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Study 6¹/₂ % fund cutback

By Dawn Greenwood

The Board finance committee is taking a hard look at fiscal problems in light of Gov. Walker's 6 per cent across the board cuts, according to Kenneth Kolbet, college controller.

Here's the background:

For schools all over the state the Community College Board had submitted to the Board of Higher Education estimates for 131,000 full-time students. Later their figures were raised to 145,000 after observing enrollment increases.

The first request would have yielded for DuPage aid of approximately \$21.70 per

student per semester credit hour of baccalaureate courses and an additional \$5.80 per credit for non-business occupational courses.

On an equivalent per credit basis the amended enrollment figure would require an additional \$5.5 million to cover the increased number of students.

Gov. Walker, however cut 6 per cent from the original flat budget request of 131,000 enrollment. For College of DuPage this would be a cut of about 11.7 per cent in state apportionment funds.

The 6 per cent cut will result in operational difficulty for many colleges because state funds written into budgets will not be received. According to Kolbet, the governor reasons that the schools would be getting more money than last year, even though this school would probably get less on a full-time student equivalency level.

In a meeting July 25 the Junior College Board authorized its staff to pay state appropriations, said Kolbet, of up to \$17.61

per semester per credit hour. This would be a sharp reduction from what was previously built into the budget.

No budget revisions here are anticipated, pending final fall enrollment figures.

The Board finance committee will also be watching the state school administration for its actions in the funding problems. Some adjustments in expenditure items may be required if enrollment is above that anticipated in the budget.

Kolbet has presented several possibilities to off-set the loss of state funds. The first, he explained, was a substantial increase in the assessed valuation that "could provide more revenue from local taxes than we have built into next year's fiscal budget."

Also this summer's increased enrollment of approximately 500 full-time students beyond that budgeted may have "generated revenue from tuition and state apportionment without causing the college to incur additional instructional cost."

A third possibility that has only been "talked about" is an increase in student tuition. As one of the three major sources of college income, tuition by the junior college act can be "no more than one-third the cost per student," Kolbet said. Thus there is a ceiling on this income also.

Another possible source of relief could come through a "concerted effort" by community colleges to simply say to the legislature, "We have more students, we need more money." Kolbet feels this might be somewhat unproductive because the legislature and the governor follow a marginal cost factor. This implies that the educating costs beyond a certain number of students is not as great as for that base number.

Kolbet would like to see if needed, a supplemental appropriations bill as was passed this spring to "bring the funding level to a higher dollar per hour rate." He said everything would depend on the state's revenue situation which the administration will be watching carefully.

The Board earlier in the month adopted an operating budget of \$13,032,170.

Robert Thomas, budget officer, observed: "The dollar is like a ruler which is 12 inches one year and 14 inches the next. Only the purchasing power is real."

Using the consumer price index as his base, Thomas concluded that each budget dollar voted in 1967 when the first College of DuPage budget was established would require \$1.61 currently to be an equal purchasing-power dollar.

English students lack motivation, survey finds

An educational research study has discovered that English students at College of DuPage don't want to compete with other students. They enter the college feeling average and unmotivated and leave with the same feelings.

This is one of several conclusions about community college English here based on special studies, according to Dr. John Oastler, philosophy teacher and educational researcher.

Another study by Oastler found that the more industry controls the technical programs at CD, the more graduates are aided in their studies and in finding jobs.

The first study done in conjunction with the English Department has roused several commonly held notions. One such finding is that students often believe themselves to be of average competency and thus not want to improve, even though they may actually possess a low ability in English skills and usage.

Another point Oastler found was that students do not become more selective in class choice as they progress, but that they retain a general interest in various topics.

Oastler found only negligible increases in the 13 to 35 specifically tested areas such as faster reading, use of outlines and writing with few revisions. These areas were previously thought to increase self-confidence as students took an increased number of classes.

A lack of "comparative excellence," as Oastler referred to it, could be noted by students' low motivation. He concluded that at present "they do only the work to

reach the bare requirements for their needs in job training or transfer." He suggested a return to the preparatory method of building a program around the students for his particular needs and desires.

The second study involved the relationship between industry's control over technical programs at CD and the commitment of administrators in the advisory program. Every two-year technical program at CD must have an advisory committee made up of administrators.

The educational researchers recommended that members of the college's central administration should become more involved in the advisory committees for the programs at CD, Oastler said. This is because top administrators would attract top people from industry who would help students find jobs. The administrators and the industrialists could work together on goals for the greater benefit of the students.

Oastler said findings such as these have received similar results in community colleges across the country.

Oastler feels that even more educational research is needed in the community colleges. It cuts costs and that is what administrators are trying to do. He said administrators are gradually paying more attention to the results of educational research studies. Such research studies are now finding their way slowly into the community college system.

Book exchange plan aims for winter term

By Dawn Greenwood

Want to save A LOT of money? Your Student Senate may be able to help through a book exchange program it is now studying.

Jon Gedymin, Delta Senator, has been working on the exchange which is still in the organizing stages.

The project would involve books in current usage, those on the active text book list. The student would bring in his books and receive credit for their full-face value. He would then make a new selection from the other books brought in and have their cost subtracted from his running credit.

There will be no money transaction: only credit. Any balance in credit remaining idle after one year would be automatically cancelled.

Gedymin and fellow senators have been reviewing book exchanges attempted (usually unsuccessfully) at other colleges in the area. He feels part of their problems come from dealing in cash, and in general unpreparedness on the part of the originators.

"This would be," says Gedymin, "a very large and continuous project, requiring a permanent office and staff."

Though Gedymin talks of a possible starting date sometime in the winter quarter, there still remains a great deal of planning.

Ernest Gibson, director of Campus Center Facilities, supports Gedymin's work. Moreover, he is insisting on a policy and procedure booklet where every aspect of the exchange, (from cost of operation to bookkeeping methods to whatever else could possibly arise), would be cited and explained.

Gedymin says such a detailed booklet would aid effective managing, and also anticipate any financial error. Gibson would need to see the Student Government ready with backing of perhaps \$3,000 to cover the full-scale program.

The college bookstore, says Gedymin, has been working hand-in-hand with the Senate on the exchange. He explained that the bookstore is quite concerned about the high cost of new books and has been trying to buy large quantities of used books to sell at lower rates.

However, it is the bookstore's buy-back policy that hurts the students the most. If a student returns a book and receives approximately half the price he paid back, he must double that before buying a second book. No such loss would occur under the exchange program.

Gedymin feels that if student response is good and if the Student Senate can formulate a workable system, the Faculty Senate may be willing to help in such ways as fewer text changes.

Marching band tires; to phase out

By Michael Reedy

The marching band at the college will be phased out, according to Bob Marshall, musical director.

"Students are simply not interested in the lengthy, rigorous training of marching precision. They want to play," he said.

More people are in the marching band than often witness it. About 65 people would march in all kinds of weather and the few people who attended didn't make it worthwhile, he said.

Special equipment such as the high towers needed to direct the march is lacking and expensive.

A new emphasis of interest in the Jazz and Concert bands is anticipated. Students who want to play for them will also be expected to participate in the pep bands that will play at games.

Marshall directed marching bands at Nebraska Wesleyan University. He had a record of 10 years running of playing at Chicago Bears' games.

New uniforms were purchased for CD bandmen about four years ago at a cost of \$7,000. They are used for concerts and sometimes for the Jazz band.

Carter Carroll, Omega dean, said that the marching band is more of an "athletic scenario" than it is a fulfillment of student's needs and desires.

Students begin research on Faculty Profile

The Student Government has been busy this summer researching a possible faculty profile book to aid students in determining their class selections.

The faculty profile book is not a new idea. Omega and Kappa Colleges have put out similar pamphlets in the past, but it has never been attempted for the entire campus.

The book would list all full-time instructors and how each conducted his class, whether the emphasis would be on lecture or open discussion, the methods of testing and various other items the student may want to know prior to registering. In addition, teachers would be able to express their expectations for the students.

The booklet would need to be revised often, perhaps each quarter, as teachers frequently change courses and teaching methods within their own departments, one observer noted.

It is hoped that the booklet could reduce class withdrawals and student-teacher mismatches.



Sally Maltby and Allen Brown make up the genteel romance in "The Boy Friend," a musical comedy which opened the Summer Repertory Theatre season here Tuesday. It is one of four productions presented every night except Monday through Aug. 17. Curtain time is 8:15 p.m., except Sundays when it is 7:15 p.m.



Leading characters in the musical, "Little Mary Sunshine," are David Harney of Bolingbrook as Captain Warrington of the Canadian Mounties and Lynne Kindschi of Naperville in the title role of Mary Sunshine. The musical will be presented August 2, 8, 13 and 17 as one of the four plays performed this summer by the college's Repertory Theater.

Behind the glamor —

Backstage crew makes it go

By Cynthia Tyndall

Do you know what goes on backstage before you can sit down and watch one of the plays put on by the Summer Repertory Theatre at College of DuPage?

A lot, says lighting director Eric Strand. Each night the technical crew has to change the scenery and the lights. In order to do that, they have to move all the chairs out of the Convocation Center and back in when they're finished. Then they have to find all the chairs that people have wandered off with while they've been working.

That's why the technical crew, chosen from the 9-credit summer Repertory Theatre course, stay at CD long after the audience has gone home. The stage crew, made up of Rick Barger, Jim Belushi, Pam Jordan, Sherrie Webb, Jan Zweerts, Dave Lattan, Rick Klasson, Glen Schumacker, Nina Kadera and Al VanNote, run the curtains and all technical portions of the plays. They alternate jobs between shows so that everyone gets a chance to learn something different, says Strand.

Richard Holgate, chairman of the theatre department, designs the scenery. It is all built at CD during the summer by the

technical crew, with the actors' help. Costumes are designed and made by Sue Bonde and her staff of summer students.

The theatre class meets from 7 to 10 p.m. Monday through Thursday. But they always work weekends and later in the evenings, says Holgate.

Try-outs are held the first week of class and rehearsals go on for five weeks. They are held in M Bldg., the music room and in the A Bldg. for dance. The plays are put on the last three weeks of the course when the actors and crew are "as ready as they can be," said Holgate.

CD started its summer theatre six years ago. This is the fourth year it has gone repertory. Holgate says the theatre course is open to anyone who signs up.

Most of the actors live within this district, but do not necessarily attend CD during the year. A lot of them have just graduated from high school and are doing this just for fun. A few are theatre majors and some are in music.

Directors for the plays are faculty members who have directed during the year. The exception is James Collie, who was chosen this summer by Holgate.

Self-study group ponders consultants

The self-study committee last week came up with a list of 12 to 15 individuals or institutions to serve as possible consultants.

The results of the self-study show the need for a consultant to look at the entire operation of the college. He should find ways to emphasize the strengths of the college and minimize the weaknesses. The consultant should be a nationally known individual or firm, who has experience in community college government.

A self-study was done at CD to evaluate the cluster college system and the way the college is governed and run. The self-study committee evaluates the recommendations

and sees that they are properly implemented.

At its last meeting, the committee made up a series of guidelines for the consultant to follow. This structure will be sent to each of the candidates. They will be asked if they are interested and to tell what they would do with the suggestions. They should also give the estimated cost for their proposals.

Once the committee has received the replies and narrowed it down to two choices, they will send their recommendations to the Board of Trustees through Dr. Rodney Berg, college president. The Board will make the final decision.



Holgate chooses the scripts with the help of the directors.

Most of the audience for the plays comes from the community. There are 550 to 600 seats in the Convocation Center. The actors, directors and crew welcome more student support for the plays.

Busy costume crew even gives haircuts

By Cynthia Tyndall

Hair cuts for male actors was the main attraction in the CD Repertory Theatre's costume room last weekend. Like it or not, everyone's hair had to be the right length for the plays.

Giving hair cuts is only a small part of the work done by the costume crew before the plays open, says costume director Sue Bonde. Sue is in charge of finding all the costumes that are needed for each play and seeing what has to be made.

A lot of the costumes come directly from the stock in the costume room. The rest come from resale shops, are borrowed or made from scratch.

The costume crew is always open to student donations, said Sue. They are especially looking for clothes from the '30', '40s and '50s.

Sue is busy at work every morning and from early afternoon until 10 p.m. or later. She is assisted by volunteers from the shows and evening students who sign up for the technical part of the theatre course. She requires all actors to do their own hems.

Work on costume design starts right at the beginning of the summer, says Sue, and continues full-time until the plays begin. She manages the work with the help of Nancy Parr, volunteer Debbie Cicoini and Miriam Witowski. Sue is grateful to volunteers like Roberta Kellerman, who already made 16 Canadian Mountie uniforms from scratch for "Little Mary Sunshine."

Student VP busy on job

By Joe Clark

James J. Patterson, vice president of the Student Body, was explaining why he spends at least four hours a day in the Campus Center:

"What I am trying to do in student government is to get students interested in the government of this institution and take an active part in the policy making. There is a lot of policy instituted here that the students have no say in. They don't realize what is going on and they don't care. If we can change the attitude so that they are involved then I feel there would be a much better learning atmosphere. It is important to me so I can try to change things here."

The vice president is a graduate of York High School and now lives in Elmhurst. He attends College of DuPage because of the high reputation of the faculty.

His main subject now is accounting, but he hopes to study law after he leaves CD. He was in on the ground floor in student government.

"When I filled out the application to get into the college they had a questionnaire on fields of interest", he said. "I indicated I was interested in student government. When I got to the school they sent me a letter that a constitution was being worked on and if I was interested I should attend the meeting. I showed up for the meetings.

"After the constitution was complete we were able to hold



James Patterson

elections. I wanted to see how the student government would work under the constitution so I ran for office. I was elected so here I am."

Patterson believes there are two important goals for the college. First, the campus must be completed to give a better learning atmosphere. He looks forward to the day when CD will have a Campus Center equal to any four year college, but he does not expect it during his stay here.

Second, the school must offer more vocational courses to serve the community better even at the expense of programs which could be covered better by four year schools. The new Auto Tech and Real Estate programs offered this fall are a step in the right direction, he thinks.

He believes that student government has a bright future.

"We will really come into being in the fall," he said. "There are new students coming to CD to take part in the student government. We are going to try to get them to run for elections in the fall. We are going to have more competition in the elections and get better people in student government. We have good people now but they are going to have to prove themselves."

To speak on Piaget theories

Constance Kamii, associate professor at Chicago Circle Campus and a director of Piagetian program for young children will be the keynote speaker at College of DuPage on Sept. 27.

The third Annual Seminar on Meeting the Needs of Young Children, sponsored by C/D's Child Care and Development Department and the DuPage Regional Unit of the Association for the Education of Young Children, will be held from 8:30 a.m. to 3 p.m. in the Convocation Center.



Sue Bonde clips an actor's hair, all part of the job. —Photo by Mike Reedy.

Philosophy 100 goes on the air this fall

By Elke Amenda

College of DuPage is offering a class for the first time live over the radio. Philosophy 100, taught by Dr. John Oastler and Dr. Ralph Netzky, will be offered this fall quarter on WTAQ, with a dialogue-type, phone-in-feedback format.

This five-credit hour course, will be on Monday through Thursday from 10:15 until 11 p.m., with optional discussion sessions with the instructors on Monday evenings, either at Lyons Township or Downers Grove South High Schools.

Credit for the 10-week course will require completion of three exams on the CD campus on Wednesday evenings or Saturday mornings. A study guide has been designed for the course. A grade will be given for having completed the course. There is no problem in transferring it.

According to Dr. Oastler, except for being offered over the radio, this course will be equivalent to

having taken it in a classroom. Research shows that students may even learn more in this situation.

Dr. Oastler, who believes this course will reach a mature audience, designed it with the intention of reaching a group of people who otherwise would not have had the opportunity or time.

Dr. Oastler thinks education should be more democratic in reaching people everywhere. He earned his PhD at New York University and taught at Ohio University, among others, before taking a teaching position here.

The course is primarily for in-district students. WTAQ, the LaGrange station, broadcasts to Elmhurst, Villa Park, LaGrange, Glen Ellyn, into Chicago, and no further west than some western parts of Wheaton.

The course is listed in the Fall Bulletin, and will cost \$10 a credit hour, or \$50 all told. For more information call the registration office at 858-2800.

TV series features psychology teacher

By Norma Johnson

Do you have emotional problems or are you a stressed person?

Well, College of DuPage is negotiating with NBC for the video tape of Dr. Basil Najjar's "Rational-Emotive Therapy" five day television series, which goes into these problems.

Najjar, a psychology instructor at College of DuPage, was the featured guest for a week on the NBC television show "Knowledge," June 23 through 27.

This series was put on video tape in April, but after the public viewed it in June, the response was gratifying. Najjar received letters and phone calls asking for further information.

Najjar also says he wants to begin RET classes for students at College of DuPage, even though his experiences are a part of his present teaching in his classes.

Najjar added that the tape of the television show would also be shown at different times in New York, Los Angeles, Washington, D.C., and Cleveland. This will also give recognition to the College of DuPage.

A resident of Western Springs, Najjar has his PhD in psychology from Loyola University of Chicago. He served as the Chief Psychologist for the Illinois Department of Public Safety at the Joliet Correctional Institution before coming to College of DuPage in 1967. He has been a psychologist for 22 years. Najjar also has maintained a private practice in this area for eight years.

'Night owl' classes resume in fall quarter

Nighttime hours are when some people do their best thinking, and College of DuPage accommodates them with "night owl" classes.

According to George Ariffe, English instructor, this service of offering classes between 8 p.m. and midnight will continue this quarter, which starts Sept. 22.

Ariffe will teach Book Talk, which is a Pleasures of Literature class, on Thursday nights from 9 to 11:50 p.m. and Introduction to Composition on Tuesdays from 9 to 11:50 p.m. He will also teach in the Developmental Learning Laboratory (DLL) Monday nights from 8 p.m. to midnight when he will give individualized instruction in seven English composition classes including Language of Protest, Introduction to Composition, Language of Propaganda, Modern Rhetoric, Technical Writing, Language of Literature and Creative Research.

Registration for the "night owl" classes is now in progress.

A course to sharpen the senses

A course to sharpen your senses will be offered this fall at College of DuPage. Basic Aesthetics 110, a course in awareness, is believed unique in the Illinois Community College system.

The course will deal with the fine arts and their impact on the student and his environment. Dr. Adnan Ertas, the instructor, says he wants students to learn to evaluate the arts in their environment by perceiving. What is art? and Why is art?

Students will be able to review the arts on location. Each student will be graded on his own academic research. Ertas wants each student to share an event with the rest of the class.

He feels Western society has become too mechanically oriented. Art has been only an accessory. The purpose of this course, then, is to see why art is necessary to society.

Ertas, a native of the Turkish coast, has just completed his PhD in Aesthetics. He received his doctorate from the Sussex College of Technology, a division of the University of London, in May, 1975.

He has been teaching at College of DuPage for five years in the departments of Fine Arts and Environmental Design. He has also been working with European and American institutions for these five years to complete work on his doctorate.

Ertas says his course will involve an extensive study of the environment, including the architecture of our society. It will link different subjects together, like history and literature.

Art fair entries to be screened

The fourth annual Art Fair here is scheduled for Nov. 21, 22 and 23.

The art fair, which last year attracted more than 225 applicants in the fields of painting, sculpture, ceramics, photography, and jewelry, is looking for artists 18 years or older. All applicants will be screened by a panel of the art faculty at the college before being accepted. Original work in one medium only will be considered. Applicants should submit three recent slides or photographs of their work to the panel on or before Sept. 30.

A \$10 entry fee and self-addressed and stamped envelope must accompany the entry form. In the event that the application is turned down, the entry fee will be refunded.

For additional information, contact College of DuPage, Kappa college, at 858-2800, ext. 547 or write to Art Fair Committee, College of DuPage, Glen Ellyn, Illinois 60137.

NAPERVILLE VISIT

A representative from College of DuPage will be in Naperville Tuesday, Aug. 5, to meet with area residents and answer questions about the college.

Mrs. Mary Ehrhardt, coordinator of Campus and Community Activities, will be at the Washington Bank located in the Naperville Plaza from 9:30 a.m. to noon.

Mrs. Ehrhardt pointed out that she encourages the public to take tours of the college.

Letters, letters, letter

Editor's note

The Courier would like to clarify a story on the Council of Colleges, published early this month.

Bill Leppert, Alpha dean, was quoted as saying counseling is lousy, whereby Carter Carroll, Omega dean, challenged his remark as being too general. Carroll asked for proof of the allegation.

Leppert left the meeting and returned a minute later, tossing a voluminous report on Carroll's table.

The "ominous report" referred to in the article, was, in reality a report on the whole Alpha program that Alpha is required to send to the state for review. The report was not devoted to counseling as may have been implied.

To the Courier:

I was disturbed by the remark, "counseling is lousy," appearing in a front page Courier article, "Confused About Learning," by Michael Reedy, July 17, 1975. This judgement was allegedly made by Alpha Dean Bill Leppert about counseling at C/D. I checked it out with Dr. Leppert. He said he was misquoted. We both agreed the comment as it appeared was regrettable since it inferred counselors at C/D were unfit or irresponsible. He said the "report to Springfield" came in the context of a rebuttal to criticism that he was inclined to make unsupported generalizations. The report to Springfield, which was a study of the entire Alpha program, was

submitted as evidence contrary to this allegation — not as proof of "lousy counseling." Because the article is detrimental to counselors and counseling, I believe it is incumbent on Dr. Leppert to clarify what he meant and a social responsibility of the Courier to correct their reporting — and to do so promptly and prominently.

I have long been aware of Bill Leppert's attitude toward counselors and counseling and the difficulties he has had in some relationships with counselors. I do not believe he thinks all counseling at College of DuPage is lousy. Bill and I agree the comment in the article was unfortunate, but we also agree it will probably stir needed interest in the state of counseling services at C/D. Since college deans are responsible for the adequacy of counseling and advising services in their respective colleges, I am hoping this will provoke other deans to respond to the attack publicly.

I am intimately familiar with the way users of counseling services and students in Education 110 evaluate their experiences with counselors. It is evident to me that counselors are doing a superb job and that we have an outstanding counseling staff. The availability and quantity of counseling services to students and community are pressing current issues. The functions counselors perform are a source of debate because of differences in educational philosophy. I will present my views on these issues in a future Courier article.

James Godshalk
Director of counseling
and advising

Individualized instruction

Dear Editor:

Enclosed is a writing which might fit into the "Letters to the Editor" section, or any other which seems applicable. I wrote it because there seem to be some misconceptions about individualized instruction at COD among some students and faculty. I hope this provides some information and a reasonable view on the subject.

By Karen Zervakia

What is individualized instruction? It is as transferable as a classroom course? Can I learn a subject as well as I would attending classes? These are questions I'm sure many students have asked themselves while looking over the schedule of course offerings, and as a participating instructor in the individualized program, I'd like to offer some answers.

Individualized instruction is not DLL credit. Though both are offered at the same location, they are separate programs. Individualized instruction is analogous to taking a class for a quarter. It has the same credit and transfers as a classroom course of the same number and description. There is a syllabus to follow, definite requirements to fulfill, and a grade is given at completion.

Similarity between a classroom course and individualized instruction ends about there, however. Instead of attending classes and following a class schedule of assignments and exams, the student studies and works at home and is allowed to progress at his own pace. He is aided by his instructor, with whom he meets once a week. During the interview, the instructor reviews the work the student has brought in and discusses what ideas,

questions, problems, and plans he has at that time.

The success of individualized instruction depends a great deal on the student. This does not mean a student must be exceptional, only in earnest. The student who benefits most is the one who makes full use of the help that is available.

Individualized instruction can give a student things difficult to obtain in a classroom structure: immediate feedback on papers; focus on his personal ideas and needs; flexibility to coordinate course assignments with job and other commitments. Also those areas which are unique to each individual, such as study habits and writing style, can be effectively analyzed, monitored, and improved through the one-to-one approach.

Individualized instruction cannot give the student those things characteristic of the classroom — the lecture; the shared interplay of group discussion; participation in group projects. These are important learning situations. To get them, a student must take a classroom course.

Individualized instruction, then, is a different way of learning from that associated with the classroom. It cannot do what the classroom can in some areas; but neither can the classroom provide what individualized instruction can in others. With this in mind a student will be able to make a realistic decision, choosing which method will be more suitable at that time for how and what he wants to learn.

Mrs. Zervakia is an instructor in the DLL and has an M.A. in English.)



Dr. Basil Najjar

During therapy with a client in his private practice, Najjar was asked to do this series. The client, an executive of NBC, was impressed by the results he got from the therapy.

"People have a choice as to how they wish to react in a stress situation," explained Najjar. "The Rational-Emotive approach teaches that no one can make you angry, but rather you make yourself angry."

"It's not the situation which causes us to become upset, but how we react to it that causes frustration. For example, when a person becomes angry at a situation, what they are really saying is that, it's awful when things don't go my way."

"So what happens, is that instead of facing the problem realistically, the person who gets angry actually compounds the problem by injecting his own emotions and anger into the situation — increasing the frustrations instead of decreasing it."



Interior shot of the new Bookstore in N4, above, shows spaciousness compared with the old building. There is more room for display and students will not be as crowded during the big rush typical of the first week. Below, an exterior view. Sign over roof helps for new visitors. —Photos by Mike Reedy.



Political intern gets inside view

Not too many people could work 15 hours a week without pay and be happy, but Mrs. Betty Heger of LaGrange recommends it to others!

For the past 10 weeks she has been working three to four hours a day, five days a week in the Hillside offices of State Rep. Anne Willer, as part of the Political Science Internship Program.

"I really think the college's political internship program is good for anyone who wants to get an inside look at how the government works," said Mrs. Heger. "I know that the program was helpful to me. I've been able to gain an insight into government most people never hear about."

Among her duties as an intern were such activities as serving on a committee to select deserving students for scholarships to continue their education and corresponding with the residents of Rep. Willer's Sixth District.

"Most of the questions our office received were about the status of certain bills pending in the house and Anne's views on certain issues," explained Mrs. Heger. "I would research the answer to their question and try to get back to them as quickly as possible. I realized that the way I dealt with the public would reflect on Anne."

Mrs. Heger also pointed out that she gained a new appreciation of the needs of people.

"Anne feels that her constituents have a right to be kept informed of what is happening, and we do everything in our power to supply the answers."

For Mrs. Heger, being busy has become a normal way of life. In addition to working at Rep. Willer's office in the afternoon, she also teaches pre-school in the morning, and attends a Coast Guard boating course with her husband in the evening.

After being married 24 years and raising three daughters, she believes that the world is full of learning opportunities and is constantly looking for ways to continue her education.

"I've always been interested in learning," she said. "Now that my daughters are growing up, I'm looking forward to having time for myself."

"But I don't just take classes to occupy my spare time. Education is more important to me than that."

College of DuPage will offer additional political internships during the coming year starting in the fall. Those interested in learning more about the program or applying for admission should contact program coordinator Cynthia Ingols at 858-2800, ext. 784 or ext. 757.

Foreign students star on veteran soccer team

By Elke Amenda

This year's soccer team will have many of last year's star players returning, including quite a few foreign students.

Elias Shehadi, from Israel, scored last year's 20 record-setting goals, and Antonio Valencia, a player from Spain, who is recovering from a playing injury, was second in number of scored goals.

Also, Eros Liapikis, from Greece, who made "All Region Team" last year, and Manuel Marzana from Bolivia, will once again be playing on the team.

Among the returning players quite a few are former students at Wheaton Central High School, such as Mike Mills, Mark Marap, and two "All State" half-backs, Scott Baker and Bebe Macias.

Coach Bill Pehrson is hoping that last year's goal keeper, Curt Gary, will be returning, along with fullback Dave Newton, who made the All Region Team last year.

According to Pehrson, some starters will be returning and he expects this year's team will have a fine season. He expects to recruit between 30 and 35 players.

Soccer practice will begin Sept. 2 on campus.

The first soccer game will be Saturday, Sept. 20, at 1 p.m. at home against Lincoln College, Lincoln, Ill.

Ten of the scheduled 16 games will be held on campus.

The schedule:

September

20 — Sat., Lincoln . . . H, 1:00
24 — Wed., Illinois Benedictine . . . H, 4:00
27 — Sat., University of Chicago . . . A, 2:00
30 — Tue., Wheaton College Frosh . . . A, 3:00

October

4 — Sat., Illinois State University . . . H, 2:00
7 — Tue., Triton . . . H, 3:00
10-11 — Fri.-Sat., Bethany Lutheran Invitational . . . A, 2:00
17-19 — Fri.-Sat., DuPage Classic . . . H, 11:00
22 — Wed., Northwestern University . . . H, 2:30
26 — Sun., University of Illinois-Champaign . . . A, 2:00
29 — Wed., Wheaton College JV . . . H, 2:30

November

1 — Sat., Forest Park . . . H, 1:00
4 — Tue., Sub-Regional . . . H, 1:00
8 — Sat., Regional Final . . . A,
14-15 — Fri.-Sat., Inter-Regionals . . . H,
26-29 — Wed.-Sat., NJCAA at Essex, Md. . . . A,

No times are given for the last three games since times have not yet been arranged.

Football schedule

The College of DuPage's football team will get its second chance to play on Astroturf when it opens the season on Saturday, Sept. 13, at Triton College at 1 p.m.

Home games this year will be played at North Central College, Naperville, except for the Nov. 1 game which will be held at Downers Grove North High School.

The schedule:

September

13 — Sat., Triton (N4C contest) . . . A, 1:00
20 — Sat., Joliet (N4C) . . . H, 1:30
27 — Sat., Concordia . . . A, 2:00

October

4 — Sat., Wright (N4C) . . . H, 1:30
11 — Sat., Illinois Valley (N4C) . . . A, 7:30
18 — Sat., Harper (N4C) . . . H, 1:30
25 — Sat., Rock Valley (N4C) . . . A, 1:30

November

1 — Sat., Thornton (N4C) . . . H, 7:30
6 — Thursday, Kennedy-King . . . A, 7:30
The head coach this year is Fred Dempsey with Al Kaltofen, offensive line

coach; John Persons, defensive secondary, and Joe Roman, defensive coordinator. The team trainer is Dave Jerabek and Dr. M. M. Sharif is the team physician.

Grid camp opens Aug. 4 for conditioning

A pre-season conditioning camp for all high school seniors and college students interested in football will be held Aug. 4-18, sponsored by College of DuPage Athletic Department. Joe Roman will be coordinator.

To help accommodate local working students the practice will be held evenings from 7:30 to 9 in the gymnasium and athletic fields.

Participants are required to bring on Aug. 4 their own locks, towels, athletic gear and evidence of having passed a medical examination since Sept. 1, 1974.



More than 30 girls in grades six through 12 attended the first annual College of DuPage Basketball Clinic for Women conducted recently at the college. Guest speaker Chris Voelz, (standing on left), women's basketball coach at Maine South High School, offers her advice on how to dribble. Last season, Mrs. Voelz coached her girls' team to an undefeated season. Other guest speakers at the week-long clinic were head basketball coach John Hammond of Willowbrook High School and Dick Walters, head coach at College of DuPage. The clinic, which will be offered again next summer, covered all the fundamentals of basketball, including shooting techniques and playing team defense.



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