, Western will phase out its responsibility for the off-campus supervised housing program and householder-student relationships in any off-campus area. Thus, those students who are eligible to live off campus will be able to live in accommodations of their own choosing.

However, Student Residential Programs Office will continue to provide a listing service, for the benefit of students and off-campus householders, of all accommodations in the Macomb community which comply with state and city fire, health and safety standards.

Effective with the start of the 1973 fall quarter, freshmen and sophomore students (those individuals with fewer than 90

quarter hours of academic credit) and first year transfer students will be required to live in University residence halls.

Although Western's governing board policy has required all students to live in residence halls up to their capacity, WIU has been able to maintain full residence hall occupancy with its present policy. That policy requires freshmen and first year transfer students to live on campus or in University-approved supervised off-campus housing.

"This alteration in residency requirements brings into focus our philosophy that planned residence hall living programs provide an atmosphere of learning experiences which make significant supplementary contributions to the student's formal curriculum," stated Schwartz. "Both of these changes are in line with national college housing trends."

"These changes also are in line with the original plan of the Student Residential Programs Office to reduce residency requirements, while, at the same time, assuring that the University can meet its bond revenue obligations, as required by the Illinois Board of Governors of State Colleges and Universities," Miltenberger explained.

## Bitch Box

Continued from Page 4

only time this had ever happened to him and he doesn't intend to let it happen again.

As for our next concert on Dec. 8 you can expect both groups and you will get both groups. Consequently there will be no need to refund any money.

Steve Collie  
Program Board Chairman

Q. Coach Walters,

There is some wrong stuff going on down at this campus and the thing I am talking about is not being publicized in print along with the other members on the team. If you have something against me personally air it out with me but don't embarrass me by omitting me from the team's publicity. You know I do practice every night with them and expect equal consideration.

Unpublicized Basketball  
Would Be Star

To Would Be Star,

All pictures which appear in any newspaper that are athletically related are taken and put in the papers by the sports publicist. Also, all paper information regarding team members etc., are publicized by our sports information director.

I have very little time to ponder on whose picture or name will be in the paper.

Coach Walters

Q. We all know how much apathy there is at C/D. One of the main reasons for it is that the students are not reading the newspapers and the bulletin boards and are therefore uninformed. My question is why then was the P.A. system taken out of the center. It seems that only it can help to inform the uninformed.

Chuck

Dear Chuck,

The P.A. system was taken out of the center due to the "noise" it created. I call it noise since the P.A. system was so poor that you could not understand what the speaker was saying. For the most part students didn't pay any attention to it any way. The P.A. system was a problem rather than being beneficial. I definitely agree however that for publicizing major events a "good" P.A. system is needed. A P.A. system is available for student use in the L.R.C.

Nancy Groenewald  
ASB Vice-President

# World traveler teaches Oriental study

By Angela DeCarlo

Phinias Fogg of Jules Verne's book, *Around the World in 80 Days*, was a stay-at-home recluse compared to Dr. Wallace Schwass, instructor on East Oriental Culture at College of DuPage.



Dr. Schwass

Dr. Schwass, who is single and resides in Westchester, travels around the world every summer. He has been to nearly every corner of the world, perhaps missing only the outback of Australia and similar outposts.

"One of my favorite places," said Dr. Schwass, "is Ngorongoro Crater, Tanzania. This volcanic crater has been extinct for thousands of years and is presently inhabited by wild game and natives."

"We descended into the crater by land rover and explored the crater bottom, which extends almost 160 miles in width. We traveled through lush forests and saw much wild game. The crystal clear lake provides the water for the natives who live in the Boma (temporary dwelling place)."

Dr. Schwass is a life-long Chicago-area resident. He attended elementary and high schools in Chicago and received his B.A. from Northwestern University. He took his M.A. in history and went on to receive a Doctorate of Jurisprudence from

the University of Illinois. He studied with two of the world's leading experts on the Orient as a John Hay Fellow at Harvard University.

After practicing law for 1½ years and serving in the CIC (Counter Intelligence Corps) of the U.S. Army, Dr. Schwass decided his primary interest lay in education. The demanding fields of law and education were not compatible and Dr. Schwass decided to give the main thrust of his energy to being an educator. Previous to his fine year affiliation with C/D, Dr. Schwass was associated with Lyons Township Junior College for 19 years.

At the present time Dr. Schwass is planning a student study tour to Japan in Spring, 1974. Students can gain 15 hours credit in the study of Japanese culture.

Dr. Schwass has visited Japan over 20 times and also lived in the country for 18 months on one occasion. He is fluent in the language which he described as "easier" than Chinese.

"Japanese is completely dif-

ferent from Chinese although both employ the use of thousands of written characters," explained Dr. Schwass. "Speaking Japanese is much easier than writing the language."

"Children of Japan require many years to master the art of reading and writing; yet, Japan has one of the world's highest literacy rates, while China has one of the lowest," he said.

Travel allows Dr. Schwass to find unique and unusual ceramics which he can add to his large collection of both new and antique ceramics. His ivory and jade collections are particular favorites and wherever he may find himself he is always on the lookout for snuff bottles of an interesting design to add to his growing collection.

Now that China has opened her door a crack to the world, more and more people will be interested in learning about this still mysterious culture. Young people especially will to discover the secrets of Old Cathay as well as the new Maoist China.

## Orientation student leader 'nervous' too

By Mark Lambin

Before registration each quarter new students are asked to attend an Orientation/Planning session to find out "where it's at" for them at C/D.

Any new student is understandably nervous on the first day of school. Questions like "Is this K-134?" or "Where is the N-1 building?" are common.

For the orientation leader, each new group brings a few butterflies to the stomach. Fielding questions and trying to get the "understandably nervous" group to open up and even ask a few questions is nerve-racking.

At the orientation training sessions leaders found out a lot about C/D and a lot about themselves and where they were here at C/D.

Out in the field, leaders found that it takes a straight head to give a straight answer and that it takes a certain amount of conscientiousness to follow up on students and make their problems your problems for a minute.

There is a certain amount of satisfaction that goes along with being able to answer a simple question and relieve someone else's worry with a simple answer of "Yes, there is ample parking here now," or "Yes, C/D is a fully accredited school," or "Let me take you to someone who does know."

Most important the orientation leaders really do try to help and are genuinely sincere. As one leader commented "C/D is not a college of tradition or historical buildings, but a college of people." The orientation leaders try to show that C/D has good people and that this is a college of people.

And as an ex-orientation leader I feel qualified to say so.

## San Francisco study here to stay home

By Mary Herlehy

It's a fleeting hand that brushes the hair out of his eyes and points his finger in the same movement toward an arching, pentagonal tiffany lamp.

"A lot of people are making those lamps by themselves now. What makes it so appealing are the colors. Tiffany lamps are from about the time of World War I which was right at the end of the period of Nouveau Art," said Rod Holzkamp, a history instructor in Alpha college.

Art Nouveau is a course offered spring quarter in Alpha college. The same instructor is offering a San Francisco seminar winter quarter.

The thread of relevancy between these two courses is that they will be taught by Rod Holzkamp. However, what is unusual is that the students are at an advantage because, as he asserts, "I am not an authority on either topic and these courses will also be a learning experience for me."

The seminar on San Francisco is a follow-up to the Chicago History-Literature-Politics class taught last spring quarter in which Holzkamp taught the history. He hopes to use that seminar as a foundation for comparison.

He chose San Francisco as a topic of study because of the various culture groups. And also because he comes from that area

in California originally.

"When California was being populated in the 19th Century the fact that most settlers sailed around the south by steamer indicated the people would be richer. The climate also influenced the life-style of the people. Even if people live in the city, they will go to the countryside to enjoy the weather," said Holzkamp.

San Francisco has been said to "generate the peripheral arts," or times. It's the biggest industry for posters, patches, the San Francisco sound of rock 'n roll, and cultism.

In the early '60's it was the scene of the Beat Generation in the Haight-Ashbury district which then generated into the hippie haven. It was the scene for the summer of love and more currently the cultism of the devil and black magic.

There is a tentative plan to go to San Francisco for two weeks, exploring various parts of the city, depending on the students' resources. Some places Holzkamp hopes to take in is the Muir Woods and an artist colony of Sausalito and some architectural sites in the happenings which mirror the

Bay Area and Chinatown.

The course will have an interdisciplinary approach.

"The students will be given an understanding of the rise and development of the city. They will be exposed to the interplay of the coastal geography and commerce in comparison with Chicago's inland position and industrial-business base. And they will experience the positive advantages of life in an integrated urban community," he explained.

## Espana special sold out

Eleven days in Europe for \$288. The Espana Special, a group trip to Spain and France for C/D students, is now filled up.

This is the cheapest European vacation offer one is likely to get his whole life. All airfare and living accommodations are included in the \$288. Students have to buy their own food once there. But overall this is a very attractive package deal.

An overnight flight to Paris leaves Dec. 14. An immediate connecting flight takes the group to Malaga Spain, to spend eight days on the sunny Mediterranean. There are optional sidetrips to Tangiers, North Africa, and Alhambra of Granada, an ancient mountain-top Spanish town. The 10th day and night are spent in Paris, and everyone flies home Christmas Eve.

*Orange Blossom*  
*Symbol of a Dream*



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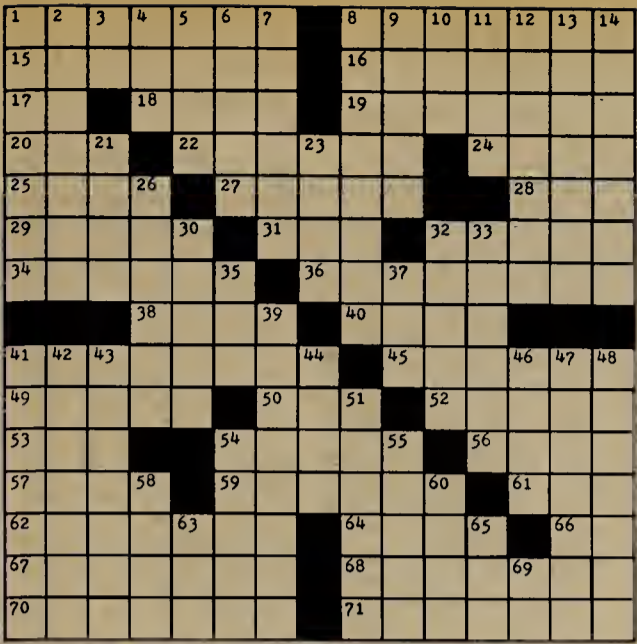
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By EDWARD JULIUS

ACROSS

- 1. Fastened Together
- 8. Periods of Luck
- 15. End of Saying
- 16. Snood
- 17. "Lady \_\_\_\_ Good"
- 18. Mop
- 19. Judges
- 20. Adjectival Suffix
- 22. Rigorous
- 24. Palm Drink
- 25. Spring
- 27. Sets Dog Upon
- 28. Victory
- 29. Sex Expert Havelock \_\_\_\_
- 31. French Condiment
- 32. Metallic Sound
- 34. Influence
- 36. Replenish Battery
- 38. Lion's Nois
- 40. Litigation
- 41. Careful
- 45. West Point Freshmen
- 49. Foreigner
- 50. Extinct Bird
- 52. Foolish
- 53. Sick
- 54. Murdere
- 56. Slant
- 57. Ridge of Sand
- 59. Make Bslowed
- 61. Illuminated
- 62. Paid No Attention to
- 64. Scottish Kise
- 66. Six
- 67. Every (2 wds.)
- 68. Surfing Feat (2 wds.)
- 70. Thin
- 71. Driving Away

DOWN

- 1. Celebration
- 2. By \_\_\_\_ Alons
- 3. Brightness
- 4. Gresk Letter (pl.)
- 5. Pulls
- 6. Political Regions (Fr.)
- 7. Scattered Remains
- 8. Mstal Restrainers
- 9. Fruit Pies
- 10. Tease
- 11. Island Country (Poet.)
- 12. Peace-loving
- 13. Retaining
- 14. Psculiar
- 21. Nslson
- 23. Cold Drink
- 26. Perforate
- 30. Hold in Contempt
- 32. Mexican Food
- 33. Hidden
- 35. Scottish Digit
- 37. Drinking Container
- 39. Aid to Recollection
- 41. Creameries
- 42. Unlawful
- 43. Quist
- 44. Related
- 46. Empty Boat of Water
- 47. Maks Interesting
- 48. Background
- 51. Hebrew Letter (pl.)
- 54. N.H. Reesort City
- 55. Wifs of Abraham
- 58. Dry Wind: Var.
- 60. Gambling Reesort
- 63. Stick
- 65. Self
- 69. Note of Scale

Sound Light shows Dec. 13

Old Ebenezer Scrooge didn't like the sounds and sights of Christmas until three different spirits of Christmas visited him. But C/D students are invited to watch a visit from Media Application students while they present a Sound and Light Christmas show simultaneously, Wednesday, Dec. 13.

The Sound and Light Show presentation will include at least 8 different versions of Christmas.

The presentations will be from 11:45 to 12:00, 12:45 to 1:00 and 1:45 to 2:00. The presentations are the final media projects for students in Media 112.

MODERN POETRY

Interested in both reading and writing modern poetry?

Students can try a team-teaching poetry workshop with instructor Debbie Johnson and poet Dallas Lemmon. It's being offered daily from 10 to 11 a.m. winter quarter.

'WORLDS' ON SALE

Future Worlds, the quarterly magazine put out by C/D students, is now on sale in the Campus Center, Convocation Center and Student Activities Office.

Worlds contains 24 pages of photos, drawings, short stories, essays and poems submitted by students, faculty and staff. It sells for 25 cents a copy.

According to Gary Persico, Worlds editor, the magazine this quarter is great. He also asks if two contributors, namely E.L. and TAO, would stop in Ms. Deborah Johnson's office, K-151, and identify themselves.

Parking preference goes to car pools

Detroit, Mich. - (I.P.) - Wayne State University's commuting student committee has come up with a partial solution to the shortage of parking space by inaugurating Eco Parking, a computerized car pool system.

The idea is to give preferential parking treatment to persons who share rides with others. Students are encouraged to form car pools with other students desiring rides who live in their area. Phone numbers of other students living in the same area are provided by the University's Computing Center from a pool of persons desiring rides or riders.

Eco Parking derives its name from the expectation that reducing the number of cars driving to campus daily will benefit the environment. The "o" in Eco has been turned into an ecology symbol.

Linda Weller, secretary and student member of the committee, said that difficulty in finding a parking space is the most common complaint among students. Dr. Richard F. Ward, chairman of the committee, said the aim of the plan is to reduce the number of cars coming to the campus daily. He says that studies indicate that Wayne State commuters and other Detroiters carry an average of 1.39 persons per car to and from work or study.

"If we can increase that figure by only one tenth of one percent, we can save the University \$1 million in the construction of parking spaces over the next 28 years. It costs as much to build a

parking space, \$3,000, as it does to buy a new car."

Franklin H. Westervelt, director of the Computer and Data Processing Center at the University, said that the three-county area in which almost all of the Wayne State students live has been divided into quadrants by zip code. Students register for participation in a car pool and other registrants who live in their quadrant are given their phone numbers for contact about a possible pool.

In practice the reserved parking system works in this fashion. Persons with passengers in their cars are permitted to enter gates four and five of the parking structure. Cars with drivers only are waved away from those entrances and directed to other entrances. Spaces for cars carrying more than one passenger will be reserved for as long as practicable.

Dig bodies?

A plant tour of Fischer Body Chicago plant in Willow Springs is being offered at 10 a.m. Monday, Dec. 18, by the Engineering Club. All interested persons are welcome and should call Phil at 852-1893 or Fred at 858-2339.

The club is also sponsoring a toy, game, and canned food drive for an orphanage in the city. New games or toys only, please.

The club will be collecting the items in the Campus Center all during the next week for delivery on Saturday, Dec. 16.

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December 8

7:30 and 10:00 p.m.

Convocation Center

Tickets \$2.00 to C/D students,  
faculty, and staff in advance.  
\$3.00 to others in advance.  
\$4.00 at the door.

Tickets available at  
the Office of Student Activities,  
K-138.



# Satire demanding for actors

By Rob Schneider

Don't be a son of a bitch, and wear glasses if you have to.

Those were just a few of the ideas in Garson Kanin's play, *Born Yesterday*, presented by C/D department of performing arts last weekend.

*Born Yesterday* is a satirical look at what has become the American way. The way being, if laws don't allow you to do what you want to, change them.

Kanin, by making us laugh, is hoping to catch our attention long enough to reveal a serious problem. Greed thrives in a field of ignorance and apathy. In fact, the only difference between what Kanin shows us and what we read in newspapers is that in the latter the lines are not as funny.

*Born Yesterday* is a study of Billie Dawn, a woman as dumb as she is beautiful, and Harry Brock, a near-sighted empire builder and junk dealer. Their world is one of \$235-a-day hotel rooms, where Billie is happy: "I got everything I want. Two mink coats." And

where Harry schemes to get his hands on more junk.

Buying junk and senators is all one thing to Harry and he will go to any lengths to get a bill passed to allow him to buy more junk than anyone has ever dreamed of. He is even desperate enough to educate Billie and so he hires an idealistic reporter, Paul Verrall, to do the job.

The result is that Billie discovers a new world, where love and compassion for all men is more important than mink coats. Although Verrall has written much about democracy, it is through Billie that his words become something more than symbols.

Together they take a stand against Harry and his world. Harry thinks they are dumb chumps, but his lawyer speaks out in an eloquent drunken way and toasts all the crazy broads and chumps who "thirst for knowledge and search for truth-who fight for justice and civilize each other."

The difficulty of the play and the

requirements it makes on the actors was evident in the performance. The play centers on the character of Billie, played by Jennifer Owens. Her appearance on stage added the necessary spark to maintain action and dialogue. Miss Owens showed a fair understanding of her role, but it was a pity she never allowed the audience to look much past her make-up.

Tony Levato was wonderful as Eddie Brock, Harry's cousin. His movements and few lines were well done, fulfilling his comical role.

John Bethell, as Paul Verrall, James Belushi, as Harry Brock, and Mark Materna, as Ed Devery, worked hard and at times managed to project their characters.

## Shorter hours to make jewelry

Need a belly-button ornament? How about toe-rings? A sterling silver head-band? Want to write your own contract for jewelry-making?

Contrary to what students may think after reading the data processing print-out on the walls of the registration trailer, the daytime courses Jewelry 252 (casting) and 253 (advanced silver work and/or copper enameling) for three credits each do not meet "TWTH," a total of 12 hours a week!

A student may attend a sort of open studio any four hours per week Tuesday, Wednesday or Thursday between 1 and 4:50 p.m. Mondays and Fridays the N5 studio is available (without instructor help).

Jewelry 251 (sheet silver, brass) meets T TH mornings, 10 - 11:50. All three courses are taught simultaneously Wednesday evenings, 6-9:50.

## 5 firms to recruit here

Recruiters from at least five major firms will be on campus in January to interview students interested in working for their companies. Students should make appointments for interviews with the Financial Aid Office, K157. If none are made, the representatives will not come.

JAN. 9

Eastern Airlines, Mrs. Marty Morgan, from 9 a.m. to 4 p.m. Any majors for stewardess and steward training. Applicants must be 19½. Girls must wear dresses to interview.

Prudential Life Insurance Co., William Payne, from 10 a.m. to 8 p.m., interested in majors in management, sales and sales management.

JAN. 11

Chicago Tribune, Tom Evans,

from 9 a.m. to 4 p.m. He wants to interview students with a minimum of one year of college training who are in non-transfer programs.

JAN. 16

Mutual of New York, Thomas J. Weyer, from 10 a.m. to 4 p.m., Business and liberal Arts and Science majors.

JAN. 18

United States Financial Corp. (Real Estate Development Co.), Roger Williamson, from 9 a.m. to 4 p.m., all majors.

### BASIC MATH TEST

Students wishing to fulfill a requirement for the nursing program can take the basic math test Thursday, Dec. 14, in K149. It will be given at noon and also at 1 p.m.

# SPECIAL SCHOLARSHIP OFFER.

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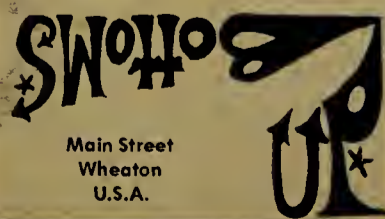
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# Excerpts from Danforth proposal

Continued from Page 1

- Workshops concerning college aims and objectives.
- Promote faculty - internship program as a means of increasing staff effectiveness.
  - Encourage closer association between students and faculty members - a sense of egalitarianism.
  - Providing more educational opportunities through problem-solving experiences.
- C. Assessment of Effectiveness
- Improve feedback mechanisms continually, in all facets of instruction.
  - Development of programs of management by objectives - should take place throughout the institution involving everyone on the staff.
  - Assessment of all economic facets of the college.
  - Development of seminars for students on evaluation: a.) how it is used, b.) its importance.
  - Continue to implement research activities in the area of occupational education (programs needed, programs to phase out, etc.)
  - Formulation of performance objectives for many courses (what we want students to be able to do)
  - Development of a followup evaluation program for all students (1 year, 5 years, 10 years).

## Citizens and Community

- A. Community Involvement
- Publication of community newsletter - explaining internal activities at College.
  - Getting out into the schools; develop a program for coordinated and systematically scheduled interdisciplinary teams of professional staff members, administration and students to visit the secondary schools.
  - Distribute College of DuPage materials more effectively to all residents.
  - Develop a concentrated exposure of college personnel through above items.
  - Send all high school juniors and seniors, college information.
  - Have coordinators and other program directors make greater contact with community based associations and organizations.
  - Encourage and support direct membership by college staff in community organizations.
  - Have the Citizen's Advisory Committee play a more active role in community services (task oriented).
  - Open House for individual high school districts within the county - run by students of our district.
  - Development workshops for in-house staff (importance of the community and how it sees us).
  - Interdisciplinary workshops involving high school personnel.
  - Obtain space in high school newspapers to promote college programs.
  - Plan an all out effort to discover and involve people who have

- larger problems and need more help. Visit bars, restaurants, street corners, schedule meetings at new untried places, use movies as a drawing card to establish initial contacts. Ask people who are interested in further education to prepare brief biographical sketches or discuss their biography and then follow up as plan in a consistent personal manner.
- Attain representation for all communities and involve the entire community in a fund raising drive for recruitment and retention for disadvantaged students.
  - Create a college operated radio station.
  - Participate in district wide cable TV programming.
- B. Educational Programs
- Invite high school and junior high school students to college activities: a.) Pop concerts, car rallies, art shows, drama functions, etc., b.) Host high school career open house. c.) Host high school intramural invitational, d.) Host high school drama and speech tournaments, e.) Use of Learning Resource Center facilities.
  - Provide scholarships for each district - most outstanding student.
  - Provide for training of elementary, secondary and post secondary staff in new aspects of education.
  - Allow for faculty exchanges with high schools in different topical areas.
  - Expand the college seminar program.
  - Make all visual aid and instructional materials available to the community and encourage use.
  - Reach out to community groups who have not yet been touched, i.e., senior citizens, etc.
  - Organize workshops, seminars relating to the college as an agent of change in the community.
  - Add additional satellites, teaching stations in apartment complexes, storefronts, etc.
  - Offer academic courses in high schools for high school seniors.
- C. Assessment of Effectiveness
- Insure a degree of consistency in all data released.
  - More effective role of the president in community relations.
  - Support and follow-up former seminar offerings.
  - Extend invitations to groups to hold periodic evaluation meetings on campus.
  - Provide for a systematically planned appraisal of special activities.
  - Develop a form that describes the nature of the community service performed, the contribution of the service and a judgment of the quality of the performance by the individual or group involved. Another form is needed for community appraisers to make judgments on effectiveness of a particular service.
  - Organize a clearinghouse on community service information.
  - Establish a task force to interfuse with community regarding community needs and services.
  - Name one person to keep in constant communication with the press.
  - Involve local resource persons in instructional appraisal.

## Parking lot losses total \$2,400 for year

By Chuck Lutz

About \$2,400 worth of valuables have been stolen from cars in the C/D parking lot since January, 1972, according to Elmer Rosin, head of security.

"We don't get hit as hard as the apartments and shopping centers in the surrounding areas," Rosin said. "Security patrolling the area cuts down on a lot of the thievery. Students coming and going to C/D cause too much activity for the would-be thief."

Stereo equipment, such as tape

players, tapes, and FM units, are the main items stolen. A total of 10 tape players, 3 FM units, and 101 stereo tapes have been reported stolen since January.

Hub caps and wheel covers are the next in line with 24 of them reported stolen. They had an estimated value of \$157.

Last May a Belltone Audio Receiver worth \$500 was stolen out of a car in the parking lot. The audio meter is used for the fitting of hearing aids for deaf children and adults.

Cameras, batteries, and even the knobs off the dashboard are other things stolen.

"Report anything stolen from your car," Rosin said. "We send the report to the Sheriff's office in case the merchandise might be recovered by them. Chances of getting your valuables back are a lot better if you have the serial number or another type of identification on it."

Rosin claimed that many of the stereo tapes and cameras stolen from cars were in plain view for

the thief. Valuable possessions should be kept out of sight, such as under the seat or in the trunk, he said.

"If you observe any activity going on in the parking lot that looks the least bit suspicious, contact the Security Office," Rosin said. "We can always check it out and maybe save someone some grief."

### "Quality Components at the Right Price"

Speakers are offered a neglected part of a first system, but not at Tech Hi-Fi. These \$60 a pair ANALYTIC ACOUSTIC MARK I-A's are acoustic suspension units that produce a really fantastic bass for their size.

Our service department loves the B S R 310 turntable because even tho we've sold a mountain of them over the past year they've hardly seen a one. With base, dust cover and SHURE M75C cartridge this reliable full-size table lists for \$80... To complete this 'your first' during our first system we include our 5-year system warranty (stylus excepted), 100% trade-in on speakers and a free pair of HP-1 stereo headphones.



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## He's built an Air Force

By John Piorkowski

Few students know as much on the subject of airplanes as C/D sophomore, Dennison R. Love, 20 of Bloomington.

Love's fascination with planes began at the age of six. His father told him stories of the big planes he worked with. To date Love has built 1,500 models, ranging from the primitive Kittyhawk of the Wright Brothers to the modern Lockheed Strato-Plane.

Through the years, Love has given many lectures to Boy Scout packs, Parent Teacher groups and school. He has shown his exhibits in libraries, shopping centers and museums. The Museum of Science and Industry once offered him an opportunity to exhibit his models. However, the Museum's director withdrew his invitation because his collection was composed of Fighters and Bombers and was deemed too controversial for exhibition.

## Nursing Notes

The C/D Nursing Council is planning an annual dinner-dance Dec. 17 at the Holiday Inn in Glen Ellyn. Tickets are available through the Nursing Council or the Sigma office. The price is \$7.00, which includes dinner, dancing and a cocktail. All students, faculty and alumni are invited to attend.

The nursing classes were happy to hear Mrs. Hood was released from the hospital, and wish her a speedy recovery.

An induction tea was held Nov. 27 in Sigma lounge to meet the new officers for the '72-'73 year. They are Connie Code, president; Joan Zimmer, vice-president; Wanda Sons, corresponding secretary; Barb Spontak, recording secretary; Pat Julison, treasurer, and the representatives: Joan Brousseau, Bette Burton, Cheryl Koehler, Margaret Chamberlain, Jim Lawler and Bob Lazzaro. Miss Betsy Cabatit was elected faculty adviser.

College of DuPage  
Performing Arts Department  
presents  
the annual

# CHRISTMAS CONCERT

**College of DuPage Community Chorus**  
Dr. Carl A. Lambert, director  
with  
**Symphony Orchestra**

Sunday, December 10  
8:15 p.m.

Convocation Center  
M Building

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*Hymn of Jesus* by Gustav Holst  
Seven Christmas Carols by Norman Dello Joio  
Singing of carols and the Hallelujah Chorus  
by the audience.



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Admission free to C/D students, faculty, and staff.

General Admission \$1.50

Tickets available from the Office of Student Activities,  
858-2800, extension 241.

# Cagers split; lose N4C opener

By Don Dossie

The College of DuPage basketball team nonchalantly bumped off Black Hawk College 94-67 and then lost their conference opener to Wright 70-57 last week.

In the Black Hawk game, Nov. 28, the Chaparrals displayed a much-improved offense as for the first time this season they jumped off to an early lead.

With good outside shooting by Harold Goodson and some solid defensive play by Gary Hopps, DuPage built a commanding 45-28 lead at halftime.

Throughout the game, the Chaparrals dominated the boards, particularly Brian Zaletel, Mark Kassner, and Mark Springhorn.

Goodson was the high scorer for DuPage with 19 points, followed by Hopps with 17 and Kassner with 12.

On Dec. 1, the C/D squad traveled to Wright to play a game in which the Chaparrals pulled down just 17 rebounds and fell to N4C foe Wright 70-57.

Coach Dick Walters was especially displeased with the play of his two centers Ken Logan and Brian Zaletel. The two, between them, took eight shots from the field and five from the foul line and missed them all while grabbing just two rebounds. Because of the poor pivot-play, Mark Springhorn might be given a chance at center in future games.

Wright never trailed in the game as forward David Green continually gunned in long shots in the first half. Green finished with 23 points to lead all scorers. Rodney Gaddy scored 20 for DuPage.

Besides the shooting of Green, Wright had something else working in their favor, a homecourt advantage. The Wright gym is perhaps the smallest and most poorly equipped basketball facility in the N4C. Among other things the fans sit on the very edge of the playing floor with their feet on the court. The Wright players are accustomed to this strange

setup but the opponent is not. Because of this, the Rams seldom lose at home.

With the loss to Wright, DuPage's record now stands at 3-2. Walters explained his team's showing so far this season by saying, "Most people forget that this team is almost all freshmen. We're still in the developing stages."

C/D's next game will be Thursday, Dec. 7 at Morton. On Dec. 15, the Chaparrals will play host to Prairie State. Both games start at 7:30 p.m.



Greg Turner (43) sustained an ankle injury in DuPage's 94-67 victory over Black Hawk. Turner will be lost for the entire season.

Photo by Bill Bork

## CD cage scoring

DuPage 94; Black Hawk 67

Goodson 19, Hopps 17, Kassner 12, Zaletel 9, Bobysud 8, Gaddy 6, Turner 6, Logan 4, Nord 4, Springhorn 4, Fishel 3, Starling 2.

Wright 70; DuPage 57

Gaddy 20, Goodson 11, Kassner 11, Hopps 9, Starling 4, Springhorn 2.

## Sports Schedule

Basketball: Morton, Dec. 7, 7:30, away; Prairie State, Dec. 15, 7:30, home; Elgin Tournament, Dec. 27-29, away.

Wrestling: Wright, Dec. 7, 2:30, away; Harper, Florissant Valley, Dec. 9, 1:00, home; Thornton, Triton, Dec. 15, 3:00, home; Waubesa, Dec. 16, 1:00, home.

Swimming: Florissant Valley Relays, Dec. 9, 1:00, away; Sauk Valley, Dec. 12, 12:00, home.

Women's Volleyball: Triton, Dec. 7, 3:00, home.

## Intramurals

The DuPage intramural basketball program has only one undefeated team remaining in the league. The only unbeaten team is Brothers +1. The Purple Haze, which was generally considered to be a contender for the league title, has now dropped to a tie for third place. The second place team is the Faculty. A darkhorse contender for the championship might be the Kappa team. It appears at this time that the Brothers +1 have first place locked up, although they have yet to play the Faculty. Second place should prove to be a real battle.



## Focus on Sports

By Don Dossie  
Sports Editor

If the College of DuPage gym is a barn (as some people think) then the Wright Junior College gym is a broom closet.

Last week the C/D basketball squad opened their conference schedule with a game at Wright. They came out of the contest a loser 70-57 but they were beaten by more than just the Wright team. The Ram's most powerful weapon is their gym, a nightmarish place for any opposing team which is forced to play there.

DuPage coach Dick Walters said, "When you schedule Wright at Wright you are 0-1 before the season ever starts. Nobody beats Wright at home."

There are several things which make the Wright gym what it is. One is the bleachers. The stands at courtside come right up to the edge of the playing floor and actually extend over the sideline, which means that spectators in the front row are forced to put their feet inside the playing area. It is a small wonder that more players aren't injured at Wright by tripping over a spectator's feet. Another factor at Wright that undoubtedly intimidates visiting players is the closeness of the brick wall at each end of the court. When driving in for a layup a player must be aware of the wall or be prepared to meet his maker. If he doesn't crash into the wall, he might crash into the foot of one of the Wright fans, who are allowed to sit on a rolled-up mat not more than five feet from the playing area.

One of the more tolerable inconveniences at Wright are the player's benches. These benches are really just a long wooden plank stretched across three folding chairs. In the later stages of the game, the plank appeared to be ready to break but, fortunately, it held it. One C/D player, Ken Logan, preferred not to trust the board. He sat on the floor during the game.

A fourth inconvenience is the locker room facilities. When two opposing teams are forced to dress and undress in the same room, things are in pretty bad shape. Coach Walters complained that it was impossible for him to discuss DuPage's second half strategy with his players at half time because the Wright team was there in the same room.

The standard junior college backboard for basketball is square and made of glass, like the ones in the C/D gym. The Wright backboards were fan-shaped and made of steel with rims that rattled and shook with each shot rather than holding firm as they should.

All things considered the Wright Junior College is of very low quality. The only thing at Wright that was of lower quality than their basketball facilities was their basketball fans. One thing that can be said is that the Wright gym reflects the personality of the Wright spectators perfectly. When they weren't shouting "ambush" at the white players on the DuPage squad, they were yelling insulting remarks at the C/D cheerleaders.

The argument that all of these factors help Wright win basketball games is one which few people can refute. Last year DuPage traveled to Wright and lost by 18 points but when the Rams played the return match at C/D the Chaparrals won by 19.

So when Wright brings its team to the College of DuPage on Friday, Jan. 19, it will have to leave its strongest weapon at home. With separate locker rooms, glass backboards, sturdy rims, and no brick walls to push their opponents into, the Wright players will have their problems beating the DuPage Chaparrals.

## Hodal voted MVP; '73 captains named

In somewhat of a surprise, quarterback Joe Hodal was named the Most Valuable Player of the 1972 College of DuPage football squad at the team's annual banquet last week.

Hodal accounted for 300 yards in total offense during the season while running for two touchdowns and passing for two others. His best game was against Illinois Valley when he completed seven of nine passes for 86 yards and one touchdown.

Also at the banquet, the captains for next season's C/D squad were named. They are Linebacker Tom Zimmerman and safety Ray Severino.

Severino, who led the team in interceptions with six, was also named the squad's outstanding defensive back. Larry Cunigan was voted the top offensive back, Paul Cesaretti the top offensive lineman, and, in another surprise, Doug Kendon was named the outstanding defensive lineman. Middle guard Jeff Nelson was voted the team's Most Improved Player. Nelson and Cesaretti are sophomores while Severino, Cunigan, and Kendon are freshmen.

The squad also named a player of the week for each game. The winners are: Harper - Tom Dingle, Wright - Ron Nelson, Thornton - Vince Long, Morton - Larry Cunigan and Paul Cesaretti, Kennedy-King - Jim de Visch, Eybergen, Joliet - Larry Cunigan, Rock Valley - Ray Severino, Illinois Valley - Jeff Nelson and Joe Hodal, and Northeastern - Vince Long.

## CD tankmen open season; LT alumni dominate squad

The College of DuPage swimming team will feature among its members several former Lyons Township High School swimmers this season.

Among the many C/D swimmers from LT, a perennial state swimming power, is Chris Polzini. Polzini, according to coach Al Zarnsky, is close to breaking several school records in the backstroke. In most cases, the old marks are held by another LT product Jack McKittridge.

Other swimmers on this year's squad from the LaGrange school are Jay Shepler and Scot Matson.

These men, along with Mickey Sons and free-styler Paul Linnen, figure to form the nucleus for this season's team.

In their only competition so far this year, the C/D swimmers finished third out of five teams at the Sauk Valley Relays. DuPage, however, did not take a full squad to the meet, only six or seven swimmers. The final team will include about 20 men.

DuPage will travel to St. Louis on Dec. 9 to participate in the Florissant Valley Relays and then will compete in their first dual meet of the year Dec. 12 against Sauk Valley.

## Grapplers whitewash Whitewater in opener

The College of DuPage wrestling squad won their first meet of the year Dec. 2, defeating Whitewater 33-15. Ron Curtis (134 pounds), Milt Priggee (158 pounds), and John Pokornik (177 pounds) led the team with pins.

Whitewater was ahead 9-0 when Curtis pinned his opponent in the first period to bring DuPage within three points of the lead.

C/D grabbed the lead when Whitewater awarded a forfeit to Bill Flyte (142 pounds) and then Andy Cole (150 pounds) won an exciting 3-2 decision to further the DuPage lead. Priggee added six more quick points with a second period pin and Carey Cole (167 pounds) won his bout in the final seconds 3-2.

Pokornik then won a surprising victory as he defeated a man who has already been wrestling on a

varsity level for two years and is considered one of the best in Wisconsin in his weight class. Matt Kendon rounded out the scoring with an 8-1 win.

C/D's next meet will be at home this Saturday at 1:00 p.m. against Harper and Florissant Valley.

### BASEBALL TEAM MEETING

A meeting for all students interested in playing on the C/D baseball team will be held Tuesday, Dec. 12 at 2:00 p.m. in K-139.

Topics to be discussed at the meeting will be eligibility and a winter training program. If anyone is interested and can not attend, they should contact coach John Persons before the end of the quarter.



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