

The Courier

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Article 1

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The Courier, College of DuPage

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A family of mallard ducks enjoy the warm weather during an outing in the marsh on the east side of Lambert Road. This is one of three broods in the area. —Photo by Jim Colenso.

Combined chorus gets too big!

The Commencement Concert June 8 will see the final performance of the combined College of DuPage Community Chorus.

Since the first rehearsal of this group in 1967, when three people showed up, the choir has grown steadily until it now numbers more than 200, with members from 31 towns and villages in the District.

The Convocation Center stage for a choral concert can seat only 110 men and women, so it is necessary to build supplemental stages for the remainder of the choir.

When the large orchestra needed to accompany a choir of this size is placed in front, there is no room for the audience.

The choirs, beginning next year, will perform in two groups, according to Dr. Carl Lambert, director of choral activities. Those singers rehearsing in the daytime (Concert Choir and Chamber Singers) will perform as a unit, and those rehearsing at night (Community Chorus) will perform separately.



Erickson wins in faculty vote

Chuck Erickson was named president-elect of the faculty in last week's voting. He won 85 to 77 over Con C. Patsavas.

John McCauley, with 122 votes, is the new secretary-treasurer.

Winners for senator were Gene Hallongren, Sharon Bradwish, Ed Giermak, John Oactler, Dick Walters, Robert Harvey, Del Pillar, and David Webster.

Barbara Hansen will preside this academic year, with Erickson heading the group the following year.

Top floor to be ready Sept., '76

By Adrienne Brockman

"A year from September, we'll be operating from the top floor of A Bldg.," Dr. Rodney Berg, college president, predicted at Tuesday's meeting of the Council of Colleges.

Dr. Berg also told the council he has refused to submit full-time faculty information, on an individual basis, to the Illinois Community College Board. But he will supply information on a group data basis.

"The ICCB is completely out of line in asking for personal information," Dr. Berg said.

Individual information requested by ICCB included data on sex, social security number, physical disabilities, ethnic background, citizenship status, office number, and marital status (single, married, legally separated, widowed, divorced).

Also presented at the meeting was a recommendation by the LRC policies advisory committee that the appropriate college should be charged for losses incurred by its faculty and staff.

The LRC is concerned about the loss of 3,000 to 4,000 books. These books are either overdue or damaged beyond repair.

Bob Seaton, director of planning and development, told the council that \$58,100 was available to help the educationally disadvantaged student. He asked the council for input on this matter.

GI tuition may be late

Veterans expecting federal money for tuition payments may have to wait a month. Funds earmarked for the GI bill dried up, but other benefits for vets are still funded.

Compensation for service-connected disabled veterans and tutorial assistance are still funded. If a vet has any difficulty with courses, he gets up to \$60 tutorial assistance per month.

Veterans' representative Dave Svoboda said Congress failed to appropriate enough money for the GI bill because it did not anticipate so many vets going to school. At DuPage there are 2,200 veterans taking classes full and part-time.

Fund drives net \$800 more

The John Meader Rehabilitation Fund gained an additional \$800 with the proceeds from "The Hawk of St. Willowies" and the Las Vegas Night.

The Meader Fund was established for the purpose of aiding in the rehabilitation of any College of DuPage student who may have difficulty in adjusting to the college environment as the result of a disability.

Carter Carroll's original play, "The Hawk of St. Willowies," reaped \$567.72 with 800 people attending during its five-day run.

The Las Vegas Night, organized by Dan Veit, brought in approximately \$275.

Long road ends for graduates

By John Hybl

One of this year's top 20 students who will graduate June 13, has commuted more than 25,000 miles since his enrollment here in the Fall of 1969.

He is Roger R. Regnier, recently appointed fire chief for the city of Kankakee. Regnier, a fireman for 29 years before becoming chief, made a round trip of nearly 160 miles each time he had to attend class.

His next goal will be a Bachelor's Degree in Fire Administration.

Commencement ceremonies at the College will be on Friday, June 13, at 7 p.m. on the soccer field. Some 1,200 students will receive degrees and certificates. In the event of inclement weather, the exercises will be held indoors in the gymnasium.

The college's outstanding female and male students will be honored during the ceremony. George Seaton of the College of DuPage Foundation will present the award to the top male student, and Mrs. Ronald Kapper, president of the Faculty Wives Organization, will make the presentation to the outstanding female student.

Dr. William Leppert, dean of Alpha College, will give the graduation speech. Maria Leclair, student president, will also address the graduating class.

Dr. Rodney Berg, college president, will act as master of ceremonies.

Of the 20 top graduates, 13 had an average of 4.0 and of those 13 students nine were females. The average age of the top 20 students is between 32 and 33 years.

Janice B. Jweid is one with a 4.0 grade average. Mrs. Jweid, mother of three children, is an Interior Design major. Her long range goal is to operate her own design firm after some practical experience in the field.

Attending the College of DuPage was her first college experience and Mrs. Jweid stated that "the environment is conducive towards a person going back to school." Mrs. Jweid has been active in civic and church work in the past and has done volunteer work for the Scouts and the P.T.A.

Another of the top 20 graduates is Carol Ann Prokop, who enrolled in the Spring of 1972 and has attended the college for three years. Mrs. Prokop has a family and home and works for the Lombard police as a dispatcher. She has been recently appointed to a supervisor position in DUCOMM, the DuPage County joint public communication system.

Mrs. Prokop is a management major and plans to continue her education towards a Bachelor's degree in management.



Student saxophone player warms up in splendid isolation atop a maintenance shed near M Bldg. pond before Sunday's outdoor concert. The concert had a Bicentennial theme and picnickers were welcome. —Photo by Scott Burket.

What you should know about 'gift' aid program

Fact: More students benefiting from BG 74-75 academic year.

Summary: For 73-74 academic year, 21 students received \$4,739 (maximum award \$452, minimum \$59). In 74-75 academic year, 99 students have received \$54,995 (maximum award \$1,040 expected, \$112 minimum award). For 75-76 the maximum full-time disbursement at C/D will be \$1,062 and the minimum \$200 (half-time and three-quarter time students' awards will be prorated).

Fact: BG will be awarded to students enrolled at least half time (six hours or more).

Summary: In academic years 73-74 and 74-75, only full-time (12 hours or more) students were eligible to receive grants.

Fact: BG is a "gift" financial aid program. Monies received under this program do not have to be repaid.

Summary: There are three basic kinds of financial aid based on need:

1. Scholarships and grants are gift aid and do not have to be repaid.

2. Loans — Illinois Guaranteed Loan Program, National Direct Student Loan, and Nursing Loans are educational long term, low interest loans which are repaid after one's education is completed.

3. Work — College Work Study Program where a student receives payment for work done.

Fact: Only one-half of Veterans Educational Benefits and/or Widow's War Orphan's benefits will be assessed in the 75-76 calculation of eligibility index for dependent or self-supporting students.

Summary: For 73-74 and 74-75, 100 per cent of these benefits were used in the calculation of eligibility.

Fact: Some students now eligible in 74-75 who were ineligible in 73-74.

Summary: Modifications in the formula for calculating the student eligibility index for 75-76 have been made which will make more students eligible.

To be eligible for a BG you must have begun or will begin your post-high school education AFTER April 1, 1973. There are exceptions to this requirement, however. These exceptions are: (a) if you were enrolled prior to April 1, 1973, in a course of study (whether or not for credit) which was remedial in nature; (b) if you were enrolled, prior to April 1, 1973, in a course of study (whether or not for credit) which was designed to prepare you for regular enrollment in an institution of post-secondary education; (c) if you were enrolled prior to April 1, 1973, in an institution of postsecondary education while still enrolled in high school; or, (d) if you were enrolled, prior to April 1, 1973, in an institution of post-secondary education which was not eligible for participation in the Basic Educational Opportunity Grant Program prior to April 1, 1973.

If you need assistance in determining your status with regard to these exceptions, your high school counselor or the financial aid officer at your school may be able to help you. You must be a U.S. Citizen or are in the United States for other than a temporary purpose and intend to become a permanent resident or are a permanent resident of the Trust Territories of Pacific Islands.

Applications are available in the Student Financial Aid Office, K149, Monday through Friday, 8:30 a.m. to 5 p.m.

Poll finds students 'tired' of ERA talk

By Madeline Smith

The fate of the Equal Rights Amendment in Illinois is still uncertain for the 1975 legislation-year. If the amendment were to be ratified, Illinois would be the 34th of the 37 states needed to pass the amendment.

A recent survey at C/D revealed mixed feelings concerning the ERA. Of the 42 people polled, everyone agreed that women deserve equal pay for equal jobs.

The questions asked were: 1. Are you tired of hearing about the ERA, and 2. Do you think the Women's Movement has had a positive effect on society.

Here are some of the answers.

Craig Brown, sophomore, Media:

"No, I'm not tired of hearing about it. I think you have to take into consideration that female bodies are different than males and there are some things women just can't do. Men are better at sports and that's a proven fact. But women should be encouraged to educate and better themselves."

Bill Wineberg, sophomore, Business:

"Yes, I'm tired of it. I think they already have equal rights. What do they want, anyway? Women are under men according to the Bible. I live by the Bible. It says man should be the head of the house. We put them on a pedestal and now they want to get down. I guess they deserve equal pay if they really are qualified for a job."

Irma Schöder, DLL:

"Yes, I'm tired of hearing about it and I think they're trying to shove it down our throats. I think everybody should be liberated. Women should do what they want, but do they need an amendment for that? I've always done what I wanted to."

Bea Westrate, sophomore, Physical Therapy:

"I think a lot of times I get tired of hearing about it. But it has been a positive force on society. It has helped many women to attain a separate identity. They might not have been able to do that without some support."

Ben Spatafora, sophomore, Music:

"Yes, I am tired of it. I feel additional legislation would do no good. And I don't think women should be drafted. There are some hidden disadvantages to the ERA."

Rex Blackwell, freshmen, Political Science:

"Yes, I am tired of hearing about it. Very tired. I do agree with the ERA, though. It has good and bad effects on society. I'd hate to see women in construction jobs as I don't think they could handle it. I guess if guys had to get drafted women should, too. There haven't been any women asking me out on dates yet."

Joyce Babb, Child Development Center:

"No, I'm not tired of it. I'm for it but I don't really know the technicalities of it. Certainly, equal pay for equal jobs is fair."

Lisa Laverick, sophomore, Biology:

"I don't really care about it at all. I believe in equal pay but I don't think a company should be forced to hire women if they really need a man's strength to do a job. It's curious that women are so enthusiastic about the ERA because they stand to lose as much as they gain."

Chris Van Loon, freshman, Communications:

"I'm all for it. I think it's fine for society, but it's making a lot of enemies, too. Like all the counter-groups. Just look at the 'Pussy-Cats'."

SPONSOR CAR WASH

The CD Chaparrettes will sponsor a car wash Friday, June 6, from 11 a.m. to 4 p.m. in the parking lot north of the bookstore.

Minimum donation for the wash will be \$1. In case of rain, the wash will be held the next Friday, same time and place.

Tryout dates and clinics for next year's squad will be held Aug. 18-21, with the finals being held on Aug. 21. For further information, contact Debbie Sandvik at 832-0278 or Joyce Peterhaus at 231-2195.

List test dates for summer

The C/D Office of Testing, K126A, has announced these test dates for the summer:

The Nursing Program Math Test will be offered on the first Monday of July and August, and the second Monday of September. Testing sessions will be at 1, 3 and 7 p.m. on each of these scheduled dates. Registration is still possible by phone. No fees are necessary.

The Comparative Guidance and Placement Test (CGP) will continue to be administered in one afternoon and one evening session each month, all summer long. The registration form and fee of \$4.50 must be received by the Office of Testing before any registration will be considered complete.

The CLEP tests will be offered during the third week of each month through December, 1975. The Subject Exams will be administered at 1 p.m. on Mondays, and the General Exams at 8:30 a.m. on the following Thursdays.

The C/D Constitution Test will be administered three times during the summer of 1975. These sessions will be at 1 p.m. on the following dates: Monday, June 9, Wednesday, July 23, and Tuesday, August 4.

This test covers both the U.S. and the Illinois Constitutions and is to be used only to meet C/D graduation requirements.

The Office of Testing is open weekdays from 8:30 a.m. to 5 p.m. The telephone extension is 400.

Volunteer tutors at Sunny Ridge

Lynn Swanson, a second year student at College of DuPage, and the first volunteer placed by the Community Involvement Program (CIP), is still working as a volunteer at Sunny Ridge, a home for emotionally disturbed juveniles in Wheaton.

Lynn was placed last January by the then brand-new CIP program. She has been tutoring at Sunny Ridge since then, working Monday and Wednesday mornings.

At times she works with as many as five juveniles, but she does have a special one she is tutoring. She spends her time helping him with Math and reading, to help him catch up to the other students.

Lynn found a CIP brochure in a lounge and later talked to a CIP adviser. She picked out Sunny Ridge as a place to volunteer because it was close.

If you're interested in volunteering and need some help, contact CIP in the Student Activities Office, K134. Or call 858-2800, Extensions 241 or 243, and talk to Coordinator Mimi Holmblad or one of her facilitators, Pam Skurkis.

OUTWARD BOUND?

Do you yearn for open space, clean water, and clean air?

Some of your Student Activities money has been used to purchase high-quality canoeing and backpacking equipment. The equipment can be checked out by any faculty member or student at the N4 games room, between the hours of 10 a.m. and 2 p.m. Monday through Friday. A very small maintenance charge is made. The following equipment is available: canoes, lightweight "North Face" 2-man and 3-man tents, Kelty and EMS backpacks, "ensolite" insulated foam sleeping pads, fuel bottles, aluminum cooking pots, ponchos, compasses, and "Gerry" mini camping stoves.

Are you eligible for ISSC grants?

Herb Rinehart, director of financial aid, says College of DuPage students and parents do not take effective advantage of applying for Illinois State Scholarship Commission (ISSC) grants.

"With a total college enrollment reaching 12,000 students, we should be between 1,000 and 1,500 students attending part or full-time who qualify for this non repayable grant program," he said. "The grant covers tuition and fees only up to between \$480 per academic year (ISSC has covered up to 19 hours per quarter or \$570 per year)."

In a report just issued by the State Scholarship Commission for academic year 74-75, College of DuPage had a total of 506 award winners out of 709 applicants. The mean parental income for College of DuPage award winners was \$13,400.

"In many instances DuPage students' parents feel that if they are making \$10,000 to \$12,000 their children cannot qualify," he said. "This feeling is also reflected in young married couples when either husband or wife is attending part or full time at College of DuPage."

"It is also interesting to note that during 1973-74, monetary grant winners for public community colleges state wide with parental incomes of between \$19,000 and \$19,999 that 48 out of 196 applied or 24.5 per cent received some grant assistance through the ISSC. A one out of four chance of getting an award is not bad!"

"The chances of getting an award increases as income levels become lower. Furthermore, two out of 26 applicants in the \$25,000 to \$25,999 income bracket even received some kind of assistance in 73-74. There is no basic yard stick to help parents or students determine who will be eligible and for how much, as there are some 60 determining factors that the State Scholarship Commission uses to determine eligibility based on need."

Rinehart added, "With the advent of eligibility for part-time students, or students enrolled for a minimum of six hours, coupled with the very tight economic situation, students and parents should take advantage by applying for the State Scholarship Grant Program. This is especially true if parents were refused a grant when they had only one child in an Illinois college and now have two or more in colleges, as this changes the game considerably and enhances the eligibility potential for parents with two or three children in college at the same time."

In the latest statistics for students applying for the State Scholarship Grant for 1975-76, the College of DuPage has had a total of 152 applicants of which 105 have been determined as grant award winners, he said. There are 12

applications pending, 32 showed "no need", and three were in a miscellaneous pending category. Historically three out of every four CD applicants that have applied for an ISSC grant, have received some financial assistance through this program.

"One of the major stumbling blocks in encouraging students and parents alike to apply for the grant to attend a community college," said Rinehart, "is that they have the erroneous belief that community colleges cost very little."

"Another problem is that in an affluent district as DuPage, parents and students let their pride get in the way of good judgment. I have always tried to indicate that I consider the grant program as either a rebate of return revenue sharing for all the dollars of state income tax, sales tax, gasoline tax, and other taxes that they pay as citizens of Illinois. The worst thing that can happen is that a student will be denied a grant."

"Many parents of course on the other hand refuse to provide the income, asset, and financial information to the Scholarship Commission because they dislike outside agencies having access to personal income data. At the same time, parents don't mind at all having major oil companies, banks, grocery stores, and other agencies have this information when they apply for credit or credit cards."

"For those students that are convinced to apply for an ISSC grant for academic year 75-76, be alerted that the applications are available in the Student Financial Aid Office, K149, small college lounges, and the Student Planning Information Center in the LRC, and that the tentative application deadline for applying next year is Feb. 1, 1976."

"Students should apply early and not wait until late summer or fall to apply because the State Scholarship Commission is like other agencies, and could run out of available funds."

ISSC indicates that an application received with postmark on or before Oct. 1, 1975, will be effective for first term provided the application is complete and announced by Nov. 19, 1975.

Those applications received after Oct. 1, 1975, and before Jan. 1, 1976, which are complete and announced by Feb. 19, 1976, will be effective with second quarter.

Applications received after Jan. 1, 1976, and postmarked by Feb. 15, 1976, which are complete and announced by March 27, 1976, will be effective second semester or third quarter. Any application received through Feb. 15, 1976, which is not completed (announced) by March 27, 1976, will be declared ineligible for the 1975-76 year.

=Want Ads=

Ford 1970 V-8 wagon with air, \$500 cash. 894-2472.

Instructor in modern Greek needed, Bloomingdale area, call Ebronix Learning Center, 469-1479.

Moving Sale; Sat., June 7, 9 a.m.-6 p.m.; Simmons Queen-size bed, Zenith black & white TV, Smith-Corona manual typewriter, electrical appliances, clothes, dishes, miscellaneous, all in good condition. 2138 Prentiss Drive, Apt. 301, Downers Grove. No presales, cash only.

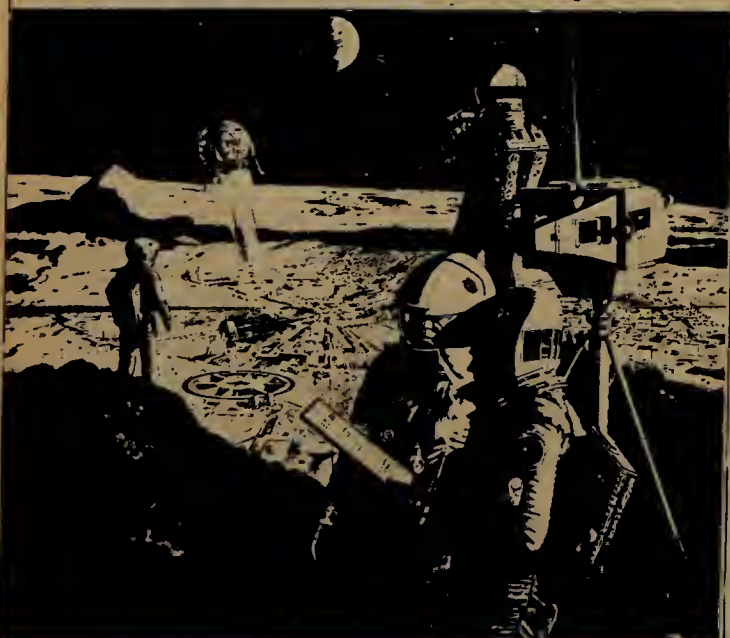
Babysitter wanted: 3 to 4 days a week. Starting June 11, salary \$8.00 a day. Own transportation, Hoffman Estates. 884-8533 after 3 p.m.

For Sale: '69 442 Olds convertible, air conditioning, best offer. Call after 6, 832-8518.

Need someone to drive 1971 Duster to San Diego by July 1. Call Dorie Voeltz, ext. 210. Home phone, 858-6000.

For Sale: Marantz 1060 stereo amplifier, brand new, 3-year warranty, wood cabinet, \$230 or best offer. Tom: 971-1373.

An epic drama of adventure and exploration!



MGM PRESENTS A STANLEY KUBRICK PRODUCTION

2001: a space odyssey

OUTDOORS IN CINEMASCOPE

June 6 and 7 9 p.m., south side of M-building

free admission

(in case of rain, film will be shown in Campus Center)

Come to Alpha this summer.



Alpha at College of DuPage offers a new starting point for college students. The goals are quite similar to models which have long been prescribed for students: a basic understanding of and ability to relate to communications, the humanities, the natural sciences, and the social-behavioral sciences.

The difference in Alpha is you!

Alpha faculty will be available for counseling services. You can get help on college planning, career counseling, information about colleges around the country, personal problems, etc. Everyone welcome. Stop by any Tuesday or Thursday between 7:00 p.m. and 10:00 p.m. in J107.

Bill Leppert, dean
Hal Cohen
Jay Einhorn
Ann Kahalas
Dulce Mijeski

Bill Myers
George Peranteau
Leslie Piastro
Martha Thomas
Dona Wilkes

The difference in Alpha is you. You work with a faculty member in drawing up your personal map to define your educational objectives. You rely on yourself and the resources available to you to reach these objectives. Self-determined educational pursuits imply trust. At Alpha, trusting mature human beings to move toward educational goals without spoon-feeding them every step of the way is both a promise and a commitment.



The variety of experiences that are possible is limited only by your imagination and initiative. We are here to help you formulate your plans and carry them out. Quite a challenge for you. Quite a reward for success. If this sounds like your approach to learning, follow the directions and choose your options below.

AMERICA REVISITED: A MIRROR TO OURSELVES

Mark Twain
Five Wednesdays and two weekends.
Lewis and Clark
Thursday evenings and a field trip of your own design.
Illinois History
Five weekends.
Illinois Geology
Five weekends.
Chicago Writers
Friday evenings and three overnights in Chicago.

The Dome Comes Home
Select the time convenient to you to live on a quiet campus in North Carolina. Study the literature, lore, and skills of our forebears.

You can develop a project this summer that you can continue right on into the Fall Quarter

1

You will be expected to work with a faculty member to plan a program tailored to your interests and your needs as you see them. You may well be the only person at College of DuPage with the particular projects the two of you devise for your studies. There will be a structure, for you will assemble it.

2

You will provide the momentum to pursue your projects. Your faculty contact will be an eager and willing resource person, concerned and supportive, too. But there will be no way that you can sit back and take notes while he or she performs. You will have to get out and dig and look and read and collect and analyze and write. No way around that.

3

You will be involved in evaluating your performance each week because you will be in frequent contact with your faculty advisor about your projects. This means constant feedback in both directions. Under those circumstances, you have to take an honest look at yourself. Can you cut it?

4

You can expect a great deal of growth if you:
1) get your own act together, and
2) become an integral part of a community of learners, which may mean giving an awful lot in order to get.



Grow with Alpha at College of DuPage

INTRODUCTION TO ALPHA AND SELF-DIRECTED STUDY

In Alpha College people have the opportunity to create their own courses and their own curricula. This course is designed to help people make the transition from dependence on schools to dependence on one's self in the area of learning. For credit in English, psychology, education or possibly other areas. Meets in J105.

3 credits

Wednesday, 9:00 a.m. to 12:00 noon



CENTER 1

Personal identity and issues concerning one's values, feelings, ideas, goals, and interactions with others; experiential exploration and study aimed at helping people to become self-directed, independent learners. The Center will meet on Mondays beginning June 16 from 1:00 p.m. to 3:00 p.m. in J105.

MEN'S CONSCIOUSNESS

Issues and problems associated with men's roles and the culture's expectations for male behavior and male values. First five weeks. Class will meet on Fridays beginning June 20 from 1:00 p.m. to 3:00 p.m. in J105.

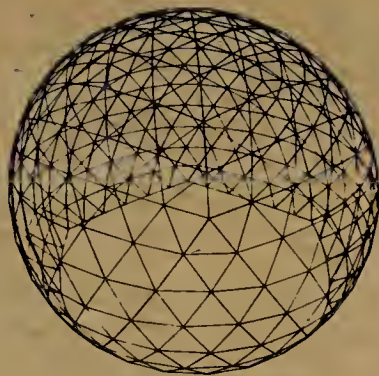
WOMEN'S CONSCIOUSNESS

Issues and problems associated with women's roles and the culture's expectations for women's behavior and values. Second five weeks. Class will meet on Fridays beginning July 25 from 1:00 p.m. to 3:00 p.m. in J105.



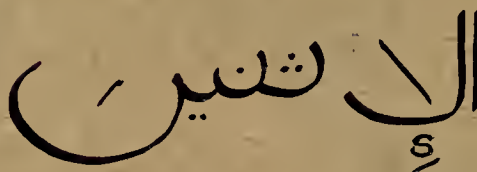
CREATIVITY WORKSHOP

This workshop is to draw people closer to the sources of inspiration and energy within themselves. "Creativity" as used here does not imply work in the arts exclusively, but means a way of approaching work in any area of life. For credit in English, humanities, education, psychology, management, or other areas, depending on the emphasis the student gives. Class meets Wednesdays from 1:00 p.m. to 3:00 p.m. in J105.



THE DOME COMES HOME

Meet with college students in North Carolina and live on a quiet campus six miles from Asheville, N.C. Study the literature and lore of the area and build a dome a few miles from where the first one was built. Select dates most convenient for you. Call ext. 356 for more information. An informational meeting will be held Thursday, June 12 at 1:00 p.m. in J107.



INTRODUCTION TO ARABIC

Class meets Monday and Thursday from 7:00 p.m. to 8:15 p.m. in J109.



PSYCHOLOGY OF CONSCIOUSNESS

A study of the nature of human consciousness: how we perceive the world, how we "know," and how we experience time, the nature of "paranormal" experience, will also be included. Meets in J107.

3 credits

Monday, 9:00 a.m. to 12:00 noon

PSYCHOLOGY OF C.G. JUNG

Reading, discussion and experiential exercises with the psychology of C.G. Jung. Meets in J107.

3 credits

Thursday, 9:00 a.m. to 12:00 noon

FIELD STATION IN UPPER MICHIGAN

We have a place here that you can go to do things you might want to do. You can be absolutely alone and write. You can record nature in photographs, drawings, or even in sound. It is near one of the last true small towns. You might want to study the town. Whatever. Talk to us about it. Contact Alpha office, J107. Call extension 356.

LEWIS AND CLARK RE-EXPEDITION

Follow part of the trail President Thomas Jefferson directed Lewis and Clark to explore! Observe the plants, birds, winds and waters, the face of the country and much more. Class meets every Thursday evening from 8:00 p.m. to 10:00 p.m. Design the scope of your own field trip on some segment of the expedition.



MARK TWAIN

Study the man, his life and his books. Course includes two weekend trips to Hannibal, Missouri, Twain's birthplace, and a riverboat trip down the Mississippi. The weekend trip will be set at the convenience of the students in the class.

Class meets Wednesdays from 7:00 p.m. to 10:00 p.m. in J107.

CREATIVE WRITING

A writing workshop which emphasizes self-direction, seeing for one's self, and the development of personal style. For credit in English composition or creative writing. Meets in J107.

3 credits

Tuesday, 9:00 a.m. to 12:00 noon,
Wednesday, 6:30 p.m. to 9:30 p.m.

URBAN STUDIES: THE SECOND CITY

Live at a field station in Hyde Park in Chicago and learn urban sociology and its many facets while exploring Chicago, the great "Second City." Contact the staff in Alpha office for more information.

BASIC SKILLS FOR LIVING

Earn credit in anthropology as you learn to preserve food by canning, freezing, drying, and pickling; make clothing through spinning, weaving, and quilting; and other activities like making soap, candles and wine. Tuesday and Thursday, 9:30 a.m. to noon, in J105.

PORCUPINE MOUNTAINS

Study biology, botany, anthropology, sociology. Course is centered around a trip to the Porcupine Mountains in Michigan August 1 to 8. Cost of the trip will be about \$60. Class meets in J109. Monday-Wednesday-Friday 1:00 p.m. to 4:00 p.m.

These are not courses but they may be useful resources in one way or another. That is all. What is this all about?

Ideally you would join Alpha first. Then you would talk with faculty members and your fellow students about the kinds of things that interest you: the kinds of learning adventures that attract you, challenge you, and, perhaps, frighten you a little. From those conversations you would begin to plan your studies: a) working by yourself, b) joining other students and faculty with mutual interests, c) utilizing experiences around the neighborhood or across the country.

YES! You can design your own education.

YES! We are available to help you.

YES! These pages are filled with the possibilities that other people have worked out for this summer. You can join these experiences and shape them to meet your own objectives. For example, you might go on a biology field trip and do a photography project, a writing project or a sociological study of the trip. Or you might...

Keep thinking along those lines. The possibilities become infinite. Develop a plan to fit yourself. Two weeks or two years. Or why those limits anyway? A lifetime of learning. In again, out again; a rich tapestry. One that you, as the weaver, stands back to assess as it comes along.

So, you see, these are not courses. They may be useful resources for your own study plan. If not, plan your own. Join Alpha and help make a college.

Develop a project

BI-LINGUAL EDUCATION

PROGRAM IN WEST CHICAGO

Work as an intern this summer in West Chicago's Bi-Lingual Education Program working with Latino students ages 5 to 15 in various areas of investigation. Spanish is helpful but not required in all facets of the program. Credits may be earned in the following areas: Spanish, education, sociology, environmental biology. Contact Alpha office, J107. Call extension 356.

You can even arrange your own internships in schools, hospitals, anyplace that needs you where you can learn from the experience.

Involve yourself in the making of a college.

FIELD NATURAL SCIENCE

Habitat studies of local area including rivers, bogs, woods, dunes. Meets in J101. 5 credits
Tuesday, 9:00 a.m. to 1:00 p.m.
Thursday, 9:00 a.m. to 5:00 p.m.



MARINE BIOLOGY

Introduction to marine biology on campus and at Shedd Aquarium with three options for field study: independent study at Shedd Aquarium; field study at Sharquarium in the Florida Keys; or one week in Bonaire, an island off South America. (The latter requires scuba certification.) Meets in J101 for the first five weeks of the summer session. 5 credits
Monday-Wednesday-Friday 9:00 a.m. to 1:00 p.m.



MARINE BIOLOGY (SAILING)

Sloopjammer cruise to the Bahamas. Credits may be earned in biology, navigation, physical education. Pre-cruise sessions on campus. Four 12-14 day cruises on 25' sloop will depart from Miami and will accommodate four students per session. Cost of cruise will be \$230 per person. Cruise sessions available are:
June 28 to July 12
June 14 to July 28
July 30 to August 13
August 16 to August 30
Pre-cruise sessions for all cruises will be held in J107 from 9:00 a.m. to 1:00 p.m. on June 16, 18, 20, 23 and 25.

ICHTHYOLOGY

Study of ecology, behavior, taxonomy, and evolution of marine and fresh-water fish. Includes collection and observation trips to lakes, ponds, streams and marshes in the area and to Shedd Aquarium. Planning meeting will be held Monday, June 16, at 9:00 a.m. in J101. Meets in J101 second five weeks of the summer session. 5 credits
Monday-Wednesday-Friday, 9:00 a.m. to 1:00 p.m.

ENVIRONMENTAL STUDIES WORKSHOP

For teachers and students of all ages and grade levels. One week intensive sessions during the last week of summer quarter, August 18-22. There will be a pre-session planning meeting August 15 in J107 from 9:00 a.m. to noon.

CHICAGO WRITERS

Read Chicago writers, discuss their works and visit points of interest related to the writer and his work. Class held on Fridays from 4:00 p.m. to 8:00 p.m. Three Friday nights will be spent overnight in Chicago returning by 4:00 p.m. Saturday. The dates will be chosen by the class.

GEOLOGY AND PALEONTOLOGY OF ILLINOIS

Five weekend trips to locations of special significance in Illinois. Camp on or near sites. Families are invited. Meet on Saturday, June 21 at 9:00 a.m. in J101 for an introduction, course prospectus, and local field trip which will last 'til 5:00 p.m.

ILLINOIS HISTORY FIELD STUDY

Got Bicentennial fever? Spend five weekends at five different locations of historical significance in Illinois. Families are invited. Meet at 8:00 p.m. on June 18 for a planning meeting in Room J 105.



Monday

to 12
Psychology of Consciousness

1 to 3
Center 1

7 to 8:15
Introduction to Arabic

to 1
Marine Biology (first five weeks)
Ichthyology (second five weeks)

1 to 4
Porcupine Mountains

Tuesday

to 12
Creative Writing
to 1
Field Natural Science
30 to 12
Basic Skills for Living

Wednesday

to 12
Introduction to Alpha
to 1
Marine Biology (same as above)
Ichthyology (same as above)

1 to 3
Creative Workshop
1 to 4
Porcupine Mountains

6:30 to 9:30
Creative Writing
7 to 10
Mark Twain

Thursday

to 12
Psychology of C.G. Jung
to 5
Field Natural Science
30 to 12
Basic Skills for Living

7 to 8:15
Introduction to Arabic
8 to 10
Lewis and Clark Re-Expedition

Friday

to 1
Marine Biology (same as above)
Ichthyology (same as above)

1 to 3
Men's Consciousness
Women's Consciousness

4 to 8
Chicago Writers

Off Campus

The Dome Comes Home
Stay on a campus in North Carolina and build a dome. Dates open.

On & Off

Porcupine Mountains Trip
August 1 to 8

Lewis and Clark Re-Expedition
Set the time for your own expedition on your own or with others.

Marine Biology (Sailing)
Cruises available are:
a) June 28 to July 12
b) July 14 to July 28
c) July 30 to August 13
d) August 16 to 30
Pre-cruise sessions for all cruises:
June 16, 18, 20, 23 and 25

One Week Only

Environmental Studies Workshop
August 18 to 22

Weekends

Illinois Geology and Illinois History
June 21 Local Area Field Trip,
June 27-29 East St. Louis Area
July 11-13 Bishop Hill, Nauvoo,
and Dickson Mounds
July 18-20 Springfield Area
August 1-3 Galena Area
August 8-10 Harrisburg-Shawneetown

Chicago Writers
Meets Friday evenings with weekend field trips for three sessions.

this summer that you can continue right into the Fall Quarter.

Come to College of DuPage this summer. Come to Alpha.



Go with Alpha this summer.

Colorado

June 20 to July 20
Backpacking and alpine biology.
Study of botanical communities found
at high elevation. Survival and back-
packing techniques. Social communica-
tions. Cost will be approximately
\$200. Contact Jan Howland in the
Alpha office, J107.



Scotland

Backpacking in the Highlands.
Study history, biology, botany, and
intercultural studies. Two sessions
available.
Session 1 August 15 to 27
Cost will be approximately \$700.
Session 2 September 2 to 22
Cost will be approximately \$400.
Planning meetings for both sessions
will be held June 26 at 8:00 p.m.
in J107.



Colorado

June 15 to August 15
Naropa Institute, Boulder, Colorado
Earn credits in philosophy, psychol-
ogy, and literature. Contact Ann
Kahalas or Bill Myers at ext. 311
or ext. 356.

North Carolina

Anthropology Program
Warren Wilson College
Field techniques in anthropology
focusing on a "dig." The site was
most recently used by Cherokee
Indians but its use extends as far
back as 8,000 B.C. For more informa-
tion, contact Alpha office in J107
or call ext. 356.

Languages of the Third World
Warren Wilson College
Learn Chinese, Hindu, Japanese,
Persian or one of the dozen other
languages for which the college has
native speakers.

This is a three- to four-week total
immersion program on a quiet North
Carolina campus. You set the dates.
An informational meeting will be held
Thursday, June 12, at 1:00 p.m. in
J107.



Northern California

August 1 to September 1
30-day Meditation Retreat in the
Redwoods of California. Cost will be
\$350 plus transportation and C/D
tuition. Call ext. 356 for further
information.



they muddle me
by passing by me
not noticing my need
pretending not to recognize
the hope that happens
on my face
when one of them goes by

Rod McKuen

The Courier is a weekly news publication serving the College of DuPage learning community. The college is located at Lambert Rd. and 22nd St., Glen Ellyn, Ill. 60137. Editorial offices are in the white barn just south of the Bookstore. Telephone, 858-2800, ext. 229 or 379, or after 10 p.m., 858-2813.

Editor Dan Veit
Assistant to the Editor James Walsh
Sports Editor Klaus Wolff
Photo Editor Scott Burket
Cartoonist Joe Parker
Advertising Manager Barb Douglas
Faculty Advisor Gordon Richmond

(Editorial opinions and letters do not necessarily reflect the opinion of College of DuPage.)

Profiles of some very curious animals

DAN VEIT: Editor-in-chief; can identify by the telephone receiver growing out of ear. Identify desk by phone, ashtray, cache of Winstons in lower desk drawer; trashcan nearby used for basketball shooting practice. His heart doesn't begin to beat until 11 a.m.

JIM WALSH: Assistant Editor. Favorite food: Pen-tops. Has been charged with following: misspelling without a permit (with a typewriter that can't spell), handing out cryptic handwritten assignments to unsuspecting reporters, and chasing prospective female reporters around his desk.

KLAUS WOLFF: Sports Editor. Is usually engaged in a game of rummy or poker when not out looking for loopholes in the school's administrative system. Has been known to have an extensive vocabulary of naughty words and to give wolf howls at three in the morning.

SCOTT BURKET: Photo Editor with photophobia (which is why he usually hides in his darkroom.) Quiet, soft-spoken individual when he isn't reading a National Lampoon. Author of some very bad jokes.

BARB DOUGLAS: Advertising Manager, Queen of the Courier, with an admiring staff of male subjects. Usually found in her throneroom at the back of the office, she can be identified by voracious appetite. Is most adept at correcting spelling errors, and is noted for her nonconventional dress (5-toed socks?). Usually is only seen at night.

GORDY RICHMOND: A giant among men (5'5" tall), also known in private circles as Abdul the Butcher. Watch out; he gets around quickly (if you miss him, look for the trail of pipe smoke that he leaves behind.) Nothing seems to upset him (not even the time when John Meader and Dan Veit had a slight misunderstanding, which resulted in the entire contents of the trash being dumped on the desk and set on fire; then the water cooler was drained to put out the flames. Gordy didn't even flinch; he just went back into his office, shaking his head). But (to the future Advertising

Manager), the one thing that might come VERY close to making Gordy cry is if you just happen to find a 3 col. by 8" ad that was supposed to run this week and you didn't have it written down, and the paper was only going to run 8 pages, and now it has to run 12! THAT might upset Gordy just a little bit.) A former editor of a great metropolitan newspaper, Gordy stands as a pillar of strength amidst an inexperienced staff of youngsters.

BARB LADNER: Secretary and Warden pro-tem for all species of Courier animals. She'll listen to your problems, laugh at your jokes, and even do work! It is best to avoid her from 12:30 to 1:30 as she runs back and forth trying to catch glimpses of "Days of our Lives." Has recovered from the early shock of the mess in the press room. Has been caught several times trying to escape from the barn. Can be identified by permanent red incurred by the language in the press room.

COURIER STAFF: Characterized by loud, boisterous attitude towards life (if the story doesn't fill its intended space, stretch it until it does!), numerous styrofoam cups of coffee and No-Doz stockpiled on the typing table, abandoned typewriters on which the keys have been re-arranged, and muttered language that can't be repeated in this publication. The home of these weirdos is furnished with a rehabilitated refrigerator without a handle (it is opened by the use of a large screwdriver-crowbar, inserted just so). Depending on the mood of the staff at that time of day, the office is either very clean or it will look as if it were hit by an earthquake and a tornado simultaneously. The coffeemaker and the water cooler get a lot of business (as they do in most offices), and so does the blackboard (which is constantly covered with graffiti). Phone constantly rings (usually it's for Dan) and subordinate staff members heed to the call (at least the messages can be deciphered without the use of a decoding machine).

Tom's eye-view of SG

By Tom Lindblade

..Well here we are again. We now have a brand spanking new constitution and a brand spanking new student government. Of course, it has taken us a year to get to this point, during which time student government has accomplished almost nothing except writing a constitution, but after all, all things worth having take time. Isn't that what they say?

Student: "So now that all the organization is done we should be able to deal with the real problems that confront students at C.O.D., shouldn't we?"

Answer: "I doubt it, unless, I miss my guess, what will happen in the next year is exactly what has happened in student government for the past five, nothing. Oh, we may get a graduation gift, maybe a new sign or some landscaping, or we might get another half hearted attempt to get student evaluation of faculty off the ground, but nothing will come of it as usual."

Student: "How can you as a faculty member be so cruel as to criticize student government?"

Answer: "I have decided that it is not a good idea for me to criticize babies, young animals and other unfortunate defenseless and powerless creatures. At various times, student government at C.O.D. has resembled these things. However, it does have the potential for being a powerful voice for students and because I am about students having an effective voice, I am raising mine."

Student: "Well, why do you think student government hasn't been able to accomplish anything significant over the years?"

Answer: "I think there are a number of reasons. First, the students don't give a damn. Well, OK, few do, but the vast silent majority could care less what our student government does. This has been demonstrated time and time again, election after election, poll after poll. A second reason is that most of the leaders of student government start playing what I call the statesman game, where they begin to invest their egos in being statesmen and become instead caricatures of senators, playing games with parliamentary procedure and constitutions and getting their names in the paper as often as they can. Those leaders who really do want to do something get sucked in. When personal recognition becomes the goal, the real interests of students go out the window. There have been a lot of open windows around here lately. This is why historically at C/D people outside student government have done all the important things i.e. student coop and the parking lot campaign, etc. Student: "Why don't you give our new student government a chance, they just got elected?"

Answer: "That's true and I wish them luck. However, the games they played before the election raise doubts in my mind. If someone wants to run for office, who cares whether they meet an arbitrary deadline or not or are five signatures short. What we should want and encourage is their interest and participation. Why get hung up on procedures! What has undoubtedly been the result of all this is more needless factionalism and infighting and

an uncontested election which has no legitimacy except in the eyes of those elected and maybe an administrator or two. I have heard that there has been some attempt to organize a write in campaign which is a sign of some interest."

Student: "Well, as Mayor Daley would say, 'Kiss my mistletoe.' It's easy to criticize, but where are your programs, where are your proposals?"

Answer: "OK. - here are some of my perceptions of needs that students have that have never been addressed adequately by anyone, particularly student government, with some suggestions for ways of dealing with them. I challenge our new student government to do something about them. They have a huge budget, new offices, and a new constitution, and I will bet them the Fritz Perls poster on my office wall (one of my proudest possessions) for display in the student government office, that not one thing significant will be accomplished in any of these areas by the end of next year."

Area 1 is housing for students. Time and time again I am asked whether some kind of housing is available for students - Legally we can't build it on campus, but contrary to what you may be told, student government could finance inexpensive housing for students. It has been done at Sangamon State in Springfield on a cooperative basis, and it could be done here, but of course it takes real effort and time and so it won't be.

Area 2 is transportation - this is not only a problem for many students, but is a problem for our environment. I suggest a major campaign promoting bike riding, incentives for car pooling and seeking a federal grant to establish a dial a taxi van system for the county where students desiring a ride simply would dial a number and have a van come to their door anytime of the day. The vans could then come to campus and pick up students to take back. A system like that could save thousands of gallons of gas and mean that many students could have a cheap safe and reliable way to get to campus. If you asked nicely you might even interest the college's grant writer.

Area 3 involves older students and the community - Our older students get very little of our activities money, and the college could use more community support - My suggestion - one small idea, the college has a great deal of excellent land once used for farming. Why not take all of that land and loan it on first priority to our students and then to the public for garden plots, using activities money to provide plots, using activities money to provide tools, water, etc. It's late now, but this could be planned and done next year. Of course Some administrators may oppose this, so it won't be done.

or will our student government solve any other major student concerns next year?"

Answer: "Probably not, because our student government always takes no for an answer....Oh well, they can always spend their time writing new constitutions for the cluster colleges. That should be good for quite a few column inches and we would have a good reason for waiting another year. After all, they should really get themselves together first, shouldn't they?"

Letters, Letters, Letters

Dear Editor:

I question the rationale of your response in the May 29 COURIER to a student's complaint regarding an obvious waste of taxpayer's dollars. Since obvious waste at the College of DuPage covers such a wide spectrum in both the areas of personnel and physical materials, I am specifically referring to the letter regarding our tennis courts and your response.

Due to your answer, I gather you suffer from the same delusions that some (most?) of our administrative personnel do. You seem to believe that additional money can bring positive results regardless of who's directing it. It may come as a surprise to you that a little money can go a long way if used properly. More specifically, if this school's board of trustees and administrators used what funds they had in a way that reflected what should be their intelligence and ability, instead of the opposite, it is possible that property owners, as well as the majority of students, would, as you put it, get off their "dead asses" and vote yes on a tax increase.

As for yourself, why don't you get off of your "dead ass" and investigate the issues and causes? Look at the facts (marshes, A Building, tennis courts) compared to the fictions (sound buildings and good instructional investments).

Why can't an educational institution teaching professional business courses, among other subjects, practice what it teaches? Why did the school's administration focus their campaign for passing the referendum on the student body, of which a small minority pay property taxes, let alone understand the full extent of what they were voting on?

Putting additional money into the hands of the inept is no answer for the problems facing the College of DuPage.

Yours truly,
David L. Sidinger

David:

First of all, let me point out that the Board members are elected by the people in the community, not appointed. All of those people have excellent qualifications and abilities. The obvious answer to your slur is — run for the board and take the place of one of the "inept" members. When you relate to the "facts", you are sadly off base. Seeing as how you didn't expound on them, I'll try and explain it on your level.

The bad-guy contractors are responsible for things such as locks that don't function and doors that stick. However, the top floor of A building is not finished due to lack of funds. (Remember the tax defeat?) Your reference to the marshes puzzles me. Surely you don't want the school to waste money covering them up, when the construction of permanent buildings will do the job?

The tennis court problem was an unfortunate one, but I know of at least three other ones in the area that were damaged by the high winds.

And finally, dear David, the referendum committee aimed their campaign at the people in the community and the 32,000 alumni that live inside of it. But I don't expect you to know that or understand it, based on your letter.

Good night, David
Dan Veit

NAME OMITTED

The name of Janet Paule was omitted in a list of members of Phi Beta Kappa. Miss Paule has been involved in summer theatre here and is presently employed by the placement office on a part-time basis.

Sophomore Greg Schmidt named MVP by Courier

By Dave Heun

Last year, during the baseball season, Greg Schmidt was working because he had lost interest in playing. An off-year the season before and a love for the game of hockey were a couple of the reasons he gave up on baseball.

This year, however, he decided to play both hockey and baseball and the end results were fine in both sports. As such, he was named sophomore MVP by the Courier.

As a starting defenseman in hockey, he and his teammates rolled to the number four spot in the nation. In baseball, he was voted to the all-state team at first base and was unanimous choice for all-conference. He was also voted co-most valuable player along with Sam Taves.

Schmidt hit .382 for the season, smashed eight doubles, six triples, four homers and knocked in 41 runs.

"Gaining weight really helped me this season," said Schmidt. "The timing was right this year, too. Hitting just comes with age."

Schmidt's first choice of sport is baseball. He played it ever since he was a small kid and had two fine seasons for Addison Trail High. His interest in hockey stems from "just skating around ponds and hitting the puck around."

Schmidt has been at CD three years, playing baseball his first year, hockey his second, and both this year.

Bradley University in Peoria is Schmidt's choice for future schooling and future sports activities. With the help of Coach Persons, Schmidt should be a shoe-in for the baseball team at Bradley. Bradley has no hockey team at the varsity level, only a "hockey club" to keep athletes in shape. Schmidt claims he will get involved in that too.

Schmidt will play semi-pro ball in Addison this summer and he said between that and working, his spare time will be very limited. This is a sacrifice he will

have to make, because way back in his mind he is thinking about the minor leagues.

"If the chance came to break in with a professional team's farm club, I'd jump right at it," he said.

As Schmidt prepares to leave CD he has nothing but praise for his teammates, coaches and the athletic program as a whole.

"Coach Persons puts in a lot of time with his players . . . he's fair and he always shows an interest in all of the players. I have great respect for Sam Taves, I think he is a great hitter."

There is only one thing that bothers Schmidt, and many others involved with the athletic programs here . . . and that is lack of fan interest.

Schmidt lives in Addison with a family of seven. He claims his parents never really tried to steer him toward one sport or the other. "I always made my own choices of sport."



Greg Schmidt

Coaches's job never done

Summertime is not the time for basketball coaches to take it easy and wait for the next season to roll around. Summer is recruiting time, as important a time as any.

This holds true for Coach Dick Walters, too. He is busy recruiting for next year and is already claiming that this is the finest recruiting season CD has ever seen.

A number of fine players have already committed themselves to CD and Walters claims all of the ingredients will be there for a super season.

The recruits, up till now, include Evanston's 6'5" all-state forward Dean Browne, Elgin's fine rebounding forward Cornell Howard (6'4"), Wheaton-Warrenville's 6'2" guard Derrick Marion, who made the first squad on the all-star selections of the area and the physical 6'5" forward, Ken Dargatz of Glenbard West.

Then there is Charley Brooks, from Danville High, whom Walters considers his big surprise.

"Brooks is the finest outside shooter I've seen in two years," said Walters. "He averages 25.0 points a game and has had offers from many 4-year schools."

"These people, along with our returners will give us the strongest team ever. We will have the good balance of black and white players, speed and height, shooting and defense, and experience."

Walters also said he spent his time recruiting quality, not numbers.

The only starter not returning will be Ralph Nelson, who will move on to another school with a free ride.

Intramurals

The Sigma Giants completed an unbeaten season in the NL by defeating the Delta Dodgers 9-4 behind a long home-run by Ron Sheaffer and a triple by winning pitcher Bob Fogarty.

Final standings (AL): Psi Dodgers 3-0, Delta Rangers 2-1, Omega Sharks 1-2 and Student Activities 0-3. (NL): Sigma Giants 4-0, Kappa Cardinals, Delta Dodgers and Omega Orioles 2-2 and Psi Pirates 0-4.

In the championship play-off battle the Psi Dodgers nipped the Sigma Giants 14-10 behind the long-ball hitting of Chuck Kennedy who also made two great catches in the outfield. The game was tied 9-all after four innings, but the Dodgers tallied four runs in the top of the seventh inning to put the game out of sight.

FENCING

Peggy Tregler edged out Noreen Delaney 5-4 for the women's title, while Ernie Walker beat Melvin Burnett 5-1 to take the men's title.

In the semi-final matches Burnett beat Harold Whitney 5-2 and Walker topped Gary Rubin 5-3.



Linda Roberts (1) lunging to put out opponent on pick-off attempt. — Photot by Scott Burket.

Sophomore Linda Roberts named MVP by Courier

By Klaus Wolff

A superstar, an Amazon playing with reckless abandon, rough and tumble, complete confidence and never plays to tie; A lady, happy-go-lucky, gentle, nice, beautiful and sweet kinda shy.

Two people? Hardly! These adjectives describe Linda Roberts on and off the field. She was unanimously voted the outstanding sophomore female athlete at CD by the Courier sports staff.

In her two year career here she participated in 1½ years of volleyball (she had to skip a half season in her freshman year for academic reasons), one year of basketball as a sophomore, and two years of softball. Her favorite sport is softball and her favorite position is shortstop, but she also loves volleyball.

Roberts, who has been nicknamed 'Robbie' since high school achieved some enviable statistics this year. She led the team in hits (25), runs (24), walks (12), doubles (5), homeruns (5), batting average (.641) and on base as compared to total at bats (.769). Robbie finished second to Nancy Beresky in the RBI department, as Robbie had 20 and Beresky had 21.

Against four year competition in the state tournament this year, she went three-for-four, had two homers and drove in and scored half the team's runs.

In her freshman year in softball she led the club in batting average and homeruns. The softball game which stood out the most in her memory took place during her frosh year in the state tourney against SIU in a close 5-3 loss.

"It was really unbelievable to lose against a four-year school by only two runs," said Robbie.

In basketball she had a better than average year scoring 20 or more points in several games, and this despite the coach never giving her a rest. Robbie was accused of playing half-heartedly during the basketball season and this lack of rest may have had something to do with it. Her favorite position is under the boards, as she freely admits she is not an outside shooter.

Then of course there was volleyball, where she excelled as a spiker. The game that stands out here was against Mayfair for the state championship during her sophomore year. They lost, but Linda feels they would have won had they had a day's rest since they had beaten Mayfair earlier in the year. But as it was they had to play Mayfair only a half-hour after they had beaten another school. And as Linda said: "We had put everything into the previous contest and we were completely drained."

Linda's coach during volleyball was June Grahm, who Linda classifies as not only a great coach, but also a very nice person.

Coach Grahm also had some nice things to say about Linda and her fantastic career here at CD: "She is one of the three best (the other two were Pam Lyons and Jackie Crescio) athletes to come into the volleyball program at CD as volleyball is probably her best sport."

"She is skilled, quick, very co-ordinated, works hard and has given everything she has had to give," went on Coach Grahm.

The game which best typifies the words of Coach Grahm took place during Robbie's sophomore year in the quarterfinal match of the state tournament in which CD

trailed 12-7. Robbie came on to serve and scored eight straight points with what Coach Grahm terms, "a serve powerful enough to demoralize the other team."

But Robbie was quick to add that one player does not a team make and without a good team playing behind you in a team sport you just don't have much chance of being a superstar.

Another trait which Coach Grahm admires is: "Linda exhibits excellent sportsmanship and accepts all decisions of all officials without question." To say the least a number of our coaches and quite a number of athletes could learn a lesson from this. If you're good enough to make it on your own talent, you don't need excuses.

Thankfulness is another great quality which she exhibits: "My parents have been very patient with me. I'm never at home. They come and watch me when they can and are always interested. Had to buy an extra car for me and my sister to get to school and gave up a lot to do it. But they understand sports is a part of my life and it makes me happy."

Her feelings on leaving CD are that she will miss the school, because all her friends will be going their separate ways. "All the kids have been super to me and I'll always love them as my friends. We've been through a lot together."

This summer she plans to work two jobs because she plans to attend WIU this fall without a scholarship which she no doubt deserves. She wants to major in PE and minor in either health or athletic training. She does feel that she has a chance for a scholarship her senior year.

In past summers she has worked and played softball. Especially memorable was her year in Aurora 12" fast pitch where she said the crowds were always super and to capacity. The competition was also excellent. Linda also played with the Elmhurst Park District.

At York where she was voted mvp, she played basketball, volleyball, badminton and softball. She was also a member of the Girls Athletic Association. In her sophomore year she was the GAA Program Chairman, veep in her junior year and president in her senior year. Her athletic career was all the more remarkable in that before high school she had gone to Visitation Catholic School where there was not even a PE program.

Her father, who is a project engineer for Flick-Reedy, has his thoughts on his daughter's sports career: "I think it's great. I feel that not only does she do a good job but she excels in every sport she takes up."

He also feels that since his daughter does excel in sports average grades are all right. Not having a chance to talk with her mother who is a housewife and works at Marshall Fields, I don't know her exact views but I think she may want her daughter to play with a little less reckless abandon.

Linda also has three brothers and two sisters: Jim 24, Mary 21, Jean 16, Tom 13 and Mike 9 (whom Linda classifies as her pal).

Linda's hobbies are playing the guitar and musical inclinations lean toward the Carpenters. Personally, I know she likes to drink beer, have an occasional smoke and go to parties. But that makes her all the more human, doesn't it?



COLLEGE OF DuPAGE

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