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The Courier, College of DuPage

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Art instructor Pamela Lowrie

Art is a form of release, says prize-winning artist

By Terry Ponomar

Anyone can walk into M151B during the afternoon and be welcomed by a spunky, petite lady who opens with, "I should have cleaned the office." People are constantly popping in and out for counseling and advice, or just poking their heads in to talk, which keeps the energetic woman occupied.

As you step in, though, you don't notice the open books and papers liberally scattered over her desk until after you've taken in her walls. Pam Lowrie surrounds herself with the art work of her students.

Her office is covered from floor to ceiling with oils, pencils, and pastels. On top of her book shelves are wire sculptures. Two paper mobiles made by her children also hang there.

When asked to show a copy of her accepted entry to the National Art Auction for 1975, Ms. Lowrie had to dig through her desk. "Now, I think it might be in here somewhere," she said, not too confidently. After searching through some folders unsuccessfully, she frowned. A mutter of "Hm, maybe not," before she decided to dive into a stack of slides and began holding them up to the light.

"Here it is." Ms. Lowrie holds out a picture of her oil, "The Human Situation," for you to "get your own message." She runs her hands through her short hair while you study it and asks if you can see what she is saying. Her eyes are wide — inviting comments.

Pam Lowrie isn't at all impressed with her accomplishment. She has to be coerced into telling how many other artists were selected nationally to participate in November's yearly auction. "Oh' about fifty, I guess," she matter-of-factly put it.

There's no point in trying to discuss her past awards. She simply can't remember them. She only mentioned one — a Carl Sandburg Purchase Prize. After that, however, she was no more specific than "a state something or other."

She really has no idea how her students here at DuPage would react to the news of the National Auction. "I never told them," Ms. Lowrie explained. "I was informed early in the summer . . . you don't even think about it after awhile."

What Pam Lowrie does get involved

with is discussing her changing motivations in painting or drawing. Originally she was a commercial artist in the Chicago area. From there she moved to Michigan where she was married and received her professional education at the University of Michigan. While married, Ms. Lowrie "lived all over" and felt the varying environment influenced her work. San Francisco produced "misty impressions." The Midwest was "hardedge rather than misty. It's stark in summer."

Boston meant a change from scenery to people. Ms. Lowrie's heightened mood calmed as she told of the "philosophical dealing with emotions."

Northern Illinois University was her next stop for graduate school in 1969. She was back from Massachusetts on December 23. "I had a good counselor; I was lucky. I was enrolled the day I looked into it."

Ms. Lowrie explained the basis of her work this way: "I try to put down visually peoples' interactions and relationships." The material springs from talking to other people about their problems. "I put down what I'm feeling personally or what I have heard. It's usually not happy — that's why people talk."

Pam Lowrie has found her ideal job. She is able to work with the people in whom she is so fundamentally interested and still devote time to her art. Teaching is her combination of the two in balance. The art is her form of release just as talking is for other. "Art greets something in me I can't express verbally," she offered as a personal necessity.

What she is doing lately is, in her own words, "a puzzlement." It's "unobjective" drawing with symbol lines. The lines "come out and have a meaning below the level of speech," is her analysis, once more making allusion to non-verbal communication as an essential.

For her students, Ms. Lowrie hopes that by coming in contact with art they will be given an understanding of it, contemporary art in particular.

Pam Lowrie disproves the myth about artists; those who can't teach. For she has chosen teaching, not as a secondary alternative, and she certainly can teach well.

Grant/aid lists may be rip-off

By Kevin Kuhn

Does "\$33,500,000 in unclaimed scholarships, grants, aids and fellowships ranging from \$50 to \$10,000" sound good?

This statement appeared in an ad received Sept. 5 by the Courier but was not printed. The firm, Unclaimed Scholarships, Portland, Maine, claims to have recently "researched and compiled" and is now making available a list of sources for this "unclaimed money." The list sells for \$12.95.

The Courier sought advice from Herb Rinehart, director of financial aid here. Rinehart sent the \$12.95 for the list and on Oct. 20 received 15 pages of sources to write to for information.

"This is gimmick stuff," he said. "This list is a rip-off. This is nothing more than the information and addresses you can find in our L.R.C. and financial aid office."

Rinehart warned students that they should be "highly suspicious when firms claim excessive amounts of money. One student who sent in for this would have been to many."

He suggests that students wanting information on money available for education could purchase a book put out by the American Legion for 50 cents.

Some of the first sources listed from Unclaimed Scholarships are:

1. AFRICAN AMERICAN INSTITUTE, 833 United Nations Plaza, New York, N.Y. 10017. Founded in 1954 to aid African Development and to inform Americans about Africa.
2. AGRICULTURAL DEVELOPMENT COUNCIL, INCORPORATED, 630 Fifth Avenue, New York, N.Y. 10020. Founded to support teaching and research related to the economic and human problems of agricultural development, primarily in Asia.
3. ALABAMA LIBRARY ASSOCIATION, Scholarship and Loan Committee, 155 Administrative Building, Montgomery, Alabama 36104. Loans and Scholarships for graduate study in library science.
4. ALLERGY FOUNDATION OF AMERICA, Scientific and Educational Council-Chairman, 801 Second Ave., New York, N.Y. 10017. Postdoctoral fellowships.

Deans eye changes in DLL

By Dawn Greenwood

Possible changes in the DLL operations to help ease the college's financial deficit situation were outlined Tuesday before the Council of Deans.

The changes might include a restricted enrollment to the program, a reduction in operating hours, a more controlled number of courses made available and the insistence that the instructors do their work in the DLL and not in their offices.

Also brought up was the possibility of two supervisors, one for each side of the campus, during the evening hours. Carter Carroll, Omega dean, stressed the need of the people and also the fact that during the first week of each quarter, the academic deans must work with their colleges and thus not be available as supervisors. It was suggested that each supervisor have an assigned office so that he would be easily located.

The Council may be looking in the outlined bookstore services after a report of "a growing problem of deviation in the textbook policy." The deans have been given the copy of the bookstore services as had been originally approved by the college.

5. ALTRUSA INTERNATIONAL FOUNDATION, INC., Grants-in-Aid Committee-Chairman, Room 934, 332 South Michigan Ave., Chicago, Ill. 60604. Grants to graduate women from Africa, Asian Latin America, and the Middle East, who are enrolled in an accredited school in a country other than their own.

"Absolutely unbelievable," is what Carlye Wattis, financial aid officer, said after viewing the list of sources sent by Unclaimed Scholarships. "This is free public information." Asked why the firm describes the money as "unclaimed," Mrs. Wattis explained, "It's unclaimed because most people don't have the expertise to qualify for it. The grants are for highly specialized research and for people with PhD's. They are non-applicable to most all of students at C/D."

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Panel picks consultant

By Pat Zabler

Dr. John E. Roueche, president of College Associates, Austin, Texas, will be recommended to evaluate the cluster system at C/D.

After several months of investigating the qualifications of many nationally known consultants, the Self-Study Review Panel narrowed the list to Dr. Roueche and Dr. James Wattenbarger, University of Florida.

The panel decided Tuesday to recommend Dr. Roueche to the Board of Trustees on Nov. 12.

Roueche holds a most impressive educational record. He received an A. A. degree from Mitchell Community College, in 1958, and a PhD at Florida State University in 1964. He is currently a professor of Community and Junior College Education at the University of Texas, a community college editor, as well as president of College Associates consulting firm in Austin.

Roueche and his colleagues Dr. William H. McFarlane, Dr. Louis W. Bender and James O. Dobbins will be on campus to analyze, identify problems and propose recommendations of the Cluster system. The project is expected to take approximately three months and is budgeted at a cost of \$25,000.

Some PE classes omitted in Bulletin


Due to a production error in the first run of the Winter Bulletin, a block of physical education classes was omitted. The second run will have corrected this error, and all bulletins mailed to residences will include every class.

Meanwhile, for early registration, check the class schedule on the wall of the Registration Office to make certain that you are aware of all classes available to you.

Insight into lifestyle of our Latino families

See Page 11

Please turn to Page 2



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Council pace uneven; but they'll try again

Continued from Page 1

The following is a partial account of the Council meeting:

I. Call to Order

(Mr. Chairman, do we have enough people to make a quorum? I think we may if we count the secretary and the reporter.)

II. Reading and Approval of Minutes

(Mr. Chairman, may we get on with this meeting?)

III. Chairperson's Remarks (I think I'll pass.)

IV. Reports

A. Action

2. Pending

a. Counselor Workshop-Mr. C. Carroll

(We have set a tentative date of Dec. 5.)

b. Range Change-Mrs. R. Nechoda

(We have a meeting tomorrow at four.)

c. Programmatic Thrust-Mr. C. Carroll

(We have a meeting on Nov. 12 at two.)

d. Staff Development-Cr. W. Treloar

(We are writing the report today.)

e. L.R.C. Return Policy-Dr. W. Leppert

f. Communications-Mr. R. Ducote

g. Individualized Instruction Assignment Review-Mr. T. Thomas

h. Independent Learning Center-Mr. T. Tilton

(The basic model has been approved and is now going to the separate groups to work on.)

B. Representatives

1. Vice-President of Operations

2. Assistant to the President

3. Faculty Chairperson

4. Representative Assembly Speaker

5. President of Student Government

V. Old Business

(Hey, I'm only 20 minutes late. What did they skip?)

A. Vacation Policy Draft-Mr. T. Tilton

(We will be discussing this further at the Senate meeting on the 12th.)

B. Presidential Replies

1. Graduation-pending

(We really need to clarify this matter.)

2. Part Time Salaries-pending

(Unless the economy moves sharply upward, you should make plans to see where you won't be spending money.)

3. Assistant Deans-pending

(In light of the above, this changes the relative relationship.)

C. News Releases for College Bulletin Clarification-Mr. R. Petrizzo

(We can make the College Bulletin a viable communication.)

And so the meeting continued on to make mention of new business items so that at the next meeting they would be placed on the agenda as old business and opened to another round of lively debate.

The Editors of the NATIONAL LAMPOON Lecture

THE EDITOR TO SPEAK WILL BE



Profile P. J. O'Rourke Topic: "The New Humor"

P. J. O'Rourke was born and raised in Toledo, Ohio, the son of a family Buick dealership. After graduating from Miami University (Ohio), O'Rourke came east as a Woodrow Wilson Fellow at Johns Hopkins University. O'Rourke worked extensively for underground newspapers. He also wrote direct mail advertising, photography, and public relations copy for the Continental Can Company. In January, 1973, O'Rourke joined the NATIONAL LAMPOON staff, where he is currently the Executive Editor, a job that combines writing, editing, and more general duties. He co-edited the HIGH SCHOOL YEARBOOK with Doug Kenney, and has had two volumes of poetry published.

"...It was vintage NATIONAL LAMPOON humor - unbelievably gross and almost painfully funny. And for an hour and a half last night, the overflow crowd was reeling with hysterical laughter."

Stanford University

"...When Douglas Kenney, editor and cofounder of the NATIONAL LAMPOON, managed to push his way to the podium, a comical display of shock exploded across his face. Students packed themselves into every chair and square foot of floor space?"

University of Texas, Austin

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Is C/D for adults only?

By Cindy Tyndall

The Curriculum Authentication Committee Monday examined the question of limiting C/D courses to post-secondary students.

Several seminars are being offered for children at the present time including theatre, creative writing and ceramics. These same courses are offered at elementary schools and parks in the district so they may be phased out at C/D.

Ted Tilton, vice president of academic affairs, felt that there would be no problem in continuing to hold the seminars for children as long as use of laboratories and teachers doesn't preempt time for students. The ceramics seminar fits this

requirement as it is now offered on Saturday afternoons.

Some committee members felt that C/D is a service organization to "meet the needs of the community" and in the case of the children's seminars, the "need originated with the parents." Others believe that "our talents are here to serve adults." The committee will continue to discuss these two opposing points of view at its next meeting.

In other business, the CAC Mandate committee has been working on a proposal whereby the idea for a new course could be submitted on a form to the CAC for its approval, rejection or suggestions before its formal development on paper. This would alleviate the problem of having two different cluster colleges develop a similar course at the same time.

The Mandate committee also suggested rewriting the catalogue to describe courses in greater detail. Dean of Instruction Lon Gault said that this point would be discussed in the catalogue review for 1976.

Special projects courses 198A and 198B are now ready to submit to the state for approval. They should be available for students by summer 1976 or fall 1976 if approved. However, they would not carry credit for graduation until Faculty Senate members have voted on what the number of credit hours would be.

Graduation credit for 199 and 299 courses would also be temporarily cut out where their course descriptions overlap the independent study concept. Thus only 199 and 299 internships will receive credit for graduation until state and faculty approval of all new course descriptions.

The CAC also approved proposed political science courses including Politics in Action, Classical Political Philosophy and Modern Political Ideologies. These will be submitted to the state for approval.

OUTWARD BOUND?
do you yearn for
open space, clean water,
and clean air?

Some of your Student Activities money has been used to purchase high-quality canoeing and back-packing equipment. The equipment can be checked out by any faculty member or student at the Games Room opposite the Courier, between the hours of 9:30 a.m. and 3 p.m. Monday through Friday. A very small maintenance charge is made. The following equipment is available: canoes, light-weight "North Face" 2-man and 3-man tents, Kelly and EMS back-packs, "ensolite" insulated foam sleeping pads, fuel bottles, aluminum cooking pots, ponchos, compasses, and "Gerry" mini camping stoves.



Russell Kirt, biology instructor, examines big bluestem seeds, first prairie grass crop planted last spring on a two-acre plot east of A Bldg. Once the grasses become "established," the harvesting and planting will not be necessary. The project is an effort to reestablish natural prairie. Illinois once was 60 per cent prairie. — Photo by Scott Salter.

Concert to feature Mozart

The ninth annual Thanksgiving Concert will be presented Sunday evening, Nov. 23, at 8:15 in the Convocation Center. Admission is free.

The CD Concert Choir, consisting of 70 voices, will sing Mozart's "Missa Brevis in F," K192. Accompaniment will be by a string ensemble of players from the Lyric Opera Orchestra. Mrs. Barbara Geis, college accompanist, will be at the organ.

This short Mass was composed in 1774, when Mozart was 18. It is charming and graceful and shows many aspects of the composer's genius which were to come to full fruition later in his career. The incidental solos will be sung by members of the choir. Dr. Carl A. Lambert will direct.

The second part of the program will consist of Christmas carols, and madrigals and chansons from the Renaissance, sung by the CD Chamber Singers. The program will be selected from the repertoire to be sung at the third annual Madrigal Dinners Dec. 5 and 6.

Free tickets are now available in the box office of the Campus Center.

Ask faculty support for Book Exchange

By Pat Zabler

The Faculty Senate heard two speakers plead their separate causes at the Senate meeting Oct. 29.

Jon Gedymin, student government, explained the operation of the Student Book Exchange and asked for Senate backing of the Exchange system.

Gedymin explained that the operation is a credit system, that books are not bought or sold, but exchanged. The Book Exchange is a "money-saving program, not a money-making program," said Gedymin. The Exchange hopes to begin accepting books Dec. 1 in Room A2019.

Blaine Covalt (Extension), the second speaker to ask for Senate support appealed for the welfare of part-time instructors at the college.

Covalt told the senators that the 600 part-time teachers he represented set the image of C/D in the community, yet have no voice or representation on faculty matters.

"If a part-time instructor has a problem, he doesn't know where to go for help," said Covalt. "We do not want to be the step-children of the college."

The resignation of Dave Webster, Sigma senator, was announced at the meeting. Webster, coach of C/D state champion Women's Tennis Team, has not been available for Senate meetings because of his coaching commitments.

It was the unanimous opinion of the Senators to take a definite stand in the government of the college. Such issues as graduation requirements, faculty representation on the Board of Trustees and the election of the college president should be a part of the Faculty Senate's decision making.

It was also the decision of the

Senate that Barb Hansen, Senate chairperson, advise Dr. Rodney Berg, college president, and Dr. Ronald Miller, Board chairman, of the Senate's opinions on these matters and of the Senate's desire to become involved in the selection of a college president in 1977.

VACATION!!

There will be no classes Nov. 11, Veteran's Day, and Nov. 27-30, which is the Thanksgiving recess.

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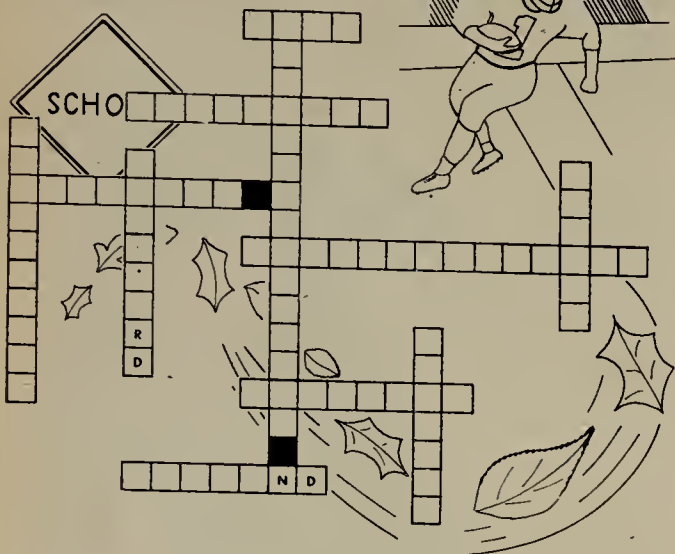
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Complete the Harvest Time Puzzle with your answers to the questions below. You may use your dictionary or encyclopedia.



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2. Autumn _____ winter.
3. Autumn begins _____ 23rd.
4. When the sun crosses the equator on its way south it is called the _____.
5. Autumn ends _____.
6. Autumn usually takes in what months? (abb.) _____.
7. Autumn is called _____.
8. Autumn colors are _____, _____, and _____.
9. What starts in the fall? _____.
10. What sport is popular in the fall? _____.
11. Leaves fall from what kind of trees? _____.

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If you think you're pretty smart, friend, try this one. We don't mean to be condescending but this was something given to a Courier staffer by a fourth grader — it may take you longer than you think.

Film makers face money problems, too

Movie director Sydney Pollack said here Friday the biggest limitation film makers face is lack of money.

"Economic problems inhibit you but there are ways to handle them," he said. "An imposed discipline can sometimes turn into something very positive. You're forced to find a more abstract or inventive way of shooting a scene."

College and university film makers have the advantage of getting around unions, which are responsible for the high costs in the industry. Pollack also suggested that Chicago is a possible alternative for "jungle" scenes as costs in New York are "prohibitive."

Commenting on movies, Pollack observed, "Most big box office hits have well known stars, with the exception of 'Jaws.' Most people go to the movies as a diversion so for the most part you tell the story so the most people understand it."

"This is a very technical medium." But he added, "You can't be too serious."

"Pretentious people go to work seriously. People who make masterpieces just go to work."

Pollack was here for an Extension college movie-lecture series. He directed "They Shoot Horses, Don't They?" which was shown and discussed.

Program board seeks opinions

Students who complain about programs and concerts at College of DuPage fail to work to make programs and concerts better, Joe Gilbert, Program Board director, said Friday.

It's up to students to come up with their own ideas for programs, he said. The Board tries to arrange programs that appeal to all age groups so that everyone benefits from this \$1 program fee.

But five people can't make decisions for 16,000 students, Gilbert said.

Programs and concerts involve more money, planning and work than students realize. The Board also faces severe limitations, he said. The Convocation Center, for example, holds only 1,200 people. The stage is taken up with play props during the entire school year and most performers' contracts call for a stage 40 feet wide and 20 feet deep. The Center's lighting and acoustics are poor.

The board can't accommodate performers' equipment unless it rents amplifiers, Super Trooper lights and risers, Gilbert said.

In a recent letter to the Courier, a student said that he would like to see more programs like the Chick Corea concert. The student should have told this to the Program Board directly, Gilbert said.

The concert cost \$6,000. Corea's contract requested that the audience and performers be on one level. The 20 pop concert volunteers had to pick up risers, then spend the day setting up Chick's equipment and the risers. After the concert the crew stayed until 3 a.m. packing equipment. CD can't have more concerts like this without more student help, Gilbert said. He added he wanted to thank Mike Clark, Mike De Boer, Larry Capps, P. J. and all the other pop concert volunteers for their help, including CD's "top-notch" student government.



Gloria Edmondson

As we gnash our teeth over the rising costs of gas, oil, food, air pollution, deficit spending, unemployment, etc., etc., ad infinitum, we overlook all the good stuff. From an Iranian DuPage county junior college student to our editor, Mr. Carlson, came a letter telling about how he found things back in his own country after leaving here.

He states that the monumental number of cars and motorcycles in their cities have created bumper-to-bumper traffic jams from 6 a.m. to 10 p.m. Apparently there are no rules of the road. It's every man for himself, and very few take time to be polite. Food is sky high. Rent on a two to three bedroom house or apartment is from \$600 to \$1,000 per month. His father's house which was originally bought for \$35,000, now sells for a quarter of a million dollars! A 1975 Chevy Impala sells for \$15,000. A Westinghouse two-door refrigerator goes for \$2,800, and a color TV set is \$3,000. Passports, anyone? Seems like the Arabs aren't having all that much fun with our dough after all. Sorry 'bout that, gang.

The other day, I was munching on some mummified French fries and an un-embalmed hamburger laid to rest on a cold white bun in our cafeteria. (I know it was un-embalmed, because if it was embalmed, it would have been juicy!) I was cursing myself for not getting the meat loaf dinner. At least that had gravy on it!

I enjoyed the onion rings, but negated that happy experience by biting into the lemon meringue tart I'd picked out for dessert. Quick, warden, the detoxification room! The pretty little swirl of meringue completely hid the clotted obscenity beneath it. The edges of the gelatinous yellow mass had blended wetly with the edges of the crust, turning it into limp lumps. (Do I eat it or do a biopsy on it?) As I masticated the first bite, which had the consistency of Elmer's glue mixed with crushed moth balls, I was smitten by the total absence of lemon flavor. It was completely bland. When you've got something this tasteless, you know it's the work of a master craftsman. Even baked grasshoppers taste like something. To placate my enraged stomach for the ordeal, I stopped for a hot fudge sundae on the way home.

No one expects cordon bleu cooking in a college cafeteria, and probably everything else on the day's menu was pretty tasty. But the HAMBURGER is an institution! I'll bet half the country, no, better yet, 75 per cent of the country LIVES on hamburgers! It's practically un-American to defile a hamburger. As for the lemon meringue tarts, I'm just gonna slink right by those little tempters and head for the doughnuts. Upon their creators, a curse from a practicing pie face: May the Galloping Gourmet canter into your kitchen and beat you with a pastry brush, if you ever perpetrate another such insult to the taste buds.

Just to be on the safe side, perhaps the book store could lay in a stock of portable stomach pumps. (Hic!)



Night students asked:

Should Campus Security officers be armed?



LILLIAN NELSEN

"I have been attending C/D since summer of '69. I do not have any knowledge of such problems. If such knowledge does exist, I would feel different. I would not enjoy attending. This is not a military zone. It is a scholastic academic community."



MARY ISEMAN

"I don't know if it's necessary in the building. But maybe in the parking lot. I can see it from the standpoint of walking up to a parked car. I'm against the gun, but not against some weapon."



DAVE MOORE

"No, because this country is too paranoid. The more you increase security, the more crime you're going to have."



AGNES WURTH

"No, I don't think guns will make any difference. I have been closely associated with police and I don't even think they should carry guns. I think people should be trained. I have yet to see a security guard since I've been here."



HARRY DOMBROWSKI

"A security guard without a gun is like a dog without teeth. It might be necessary at night but I don't see any need in broad daylight where there would be no need."



Difficult play well done -

'Death of a Salesman' successful

By Tom Dalton

This last weekend C/D opened its dramatic season with Arthur Miller's play, "The Death of a Salesman." And if this show can be used as a judge of the new acting blood seen loitering in the halls of M Bldg., there is an interesting year ahead.

Some of the actors had considerable stage experience and some were acting for the first time. B.F. Johnston was able to blend them in an involved production. Throughout the show the continuity was maintained.

Mr. Johnston showed he was up to the task of directing the tricky flash-backs in this show.

It was the actors who carried the show, not with tremendous individual performances, but with their ability to weave their separate parts into a whole. Because the cast was able to do this, any actor who didn't seem to be with the rest stuck out more then he probably should have.

Jim Scott as Biff delivered a good performance, but at certain points he seemed unsure and vague. However, by closing night he was much more assertive.

Robert Blake as Charley improved with each performance, but sometimes he, too, was lost in his own world, seeming never to really connect with his character. But he gave a different interpretation of the character and by Saturday, was able to blend into the background and really support the play.

Liz Soukup, as The Woman, was able to give her character a touch of irony, working well with just a few short lines and yet not overshadowing her fellow per-

formers. Gary Oliver as Willy's brother, whom he imagines to still be alive, remains aloof and almost characterless through the first half. As Willy's mind deteriorates and he talks to Ben more and more, Gary brings out his character so they are always on a parallel.

Sandra Podolak played a secretary and did an excellent job with five lines. This is also her first time on stage, which was not apparent. With only a few lines, there's no time to build a character and the character can't be blown out of proportion. Sandra was able to achieve this delicate balance.

Howard Wagner was played by Tim Brown. He fires Willy in the second act. Willy has a monologue at this point in the show. It's important and rough for both characters. Tim sustained the plot and provided the perfect counter to Willy's question of "Why indifference?"

Next comes four characters who appear with Willy and his two sons in a restaurant: Miss Forsythe, the smooth call girl, played by Colleen Cessa; Letta, a dumb blonde played by Theresa Elliot who was able to keep from going overboard with such a stereotyped part; Stanley, David Harvey, and a waiter played by Terry Finnegan. All did good supporting work, especially David, whose expressions were able to bring a touch of humor without a single cheap laugh.

Mike McDermott played Hap, Willy's forgotten son. He seemed spontaneous throughout the whole play, but let himself fade a little in the last scene. Even then his character seemed to be working

from gut reactions and maintained himself.

Sue Keenan played Willy's wife, Linda. Faithful and true to the end, even Linda can't see inside Willy's mind and admits this at this graveside. Through the whole show the only one understanding Willy is the audience. Perhaps that's why it felt as if Sue should have played her part either more understandingly towards Willy or more oblivious.

John Jacobsen played Bernard, Biff's one steadfast admirer. He handled the flashbacks to childhood probably best, at least on a par with McDermott. John's anemic Bernard and Mike's bullying Hap provide interesting opposites, helping the audience believe these memories of Willy's. He confronts Willy about why Biff gave up and his only shaky part comes there. He seems a bit too sure of himself.

The play succeeds as a tragedy of the American Dream. The elimination of a curtain call helped keep with the mood of the play. It was a difficult play to act, to direct and to stage.

Costuming was done by hard-working Nancy Parr, who

deserves a hand for making most of the costumes. The set work by Tim Conway and Glenn Schumacher was in keeping in the mood of the show.

TESTS SCHEDULES

The following tests will be given in K12b, office of Testing: Comparative Guidance and Placement Test on Nov. 17, Career Planning Program on Nov. 24 and CLEP on Nov. 10 and 13.

Need ride desperately, LaGrange area or Lisle. Rt. 53 and Burlington in Lisle. Hours: Monday, 1:30 - 2:20; Tuesday and Thursday, 10 a.m. - 2:20; Wednesday, 1:30 - 4:30 or 10:45 - 2:20. Hours flexible according to ride. Will share expenses. Sue - 352-1119.

Male, 28, needs female companionship or someone to rap with. I have multiple sclerosis and can get around with a cane. Call 764-9798.

Babysitter needed for 2 year old in our home in Lombard, 10 hours per week, hours flexible. Own transportation. 629-3730.

Dark room sink, 21 inches by 66 inches, \$45, call after 6 p.m. 247-2430.

For Sale: Moto-Guzzi, 1974 750 Sport, immaculate condition, factory balanced engine, dual disc brakes, 6,000 miles, \$2,300 or best offer. Call 469-6668 anytime 6 p.m.

Lost: A steno machine in school parking lot. Reward. Call Betty, 449-7920.

Mother's helper wanted mornings during the week and/or the weekends. Briarcliff subdivision. Own transportation. 682-4221.

CHRISTMAS PRESENT



FLORIDA

8 days and 7 nights in Daytona Beach Florida
Arrival - Dec. 28, 1975 in Daytona
Departure - Jan. 4, 1976 to Chicago's Ohare field.

Costs -

\$52.00	Motel - White Hall Inn & Motor Lodge
1.00	Baggage charge (.50 in & .50 out)
2.12	4% Florida Sales Tax
138.00	Round Trip Air Fare - Ozark Air Lines DC-9 jet

\$193.12 Total Price

Only 24 quad occupancy rooms have been reserved so space is limited. Reservation Forms now available in rm. K-134 Student Activities office. Total Price Due in by Nov. 20th Checks made payable to the Students Activities Dept. For further information and Reservations see Tom Schmitt in K-134 858-2800 ex. 233.

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Helping others to help themselves.



True charity isn't always a handful of rice... or the gift of a warm shirt... it's helping others to help themselves. A more lasting and dignified way, we say.

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Father Joseph, S.D.B. Room C-125

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I am interested in the Priesthood Brotherhood

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College Attending _____

Class of _____



(Editorial opinions do not necessarily represent the opinion of the staff or College of DuPage).

The Courier is a weekly news publication serving College of DuPage. Editorial offices are in the white barn east of J Bldg. Telephone, 858-2800, ext. 379 or 229. Advertising rates available on request. The college is located at Lambert Road and 22nd Street, Glen Ellyn, Ill. 60137.

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In the deluge of letters regarding gun control we defer an editorial to the back pages of this issue. Our own stand will appear later.

To the Editor:

As I walked between buildings with my security officer friend, Oswald, I tried to avoid the topic of arming our campus police. But, unfortunately, the subject came up anyway.

"Oswald," I said, "Look at the tranquility of this campus. The students mind their own business. Why in the world should we give guns to the security force?"

"Sure we have a peaceful campus," Oswald said. "We have far fewer problems than most community colleges and high schools. We just want to keep it that way — even if it means shooting every damn student in the place."

"Listen," the officer continued, "There was this kid who had a knife in class . . ."

"I heard it was a biology class."

"That's irrelevant. If we're going to protect the school and students, we've got to be armed. Think of the benefits — the library could get rid of that crazy X-ray machine it uses to sift out book thieves. You know, that blasted contraction causes sterility."

"You don't say."

"Sure. Don't you see how much safer an armed guard would be? And in the lounges — you wouldn't believe the number of punks who park their dirty feet on the couches. An armed patrol will put a stop to it . . ."

"Isn't shooting a little severe in cases like that?"

"Yeah. That's why we want mace and night sticks. A good rap in the shins'll teach 'em!"

"But I just don't like the idea of you guys displaying those deadly things . . ."

"Don't worry — we're going to wear plain blue blazers. The guns won't even be visible! That way, when we start recruiting Police Science students, we can arm them and have a growing undercover force! In a couple of years, teachers, cafeteria ladies, janitors — all of us — will be carrying .38's to protect you!"

"But why?"

"Because a few students are armed, no doubt about it. I think we should be as well armed as they are."

"What about the atmosphere it will create? The tension? The fear? Won't more students start carrying guns just out of spite?"

"Maybe. But we can handle it. I'm not supposed to say anything, but we've already worked out a strategy for the next decade. By 1978, our force will have grown to 615. By 1980, the machinegun nests will be constructed. And by 1984, the school computer will be able to monitor each and every student all day."

"I guess you officers will be wearing uniforms by then?"

"Yeah. And so will all of you."

Russ Gerleve

To the Editor:

The Security Chief raised a grim enough specter for your Halloween edition, but here and there one hears the healthy fun of tossing Elmer's ball around:

"If Security is to be armed at least as well as students, you have to hold a surprise strip-down search of all students to see what arms are needed.

You'll have to X-ray, too — somebody may have a pin in her hip. You're talking about a lot of money."

"I think tanks are neat. Can they use airpower? We need a small defensive nuclear weapon, kept in the President's safe. Mine the Extension sites and keep the detonator in Maria's vault."

"Arm the faculty. Security rushes up, points the direction and yells, 'Shoot, shoot!' Justice has a moment to reconsider as Faculty stammers, 'Right. Now where did I put my hollowpoints?'"

And so on. This arms race catches me at an awful time. I sold my .357 magnum to some guy on his way to Viet Nam, thinking I wouldn't have any use for it, and I gave away my Buck knife last week. I have a pencil.

So what do we do? Kent State was all the lesson we need in giving guns to good, ordinary folk. That's out. Still, Security work could be risky.

The safest thing to do is to assume that no students and no Security Officers are presently armed, and ask the Security Officers, "What's the least you'd take to continue your fine work as before?" And hope the story blows over before some otherwise loveable nut gets any ideas.

Harold Tinkle
 English instructor

To the Editor:

Should you care to prevent the eventual and needless wounding or killing of someone here on campus, our security officers need not bear arms. I urgently beg you to deny them this potential.

I quote the following cliches which to a dangerous degree have become an actual pattern of behavior for those who carry weapons these days, including, regretfully, campus police:

"Shoot first, ask questions later!"

"You can't blame the police; after all, they saw someone who looked dangerous, didn't they?"

The "law and order" attitude of Kent and the 1968 Democratic Convention is still strong among those who fear it and, in spite of indictments to the contrary, among those with a police-state mentality — those who have no conception of the rightful place of police and government in a free society.

I ask: How can a young, relatively untrained, inexperienced security officer here at C/D be possibly expected to take on the four complex, otherwise legally defined, roles of prosecutor, judge, jury, and executioner (all in one person) which giving him a weapon would surely encourage and, indeed, virtually demand?

Let the Glen Ellyn Police be called in if weapons are needed. Modern means of police radio communication monitored by State, County, and City Police can summon up a potential army in a matter of minutes should violence be necessary. I am certain our security officers can cool the situation until armed help arrives or sufficiently threaten the culprits so as to make them flee the campus for subsequent pursuit by armed enforcement officers.

Keep our security force friendly, protective, cooperative, and service minded, not dangerously punitive. If legal, moral, and personal force and authority on the part of the individual officer using his own considered cool judgment, tolerant ability, and training cannot do the job-without weapons, then have him call in the Glen Ellyn Police.

There is no reason nor need for our security men to risk their own physical

well being or lives nor anyone else's here on campus.

Marion J. Reis
 English instructor

Dear Editor:

One must certainly applaud the proposal to give the C/D Security Force with firearms as it will enable a minor campus incident to flare up to a serious one. But while we must praise the proposal we must not stop with only arming Security but must also provide instructors with the necessary instruments to provide more effective teaching.

Armed only with a pen, instructors are at a definite disadvantage and should be given, for a start, whips as an instructional aid. An English teacher would provide one whiplash for a spelling error, 2 lashes for a comma splice, and 3 cracks for incoherent paragraphs. If this failed, perhaps we could appoint a committee to discover a more effective method of persuasion.

In addition, we should introduce violence into our sagging homecoming activities with an all-campus Russian roulette contest at noontime at the campus center, a real one-legged race after a public gullotining of the right limb and the great C/D live grenade pitch in the A Bldg. corridor.

We are forever in the debt of Security's wisdom for the many benefits their proposal will provide.

Allan Carter
 English instructor

To the Editor:

I have just read the lead article, "Ask Guns For Security Officers", in the Oct. 30 Courier and I am scared and outraged. If Mr. Rosin, director of the C/D security force, rests his case for guns on the reasons stated in this article, then I am unalterably opposed to the carrying of guns on campus and I consider this case for guns to be an insult to the intelligence of our students and faculty.

Mr. Rosin gave absolutely no substantive reasons for arming the campus security officers. Ironically, his arguments suggest a number of excellent reasons for not doing so. How would a gun have helped in the incident related by Mr. Rosin involving a knife wielding student in class? Although the student was removed without excessive force, we are asked to consider what might have happened had the student not been so cooperative. What might have happened if someone had pulled a gun in a crowded classroom is just what scares me. Then there is the argument that some students might have guns so the security officers should also. I'll let that one stand on its own logical merit.

Mr. Rosin said that he knows of students who would like an armed escort to the parking lot. I don't doubt this, but I also know students who are so paranoid that they would like an armed escort with them twenty-four hours a day. Yes, our parking lots are

ridiculously dark but there are plans to deal directly with this problem or so we are told. But, in the meantime, I don't want to have to walk to my car fearful of being shot, not by the mugger who is more likely to attack at the Oakbrook Shopping Center than the C/D parking lot, but of the gun toting security officer who might become suspicious should I run, skip, jump or make any other abnormal movements.

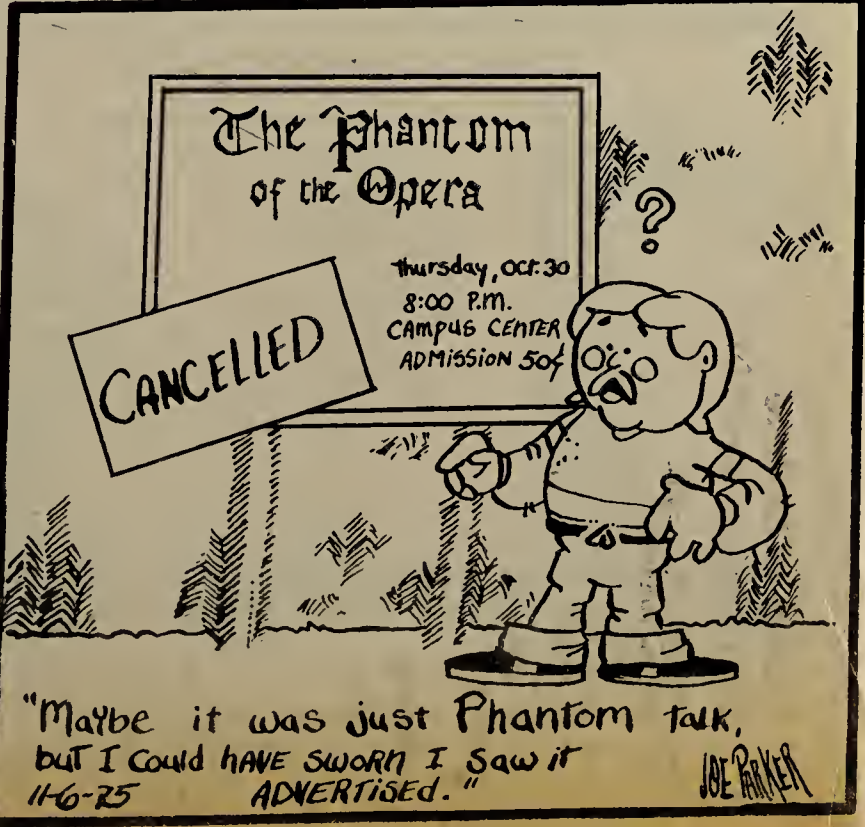
Mr. Rosin is quoted as saying, "The students said that we have a peaceful campus here. They are right. I think we have far fewer problems than most junior colleges. We just want to keep it that way." I do not understand how having gun toting security personnel is going to add to the peacefulness of this campus. Guns are a threatening stimulus and whatever deterrent to crime the sight of a gun clad officer might have on those few who plan and execute crimes would be more than offset by the fear and other negative emotional reactions which the sight of guns in college classrooms, libraries, and hallways would have on a great majority of us.

It's time to call a spade a spade. Guns are an ego trip for the campus cops or at least that is what I'm lead to believe by the reasons given for requesting them. While we are a suburban college and keeping up with the Jones's is a typical suburban phenomenon, Mr. Rosin is carrying this too far when he says that, "Most junior colleges in Illinois have armed police, we are a little behind the times." I was prompted by this statement to call neighboring colleges and what I found is that at Triton and Waubensee the security officers do carry firearms while at Harper and Morraine Valley they do not. At Morton guns are carried only at night. At all of these institutions the security officers have the authority to arrest individuals which Mr. Rosin says the C/D force cannot handle without guns.

We are told that the security officers at C/D are trained in the same manner as municipal officers. I wonder if the selection and psychological screening procedures are the same? Mr. Rosin calls C/D a junior college, in fact we are a community college and should call upon the resources of the community, including the police, should they be needed. Why does the C/D security force want to keep the Glen Ellyn Police off campus? I hope that if and when an incident ever occurs in which they are needed, the C/D security force will not be hesitant to call the Glen Ellyn Police for fear of being called "junior policemen."

I realize that the Courier interview was not a position paper by Mr. Rosin and that his statements may have been misquoted or taken out of context. If this is the case, then I hope that clarification and additional reasons for requesting firearms will be forthcoming.

Alan Lanning,
 Psychology instructor



College of DuPage
Glen Ellyn, Illinois 60137

The difference in Alpha is you.
 Imagine all the possibilities.

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THIRD CLASS

Looking for something special?

Look into Alpha, the learning community.



Alpha students have the chance to select an area of study and pursue it for the whole year without stopping at the end of the quarter and starting all over again the next quarter.

For example, this year those interested in re-running the Lewis & Clark Re-expedition from St. Louis to the Pacific Coast will be studying plant taxonomy, geology, the Plains Indians, and other things so that they may cover the trail in the summer. American Heritage students are researching 18th and 19th century American culture in preparation for and in conjunction with the Bicentennial year.

The most significant factor in the success of Alpha students is related to their sharing in a supportive community as a base from which each student can work out his own program.

Are you curious? Do you have a subject that you can't wait to immerse yourself in? Do you want to join in one of these projects? Permits to register in Alpha are available from Alpha College in J-107a. Look into Alpha. It's something special.



We're looking for you.

Alpha faculty will be available for counseling and information. Everyone is welcome. Stop by J-107a to see us.

- Bill Leppert, dean
- Peter Bagnola
- Dave Brown
- Hal Cohen
- Jay Einhorn
- Gerry Haukoos
- Ann Kahalas
- Peter Klassen
- Dave Kramer
- Dulce Mijeski
- Bill Myers
- George Peranteau
- Debby Ryel
- M.E. Satterfield
- Bob Skup
- Gene Sladek
- Martha Thomas
- Sue Thomas
- Arwind Vasavadas
- Dona Wilkes



Alpha is planning for spring and summer.

Winter Quarter is the ideal time to lay the groundwork and assemble the skills for learning modules based on field work in spring and summer quarters.

We are planning for:

The Lewis & Clark Trail
Upper Michigan Field Station
Florida Keys Field Station
Backpacking in Smoky Mountains
Boston/Philadelphia/Hudson River
Individually designed field trips

Lewis & Clark Re-Expedition
Build now for summer 1976.

Plant Taxonomy (Botany 153)
The Plants, the Plains and Mountains
5 hours credit

Biogeography (Biology) 188
Climate as related to plant and animal communities. 5 hours credit.

U.S. History (History 251)
History of the Native American or Cultural Anthropology 110
5 hours credit

Alpha includes kids!

Children's Yoga Seminar
Learn methods of relaxation through breathing techniques, coordination through balancing techniques, to develop smooth muscles by graceful movements through which the children obtain improved concentration and a gentle attitude towards themselves.
Saturdays from 10 to 11:30 in Room J101. Course runs from January 10, 1976 through March 15, 1976. Cost: \$15.00 Enrollment limited to 15 students, ages 6 to 12.

Alpha is building a base for learning activities this winter.

American Heritage

Here is one of those "in progress" studies that students may tie into. 18th century to 20th century comparisons, influences, and progressions. This cross-cultural study involves Williamsburg, Chicago, and Appalachia; history, literature, arts, architecture, sociology, theater and government. Tuesday-Wednesday-Thursday from 10 to 2.

Carl Jung

A course in Carl Jung, the Swiss psychologist, will introduce the basic Jungian concepts such as the shadow, anima/animus, the archetype, collective unconscious, and the self. Students will be encouraged to follow in their lives the transformations which occur in the Journey to the Self.

Chemistry in Contemporary Life

Chemistry viewed as an integral part of the life systems that make up our environment. Practical applications in the areas of food, textiles, medicine, nutrition, and cooking. Two weeks concentration on organic chemistry and two weeks on biochemistry. One week will be spent on each of the following topics: solutions, acid base, reduction, radiation. Meets Monday thru Thursday from 10:00 to 1:30.

Creativity Workshop

This workshop is to draw people closer to the sources of inspiration and energy within themselves. "Creativity" as used here does not imply work in the arts exclusively, but means a way of approaching work in any area of life. For credit in English, humanities, education, psychology, management, or other areas, depending on the emphasis the student gives.

Bilingual Education Program

For persons interested in obtaining the qualifications for Bilingual Teaching Aid certification, Alpha offers courses in *Psychology of the Latino and Sociology of the Mexican*. Ten credit hours. Monday and Wednesday from 4:00 p.m. at the Bensenville Latino Station. Contact Alpha College and/or Dulce Mijeski for details.

Creative Writing

A writing workshop which emphasizes self-direction, seeing for oneself, and the development of personality. For credit in English composition or creative writing. 3 credits. Day and evening sessions.



Drama Workshop

Here is do-it-yourself theater for non-theater people. No previous experience is needed. Active participation in theater games, mime, meditation and dream theater will be especially useful to students of fantasy, drama, human consciousness. This is not a course to train actors. It is an experiential method to increase understanding and appreciation of the human condition and experience. Humanities credits. Meets Wednesday from 9 a.m. to 11:30 a.m.

Dream Workshop

An exploration of the nature and significance of dreams in our lives. The approach to dealing with dreams will be that of the book *Creative Dreaming*: narrative, non-analytical, and non-interpretive. Register for Humanities 188F. Class meets Tuesday from 1 to 4.

Earth Science: Oceanography

Many of the measurable parameters in the ocean environment are defined. Problem areas in oceanography and potential uses of the sea. Geographical significance of the sea and morphological features of the ocean bottom. Some elementary limnological considerations.



Human Consciousness

Study Eastern and Western philosophy; literature, and psychology; explore parapsychology, mysticism, physical disciplines (yoga, tai chi). Class meets Tuesday and Friday from 9 to 1 in J101.

Independent Study

You select the area; it could be Floating the Snake River
Photography
Mountain Climbing
Geology
Limnology
Ornithology

Internships

Learning plans based on internships can be very effective. Such experience can be planned or discovered by each student. Some plans have included work in public schools, correctional institutions, VA hospitals, WTAQ, with handicapped children, and with computer-managed education.

Winter Marine Biology

Introduction to marine biology on campus and at Shedd Aquarium with options for field study, independent study at Shedd, field study at Shark-quarium in the Florida Keys. 5 to 10 hours credit: Class meets Thursday from 7:30 p.m. and Saturday from 9 to 1. Weekday classes

The Florida field study will occur at the end of the quarter or the beginning of Spring Quarter.

Native American Studies

Study the Plains and the people who lived there; optional field trips to the Dakotas, Oregon, the Lewis & Clark Trail.

Field Natural Science

Winter biology habitat studies of local areas. Survival techniques, edible wild plants, snow tracking, and cross-country skiing. Time to be announced. 5 credits

Photography

Basic techniques of composition, developing and printing. Use these skills to plan and execute a project in another subject area such as a study in anthropology, sociology, psychology or natural sciences. Credits and hours to be announced.

Urban Studies: The Second City

Each Friday the class experiences a different facet of Chicago. Fall trips included ethnic areas (Greek, German, Chinese), transportation (CTA, O'Hare) and police headquarters. The city is there for you to experience it. Do it with Alpha.

WORLDS Writing Seminar

A course in learning to establish a community of writers. Students will familiarize themselves with some aspects of *Worlds* magazine. Credits can be given in Freshman English or Advanced Creative Writing. Meets Monday afternoon.

Alpha is the learning community. Put it together in Alpha.

Introduction to Alpha and Self-directed Study

In Alpha College people have the opportunity to create their own courses and their own curricula.

This course is designed to help people make the transition from dependence on school to dependence on one's self in the area of learning. For credit in English, psychology, education or possible other areas. 3 credits. Meets in J105. Time to be announced.

Community Meeting

All Alpha students are expected to participate in this meeting on Monday mornings at 9 in J101.

Alpha One 188F for 18 credits

Alpha One can be the doorway to the infinite possibilities residing in your mind, the back of your mind, your genes, your glands!



Our image abroad changing

"In Russia, there are two women to every man over 40. As a result they are afraid of another war because of the 20 million lives lost in World War II," Richard Foster, foreign affairs editorial writer for the Sun Times, told a lecture series Tuesday night.

Foster spoke at the Extension College's "America's Image Abroad" held in Hinsdale Community House.

He believes America is concerned with the comfort of her own people and lacks any desire to help other people unless something can be gained. He says Americans are not interested in foreign affairs unless it directly affects them like the Arab Oil Embargo, but the international eye is upon the United States at all times.

He agrees with President Sadat who stated if Russia starts invading Europe the United States would not use its nuclear power to stop them because it would be afraid of the reaction to the U.S.

Another speaker, Arthur Veysey, Chicago Tribune correspondent, commented on the respect given to the United States. He believes we are the most powerful nation and would not be reluctant to show it.



These dead trees near the A Bldg. should be removed soon. They were planted as part of the landscaping project and have since died.

List not practical here

Continued from Page 1

The Courier contacted the Maine State Consumer Council and found that Unclaimed Scholarships is registered with them and was established in August, 1975. The firm has already contacted 1,200 college newspapers. Although there have been no complaints registered with the council so far, there have been many inquiries the council said.

On Sept. 30, the Courier received another ad from a firm based in Los Angeles. This firm also calls itself Unclaimed Scholarships and also claims to have a list of sources available who hold 133,500,000 in unclaimed scholarships. This firm sells its list for \$9.95. The vice-president of this firm is Allen Reis. The Courier found no listing for either Mr. Reis or his firm in L.A.

Seven other area community college newspapers ran one or the other of the two ads. The two ads are visually and information-wise very similar.

Greg York is the man in charge at the firm of Unclaimed Scholarships. The Courier got a recorded answering service when trying to contact him.

The Consumer Council stated that the only problem York has had so far is with another company in California which uses a similar name.

The list of sources sent by Unclaimed Scholarships was not copyrighted and contained no deadlines for applying for the scholarships, grants, aids and fellowships.



Nurse Valerie Burke in her office

Nurse's drive keeps Health Center lively

By Dawn Greenwood

Whether Nurse Valerie Burke is talking on the phone or administering an allergy shot, her sincere interest in "you" overflows with cheeriness.

"This is our world, we have to live in it," is her philosophy as reflected in a Peanuts cartoon that gangs close to her desk in the Health Center (2H in A Bldg.). But her daily application of that statement might be shortened to the ultimate — LIVE!

Mrs. Burke's drive is especially important to the handicapped students of C/D. Her strength is often called upon to ease what might be a very painful experience.

"There's great satisfaction," she says, "in seeing them living with other people . . . willing to go to school . . . they have so much to give, possibly more than the other students."

Bonnie Luther, an evening nurse who also displays lots of cheer and vitality, said Mrs. Burke has made the Health Center a "home base" for the handicapped students.

"The Center has become not simply a place for dispensing bandages and aspirins," says Ms. Luther, "but a place to supply sympathetic listening."

Mrs. Burke explained that she makes it a point to meet handicapped students, often before they have arrived on campus, to help them make contacts and because "it's nice for them to know someone."

On the other hand, Mrs. Burke seems to know nearly everyone on campus, and according to Ms. Luther, by their first name. Ms. Luther feels this is an extension of Mrs. Burke's "Open Door" policy for the Health Center, to make it "an integral part of the college, not just some place to go when sick."

With this "extension policy", Mrs. Burke spreads her time over many varying points of interest, both personal and professional.

She is a representative to many college groups such as the Ad Hoc Task Force on Campus Protection, and does public speaking for the Women's Caucus Board.

In her home community where she has been living in the same house for the past 21 years, she has belonged to church clubs, the PTA and is now a regular reviewer of what she refers to as "fun books."

Mrs. Burke has also been for some time the administrator and adviser of the Student-Parent Child Care Cooperative at C/D. Besides overseeing its operation she acts as a go-between for the college and the co-op's workers.

Often the "Open Door" policy feeds into areas of assistance off campus which Mrs. Burke is continuously searching out. This summer, as in summers past, she checked on new and currently available services throughout the college's surrounding communities to handle such things as VD referrals and birth control questions. This summer she worked with an emphasis on finding reasonable cost dental care facilities.

Back on campus, Mrs. Burke probably never encounters a "typical day." Though she may see some students on a daily basis, her schedule changes frequently. Many times people (and work) are waiting for her before she arrives at eight in the morning. An especially hard day for her, she says, would be when the doctor is on duty. On that day she might assist the doctor on 20 to 30 patients with as many different ailments.

But it is after such a busy day that Mrs. Burke truly feels the rewards of her long work in building up the Center. She started the college's Health Center back in 1969 and has kept it "changing (and growing) with the changing needs of the students."

Such dedication has obviously been life-long, for she says she has always wanted and planned on being a nurse. In fact, no other profession impressed her as deeply. Mrs. Burke even today spends time in classes and studying up on the new innovations in the nursing field.

Perhaps it is the satisfaction of knowing she is helping people that makes Valerie Burke energetic. For it is surely the radiation of that energy that is in return helping so many.

LRC cards available to public

The LRC has opened its doors and resources to residents of the college's district.

"We have always encouraged citizens to come into the LRC on the college's campus and use its materials," said Richard Ducote, dean of the LRC. "However, now, for the first time, it is possible for the non-students to check out materials and take them home."

"This is an excellent opportunity for the community to take advantage of our resources," added Ducote. "We have one of the largest collections of Bicentennial materials in DuPage County, for example, which would be of special interest to anyone connected with the nation-wide celebration."

"We look on this new service as an extension of existing public library services," he continued. "We have substantial collections of media — including 82,000 books, 45,000 slides, 4,500 records, 4,000 tapes, 2,000 filmstrips, 800 film loops and 730 periodicals. We would like to make them available to the public."

According to Ducote, the LRC will check out materials other than films and audio visual equipment to any resident over the age of 18 with the following stipulations:

1. Users must have a valid borrower's card from the public library district in which they reside within District 502.

2. Students under 18 will be allowed to check out materials using their parents' public library cards.

3. Materials will be recalled if College of DuPage faculty or students need to use the material.

"There are two advantages of owning a public library card," Ducote said. "First of all, it entitles the owner to use the LRC facilities, and secondly the owner can use any other public library belonging to the

reciprocal borrowing system."

Persons residing in unincorporated areas of the district are required to pay a non-resident fee according to state law. The Illinois Revised Statutes states that public libraries must "impose a non-resident fee for such privileges and uses com-

parable to the cost to residents of such entities." "We do not see ourselves competing with local public libraries for patrons," Ducote pointed out. "We are offering the services and resources of the LRC merely to augment the materials not available at public libraries."

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No audience; phantom fades

"The Phantom of the Opera" was not shown last Thursday night because only six people came to see it, Joe Gilbert, Program Board director, said Monday.

The film rents for \$200 and College of DuPage would have lost \$197 if it had been shown, he said. Gilbert told the film company that the movie wasn't shown and the school's money was refunded.

Gilbert offered the six students who came free admission to the Kottke concert or any other film sponsored by the college. He gave gas money to those students who couldn't attend these programs.

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Peters' formula: need plus interest equals class

By Cindy Tyndall

Bob Peters, regional satellite director for Extension College, feels his area is unique. It includes the DuPage Vocational Education Authority (DAVEA) center. This center provides a "broad type of vocational potential for C/D students," said Peters.

Students at C/D utilize the facility for college credit or general interest classes evenings and Saturdays. Local high school students use the facility during the week.

Classes at DAVEA include House Plant Care, Flower Arranging, Cosmetology for training to work in beauty salons and Auto Maintenance. Specialized courses such as Front End for auto mechanics are also offered at the center.

Other areas in the northwest region include the Fermi-Labs, Glenbard North and West, Wheaton, West Chicago and part of Glen Ellyn. The extension college is presently setting up a

center in the Colony Park apartments in Carol Stream, said Peters.

A seminar entitled Great Decisions will be offered at Glenbard West in January. It will make use of educational television because students will read about the decisions outside of class and watch programs on television. They will then come to class to discuss the pros and cons of various decisions such as China's admittance to the United Nations.

A canoe building class at the Fermi-Labs is meeting now and will continue into winter. It is offered for people interested in learning something about designing and especially the use of fiberglass.

Peters is always looking for input from members of the community about their desires and needs for credit and general interest courses. His office is at DAVEA where he spends most days and some evenings. Peters also likes to attend some classes "to learn about what's happening and not for evaluation purposes."

One of Peter's most important goals is to provide necessary training and education to community members. He needs to hear their views on courses and to publish courses to solve the "it's not really for me" problem. Peters feels that anyone who wants to take a course should be able to request it and to know when and where such courses are offered.

Peters is responsible for hiring instructors himself and for setting up seminars and workshops. He talks to instructors at DAVEA about their interest areas and what courses they can provide for the community.

He may use instructors at DAVEA, but is always searching for new applicants. Peters may screen them himself or have college faculty members interview those in their own areas

of expertise.

Peters first came to C/D in September after working for the Illinois State Department of Corrections for 5½ years. There he set up training programs to meet the needs of the people at the Department of Corrections. He attempts to set up programs in the same way at his regional centers.

Peters taught high school and junior high school industrial education and science classes for five years. He also served on C/D's Advisory Board for the Human Services program where he got to know and respect a lot of people at the college.

Peters has an M.A. from Southern Illinois in Counselor Education. He has also completed most of the work for his doctorate in Rehabilitation Education at Penn State University.

While in college, Peters worked at the Center for the Study of Crime Delinquency and Prevention for 4½ years. There he worked on adult education programs through a variety of



Bob Peters

federal grants including the WIN program on poverty and career planning.

Peters feels that he has brought his ability to assess training and learning needs to his present position. He is working to provide programs in the community to meet those needs.

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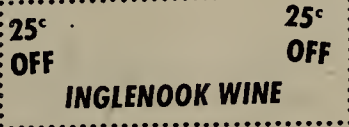
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YWCA offers internship for writer

An internship for a woman journalism student from College of DuPage is available at the Lombard YWCA Public Relations Department, according to Jane Heckman, YWCA director.

The student will work with a professional artist and newspaper woman to develop her own portfolio of news releases and promotion flyers, Heckman said. She will make contacts with newspaper editors and community organizations.

For an interview with Jane Heckman, call the YWCA, 629-0170.

ELECTRONICS 101

Students planning to enter the Electronics Technology program can do so in winter quarter. Electronics 101, the first course in the sequence, will be offered this winter quarter during the day time, according to O. M. Kuritza, electronics instructor.

ENGINEER TO SPEAK

Dr. Ping Y. Liu of Naperville will speak to the Engineering Club on Nov. 14 at 10 a.m. in A1017. He will discuss the chemical engineer's contribution to food, water, shelter, medicine, transportation and environment. Dr. Liu works at the Amoco Research Center in Naperville and has done extensive research in the development of polymeric materials.

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How Latinos feel about family role and our culture

By Phyllis Groa

Dulce Mijeski, director of Latino stations at West Chicago and Bensenville, helps people who bring their own cultural frame of reference to our language and sometimes cannot express their needs.

there in 1961. My family is spread out between the United States, Germany, France and Spain. I have a daughter that teaches the biological sciences in Wisconsin and my mother visits me but travels between New York, Florida and Wisconsin too," she advised.

Dulce is the holder of two Ph.D.'s, from the Universities of Mexico and Wisconsin, but smiled and said, "Education is not only schooling. Education comes through the joy of getting to know other things."

At her recent lecture for the Women's Caucus luncheon she said, "I am a representative of my family," and began an animated description of the status of Latino women, along with an informative illustration of the roles within the Latino family.

"Many people do not understand Latinos in a society where competition and drive are number one and two. It is difficult when someone doesn't want to compete. We are very proud and we like to do things right. Many people have called Latino women egotistical. I agree with that theory, if you define egotistical as a person that is aware of who she is. We are aware of who we are. To me an egotistical person is one who knows his or her role and knows his or her ego. We know who we are. We do not ask for more. We do not take less," she emphasized.

Commenting on respect for others she said, "Women are number three on a kind of totem pole. The first are children, then men, then women. If we include older adults, children are still first, then the older grandmother, then men. It depends on how you look at it. We are not concerned with scales because we are not

competitive as our needs are satisfied within the roles. In that respect Latin women have been liberated for a long time."

"A liberated person is one who has a quality that enables him to do what is necessary to fulfill his or her needs, a person who can understand these needs, and act accordingly, and keep that quality of human dignity about everything. To act like you are a human being and enjoying it. We are not born to conquer the world but to survive in it," she emphasized.

"There is a difference between that, and just being a creature in the world. A human being is sensitive to the needs of others, has responsibility and can make the best of whatever he has. A human being is a person who is aware, does not have to compete and does not have to hurt others," she said.

She made this contrast between our two cultures: "Children here are a good economic addition to the society. You are concerned with them as buyers. We are concerned with them as human beings. In Latin America and Spain as with the Italians and French, the reward system is in the family, which is close knit. Yours may be, too, but there is one difference. In Latin America the children are not ever wrong and in other societies they are wrong. For the first three to five years the child is king or queen.

"Not many people will say no to them but they will not say yes either. We try to figure it out so that the child learns to say no to himself. So the child's reward is family and attention and reinforcement."

Dulce said, "This is my feeling. Aggression comes from lack of humanity and lack of dignity. I feel that this is an aggressive society because you have lost contact with humans at the human level. You may have a lot of friends, a lot of movements, sensitivity training and talk a lot about getting together and really being people. Well, this is nothing new to us. We have been people for too long. Really it's a beautiful thing. This is all the reward that we have. We don't have any economic rewards, just the satisfaction of knowing that we are appreciated in the home. Appreciated wherever we go."

She continued, "As the child grows to adulthood, the treatment changes but it doesn't dethrone them, but it is a treatment that gains respect. The respect I speak of is the respect for roles. It is developed in early childhood."

"Something that I want you to remember. We do not hate our mothers. I don't say that you do not have respect. I wouldn't dare to, a different kind, perhaps. It is important for you to understand what the status of Latino women is. Remember I said the children have been king and queen for the first few years. They have had a love that is just overwhelming and it gives them a strength in their roles later in life."

Explaining to the women she added, "So they have had good mothers, grandmothers, etc., but they expect something more than goodness. They expect something we call (abnegacion). Now many women libbers would say that went out with the washboard, but it is still present in Latin America. Because we have this idea of (abnegacion), we also have an idea of resignation. We define that as whatever it is that makes us see the world, not as something to conquer but as something we can survive in. This is very important. This is a

different element. This is a different outlook.

"I do feel that we have a lot of mothers who are victims in our society and we have to realize that we have a lot of mothers who are victims in this society, too. We do have a mother who understands her role."

Then she questioned, "What is the role of the mother? To see that the child is well taken care of so that it can function in the family situation and go from that into the social environment. To see that the child doesn't hate the world. The mother takes an interest in the education of the child but doesn't want to cross roles."

Dulce mentioned that, "The teacher has the respect of the mother and the backing and approval to do what is necessary for the education of that child. I want you to remember we are talking about countries now that are still agricultural; they are not mobile. They retain their own ideas and concepts. They are not in the industrial age yet. So therefore the mother and the teacher are only interested in keeping these values. Also the child first has been tested and found to be intelligent enough to succeed in doing certain things."

"With these people there is the father role and he makes the decision. He is authority No. 1. Now what happens? The mother understands that she is the loved figure so she doesn't feel threatened by this authority. She still has what we call individual dignity. This I cannot explain enough. The father knows his role and will never take the role of the mother away. He knows the mother is the giver of a special kind of tenderness."

She said, "The father, although the authority figure, in many respects is more sensitive to human needs than many parents here. They may not take the children to baseball/football games, or hikes. But they do things with children, are very concerned and the children feel this. They are not the givers of the tenderness that the mother is. It is a certain aspect of the woman's role in Latin America."

"So who is the grandmother? She now takes a more forceful role. The grandfather, although still very concerned, fades into the background. We realize our mothers and grandmothers are not perfect. With all their faults and graces, we would not change them. If the time comes when backing and strength is needed, we can always find it in the figure of a woman," she said.

"Two years ago, I was involved in a survey of Mexican women. We wanted to find out just how happy the women were. To see if the women were more respected than in the U.S."

We found: What you describe as happiness is different than what they described. What the Mexican woman remembered most was the respect people gave them. So men are more respected in Mexico than in the U.S. We were looking for this and we found it. Now you can prove anything you want, all of the time, but this is exactly what we believe.

"Whether you are Catholic or not, the mothers have a type of insight so they relate, and get this saintly feeling. We have Jesus and God as authority figures. Who will solve your problems?—The Virgin Mary. This is really and truly the funny feeling about mothers. This is where that respect thing comes from. Are women wrong? Are they projecting their own needs? I don't know. But this is what I

mean when I say that women will stand as the friends you may not find in men. This is the type of respect we can find in Latin American and Spain."

Getting down to real girl talk, she said, "You can say in those countries, men have two concepts. The mother, sister, friend concept all in one and the prostitute in the other. They either take you as you are and respect you, or if you are the sex object then they treat you differently."

"That comes to me strongly every time I hear people say, "But women in the U.S. are more liberated than in Latin America!"

"I feel this is so untrue. We have more women in higher positions with more important jobs than you have in the U.S. You are still fighting for the definition of what women are. The only problem we have is that after you fit in one role you stick there. Sex in Latin America is something that we may not talk too much about. Sexuality is a beautiful thing. Perhaps in Latin America there is a certain dignity about love life that others don't understand. What is important to us is that you act like a human being."

Next she launched into a favorite topic of hers, the machismo: "It's completely different and you have to get into the machismo mind. That is a whole subject by itself."

She said the machismo is a threat to some of the younger Cuban, Puerto Rican and Mexican women. They say they have the trend more, but feel that by the time they reach my age they will not be threatened anymore. They will know where the Macho really goes, and what his role is. Once you know, you know . . ."

She said many of her friends ask, "You're always talking about roles. Are you always playing a role? No. A role is a position that I know, that fits my needs, that I really accept because it's the best. I don't change back and forth. It's a situation in life that you get, and you find it fits you, and is you. It can be a very good thing to have. Many of my older friends say, once you get to understand social differences and cultural backgrounds, you will find that a role is not as bad as the younger generation seem to think it is."

Summing up Dulce said, "We do know there is a beauty in women and this beauty is something that is a combination of dignity and respect, regardless of where you are placed in society. If you have that inner belief and inner satisfaction, you don't have to worry."

While visiting with Dulce later in her office at J103, her mind was occupied with the Vietnamese who will also use the stations. "There is a large number of refugees in DuPage County. Others are expected soon. This calls for some understanding. Vietnamese surnames occur first. They do not use their surnames when referring to one another. For example: in English you would say Mr. Smith . . . in Vietnamese you would be saying Mr. Quang (his given name) and not Mr. Nguyen (his surname). In communicating with an individual therefore, it is desirable to inquire as to which name is his surname and which name he customarily employs in referring to himself," she advised.



Dulce Mijeski

"We are helping them to bridge this gap, to make a life for themselves here, through the CETA Manpower Program. We teach them English in order to communicate and find jobs," she said.

Dulce defines her job as being a facilitator and is also a psychology instructor at C/D. She advised that although the Latino stations are actually a part of C/D, they are not attached to any particular department and she would like to see them incorporated. "I hope to come back next year and start the bi-lingual, bi-cultural program," she said. Dulce was one of the original Alpha faculty and is now with Psi College.

"My early training and education was in Cuba. We left

Registration time

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E H R A F C S C I T S A L P U I T E T
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K O V F Y N S P E E C H C W A T D N T
I O L E S I I S C I S Y H P M E D I A
N Z K R C P D S M A T H E M A T I C S
G N I T L I U Q H U M A N I T I E S Y

Once again it's registration time. If you are short on ideas, you may want to pursue one of the fields of study hidden in the letters above. Words may be hidden vertically, horizontally, or diagonally, forwards or backwards. The 38 areas of study above are just some of the many available to C/D students. Can you find them all? This puzzle was created by Bob VanValzah with the aid of a computer.



This is a gamesroom? Observe the look of utter concentration on the face of the pool player, above, and the pinball experts, below as they pass the time between classes. Surely there is more to this than just relaxation. — Photos by Scott Salter

Gamesroom profits buy more equipment

By Becky Lewis

Gamesroom profits enabled the school to buy \$3,000 in camping equipment this year for student rental, said Ron Leoni, gamesroom manager.

Six tents, 20 backpacks, several canoes and a pile of sleeping bags now fill half of the old bookstore gamesroom. Canoes rent for \$3 per weekend, tents for \$4 and sleeping bags for \$7. All students need to rent the equipment is an I.D. card and a driver's license.

When the rental program pays for itself, gamesroom profits will be used to finance other activities and facilities, Leoni said.

The pin-ball machines are the most popular games and profits are split with the leasers, Valley View Music in Aurora. The school's pool tables rent for 50 cents per half hour and usually bring in \$50 a week, Leoni said. Receipts are turned in daily and all money goes directly into the student account.

Leoni said that he brings in games that he thinks will be popular and is looking for suggestions. He installed Fuss-Ball but had it discontinued because it couldn't pay for itself. Leoni's newest addition is electronic videotennis which is very popular.

A lot of girls avoided the gamesroom when it first opened in the present bookstore,

probably because they thought it was a pool hall, according to Leoni, but now both guys and girls crowd into the gamesroom. Mornings are the busiest times.

Sevan Sarkisian, physical education professor, has tried to start pool and pingpong tournaments but they never went over.

Ron Leoni started working in the gamesroom when he was a sophomore at C-D. He graduated from Northern University in August and plans to go to Europe soon. Leoni said that his gamesroom job has kept him "in close contact with the kids," and helped him pay tuition.

The old bookstore and 1013A gamesrooms are open from 9 a.m. to 3:30 p.m. Monday through Friday.



Transfer expert says —

Beware of Leisure Syndrome!

By Phyllis Groat

Whether you have matriculitis, vocational occupationalitis or educational arthritis, C/D's Don Dame has the remedy. If not the cure, then surely the sympathetic ear; but he never gives placebos, only real stuff.

Dame is coordinator of articulation, that area which handles your transfer to the four-year school.

The biggest problem for the transfer student is what he calls the "Leisure Syndrome." The student gets blue. Dame's advice is to hang in there. Don't pack your bags and run home.

"College of DuPage students can compete with the 'native' four-year college student," Dame said. "We have studies which prove that. But transfer shock is a real occurrence. A student may initially drop his GPA from what he had here but then begin a steady climb and often better the old GPA.

"The problem is not academic. It is usually accountable to more free time, the semester system, with its fewer daily classes and the loss of that kinship a student has with many of our own excellent faculty.

"Here the classes are small. Attention and encouragement are not rare things. Instructors make themselves available to the student and even go out of their way to help."

Dame said the transfer student may need to become more aggressive in finding from teachers help when needed.

"In all probability he/she will not be just down the hall from your classroom and the class may consist of an auditorium

with 500 students in it," he commented.

"But if they maintain the good study habits they had here, problems will be lessened. Feedback from students who did their first two years with us say they were well prepared. What they got here is solid and allows them to compete."

Dame offers this general advice to a future transfer student:

Check the transfer section of the advisers handbook and its equivalency guides for compatible credit transfer to the school of your choice.

Pretend this is a four-year school and take here what you will need there in your field of study.

Browse around in the Planning Information Center for Students (PICS) at LRC. There you will find college catalogs, student handbooks, and actual tape recordings of former students now attending various universities. Listen to their opinions.

Get a little inside information. Go to K151 where Office of Off Campus Student Employment is located. They put out a weekly bulletin which lists visiting admissions counselors and the dates they will be here. You could make it a point to talk with them.

Read the weekly column in the Courier which is called "Talking Transfer."

"When you think you have made up your mind about a prospective college then take a plane, train, hitch a ride with a friend, get your family involved, whatever, but don't transfer to a school sight unseen," he said.

Pamphlets describing the

college of your choice are meant to lure you.

"The beach may not be just outside your door, the way the glossy brochure indicated. The price of the ticket to see for yourself what you'll get may be the least expensive way to avoid a costly mistake. It's cheaper than an entire semester's fee, at any rate," he said.

In discussing the Associate of Applied Science (A.A.S.) degree, Dame noted the chief emphasis is to prepare a student to enter the job market. But for those students who decide to get a four-year degree, the Capstone program is helping.

"The A.A.S. degree caps into some state university systems well," he said. "They take the student's two years of experience, say in air conditioning, or any other occupational course, and cap onto that their own educational program. The student can get into the management/business, management/accounting type of thing."

Senior institutions that accept our A.A. degree as meeting all general educational requirements are: Chicago State University, Eastern Illinois University, Governors State University, Illinois State University, Lewis University, Northeastern Illinois University, Northern Illinois University, Sangamon State University, Southern Illinois University, Carbondale, and Southern Illinois University, Edwardsville, Western Illinois University and University of Wisconsin at LaCrosse.

How about the older student who may have come to CD without the high school diploma?



Don Dame

"The college courses have been taken, the credits have been earned," Dame said. "But the student is encouraged to complete the G.E.D. test to receive the equivalency of a high school diploma."

What is his single most important piece of advice to the student planning to go on to a four-year school?

"See your adviser and/or cluster counselor and visit PICS or your cluster information center," he answered. "If they can't answer your questions then see me."

But he warned, "I can't possibly see everyone."

"I'm out on the road a lot getting information, keeping communication channels open to the four-year coordinators that I deal with. I'm talking with students to see how they're doing at the four-year schools and to reflect back on their experiences at College of DuPage. As a result, articulation problems have lessened," he said.

Arborists offer student grants

The Illinois Commercial Arborists Association is offering grants of \$200 to students studying Arbor Culture, Forestry, or Ornamental Horticulture. An applicant should be a fulltime student enrolled in such a course. He is asked to write no more than one page on his immediate aspirations and submit it with transcript grades and a written evaluation of his classroom work from a CD counselor or department head.

Applications should be submitted by Dec. 1, 1975, and sent by mail to James Safran, McGinty Brothers, Inc., Route 2, Box 518, Long Grove Road, Long Grove, Ill. 60047.

The awards will be presented Feb. 9, 1976.

KAY NEW SENATOR

Dennis Kay is now a new senator of Omega college, replacing Mike Blomquist who dropped from office after elections. This will be Dennis's second term in office. He will be working with Larry Capps, who is the other Omega senator.

Should travel agency courses be accredited?

If you are interested in the transportation field and have considered taking a class in the Travel Agency Seminar offered here, you should be aware that there has been some discussion as to whether the Travel Agency Seminar should become an accredited course.

It is now a non-accredited course. There are two 10-week classes. The first is classified as domestic; the second, as international.

Five years ago the college had a regular transportation

program. This particular travel agency class was to be a part of it. The program was dropped, but the class kept on going because so many were interested, according to Jean Woodcock, who teaches the class.

Most members of the class are in it with the hope of going on to work in a travel agency. Others are in it simply out of interest.

According to Jean, for three years there have been pressure to make this class an accredited course. Jean said she finally decided to do it, as many high school students had told her that if they could get a degree in transportation, they would go to C/D.

She said, "After planning it all out and typing up a program for the course, the deans decided not to, make it a regular course after all!"

According to Robert Warburton, dean of Delta College, he decided not to make it into a course because of the cost, because he is not really convinced that everyone wants the credit, and because he wanted to allow as much flexibility in the seminar format as possible.

Warburton also said that they play to enlarge the seminar and permit Jean to use teaching assistance for the winter quarter.

He said, "Until we can identify any other qualified teacher, we are not prepared to make the seminar into a course. The real strength in this class right now lies within Jean's interest and enthusiasm in the travel field. We do want to make this into a course, but not at the wrong time, for the wrong reasons, or in the wrong way."

So if you would really like to take a transportation course, and get credit for it, hang in there. It just might happen this year.

Student charge likely to be dropped

By Deborah Beaird

Impeachment charges brought against Maria LeClaire, student body president, are likely to be dropped, say many Student Senate members.

Vice President Jim Patterson told a Courier reporter at an informal meeting last Tuesday, "What will probably happen is that after the new Constitutional Committee is formed, members of this committee will vote to drop the charges against Maria. I think it was just a personal attack on Maria by Stacy (who brought the charges)."

Discussed at this informal meeting was what the position of the comptroller and the ways and means committee should be. Although no formal motions were made, a recommendation was made regarding the duties of the Comptroller. This is to be brought before the Senate meeting Thursday.

These suggested duties are:

To prepare the student activities budget, to keep accurate records, to advise clubs and organizations in efficiency spending, and to be the information center for happenings and events throughout the college.

All of the new committee members will be known by the end of this week.

These committees include: The constitutional committee, public relations, health education and welfare, ways and means, elections, and transportation.

GOP CLUB TO MEET

The C/D College Republicans will meet Sunday, Nov. 9, at 7 p.m. in K-127. Plans for the upcoming months will be discussed. All interested students are invited to attend. If you can't come to the meeting, contact Gordon Schiavone at 834-6420.

TM LECTURES

Students International Meditation Society will present an introductory lecture Nov. 15 in J133 at 1 p.m.; Nov. 17 in A1108 at 11 p.m. and 2 p.m. and Nov. 18 in A1106 at 11 p.m. and 2 p.m. and Room A1059 at 7:30 p.m. Transcendental meditation is mental technique which provides deep rest for the system and increases energy and clarity of mind.

FACING THE FACTS

In 35 minutes, you can find out where you stand in algebra. The Mathematics Advising Aid for Placement Test is being offered free in the Testing office, K126A. Scoring is immediate. No appointment is necessary.

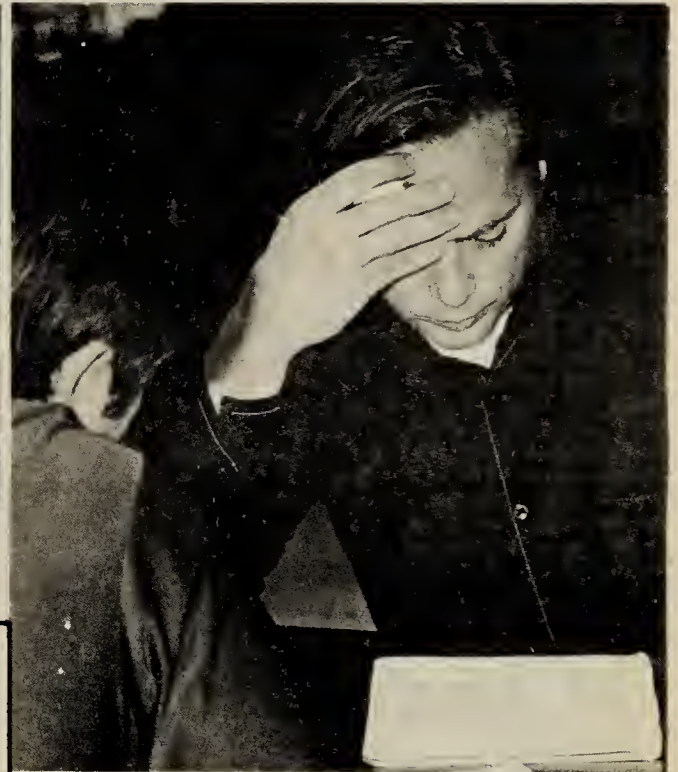


In one of the DLL's many work areas, psychologist Michael Sosulski and a C/D student exchange ideas.

Candid shots capture DLL spirit



The opportunity to concentrate without interruption lured Tamba Sagen of Naperville to the DLL.



Political science instructor Conrad Szuberla provides individual attention for one of his students in a quiet corner of the DLL.

Photos by Scott Salter

Proficiency credits worth checking out

Graduation may be sooner than you first thought possible when you know how to get credit for achievements and knowledge gained outside the classroom.

The Credit by Demonstrated Competence Program allows credit to be earned on any general education area and for many advanced classes. One method to demonstrate competence in Proficiency Through an Instructor, which involves

submission of material or a demonstration of knowledge. The other method is to Proficiency Through Examination and knowledge by achieving an acceptable score on any of the approved CLEP or APP Exams.

Information concerning credit by Proficiency through an Instructor should be obtained from the Instructor teaching the course for which credit is desired. The instructor will decide what would be an appropriate method to demonstrate knowledge of the subject, and set the requirements of the demonstration.

Credit in many subject areas and possible fulfillment of general education requirements may be achieved through the College Level Examination Program (CLEP). Information about all the available tests and how much credit is given for each is available at the Office of Testing, K126A.

Procedures to get credit from an Advanced Placement Program test taken in high school are listed on the petition forms available in the Records Office and the Office of Testing.

The CDC program allows any student to proficiency through courses, enabling that student to spend time, and money, in an area of more interest. Since 65 out of the 93 credits needed for an AA degree may be earned by using the CDC Program, graduation requirements may be

NIU to offer scholar awards

Northern Illinois University through its grants-in-aid committee is again offering University Scholar Awards to outstanding community college graduates. These awards will be applicable for the fall term, 1976.

Awards cover full tuition, books, fees, room and board and may be used for any recognized field of concentration offered in the university. They are for a two year period subject to maintaining a minimum 3.3 grade point average at NIU, based on a 4 scale.

The applicant should have completed a minimum of 45 semester hours acceptable to NIU, should have earned a minimum grade point average of 3.3 based on a 4 scale computed by the method used at NIU and should possess outstanding ability

and/or talent in the arts as demonstrated by his past record. The applicant should be of high moral and personal character.

The application deadline is April 1, 1976. For further information and applications, write directly to Claude C. Kaczmarek, Chairman, Grants-in-Aid Committee, Northern Illinois University, DeKalb, Illinois 60115.

No rush yet for flu shots

The Health Center, which has been offering students flu vaccinations for \$2, is awaiting an onrush of students seeking immunization as cold weather approaches, according to Nurse Valerie Burke.

She attributed the somewhat disappointing number of students who have received the vaccination to lingering hot weather. However, with a change of season impending, Mrs. Burke expects more students to come in.

Anyone interested should just walk into 2H of the A Bldg. Health center hours are 8 a.m. to 10 p.m. Monday through Thursday, and 8 a.m. to 4:30 p.m. on Friday.

HONOR ALLISON

Bookstore supervisor Al Allison has received a plaque from the Illinois Association of College Stores in recognition of his services during the 1974-75 school year.

Allison received the plaque at the fall quarterly meeting of the Association.

Fermilab investigates 'World of the Small'

Searching for the unknown, the U.S. Congress Joint Committee on Atomic Energy declared in 1965 that it was in the national interest for the United States to support a search for secrets buried in the heart of the atom.

Congress appropriated \$250 million in 1969 for the construction of the world's largest proton synchrotron at Batavia, a giant microscope which uses beams of sub-atomic particles to study the World of the Small.

The era of the atom smasher began in the early 1930's, in the laboratory of Ernest Lawrence in the University of California. Lawrence's first accelerator, a cyclotron, measured only eleven inches in diameter.

Its descendant at the Fermilab, completed in the early 1970's, is an underground ring of magnets four miles in circumference, built under the direction of Robert Wilson, who trained under Lawrence.

Wilson and E. L. Goldwasser are succinct: "It will be the policy of the National Accelerator Laboratory to seek the achievement of its scientific goals within a framework of equal opportunity and of a deep dedication to the fundamental tenets of human rights and dignity."

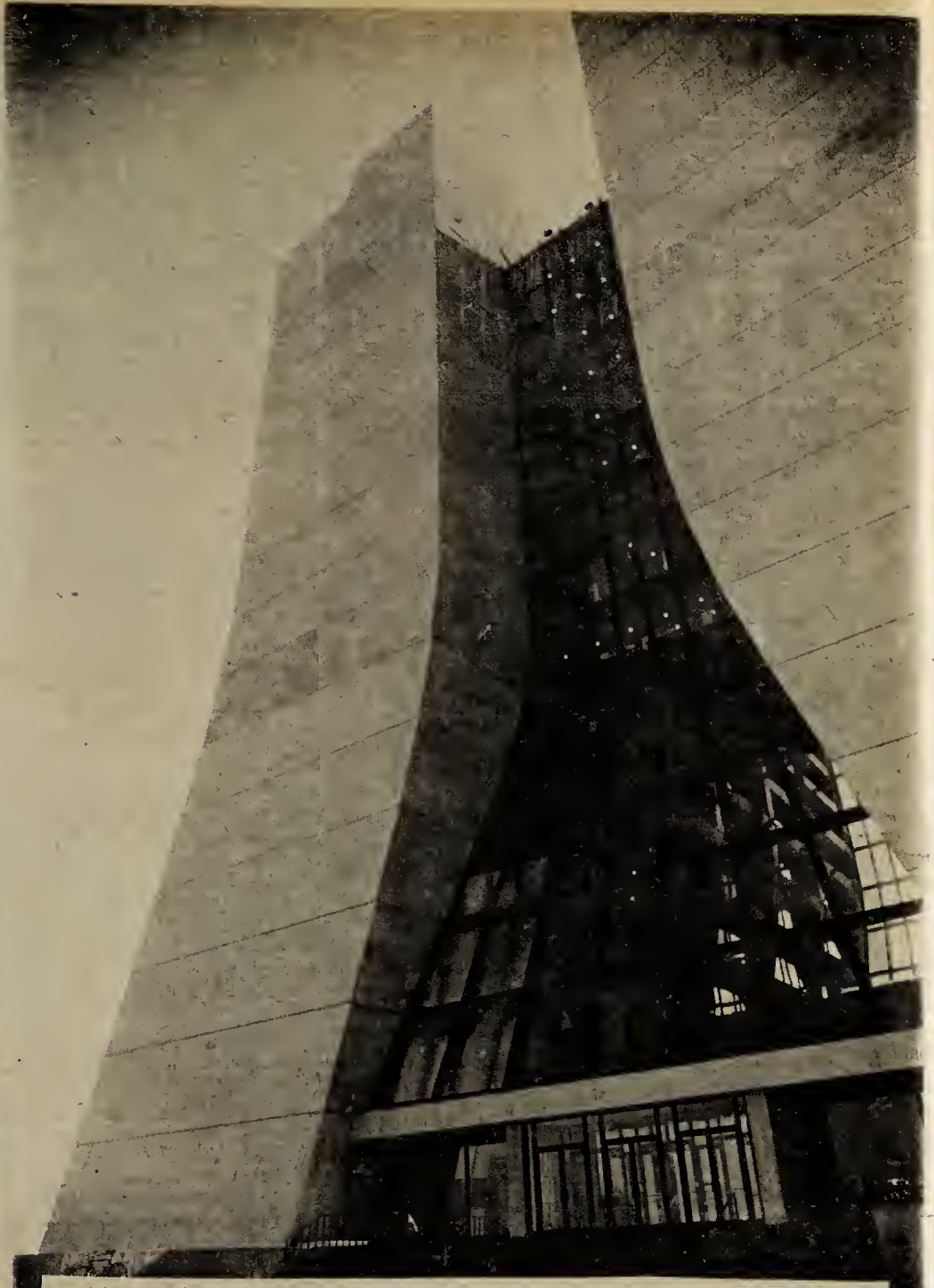
"Atom Smasher" is a misnomer for the Fermilab giant. It is designed to smash not atoms, not even their nuclei, but the protons and neutrons of which atomic nuclei are made.

For more than a decade physicists have hypothesized that these particles are not miniature "billiard balls," but have complicated inner workings. The only way to unravel their inner detail is to hurl particles against one another in violent collisions.

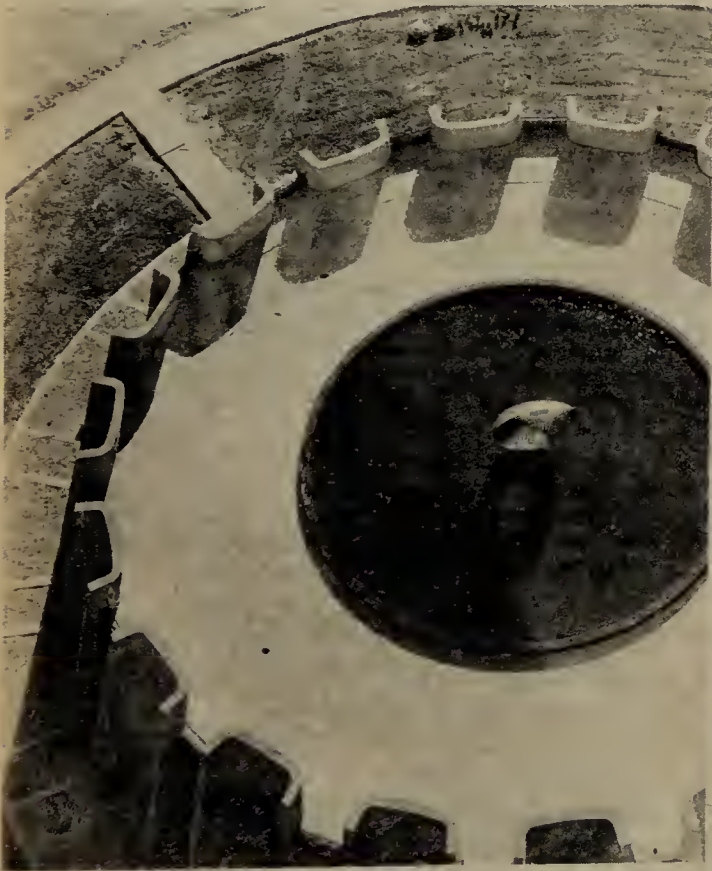
This is the purpose of Fermilab. Protons whirl around the four-mile ring, gaining energy at each turn. After about 100,000 laps they have sufficient energy to disrupt the forces that hold them together when they encounter a solid target.

By studying the "debris" that flies out from each collision, physicists construct a picture of what is inside the proton and other subatomic particles.

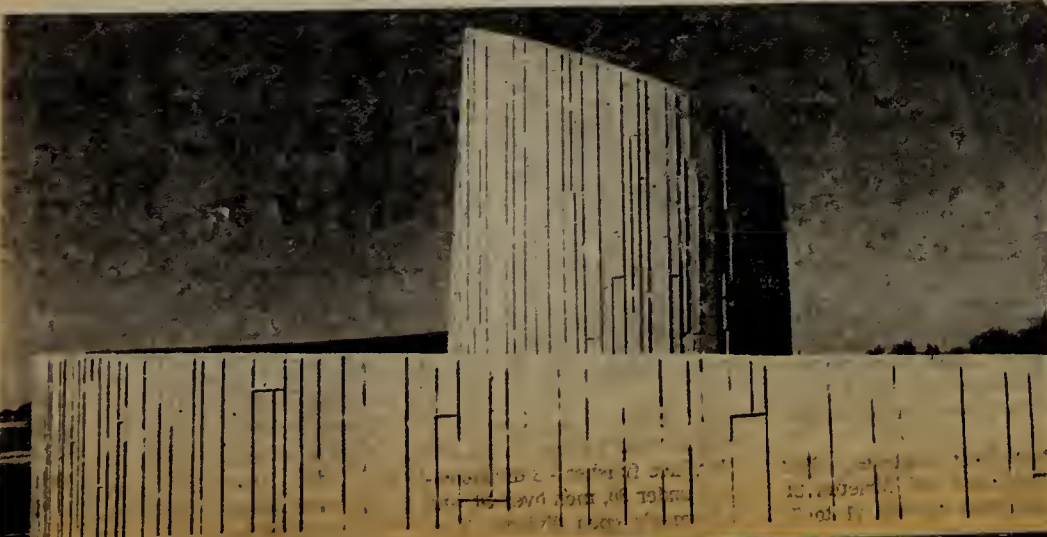
The National Accelerator is best approached from the east by turning south on Illinois 59 from Roosevelt Road in West Chicago to proceed southward to the Batavia Road entrance and guard station. From the south or from the exits of either Butterfield Road or the East-West Tollway a short trip northward brings one to the Batavia Road entrance.



Arising out of the prairie grass of the buffalo range at the National Accelerator Laboratory at Batavia looms the graceful lines of the Central Laboratory, a favored observatory for night viewing. Below, the beam from the accelerator is directed to three experimental areas which lie at a tangent to the accelerator — the Meson, Proton and Neutrino areas, designations of particles studied at Fermilab. A fourth experimental area uses a portion of the Main Ring for experiments.



The auditorium above incorporates sheer poetic lines and geometric patterns and leads to the Atrium, the garden area of the Central Laboratory. Below, the water tower rests at the edge of a small lake to emphasize the Fermilab year-round beauty.



Photos by Scott Salter

This week in NFL

By Bob Lapinski

All right, this will be my week. I just warmed up with 9 of 13 last week. After next Sunday, Jimmy the Greek may have to step aside and make some room for me.

Green Bay at Chicago — It's difficult ever to pick the Bears to win, even against the Packers. The Packers are improving but so are the Bears. I'll pick the Bears for the first time this season. Chicago by 2.

Baltimore at Buffalo — The Bills have really been on shaky ground in recent weeks. The Colts are a strong team and should give the Bills a real battle. Buffalo by 6.

Atlanta at Minnesota — How the Falcons ever lost to New Orleans I will never know. The Vikings are the only undefeated team left in pro football. They will meet their match sooner or later, definitely later. Minnesota by 13.

Cincinnati at Denver — The Broncos without Otis Armstrong and Charlie Johnson can be compared to Laurel without Hardy. The Broncos are basically a competitive team, and I think they will give the Bengals a real battle. Denver was ahead of Oakland at the half last week, but completely fell apart. As much as it kills me, I have to go along with the Bengals. Cincinnati by 1.

San Francisco at Los Angeles — No contest here. The 49ers really disappointed me this year. I thought they were a decent club but I guess I was wrong again. L.A. by 16.

New York Jets at Miami — The Jets are the most erratic team in football. Miami is returning to the form that won them the championship a few years ago. The Dolphins are still the class of the league. Miami by 10.

Cleveland at Detroit — The Browns are pitiful, even a blind man can see that. The Lions have not looked particularly impressive, but they are still better than Cleveland. Detroit by 9.

Washington at New York Giants — The Redskins against the Cowboys had to be one of the most dramatic games in recent years. Washington will suffer a setback, but not enough to lose this one. Washington by 8.

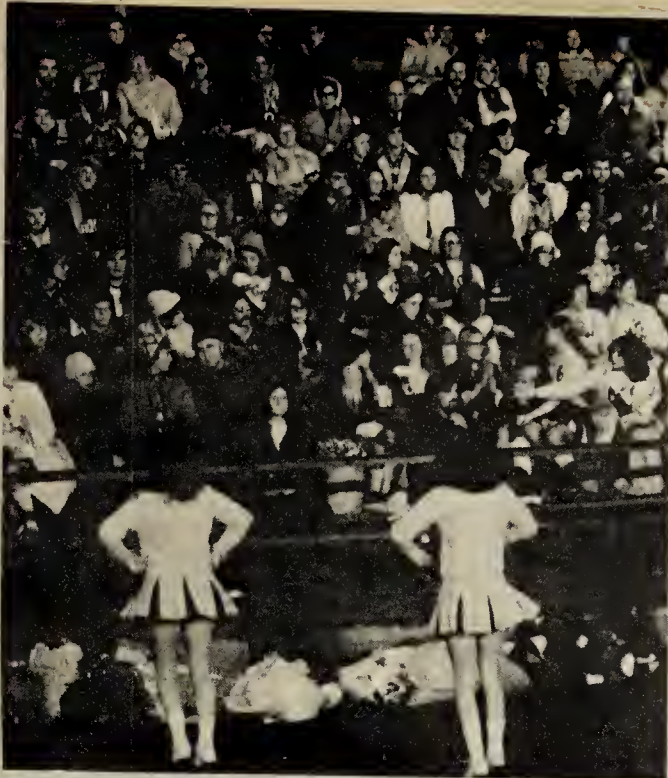
St. Louis at Philadelphia — If Roman Gabriel can recall his glory days with the Rams and play quality football, the Eagles will have a chance. The Cardinals' problem has been a lack of defense, but their offense more than makes up for it. St. Louis by 17.

Houston at Pittsburgh — The Oilers are a fine team and have a real shot at the title. The only category they lack in is experience. Pittsburgh by 2.

New Orleans at Oakland — Just because the Saints won last week, let's not get any stupid ideas. The Raiders will roll. Oakland by 20.

New England at San Diego — The only thing San Diego has going for them is the climate. At least the fans do not freeze their balls off while watching their "heroes" lose. New England by 17.

Kansas City at Dallas — (Monday night) This should be another classic Monday night game. The Cowboys have plenty of stake and the Chiefs are not out of it yet. Dallas by 4.



The largest crowd of the season attended DuPage's last home game at Downers Grove North High School. Photo by Scott Salter.

Spikers rebuilding

By Jack Broz

When women's volleyball coach, June Grahn met her team last August, she immediately deemed 1975-76 a rebuilding year. She was in for a pleasant surprise.

"This is a surprising team, the hardest working one I've even had," she says of her ten women team. Nine of them are freshmen.

The only sophomore is greatly improved Billie Sisler, who as "quarterback" of the team helps Grahn teach her theory of accurate serving and agility.

To date, C/D has won 10 of 18 decisions with seven of the losses to four year schools. The girls have beaten every junior college

in the area, and now have their sights set on the state tournament, November 14th through the 16th at Rockford Junior College in Rockford, Illinois. If they come out atop the fourteen team competition, they'll travel to Cantonsville, Maryland for the NJCC National Championships.

Even though the regular season is not over, Grahn can't help but look to the future.

"I can't wait to see what kind of team C/D has next year," said Grahn. Opposing coaches probably can.

Their next game will be on November 11 vs. Wheaton College at 6 p.m. in the gym.

Intramural notes

The Intramural Scorpions, a team made up by the intramural department of individuals interested in playing flag football, went through their National League schedule undefeated to move into the title game against the American League champion on Tuesday November 4th. They won convincingly 27 to 0, over the Omega Super Stars.

The game was scoreless until only three seconds remained in the first half, when Mike Jennings took a 15 yard pass from Bruce Hoyer to open the scoring parade. In the second half Jennings again tallied as did teammates Hoyer and Kevin Neville to put the game out of reach.

The second overtime game of the season saw the Omega Sharks pull out a clutch 19 to 13 victory over the Vets.

The Vets jumped out to a 7 to 0 lead at halftime on a 10 yard pass to Jack Fletcher. However, the Sharks tied the game earlier in the second half at 7-7 on a 30 yard pass to Bill Chalfin.

With the Vets leading 13 to 7 with less than one minute in the game, the Sharks scored to tie the game and sent it into overtime.

In the overtime period, the final play of the game saw Gerald Petit grab a 33 yard scoring pass to give the Omega Sharks their big win.

The Omega Sharks won their second thriller in a week as they edged out the Psi Marauders 27

to 25 in a wide open scoring contest.

Chalfin scored three touchdowns for the winners while Jim Veronico tallied twice to pace the losers attack.

The Courier squad completed an unbeaten season and captured the American League title by dumping the Vets 27 to 0.

Quarterback Jeff Bailey scored two touchdowns, and passed to Bob Vavra and Kevin Kuhn for two more touchdowns to pace the rout.

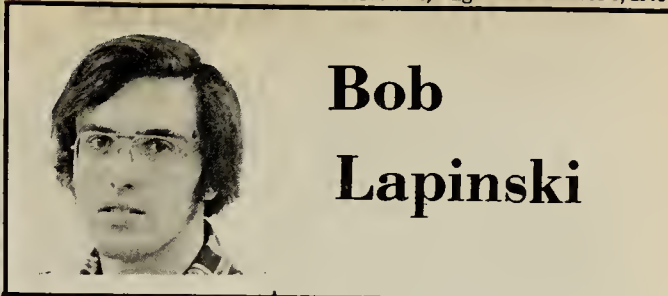
FINAL STANDINGS

National League	W	L
I.M. Scorpions	4	0
Omega Super Stars	1	2
Delta Demons	0	3
American League		
Courier	3	0
Omega Sharks	2	1
Psi Marauders	1	2
Vets	0	3

Bob Barron, the equipment manager of C/D, turned back father time once again in powering his way to his third consecutive intramural racquetball title. It was a repeat of last year's title match. Barron whipped runnerup Jim Medford once again by a 21 to 14 count.

The twenty-five entries this year marked the highest turnout in the history of the event which saw a goodly number of women taking part and giving a good account of themselves in several matches.

In semi-final matches, Jim Medford dumped Rob Strietter 21 to 14 and Paul Janitch 21 to 7.



Bob Lapinski

What do you think of night football on the college level?

The largest crowd of the year was on hand last Saturday, for the C/D football game against Thornton at Downers Grove North High School.

Would night football benefit attendance at DuPage? I believe it would.

One of the obvious problems at C/D, is that students complain of not having interesting events to bring the school together as a whole.

Well, wouldn't a Saturday evening football game be a great way for the student body to get together?

On the other hand, if you would rather party, an evening football game could benefit you, too. The set-up would be perfect. A 7:30 p.m. football game ends at approximately 10 p.m. Why not attend a party after the game?

In this instance, students have the chance to meet other students and get acquainted for social activities after the game. The bigger variety of people at a party the better, right?

Night football, also gives the people of the community a convenient time to gather.

Night football in downstate Illinois has been a great tradition

for many years. Families gather from many miles away in these rural communities to attend the big game.

I find it hard to believe that night football in DuPage county would be less successful than anywhere else in Illinois. With the economy the way it is, people need a form of family entertainment that does not cost them an arm and a leg.

A campus field would be ideal for this type of situation. If this could not be arranged, why not have a centralized location for the games somewhere in DuPage county?

Our football team currently carries a 7-1 record. A win over Kennedy-King would vault the Chaparrals into the Midwest Bowl Game.

Why should people have to travel to Champaign, Madison, or even South Bend to see quality college football?

We are playing quality football right here at DuPage, and I think it is a shame that few people know about it.

Why not experiment with night football? To be perfectly candid, we are not drawing flies at our home games at North Central College. Do we really have anything to lose?



The intramural flag football championship was decided last Tuesday. The I.M. Scorpions defeated the Courier 25-20. The Courier won the American League title while the Scorpions topped the National League. Photo by Ronda Fish.

Barron whipped Glen Sarlitto 21 to 9 and then slipped by Tom Johnson 21 to 13.

Football Skills Contest - Featuring passing accuracy, punting for distance and field goal kicking will take place from 2:30 to 3:30 p.m. up at the field behind the gym from Nov. 3 through the 7th. Trophies for 1st, 2nd, and 3rd place winners.

Hockey - I.M. hockey every Tuesday, Nov. 4, 18, 25, and Dec. 2 - Noon - 2:00 p.m. - Downers Grove Ice Rink, 5501 Walnut.

Turkey Trot - 1 mile course - trophies and turkeys to 1st and 2nd place finishes - 3 divisions - men under 30, men over 30, and a women's open division. Nov.

17 - 11:30 a.m. at the gym. Entry deadline is 3:30 p.m. on Friday, Nov. 19th.

Riflery - Free Tournament - 1st, 2nd and 3rd place trophies for both men and women. Wednesday, Nov. 19th at 12:00 noon at the Powder Horn (26 N. Park Ave.) in Glen Ellyn.

Gymnastics Clinic - Dec. 2, 4, 9 and 11 - 2:30 p.m. - with Coach Dave Webster.

Basketball - Round 2 - Begins Monday, Jan. 19th - 2:30 p.m. - Games on Mondays, Wednesdays, and Fridays. Teams playing in Round 1 and new teams must submit new rosters no later than Jan. 14th. Individual trophies to members of championship team.

Bowl Game possible

Chaparrals demolish Thorton

By Bob Lapinski



Coach Fred Dempsey looks on as his team rolls over Thorton 48-12. Photo by Scott Salter.

Solid defense paces booters

By Steve Conran

Led by an intimidating defense and three Elias Shehadi goals, the Chaps romped over the Wheaton College JV squad 4-0.

Shedadi opened up the scoring at 2:45 of the first half. Anticipating a Wheaton pass at midfield, Shehadi stole the ball away from a Wheaton defenseman to go in alone on goal. A beautiful fake, and a low line drive later, the Chaps were ahead to stay 1-0.

The score stayed that way for the remainder of the half. The first half was dominated by close checking and a great deal of midfield play.

At 16 minutes of the second half, Antonio Palencia put a goal mouth pass on to the magic foot of Shehadi, who blasted it home to double the Chaparrals lead.

The Chaps moved ahead by three, when Shehadi deflected in a goal mouth shot by Palencia. Dave Newton fired in the final goal, which moved the Chaps record to a convincing 11-2.

Forest Park Community College out of St. Louis, came to Glen Ellyn Saturday afternoon to deal the Chaps their first shutout loss of the season 2-0.

Forest moved out in front at 17:32 of the opening half, for a 1-0 halftime lead. DuPage missed out on a chance to tie the score, sending a penalty kick wide to the left.

Early second half action was dominated by the Chaps until the opportunistic Forest Park team surged past the Chaps to score a insurance goal. A well placed ground kick found its way into the corner of the net, making it 2-0.

This seemed to arouse the visitors, who controlled the tempo and the ball for the better part of the 35 minutes remaining.

Coach Pehrson was pleased with the efforts of the team. "It should be kept in mind that this Forest Park team defeated nationally ranked Meramec 2-1, and they only lost to the No. 1 ranked team (Florissant Valley) by a 1-0 score," he said. "Our guys have nothing to be

The Chaparral football team advanced one step closer to the state title by rolling over Thorton 48-12 last Saturday at Downers Grove North High School.

"It was a real team effort," said an elated coach Fred Dempsey following the victory.

With a win over Kennedy-King tonight, C/D will advance to the Midwest Bowl Game. The game will be played on Saturday, Nov. 15, or Sunday, Nov. 16. The contest slates the Minnesota state champs against the champions of Illinois.

The Minnesota championship will be decided in Sunday's game between Rochester, and the University of Minnesota at Crookston.

The bowl game will be sponsored by the Glen Ellyn Jaycees and the Wheaton Jaycees. Location has not been set but admission will be \$2 for adults and \$1 for C/D students.

Before the crowd even settled back into seats during last Saturday's contest, Nate Taylor gave DuPage the lead by scampering 65 yards on a punt return.

Minutes later, Kevin Liobroke up the middle and traveled 63 yards for a touchdown. Lio made the run the hard way. He fumbled at midfield, but alertly picked up the ball and never broke

stride as he raced for the goal line.

DuPage scored their third touchdown of the quarter when Bill Nielson powered his way 22 yards for the score.

Durin the second quarter, the Chaparrals started using their second string. Quarterback Tom Burnoski drove C/D deep into Thorton territory, following a fumble recovery.

With fourth down at the 9-yard line, DuPage came up with the play that broke Thorton's back. Dempsey called for a fake field goal. Nielson took the snap from center and ran around left end for the touchdown. John Benson's extra point was good, and C/ led 23-0.

Thorton scored a fluke touchdown late in the first half to get on the scoreboard. DuPage linebacker Bob Dively intercepted a pass in the end zone. As he started upfield, he lost control of the ball at the one-yard line. They ball dribbled into the end zone and a Thorton wide receiver fell on the ball for a touchdown.

DuPage carried a 28-6 lead into the locker room at halftime. There was no way the Chaparrals were going to let this one slip through their hands.

Dempsey said, "The players were mad at themselves after their loss to Rock Valley last week. They worked very hard in practice to get ready for this game."

The Chaparrals came out smoking the second half. Kevin Steger started the ball rolling again with a 27-yard touchdown to Rich Hampton.

After this score, Dempsey pulled Steger out of the game, saving him for Kennedy-King.

DuPage completed the rout in the fourth quarter. Adam Jackson scored the first touchdown of the season on a fumble run up the middle.

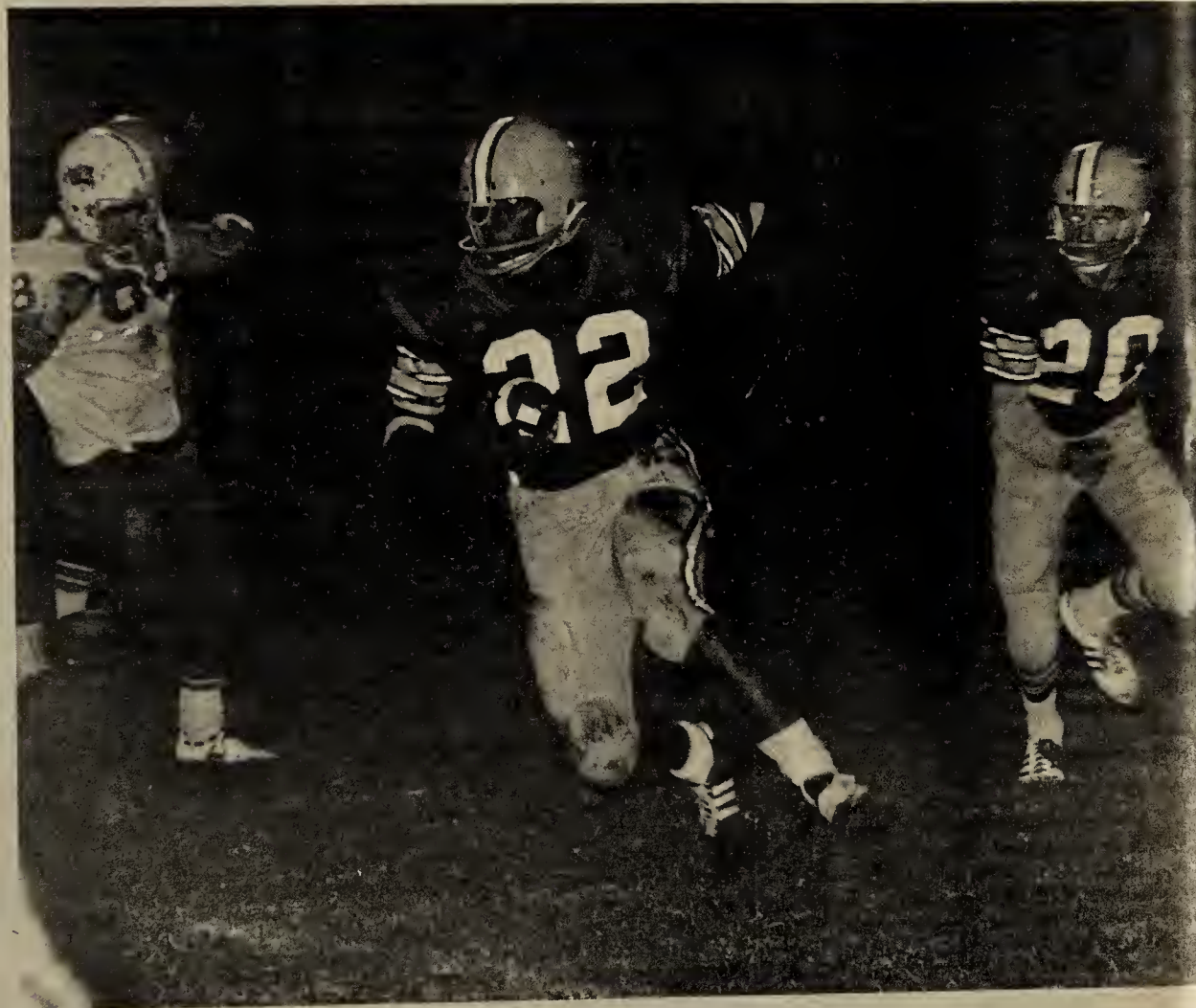
Following a Thorton touchdown, C/D fumbled the ball away at their own 30-yard line. Just when it appeared that Thorton would score again, Bob Dively intercepted, and returned the ball 30 yards to the Thorton 4-yard line.

Jeff Johnson scored the final C/D touchdown as the last seconds ticked on the clock. For the finale, Dively faked the extra point and barreled into the end zone to complete the two point conversion.

Dively had three interceptions even though one, oddly enough went for a Thorton touchdown.

The Chaparrals gained 419 total yards, 353 of them on the ground. Nielson led all rushers with 145 yards in 17 carries. He had 80 yards in the first half.

Even though the defense allowed 17 points, they were outstanding nevertheless. Thorton came up with only 17 total yards.



Adam Jackson sweeps left end and scores his first touchdown of season. Photo by Jack Feltes.

ashamed of for the game they played."

Winner's from Wednesday's regional semifinal games will meet this Saturday for the state title at the field of the southern winner. The winner of the DuPage vs. Triton game will meet the winner of the Belleville vs. Lewis and Clark contest.

Harriers thwarted

By Bob LeGere

The C/D cross-country team closed out a disappointing season with a second place finish in Saturday's conference meet. Their total of 54 was seven behind Harper's winning total of 47. Wright was third with 57, and Triton was fourth with 63 points.

Rich Pacholski took seventh for the Chaps in 28:14. John Brandli was ninth, as he recorded his best time of the year on the home course, 28:26.

Dan Payne was 10th as he slipped to a time of 28:33. Art Barsema finished 11th with a 28:50 clocking, and Dave Forest was 17th in 30:09.

Triton's Greg Katison was the individual winner. He was timed in 27:06.

Rich Reithal from Harper was second and Keith Underwood of Wright was third.

Although disappointed that his team did not repeat as conference champion, Coach Ron Ottoson admitted that every member of the team had given 100 percent throughout the season.

Payne added, "We didn't run as a team in the conference meet. I ran a bad race and I think that the rest of the guys all could have run better. Payne added, "We just couldn't find the fifth man and although our first four ran pretty much together, we just didn't run fast enough to win the conference."



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