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The Courier, College of DuPage

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Maureen Darling of the DLL smiles from behind her typewriter where she works in an atmosphere of positive thinking for a "yes" vote on Nov. 17. — Photo by Scott Salter.

DLL zestfully urges referendum passage

If the referendum doesn't pass, nobody can blame the DLL (Developmental Learning Lab). Upon entering DLL, it is impossible to turn your head in any direction and not catch sight of a sample of referendum publicity.

Desks, bulletin boards, doors, archways and even "to the DLL" direction signs are plastered with various eye-catching phrases such as, "Have we helped you? Now help us, vote Yes!!"

The lab, which serves over 1,400 students with more than 40 individualized credit and non-credit courses, wants to continue its programs to aid students in acquiring their education in the convenient manner of the DLL.

The lab offers extra help with classes, a varied schedule and works with students at their individual learning rate.

According to DLL employee Maureen Darling, the barrage of referendum literature has done much to alert the DLL students to the meaning of the referendum and the significance of its passage to students.

"At first I was shocked at how many students knew nothing about the referendum," said Ms. Darling.

C of C president says —

DuPage growing fast; college fills real 'need'

By Lou Strobhar

"To have trained 100,000 students in less than a decade is a real accomplishment," the president of the Illinois State Chamber of Commerce said here Monday, "and the community should be made aware of this."

"We do fill a primary need here, and this college does indeed have a real future," declared Lester Brann, also chairman of the CD Citizens Committee, in a speech in the Convocation Center to supporters of the Nov. 17 referendum.

Brann emphasized the role of the community college as a vital link in the whole education process in the state, and stated that DuPage County is a real growth area. He said that as the business community grows "they look for people to fill a growing work force, and they look for trained people."

Brann said he has always been impressed with the many courses CD has to offer in the career or vocational areas, much more than the 15 per cent required by the state. He explained that if courses continue to be cut back, so will the staff, and finally, enrollment.

"And if we start limiting enrollment, we are violating the original concept of the

According to Ms. Darling, once enlightened, the students have been very responsive.

"I have had a lot of students asking me where to vote. I even had one student ask if she could take a pile of brochures to her place of employment," she said.

Beverly Bogaard, director of the DLL, and JoAnn Wolf Dahlstrom, an English instructor, offered some insights as to the effect on the DLL if the referendum doesn't pass.

Hours the lab is normally open will remain the same, but only a very limited instructional staff will be present in the afternoons.

Text and material supplies will also be limited; for example, money to buy the GED tape series from Channel 11 is not available. For the first time, student enrollment will have to be limited with certain limits placed on the lab.

Marie DeHarb, lab assistant in charge of personnel, has had two daughters, one son and a son-in-law attend the college and hopes her granddaughter will attend in three years. She feels the lab offers fantastic programs as well as quality education.

community college system — that of providing an education to everyone, especially those who cannot afford, or do not plan to attend, a four-year college."

In urging support for the referendum, Brann said that Illinois faces a fiscal year deficit, and state support for higher education is very limited. "The money will just not be there for some time," he said.

Brann later commented on CD's current efforts to get the referendum passed, after four attempts.

"This grass roots program that Mike Potts and his people have put together is a much larger effort, and has been just tremendous," he said.

"There's more manpower involved, and a lot of interest — not only on campus, but out in the community. I've been getting a number of calls from people who are saying, 'Hey, let's get this thing across,' and they are aware of the failures in the past and want to do something about making it work this time," he said.

Brann, who resides in Hinsdale, has a son who is employed in Chicago and attends CD's evening program courses in Business Education.

But will they vote?

Courier poll shows strong student support for referendum vote

A poll taken by the Courier of 407 CD students indicates an overwhelming 79 per cent favoring the Nov. 17 referendum. The poll also shows a surprising 12 per cent not voting, and 5 per cent undecided.

The poll, which was taken on Monday and Tuesday, was a sampling of day students, extension, and night students.

Day students were polled in A Bldg., the Campus Center, and the LRC. Extension students were polled at Glenbard North High, and night students were polled in A Bldg. and the LRC.

The encouraging findings of the poll were tempered somewhat when a campaign official noted, "It's one thing for a student to say that he will vote for the amendment, but the question is whether he will actually go to the polls on Wednesday."

No effort was made on the part of the reporters to inform the student of the referendum or its implications. Pollsters simply asked the questions and wrote student responses.

A surprising result of the poll is evident with the night students, with 17 per cent indicating that they would not be voting at all. Night classes would be among those most affected by the referendum and its results.

Following are the results:

DAY STUDENTS — polled in A Bldg., Campus Center, and the LRC: 232 students polled

Voting "yes"81 pct.
Voting "no"½ pct.
Not voting10.5 pct.
Undecided6 pct.
Don't know about it2 pct.

NIGHT STUDENTS — polled in "A Bldg. and LRC: 88 students polled

Voting "yes"71 pct.
Voting "no"1 pct.
Not voting17 pct.
Undecided3 pct.
Don't know about it8 pct.

EXTENSION STUDENTS — polled at Glenbard North: 87 students polled

Voting "yes"89 pct.
Voting "no"1 pct.
Not voting8 pct.
Undecided1 pct.
Don't know about it1 pct.

TOTALS: 407 students polled

Voting "yes"79 pct.
Voting "no"3 / 10 pct.
Not voting12 pct.
Undecided5 pct.
Don't know about it3.7 pct.



'Bait' offices for lead to solve campus thefts

By Robert Gregory

The number of thefts from locked college offices "suggests the possibility" that college employees may be involved, Campus Police Chief Elmer Rosin told the Representative Assembly Tuesday.

Rosin, who attended the meeting at the RA's invitation to discuss personal property losses on campus, said that in order to investigate this possibility, "we've baited several areas, but haven't had any bites." He did not, however, specify what steps have been taken.

"We will continue to work at random, but I don't want to detail the actions we're taking because word gets around," he said.

When asked what the ratio of thefts inside the campus is to thefts outside, such as in the parking areas, Rosin commented that "this fall it's been about the same number inside and outside," which, he said, was a departure from the past "when there were usually more outside."

Asked his position on publishing the names of offenders who are caught having committed an offense, Rosin told the meeting that "Paul Harrington, dean of students, does a very good job and the action he takes usually proves satisfactory."

"I don't think we'd serve any good purpose by publishing names," he said.

Rosin also pointed out that more thefts take place from unlocked offices than from locked ones.

"I keep warning people not to leave purses unprotected and that it isn't safe to leave valuables in the open," Rosin stated.

The RA also heard a report from Michael Potts, director of College Relations. "We have the best start we've ever had for a referendum," he said, but added that more vehicles and drivers are needed to run a shuttle bus system to polling places on Nov. 17. Anyone willing to

lend his car or drive students to polling places on Nov. 17 is asked to call College Relations.

The RA sent a memo to Herb Rinehart, associate dean of Student Services, offering RA help to assist in getting information for his report for Nova College in Fort Lauderdale, Fla., His report will cover the workings of the RA.

The RA also heard the results of an investigation which revealed no present intention on the part of the CD administration to publish the list of faculty and staff members willing and unwilling to make extra contributions to the college beginning with winter quarter.

Frank Hester, an RA member and Cook County resident, told the meeting of his plan to try to become a registrar to register CD students living in the Cook County section of the DuPage College district.

Hester stated that he didn't know if it was possible for him to do this, however.

Any students interested in registering for the referendum who live both in the Cook County and in the CD districts, should contact Hester in 1066c or at Ext. 2443 to find out if he can register them.

Madrigal dinners sell out quickly

All tickets to the Madrigal Dinner, which is rapidly becoming an institution at College of DuPage, have been sold out less than a week after they were first offered.

The fourth annual dinner to be held Dec. 3 and 4 will accommodate 800 guests and will feature food and musical entertainment of the Elizabethan era. First presented at the college in 1973, the Madrigal Dinner has already become a Christmas-season tradition for many of the CD community.

Student Activities Sponsors

Chicago Bulls

Basketball Games

November 13	Saturday	Detroit
November 30	Tuesday	Golden State
December 7	Tuesday	Los Angeles
December 14	Tuesday	Philadelphia

Only 10 tickets available per game in Student Activities.
Box Office in the Campus Center - K-134.
Bulls Tickets, regularly \$6.50 are in the mezzanine.
Student price for all games: One ticket: \$6, two tickets: \$10
Students must have CD/iD card.
For further information, call Tom Schmidt, ext. 2233.

All Hawks tickets are sold out.



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Two performances nightly
9:30PM and 11:30PM
on November 17th
\$2 in advance or \$3 at the door

Watch your favorite sports and rock concert on our
WIDE SCREEN TELEVISION

Mom goes to college; so everyone pitches in

By Carol Gregory

What is it like to be a 37-year-old woman, married with a family and going to college full time?

Well, if you're like Florence Van Der Karr of Downers Grove, you've probably got a supportive husband, a list of chores on the refrigerator for the kids and a copy of Ms magazine on the coffee table.

The 5 foot 1 inch, pixish lady calls herself shy but she speaks easily of her husband, four children ranging from 9 to 15 and her hopes for attaining a commercial arts degree.

Schooling is no new thing to Florence. She has been attending a class at a time at first, since her last child turned a year old.

Full-time schooling has meant a lot more of a commitment, however, for the entire family.

"It was my husband who first suggested I go full-time," said Florence. "He's gone on business much of the time and understood my need for outside stimulation. Now when he complains that something is not getting done around the house, I remind him that he's the one who told me to go."

Everyone has learned to pitch in and do their part at home.

"My husband does most of the meals on the week-ends," she stated. "The kids have specific chores and responsibilities and they know mother won't be there to do them if they don't. They all have to pitch in if things are to get done."

Gibson approves plan for student fund control

By Joan Drennan

The director of the Campus Center, Ernie Gibson, says yes to the new proposal that would give students control over their activity-related fees.

"The idea is fantastic," said

Florence believes her children have benefitted from her going to school. Not only have they had to become more responsible, but also they have more respect for their own school work now that they see their mother involved in hers.

"Also," said Florence, "my courses often correspond to my teenagers' classes. Once my son helped me with my computer math!"

Florence feels this mutual interest has made for some good dinnertime conversation and has helped bridge the generation gap at her house.

Asked if Women's Lib had influenced her decision to go back to school, Florence replied:

"Definitely. I always knew I wanted to do something outside the home but I was raised to believe a woman doesn't do that sort of thing. I needed Women's Lib for the moral support it gave me to do what I really wanted to do, not for equal pay. I still have my first copy of Ms magazine. I was the first on my block to get it and I think it marked a real turning point in my attitudes about my own goals."

It hasn't always been an easy road, however. The demands of school have left little time for socializing. "You can't have the best of both worlds. I've had to give up all the typical suburban pastimes of bridge clubs and ladies' luncheons," said Florence.

Giving up her former compulsion to be a straight "A" student,

Gibson. He commended the student government for independently formulating the proposal.

Gibson explained that students are concerned with two main areas — athletics and the performing arts. Students would like to have an input in regard to the allocation of funds. Gibson believes students are entitled to this since they contribute to the service fee dollar.

If the plan is realized, students will work out budgetary problems with Gibson and his staff advising. He said the faculty will approve as long as the things students are asking for are legal, moral, and in accord with the college policy. He described the faculty as flexible and "highly student orientated."

The budget would then be presented to the Student Senate. After approval by Dr. Rodney Berg, college president, the budget would be sent to the Board of Trustees, the final authority.

Gibson said that while the students are asking for authority, the staff is asking for student responsibility. Gibson believes the Student Government has carefully thought out the budget proposal format.

He described the Student Government as "the best Student Government we've ever had . . . highly competent officers. We're fortunate to have this kind of leadership on campus." He said the student leaders are thinking of the good of the student body.

Gibson stated that he was a Student Government president. Since then he has worked in higher education. For the last 10 years he's been at C/D.

The director stressed the importance of the student officers keeping good records. They would establish a foundation and stability for future officers. Gibson said he's concerned about the future student at C/D, for example, the ninth grader at Glenbard South.



Florence Van Der Karr

Florence is happy if she can just find the time to complete the enormous load of homework her classes demand.

Although independent study represents more work for her, Florence prefers DLL work to a classroom situation, which she often finds too confining. She can fit studying into her hectic scheduling more easily than a lot of away-from-home class time. Also, if perhaps a child is ill, she is able to be at home and still be accomplishing her school work.

State audit favorable, Board told

By Gerry Bliss

The Illinois Community College Board (ICCB) audit held Tuesday and Wednesday "came out very well," Ted Tilton, vice president of academic affairs, told the Board of Trustees Wednesday night.

Tilton said that he was given "favorable comments" from the audit team that reviewed several areas of the college including academics. He said that the audit team gave high ratings to almost every area, especially the LRC which was considered "excellent" by Dr. Robert Darnes, associate secretary of the ICCB, who headed the team.

According to Tilton, Darnes said he was so impressed with the LRC that he thought it was probably one of the best college resource centers in the country.

Tilton also said that the auditors had high praise for the caliber of the staff and administration as well as services rendered to the students such as counseling and advising.

The reason for the audit, the first ever here, is to determine the amount of state funding the college will receive in the future. Tilton said the final report will come out later.

In other matters, the Board heard Michael Potts, director of College Relations, discuss the referendum to be voted on next Wednesday, Nov. 17. Potts said that organization for the referendum is at "its best shape ever," and that there has been a great deal of involvement from several areas on campus including the survey done by the Courier this week (see Page one). He also said that members in Student Government are staging a "blitz speaking campaign" in classrooms urging students to vote for the referendum.

Potts feels confident that this time the referendum will pass due to the great involvement by students and administrators alike.

The Board also listed seven goals and objectives of the College president for the current academic year, ranging from curriculum review to seeking an "adequate fiscal base that will give the college stability for the next decade."

"We're asking you to vote for the only college education that doesn't cost an arm and a leg."

Lester Brann

President, Illinois State Chamber of Commerce
Chairman, College of DuPage Citizens Committee

If you've shopped for a good college education lately, you know College of DuPage is the biggest bargain around. Excellent courses and programs, exceptionally well-qualified faculty, modern facilities — and very reasonable tuition.

We intend to keep it that way.

Now, because of inflation and a reduction in state funding, we must ask you for a little help. We ask you to vote "yes" in the November 17th referendum.

What will your "yes" vote do? Add more full-time instructors, more classes for our rapidly-growing enrollment, and help us replace obsolete equipment.

What will your "yes" vote cost? About \$12 a year - a dollar a month - on the average tax bill. (And, not at all incidentally, you now pay the lowest taxes of any community college district in Illinois.)

Vote "yes" on Wednesday, November 17. Vote "yes" for low cost college education.



Here's where to vote

The following is a list of polling places for the College of DuPage referendum. The polls will be open from 8 a.m. to 8 p.m., Wednesday, Nov. 17.

No special registration is required and it is possible to register up to the day of the election. The same voter registration list used for general elections, like the one Nov. 2, is used for this election.

Voters can only cast ballots in the proper precinct. All precincts are governed by the high school attendance area. In other words, cast your ballot where the young people in your neighborhood go to high school, with the following exceptions:

— York High School precinct members vote at Hawthorne School.

— Waubesa Valley High School precinct members vote at Granger Junior High School.

— Lemont School District precinct members vote at Bromberek School.

If there are any questions about where to vote, call College Relations at 858-2800, extension 2573.

Here is the list of polling places:

- 1 Fenton Community High School
1000 West Green Street
Bensenville, IL
- 2 Lake Park Community H.S.,
East Campus
6N600 Medinah Road
Roselle, IL
- 3 Addison Trail High School
213 Lombard Road
Addison, IL
- 4 Willowbrook High School
1250 South Ardmore
Villa Park, IL
- 5 Hawthorne School (York)
145 Arthur Street
Elmhurst, IL
- 6 Glenbard East High School
1014 South Main Street
Lombard, IL
- 7 Glenbard North High School
Kuhn & Lies Road
Carol Stream, IL
- 8 Glenbard South High School
Park Blvd. & Butterfield Rd.
Glen Ellyn, IL
- 9 Glenbard West High School
670 Crescent Blvd.
Glen Ellyn, IL
- 10 Wheaton Central High School
603 South Main Street
Wheaton, IL

- 11 Wheaton North High School
701 West Thomas
Wheaton, IL
- 12 Wheaton-Warrenville H.S.
1920 South Wiesbrook Road
Wheaton, IL
- 13 West Chicago Community H.S.
326 West Joliet Street
West Chicago, IL
- 14 Lyons Twp. H.S.,
North Campus
901 Cossitt Avenue
La Grange, IL
- 15 Lyons Twp. H.S.,
South Campus
49th & Willow Springs Rd.
Western Springs, IL
- 16 Hinsdale Central High School
55th & Grant Streets
Hinsdale, IL
- 17 Hinsdale Twp. H.S.,
South Campus
7401 South Clarendon Hills Road
Darien, IL
- 18 Central School Building
200 North Linden Street
Westmont, IL
- 19 Downers Grove North High School
4436 Main Street
Downers Grove, IL

- 20 Downers Grove South
High School
1436 Norfolk Avenue
Downers Grove, IL
- 21 Lisle Junior High School
5207 Center Avenue
Lisle, IL
- 22 Naperville Central High School
440 West Aurora Avenue
Naperville, IL
- 23 Naperville North High School
Ogden & Mill Street
Naperville, IL
- 24 Granger Junior High School
Routes 59 and 34
Naperville, IL
- 25 Bromberek School
109th & Davey Road
Lemont, IL

Evening registration

There will be a special evening voter registration on Monday, Nov. 15 and Tuesday, Nov. 16 from 5 to 9 p.m. at two locations: the front entrance level hallway in "A" Bldg. and the Campus Center.

This page was prepared and sponsored by College Relations

Turquoise Keepers
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Discount to all C/D STUDENTS WITH I.D. CARD

Not applicable on sale items

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Brings: Bracelets, Squash Blossoms, Chokers, Bolo, Belt Buckles, Necklaces, Special Items.

Student Senate urges marsh be retained

By Bill Rohn

A resolution to change the landscaping plan of the permanent college to retain the marsh area just east of Lambert Road was passed by the Student Senate last week.

The resolution was sponsored by Joe Bates, Alpha, who said he became concerned with the

proposal to replace the marsh with an artificial lake. The proposal was brought to his attention by Alpha students.

"It's a unique situation," said Bates. "It's not every day you see an ecological niche formed."

The marsh was formed when the

construction of A Bldg. caused a low-lying area to be formed. This area filled with water and over the past few years has become a refuge for many forms of wildlife.

The development of this marsh can provide science classes with an invaluable opportunity to study

ecological evolution. Bates said as long as students are interested and as long as the marsh is growing on campus, it should be kept as an educational resource in the final college plan.

The proposal to eliminate the marsh has been around for about five years, he said, but it was not until recently that the importance of the marsh was realized. Bates said that lack of communication between the colleges and student government was to blame for concern over the marsh not coming up until now.

Las Vegas trip leaves Dec. 30; cost: \$239

Student Activities is sponsoring a trip to Las Vegas from Dec. 30 to Jan. 2. The price, \$239, includes round trip air fare, four days and three nights at the Dunes Hotel, transportation to the hotel and back to the airport for departure, baggage handling, in-flight meal, beverages and all gratuities.

Wayne Newton, Don Rickles, Liberace and Bob Newhart are just a sample of the entertainment that is booked to play at the local hotels for that holiday week end.

A \$50 deposit by Nov. 10 is needed to reserve your seat on the plane and the balance is due Nov. 24. For further information, contact Tom Schmidt in the Student Activities office at Ext. 2233.

Scholarships offered by NIU

If you consider yourself an outstanding scholar and are planning to attend Northern Illinois University, you may qualify for the University Scholar Awards being offered by NIU.

The awards cover full tuition, books, fees, room and board and may be used for any recognized field of concentration offered in the university.

These awards are for a two year period subject to the recipient maintaining a minimum 3.3 grade point average at NIU, based on a 4.0 scale.

Applicants should have completed a minimum of 45 semester hours acceptable at NIU, should have earned a minimum grade point average of 3.5, based on a 4.0 scale, must possess outstanding ability/talent in the arts as demonstrated by past record and be of high moral and personal character.

All applications must be submitted by April 1, 1977. Forms may be requested from Claude C. Kaczmarek, Chairman Grants-In-Aid Committee, NIU, DeKalb, Ill., 60115.

Student Activities Sponsors 'INDY 500' CONTEST

For CD Students Only

Entry Rules:

- (1) Responses are limited to one sentence in length.
- (2) You must answer all three (3) questions correctly to qualify as winner.
- (3) You may enter as often as you like each month, but you can only win once.
- (4) Only these entry blanks will be accepted, and must be turned in at the Student Activities Box Office (K134) no later than 5 p.m. Friday, Nov. 26, 1976. Entries may also be mailed in.
- (5) The first two (2) winning entries each month drawn at random, will each receive one (1) \$20 reserved seat ticket.
- (6) Winners will be responsible for their own meals, lodging and transportation.
- (7) First drawing is Monday, Nov. 29, 1976. Winners will be notified.

Questions:

- (1) Who, where and when did the first air trip take place involving a CD varsity sport?
- (2) What were the total votes cast on the first seven (7) referendums held for the college, and on what date was ground broken for the permanent campus and who officiated?
- (3) Who were the twenty (20) people who headed up the initial citizens committee to form the College of DuPage via referendum in 1965 and how many are currently full-time instructors?

Remember big bands and ballroom dancing?

By Sheilah Hunter

Have you ever talked to a person who was so enthusiastic about some subject and whose eyes shone so brightly that you suddenly felt you had to get involved? Talk to Dr. Lon Gault, dean of instruction, about bands.

He'll tell you of the Big Bands, and the Big Dance Bands from the 20's, 30's and 40's.

He'll tell you about the ballrooms and scores of young people that gathered for a nice time.

He'll mention the idea of dingy back barrooms, with more prostitutes than ladies, and dances like "Walking the Dog," "Puppy Tail," and the "Shimmy."

He'll talk of elegant shirt/tie affairs where they danced the waltz and the fox trot.

Gault is interested in ballroom dancing, from its beginnings, about 1912, up until now.

The year 1912 seems to be the year that "the dancing craze" started. Perhaps it was due to the popularization of ragtime. People might have found that they couldn't sit still to the music.

Perhaps the world needed an escape from World War I and the Industrial Revolution, and certainly women wanted a public place for themselves to go to exercise their new rights.

Most likely radio stations and records were an influence too. People would have wanted to see the bands they heard in person.

Irene and Vernon Castle did their share also. Before 1912 dancing

was an art for the extremes of society; the upper crust regime and the lower class drag. The Castles cleaned up dancing and set the pace for the large middle class. They popularized the fox trot.

There are two types of bands, according to Gault: the Big Bands, such as that of Count Basie or Mercer Ellington, and the Big Dance Band, which usually consisted of 10 pieces, perhaps a piano, a baritone, two trombones, a trumpet, and four saxes.

The bands are usually staged in the front of a huge, empty, hard-waxed floor. Chairs line the sides, and a soda bar is at the back.

They play a total of about 45 songs. That's three or four songs to a dance. A dance would be a style or mood of dancing over a few songs. The first dance may be something latin-american. If you don't like that kind of dance you can wait for the next which might be waltzing. Twelve are usually offered in a night, with intermissions.

"But is it true," Gault was asked, "that ballroom dancing is going out?"

"Unfortunately, yes," he replied. "The average age of dancers used to be 23-25 and now it's about 55."

Ballroom dancing once was the in thing to do. The ballrooms provided an acceptable meeting place for boys and girls.

"When I was young," Gault said, "we used to have an hour's lunch break. Maybe for half an hour we would munch on our sack lunches. They had music playing, so maybe for the other half we'd dance."

Wouldn't it be interesting to have music and dancing in the cafeteria?

Gault is hoping to have some dance presentations or exhibitions in the future, but he needs interested students to get involved. If the "geritol set" can really swing with the jitterbug, waltz, and fox trot, imagine what the youthful set could do.

WEATHER ADVISORY

In the event of an emergency closure of the school and/or extension facilities and the resulting cancellation of classes, students may get the latest information from radio stations. WGN (720), WBBM (780), WLS (890), WMAQ (670), WCFL (20) and WMRO (1280).

BLACK DOOG



The mind of man, once perfect, now crippled, is subtly influenced by the Black Dog.

A multi-media presentation featuring music by BLACK SABBATH, ALICE COOPER, JOHN LENNON, KANSAS, and others splashed across 3 giant screens by 14 projectors.

November 18, 12 noon
Convocation Center
\$1 donation

Attention!

Pinball Wizzards

check out C/D games

Am 11012 in A Bldg & The Old Book Store



Adade Wheeler, Psi College instructor and active participant in the women's movement, has authored the book, "The Roads They Made: Women in Illinois History." —Photo by Scott Salter.

Essay research yields book for Ms Wheeler

By Peggy Zaeh

Instead of feeling dejected after discovering that hoards of research and months of work was going to be shelved, Adade Mitchell Wheeler, Psi College history and humanities instructor, reached into her bag of resourcefulness and ballooned an essay into a book. The book, highlighting women's role in history, is entitled, "The Roads They Made: Women in Illinois History."

Work on the book began in 1975 when Bruce Thomas, director of the now-defunct Center for Illinois Studies, Inc., asked Ms. Wheeler to write a 30,000-word essay on women in Illinois history for the center's planned series of essays on state history and issues.

The center didn't receive the necessary funding last spring to complete the project which was to be part of the Illinois Bicentennial celebration, so Ms. Wheeler decided to expand her essay into a book.

"We need to look at history from the view of all the people involved," she said. "We haven't examined the impact women have made all through the years. I'm not just trying to build up a bunch of heroines, I'm trying to show the importance of re-evaluating history in the eyes of what the majority of people have done."

She reacts to the views some people take on the women's movement. "They confuse equality with sameness," she said. "Equality in law has nothing to do with sameness. That's like saying the ERA has to do with abortion. That doesn't count. Men and women are equal only in the eyes of the law. Men can't have abortions."

Her book on the history of women in Illinois is only one activity connected with the women's movement she became involved with since she began teaching at CD 10 years ago.

In August she attended the Western Hemispheric Conference for Women '76, held at the Fontainebleau Hotel, Miami, Fla. More than 700 women from all over the western hemisphere met to discuss education, health and child care, nutrition and family planning, unions for women, women in government and many other areas that usually weren't topics of conversation for women a few years ago.

Ms. Wheeler said, "The talks

sometimes became repetitious but the exchange of ideas afterwards was fascinating with wide differences of opinion."

When asked about the problems encountered in putting the book together, she said, "I had no idea of the detail and effort that goes into a book from the time you consider it finished until it hits the bookstore's shelves. Just listing illustrations by priorities, deciding where they might go — which can be futile because they may or may not have room in that spot — rounding up pictures, getting permissions, even though the publisher does a lot of it, mounts up to a lot of detail. When a book is going to have your name on it, you want to make the decisions."

Of the trips for research around Illinois to places historic for women, and to libraries and museums, Ms. Wheeler said, "That part is really fun. And the writing isn't too bad, but the rest of it gets to the torture stage. But then so many people have helped and I felt obligated to try to make the production worth their effort too."

"The Roads They Made: Women in Illinois History" presents untold accounts of women's experiences and it explores the meaning of their contribution to Illinois history. It brings to life the more colorful women activities and analyzes the effect of all women's efforts on our history as a whole. The discussion of women's emergence from domesticity into community life and the public domain through club work and the movement for equal rights provides the foundation upon which to evaluate the current movement.

The book deals with women in Illinois history from the Indian period through the frontier, Civil War, progressive era to the 1970's. Included in the book are six essays by women who are active today — Rita Lovell Moss, Rebecca Anne Sive-tomashefsky, Sister Margaret Ellen Traxler SSND, Abby Pariser, Barbara Merrill and Charlotte Hunter Waters.

The 200-page book was published by the Charles H. Kerr Publishing Co., Chicago, and can be bought in a paper edition at \$3.95 or cloth at \$10.00. It will be released the end of November and will be available at Kroch and Brentano book stores. Arrangements are being completed for other areas of distribution besides Kroch's and the publisher.

Book Exchange to open Nov. 29

By John Shearin

The student Book Exchange will be open the last two weeks of fall quarter for students interested in trading in used books to save a few dollars.

The Exchange has been in operation one year now. Some 2,500 students have used it.

The Book Exchange stays open five weeks being spaced out through each quarter. It opens usually two weeks before the quarter closes, about a week between quarters and two weeks after the new quarter begins.

Apparently the Student Book Exchange has not run into any major problems except that they sometimes get stuck with older books that have been updated.

DuPage is one of the few colleges that offer this facility.

Harpist to accompany concert choir

Mary Jo Green, harpist for the Lyric Opera Orchestra, will accompany the College of DuPage Concert Choir in a performance of Benjamin Britten's "A Ceremony of Carols" in the annual Thanksgiving Concert Sunday evening, Nov. 21 at 8:15 in the Convocation Center. Admission is free.

Mrs. Green studied harp with Carlos Salzedo and toured with the Anglaire Harp Quintet.

Besides playing with the Lyric Orchestra, she accompanies many choral groups in the Chicago area.

Also included on the program will be a preview of the music to be sung by the College of DuPage Chamber Singers for the annual Madrigal Dinners Dec. 3 and 4.

Registration for children begins Nov. 17

Registration begins next week for the Student-Parent Cooperative, with returning parents registering their children Nov. 17 and 18 in K-137. Parents registering their children for the first time should do so Dec. 1, 2, or 3, also in K-137.

Registration hours are noon to 3 p.m. Children must be three years old at the start of winter quarter, and not older than five.

The registration fee is \$10 and goes for supplies, children's snacks, and insurance.

For every three hours that their child spends in the cooperative, the parents must volunteer to work there for one hour.

Questions should be directed to Marty Rieck, the registration secretary (extension 2422). The Cooperative is open from 7:30 a.m. to 4:30 p.m. on weekdays.

Disco Night for dancing

Blue posters talk of Disco Night, to be presented by the Black Symposium.

That's the name of a new on-campus organization formed three weeks ago. And the kick-off event is called Disco Night. It will be held Nov. 19 in the Campus Center from 9 p.m.-2 a.m.

There will be dancing contests and prizes, people, and lots of fun.

The Black Symposium, will attempt to involve the campus in its social events and educate the community on black culture.

Change GI benefits

Service personnel enlisting after Dec. 31, 1976, will not benefit from the current Vietnam war veterans G.I. Bill for education benefits.

Instead, a new program established by Congress will provide a voluntary contributory program for service personnel who may elect up to \$2,700 in contributions from their pay to be applied toward their education. For every dollar set aside, the government will contribute \$2 up to a maximum of \$5,400.

This new G.I. education bill will be administered by the VA over a five-year period. If successful, the program will be continued under the direction of the Department of Defense.

The new program offers 36 months educational assistance entitlement with a 10 year limit for completion of education after the

date of discharge. Congress provides that all training under the present G.I. Bill to terminate on December 31, 1989.

Persons desiring more information relating to "ever changing" scene of veterans' benefits may contact the Veterans' Affairs Office at Ext. 2204, 2205

KAPPA SKI PARTY

SACK (Student Activities Committee of Kappa College) is sponsoring a ski party at Villa Olivia Country Club, near Bartlett, Monday, Dec. 13. Prices will vary due to equipment rental and lessons, but SACK will pick up half of your slope fee. Information and sign-up sheets are available at the Student Activities office or in the Kappa Lounge. The deadline is Dec. 3, and full payment is required at sign-up time.

Sweet Slumbers

5228 Main St., Downers Grove

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in mid-November



Water beds and accessories
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Open

Monday
through Friday
10-9
Saturday
10-6

Inter-Club Council Sponsors

Turquoise TeePee



in the
Campus Center

November

17, 18 and 19

8:30 a.m. - 4 p.m.

25% OFF

Rings Bracelets
Squash Blossoms
Chokers Necklaces
Belt Buckles Bolos
Special Items

Bank Americard and
Master Charge Accepted

Great Christmas Ideas



(Editorial opinions do not necessarily represent the opinion of the staff or College of DuPage.)

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The future is now

As the college prepares for the last few days before the almighty referendum, I would like to share with you personally a few thoughts . . . not only as editor of your paper, but as an individual and a fellow student of this college.

As editor I have strived to put the referendum No. 1 on the list of priorities for this paper. Not only because it is "big news," but also because it concerns you, the student, in so many ways.

And based on the referendum poll that we took for this issue, I think we did our job. Not only are the large majority of students going to vote "yes" on Nov. 17, but many of them stated that they learned most about the referendum through the Courier.

But there is a big difference between knowing about something and actually doing something about it. I think we all know that. It will take an effort to get out to the polls on Wednesday and vote. Unfortunately, polls cannot be located on campus. So it won't be easy.

Most of you have been well informed through the Courier, through your instructors, and through College Relations as to the "hows" and "whys" of the referendum. Now that you know, it's entirely up to you to make it happen.

In the mail today was the newspaper from Triton College. In banner headlines were the words "Referendum Defeated." The article pointed out that the school was certain the referendum would be passed, but the main reason it failed was because those who indicated that they would vote, simply failed to show up at the polls.

Let's make sure this doesn't happen to us. I don't want those headlines splashed on our paper next week, and I hope you don't. But they just might. It depends on you.

So OK, we all know how badly CD needs to pass this thing. Now let's do something about it. Take a quick trip to the high school near you and vote before you go to work this Wednesday. Go and vote on Nov. 17 before you have to pick your husband up from work, before you forget to do it.

For those who don't have transportation to the polls, there will be cars leaving from the campus to get you there. Just contact College Relations. So there's no reason not to get there.

I don't want you to vote because "they" asked you to do it. I want you to vote because you go to this college, because you know what budget cutbacks mean, and because you've felt the crunch of class cancellations.

Let's not make it any worse. Before you go to bed Tuesday, hang a sign on your nose that says "Remember to vote tomorrow." Then when you look in the mirror the next morning, you won't forget.

Well, I've said my part. Now it's up to you. Get out there on Wednesday and show them that you belong to this college. Let everyone know that you're proud of it and that you want to help.

Vote "yes" on Nov. 17, and don't forget it!

—Your editor

For the last time

Well, it's almost time to vote for the referendum and by now I'm sure most of you feel saturated with all the information, illustrations, threats and cajoling for the votes of everyone on this campus. Also the votes of any neighbors, friends, relatives or virtual strangers (we're not picky) who live in this district and care about CD.

But, saturated or not, I feel I need to write an editorial on the referendum.

I thought I'd try a new approach and give you a "pop quiz" on the information you've been reading and hearing about for the past several weeks.

1. What day do we vote? (Don't get overconfident — I like to start out easy).
2. Where can you vote?
3. Where can you register to vote?
4. How can you ensure that your parents (who sometimes tend to be dubious taxpayers) will vote the right way?
5. What do we stand to lose if the referendum fails?
6. How should you vote? (Watch it, this one's worth 99 points).

Answers:

1. Wednesday, Nov. 17 from 8 a.m. to 8 p.m.
2. Voting will be held in district high schools with the following exceptions: Students in the Lemont area will vote at the Bromberek grade school; people in the

Waubonsie Valley district will vote at Granger School; people from York High School District 24 will vote at Hawthorne school due to construction problems.

3. You may go to any normal registration office, including most city halls and the county complex in Wheaton. You may register on campus by seeing any of the following people: Jane Wykoff, A2011e; Paul Harrington, Dean of student services, K159e; Mary Ann Toth, K161; Valerie Burke, A2070; Bill Doster, A1070c.

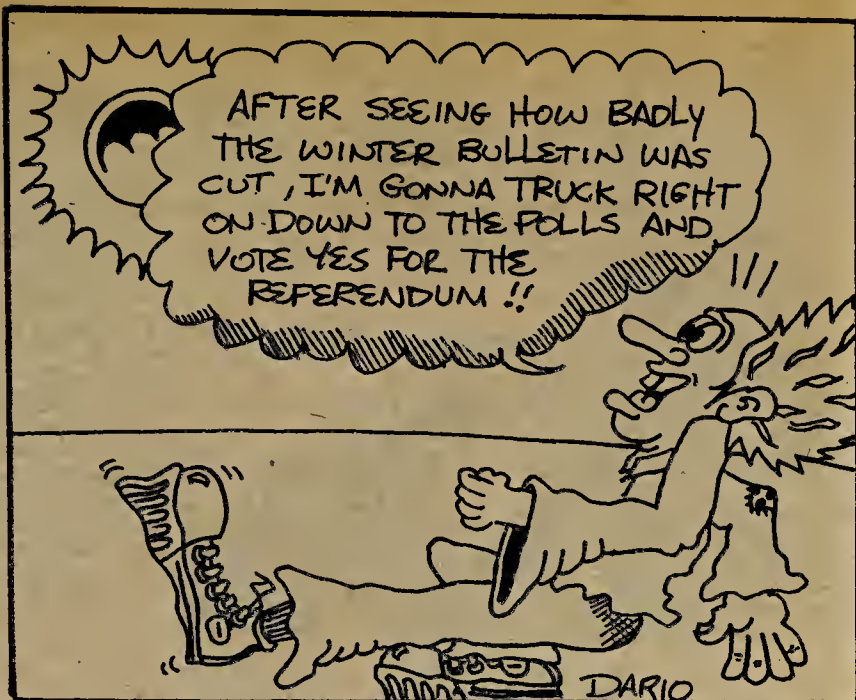
4. Any of the following can be considered correct: Hold breath till parents promise to vote yes, throw self on floor and kick and scream till they promise, refuse to eat, threaten to run away (be careful this one's been known to backfire and then you may not be living in the district on Nov. 17) or any other tactic you can think of that may work. (Use your imagination).

5. Remember the Fall Bulletin? We'll lose that kind of class offering for a long time to come, we'll lose even more good part-time instructors, and we may lose some of the most interesting, popular courses CD offers because of the expense of offering them. In short, we'll lose the quality education that it has taken CD ten years to build.

6. YES!! Now, get out and vote on the 17th!

—Carol Gregory

Dario's Drift



Lettersletterslettersletters

To the Editor:

I have been associated with the College of DuPage since 1970, when I first began my course work here. At the same time, my twin brother was also in attendance. Before me came two older brothers who have since pursued undergraduate work at the University of Illinois and have become practicing pharmacists.

My twin brother received his two year degree in 1972 and has since continued his undergraduate work on a part-time basis while serving as a patrolman for the city of San Francisco. In June of 1977, I will be receiving my bachelor's degree at Illinois Benedictine and hope to continue with their master's program in Business Administration.

As there was only four years between the oldest brother and myself, I think it is important to point out how CD has served my family. On November 17, my youngest brother will turn ten years of age.

I can think of no finer or more meaningful birthday gift than to ensure the continuance of CD by voting "yes" for their upcoming referendum. I urge all faculty, staff, and most importantly students to stop for a moment and take note of the advantages CD offers.

—Thomas A. Schmidt

Associate Director of Campus Center
for Student Governance

Dear Editor:

We are writing in response to the Courier's recent references to the Student Senate workshop held a few weeks ago at Lake Geneva.

The purpose of the trip was to orient new senators and to plan the long and short term goals of Student Government. The inference that \$600 was spent in whole or in part "booing it up" is not only grossly untrue but exceeds the bounds of editorial propriety.

Although we realize that editorials express opinions, we feel it is improper to entertain readers with misleading, out-of-context information — Student Body President Starrett deals with this in the accompanying letter. We want to report on the results of the weekend here.

We determined the major goal for 1976 to be the unification of the student body and its development as powerful influence on campus. First steps have already begun with the proposal for student control of student activity fees. Subgoals and other matters were also agreed upon; the Senators in general are now more closely knit.

Although it is true that the college is undergoing a budget crunch, it was our feeling that the expenditure of \$600 was justified, if only in an effort to avoid the time and money wasted last year due to lack of direction.

We regret this misunderstanding and in the future will endeavor to provide press releases on Senate actions.

—The Student Senate

To the Editor:

In one of your most recent issues I wrote a letter. That letter acknowledged certain perceptions and faults found with Student Government and vowed improvement with no hard feelings (at least on my part). It was my hope that such a letter would help prevent the kind of escalating mind games between two influential groups within the student body that proved so damaging last year.

I thought we both understood that continuing attacks on each other could only spiral beyond control into a war of division within the student body. I also thought we agreed that that sort of thing could only be counter-productive to what I thought were our common goals. I guess I was wrong.

It doesn't bother me that you questioned an expenditure of student funds which you thought might be improper — that is healthy. However, when you allow your editorial staff to rampantly take statements out of context, maligning not only the issue but the persons involved, then you have gone far beyond editorial prerogatives and should begin researching the cost of yellow colored paper.

Example: One editor quoted selected parts of selected sentences within the itinerary for our recent workshop weekend. This quote (?) left your readers believing that a major purpose of the trip was to see who could become most smashed most quickly and that student funds would be expended for this "high" purpose.

The portion omitted by the author read, "However, I doubt that our constituents would share in our enthusiasm to the extent of paying for our taking advantage of the (drinking) law. Therefore, your weekend barbills will be your own."

This and references to "unselected Senators" who are somehow suspect because they'd prefer that the Senate didn't "act on a resolution without knowing all the facts beforehand . . ." leads me to have serious doubts about the future. I always felt sure that all that would be in conflict with your editorial policy — that is, until I learned that the Courier HAS no written editorial policy.

We both know the kind of bad feelings that have been running deep in both our offices this past week. We both know meaning and value of student unity and that there are far better things to spend our limited time on than meaningless dogfights to defend organizational vanity.

With all this in mind, I simply ask that we learn from history, make this a part of history by laying it finally to rest, and get on to helping the student body.

—David Starrett
Student Body President

EDITOR'S NOTE: This is your way of putting differences of opinion to rest? Seems to me like a sure way of adding wood to the fire.



My Turn

Peter Spevacek

The middle of the quarter is starting to roll around and already throughout the student body signs of the most deadly student disease is beginning to set in.

The health center puts up no signs warning us of the dangerous effects of this disease. No massive vaccination has been started to prevent the spread of it. Not even the quack medicine people have come up with sure-fire cures for it.

With the lack of response from all the medical experts, one would think that the disease doesn't exist. But all the medical authorities manage to prove themselves wrong once again, for the symptoms of the disease are running rampant through the college.

Students are beginning to fall by the dozens as class sizes begin to drop. This disease is weeding out the weaker of our academic fellows. And it does this through a slow process.

At first they won't even notice that it is beginning to take its toll on them. They will only notice small signs: homework that doesn't make any sense, quizzes that escape their comprehension, and finally the tests that destroy their GPA. So they are the first victims of the disease and they drop their classes.

The disease doesn't kill off all the students, but it does make some students act extremely unusual. These students feel many of the effects of the disease and try very hard to fight it.

Normally they feel the same signs as the others: nonsensical homework and incomprehensible quizzes. But they manage to make it through the first few tests. They begin to fight back the disease and they change their life styles to do it.

At the beginning of the quarter these people could be seen in the Campus Center sipping coffee and discussing great metaphysical questions. They had definite

lack of concern over whether or not the inverse of a function equalled anything at all. And they were noted for their prestigious drinking habits.

But as the disease began to hit them, sudden changes occurred. They were seen more and more in the LRC devouring history and English books. They were also seen more and more in the company of the great scholars of the college. They were seen less and less at their favorite watering spots on Friday and Saturday nights.

Of course there are those that escape the disease, but these people are more often than not seen trying to help those who have it to succeed in getting rid of it.

Earlier I stated that the disease affected the entire college and it is easy to see the signs throughout the college. For veteran LRC people, it is easy to note the proliferation of students that are now using that facility.

Throughout the lounges in "A" building there is less and less noise, and more and more studying. Even in the Campus Center, while people are sipping their coffee instead of getting into deep conversations, they are getting deep into their Algebra books.

The disease does not directly affect teachers, yet students seem to be able to spill some of it over on them. Teachers are forced more and more to work with students during their office hours. They are even accosted in the Campus Center by students who didn't comprehend what was going on in class that day.

As always, the administration remains unaffected by the disease, excepting those workers in registration that have to hand out all the forms for dropping classes.

What is the disease that I have been describing? It is none other than mid-quarter panic.



Talking transfer

Don Dame

I recently had conversations with former College of DuPage students who are now enrolled at Eastern Illinois University (Charleston), Illinois State University (Normal), Northern Illinois University (DeKalb), Southern Illinois University (Carbondale), University of Illinois (Urbana), and Western Illinois University (Macomb).

On the average at all of the above schools, nine out of ten former CD students related that if they had to do it over again, they would again come to CD out of high school, spend two years at CD, and then transfer to a four-year school.

Some of their comments concerning CD were: "If that place (CD) hadn't been there, I wouldn't be here today." (This comment was from a student who first began his college education at Lyons Junior College in 1964. By working and going to school at nights, he finished at CD and this May will receive a BS degree from Eastern Illinois University.)

"People really care about you at CD and want to help." "Seeing a teacher at CD when I go back there is like seeing an old friend."

"All my courses transferred down here; tell the students back at CD to get the A.A. degree before transferring. I did and all my general education requirements were out of the way when I got down here."

"A course in research and how to write a research paper should be required for all CD students. You do so much writing at a

four-year school and I wasn't prepared for that."

"I wish there was some way I could repay CD for what it did for me." (As I talk with former CD students who are now at four-year schools, most have told me, in many different ways, that they didn't realize what CD had done for them until they left CD and transferred to a four-year school.)

I hope that CD students in the future can continue to make comments similar to the above. I firmly believe that for this to happen, we will need to keep our educational services at the level we have in the past and even upgrade these services. For this to occur, we will need additional funds than what we now have.

A yes vote on Wednesday, November 17 for the referendum will help get us on the way. Please remember to vote next Wednesday.

Next week, Herb Rinehart, director of career planning and placement at CD, will have a column in this space concerning the world of work, how to get a job, what employers are looking for in an employee, etc. Herb is very knowledgeable in this area and I highly recommend his column to you. Herb's column will appear in The Courier on the first and third Thursdays of the month, and "Talking Transfer" will appear on the second and fourth Thursdays of the month.

See you in two weeks.

Scott's Shots



Starting this week, Scott's Shots will occasionally be featuring guest "artists." This week's photo is from Scott Burkett, former photo editor. (Art?)

Courier Corner

By Debbie Perina

SPECIAL REFERENDUM INFORMATION

Thu. Nov. 11 thru Weds. Nov. 17-9-5 p.m. — Special VOTER REGISTRATION Rooms: A2011C, A2070, A1070C, K159D, and K161
Weds. Nov. 17-VOTE TODAY ON THE REFERENDUM — For polling places, see page 3. Rides to and from the polls will be offered in front of "A" Bldg.

ENTERTAINMENT

Fri. Nov. 12-8 p.m. — The Foreign Film Festival presents "Variety Lights" by Federico Fellini. This will be sponsored by Student Activities and Omega College, in A1106. FREE.
8:15 p.m. — The play "Woyzeck" by George Buchner will be presented in the Convocation Center, students FREE.
Sat. Nov. 13-3 p.m.-7:30 p.m. — The Cartoon Carnival will be having two showings, a children's show at 3 p.m. and an adult showing at 7:30 p.m. This production will have live piano accompaniment and the best animated cartoons ever made. Sponsored by Student Activities and the Guitar Club. Admission \$1.
8:15 p.m. — The play "Woyzeck" by George Buchner will be presented in the Convocation Center, students FREE.
Tue. Nov. 16-9 a.m. — Movie "The Wrong Box" sponsored by Student Activities in room A1106-FREE. Also shown at 11-1-7-9 p.m.
11:30 a.m. — The College of DuPage band will be performing in the Campus Center.
Wed. Nov. 17-11:30 a.m. — A Choral Concert will perform in the Convocation Center
Thu. Nov. 18-9:30 a.m. — Alpha College's Magic Theater will conduct a role playing group session and discussion of Herman Hesse in J101, Alpha credit available.

MEETINGS

Thu. Nov. 11-7 p.m. — Chess Club match-K127
Fri. Nov. 12-11 a.m. — Women's Caucus Meeting-K127 Speaker: Alice Kryzan, lawyer and member of Chicago Lawyers Comm. for Civil Rights under Law, Inc.
Sun. Nov. 14-7:30 p.m. — Republicans Club, K157
Mon. Nov. 15-9:30 a.m. — Alpha Town Meeting-Alpha Lounge. Ratification of Alpha Constitution.
Tues. Nov. 16-10 a.m. — Faculty Meeting-K127-English teachers
11 a.m. — SAAB Meeting-K127
7:30 p.m. — CD Alumni Meeting-K157
Weds. Nov. 17-1 p.m. — Elections Comm. (S.G.)-K134
2 p.m. — Faculty Senate Welfare Meeting-K157
2 p.m. — Public Relations (S.G.)-K134
Thurs. Nov. 18-9:30 a.m. — SACK Meeting-Kappa Lounge
12 p.m. — Women's Forum Meeting (Betty Coburn)
2 p.m. — Student Government Meeting-K157-Open to All
7:30 p.m. — Photo Advisory Comm. Open Meeting-K157

ORGANIZATIONS

Fri. Nov. 12-1:15 p.m. — Screaming Yellow Greenies (a yelling club) will meet in K145. All are welcome to come.
Sat. Nov. 13-10 a.m. — Chinese Bazaar at the Mandarin Church located on U.S. Hwy. 66 and Wolf Rd. in LaGrange. There will also be a lunch at 11 a.m. which will cost \$1.50.
Thu. Nov. 18-12 p.m. — Campus Christian Fellowship will present "Black Dog" a Multi Media in the Convocation Center.
7:30 p.m. — Pottery Sale in K127 will be selling donated pottery goods. Profit goes to the completion of the gas kiln.
Mon. Nov. 15 thru Nov. 18-5-8 p.m. — Student Government will hold special hours in the Sigma College office in A2084, for any problems or questions dealing with student government.

REPRESENTATIVES

Mon. Nov. 15-10-2 p.m. — Lakeland College will be in the Campus Center
10-1 p.m. — Barat College will be in the Campus Center
Tue. Nov. 16-10-2 p.m. — Elmhurst College in Campus Center — Illinois Benedictine in Campus Center, — North Central College in Campus Center, — George Williams College in Campus Center
Wed. Nov. 17-10-12:30 p.m. — Illinois Institute of Technology in the Campus Center
11:15-12:30 p.m. — Milton College in the Campus Center

SPORTS

Sat. Nov. 13-T.B.A. — The cross country team will be at Farmingdale, New York for their NJCAA tournament.
Tue. Nov. 16-7 p.m. — Women's volleyball takes on Northwestern (Home)

There is an Alternative to

HO-HUM

Education. A lot of people are saying high schools are Disaster Areas for learning. A few people feel the same way about regular college classes, even at College of DuPage. If you've put off registering because you're one of these people, try talking to Alpha before you begin another quarter.

We've got some new ideas and some old ideas that seem to work well for people. There seem to be three general approaches. There are themes or activities that pull students together. There are specific courses on specialized interests initiated by Alpha faculty and students. And then there are independent study projects where the subjects, goals and objectives are established by the interests of the student himself.

Human Consciousness

Human Consciousness is a 16-hour interdisciplinary Alpha program giving transferable course credit in psychology, English, physical education and philosophy. The class meets one day a week in Chicago to study Indian and Hindu classics. A yoga retreat off-campus is also scheduled. Varied readings have included Aldous Huxley, Carlos Castaneda, Herman Hesse, and the writings of both European and Indian mystics in an attempt to bridge Eastern and Western thought. The relationship of psychology to human consciousness is explored through the study of such psychological theorists as William James, Sigmund Freud, Carl Jung and Abraham Maslow. Class activities are in great part experiential in order to give students the opportunity to test their perceptions, delineate states of consciousness within themselves, and review life experiences. Instructions in yoga or some martial art, as well as meditation and singing mantras, are included.

The emphasis in such a program is on understanding and utilizing the natural but largely unrecognized areas of human nature. We strive for the balance exemplified by the symbol of Yin and Yang and urge an integration of the rational, linear modes of Western thought with the intuitive, non-linear Eastern modes.

Independent Study

Independent Study is the core of Alpha. Although anyone at College of DuPage can do independent study through a variety of alternatives, every Alpha student does some independent study. Some Alpha students do nothing but independent study. It all depends on what you want to do and what you want to accomplish.

Winter Ecology

Winter Ecology may be taken as a full 16-credit unit or as modules for use with other studies students are involved in. The modules break down into the following activities:

Weeks 1 and 2

Introduction to Winter Ecology Survival, meteorology, snow studies, animal tracking, cross country skiing, and animal and plant relationships will be covered in an integrative manner.

Weeks 1 and 2

The Florida Wilderness For those who don't like the cold, discussion will center upon the ecology of the Florida Everglades and Florida Keys in preparation for a field study in those areas.

Weeks 3 and 4

The Florida Wilderness Expedition Exploring Okefenokee Swamp on the Georgia-Florida border and the Florida Everglades and Keys. The major theme is ecology with several disciplines intertwined: sociology, anthropology, photography, history and art.

Week 5

Open. What do you want to do?

Weeks 6, 7 and 8

Winter Ecology Continuation of winter ecology with preparation for field study in northern Wisconsin.

Weeks 6, 7 and 8

Environmental Education Opportunity to work with school children in a winter environment. We will work hand in hand with George Williams students at Lake Geneva.

Weeks 9, 10 and 11

Field Natural History includes geology of the Chicago area, caving and rope climbing, and the study of bird populations in early spring with field trips to southern Illinois to observe prairie chickens, Horicon Marsh for Canada geese, and Jaspers-Pulaski, Indiana, for sand hill cranes.

The Alpha Learning Community

The Alpha Learning Community is a population of various kinds of individuals interacting in a common location who find a common interest in gaining knowledge or understanding or skill by study, instruction or experience. Members use the community group to monitor their progress, to assist in definition of goals, and to serve as a source of support and ideas. They initiate, design and select activities, choosing studies, field experiences, courses, one-day experiences, and correlated readings. Some students may start out with no clear objectives in mind and, through the process of the learning community, explore and clarify their goals.

The Alpha Monday Morning Meeting

The Alpha Monday Morning Meeting is an opportunity to share, to develop new interests and to explore old ones. We meet each Monday at 9:30 a.m. You may find out about a one-day field experience that will add on to a course you are taking. You may find a new interest that will help you choose the courses you wish to take for the next quarter. You may find a new friend. You may find yourself.

Teaching Stories, tales and anecdotes, while obviously valuable as entertainment, can be educational in a highly practical and personal sense. In this group, students will work with a particular body of stories to uncover the practical philosophy and psychology they hold.

The Everglades Field Experience is an opportunity for students to focus their quarter's activity on one topic. Through preparation, pre-trip study, field experience and post-trip processing a student can earn credit in a variety of areas including biology, sociology, psychology, photography, humanities, English and others. A field experience is not a tour. Students are expected to prepare for the experience, assist in the planning and operation, and put in the effort necessary to make it a valid learning experience. The basic details of the field experience are not fixed; its itinerary, schedules and agendas are not predetermined because all these decisions will be based on input from all those who participate. Students may take a full load focusing on this Everglades experience. Or they may also use this as a part of their full load.

Writer's Workshop will provide students with an opportunity to work on their writing skills and earn credit for building their skills.

Introduction to Personality will explore the major personality theories of Freud, Skinner, Rogers, Ellis, Adler, Jung, Kelly and Mischel. This class meets on Friday from 10:00 a.m. to 12:50 p.m.

An Interpersonal Communication Workshop will be conducted to assist and develop skills in participants in order to send and receive verbal messages and in listening more effectively. This class meets on Thursday from 9:00 a.m. to 11:50 a.m.

Rational-Emotive Psychology can put you in touch with your true feelings and help you learn to recognize and challenge the irrational thinking that influences your perceptions and behavior. This class meets on Tuesday from 9:00 a.m. to 11:50 a.m.

The above program is just an example. The variety of experiences that are possible is limited only by your imagination and initiative. We are here to help you formulate your plans and carry them out. Quite a challenge for you. Quite a reward for success. If this sounds like your approach to learning, contact Alpha at ext. 2356 or stop in at J107 and start experiencing your education.

Special Interest Courses

Feature Film Study will review old and new feature films both foreign and American. After each screening, films will be discussed. Optional evening field trips in Chicago will provide opportunities for students to sample the Art Institute and the Museum of Contemporary Art film series and to see a program at the newly-remodeled Biograph.

Classics Theatre can be studied through the collection of videotapes in the LRC. This series was produced by the BBC and includes such notable plays as Shakespeare's *Machbeth*, *The Three Sisters* by Chekov, and *Hedda Gabler* by Ibsen.

The Ascent of Man series will form the basis for a workshop/discussion group conducted in Alpha this winter. The series was written and narrated by Dr. Jacob Bronowski, noted scientist, poet and historian, and traces the development of science and art as special traits that characterize man.

Urban Studies: The Second City will allow the students to experience a different facet of Chicago each Friday. Past fall and winter trips include ethnic areas, transportation systems, human service facilities. The city is there for you to experience it.

Male and Female Roles in Literature will consider relationships between men and women, men and men, and women and women. Books and poems, stories and movies, letters and diaries of authors and artists will be discussed in order to discover and understand their treatment of sexual identity.

Animals, Humans and Morals explores human-animal relationships. Among the areas studied are factory farms, hunting and trapping animals and the exploitation of animals by humans. Variable credit (up to five hours) in philosophy can be arranged for the experience. Time is also variable. Contact Fred Hombach.

Increasing Effective Intelligence introduces students to the practical application of methods and techniques for increasing cognitive functions such as problem solving, inductive/deductive reasoning, formulating and challenging assumptions, drawing conclusions, analyzing and synthesizing, and the use of critical judgment. This class meets on Monday from 1:00 p.m. to 4:00 p.m.

Behavior Modification Workshop will investigate the practical application of behavior modification techniques in controlling eating patterns that lead to weight problems. This class meets on Wednesday from 9:00 a.m. to 11:50 a.m.

The Psychology of Consciousness Fridays 9:00 a.m. to 11:30 a.m. Contact Bill Myers and George Peranteau.

Multimedia Biology can be studied in the LRC. Slide-tape programs have been prepared to cover all the lecture material of the course. If you like to learn visually, this material may be of special interest to you.

Urban Wildlife Ecology will examine the many plants and animals found in urbanized areas. Some are considered pests but many others are simply not noticed by most city residents. Even biologists tend to ignore this wildlife and choose to spend more time researching species found in rural and wilderness areas. The purpose of this course is to become familiar with the organisms which can be found locally and to find out how these organisms are adapted to living in close proximity to humans. See Barb Boyd.

The Marsh is an interdisciplinary, on-campus study. Using a natural resource on campus, we will develop a profile of a marsh. Skills employed can be in the following areas: photography, botany, wildlife biology, English, creative writing, art, conservation biology, ornithology. See Hal Cohen.

Geology and Rock Climbing combines the classification of rocks and minerals with the interaction of topographical and geological maps and basic rock climbing stressing safety. Field study emphasized.

Field Natural Science consists of one, three, seven or ten day trips. You can design your own program. Edible wild plants, prairie, forest, bog and dune ecosystems. Help plan your own learning experience.

Staying Found will utilize topographic and marine navigational maps as applied in hiking, cross country, and marine settings.

For further information and class listings contact Alpha at ext. 2356 or stop in at J107.

Special Interest Courses

Are you for a shuttle bus between A and K Bldgs.?



ANDREW MC GIVNEY

"Yes, because of the length of time that's required in driving between the two buildings, parking and then walking up to the buildings. It all seems a waste of time and a bus service would help."



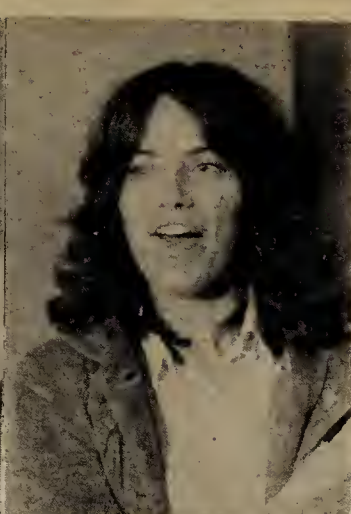
JUDY THERMOS

"I think we could use a bus service and that it could serve to help the handicapped kids, besides saving gas and time, seeing as most students drive between the two buildings."



MARTY VACLAVEK

"Yes, this is a good idea because the winter weather and the wind are too much for the long walk between the buildings. The bus would save time and save us from the weather in winter."



DAWN HENRY

"I think it would be a good idea because my classes require that I go back and forth between the two buildings and it would be a lot easier to get on the shuttle bus especially in the winter."



JONI QUIGLEY

"I agree that we need a shuttle bus service because it will cut down on the time it takes to get between buildings. It also would make it possible to park in one place for the day."



One student's frustration over a perennial problem around the campus yielded this note stuck on a candy machine in the northeast foyer of J Bldg.

Drop plans to bus between campuses

By Jolene Westendorf

During the upcoming cold winter quarter, wouldn't it be nice to have a shuttle bus service from A bldg. to K Bldg.? Dream on — the idea has been cancelled due to lack of funds.

The Student Senate was deciding who would get to ride the bus, when it would make its rounds and where it would pick up passengers, when someone asked where the money was going to come from.

The Senate thought the project was to be funded by the Development Fund. As it turns out, the Development Fund was to fund only the pilot project.

But according to Ron Lemme, administrative assistant to the president, the intent of the fund is that it be used for staff developmental conferences and workshops, so the money can not be used even for the pilot project.

The 50 cent "service charge" on the tuition hike last quarter has been put in a restricted fund. The Senate is hoping and assuming the money is being saved for the building of the new campus center in the future. Therefore, the Senate does not want the money from that fund.

"I don't think there is a chance for the program to pass this year. If the referendum goes through, though, there would be a better chance for the bus being started next year or the year after," said Christine Fraser, Student Senate vice-president.

The bus was to have run between the Northeast corner of K Bldg. to the Lower level handicap parking places at A Bldg. It would have run from 7:30 a.m. to 1:30 p.m. Monday through Friday.

Student Senate volunteers would ride the bus every route the first week, counting the passengers per trip to see if the bus was worth it. After that, if enough students took advantage of the bus, the Senate would work out a regular bus schedule.

To run the bus two quarters, a total of \$7,200 would have been needed. The money would have paid for the lease of the bus, gas, maintenance, insurance, and driver's fees.

"During the winter quarter, I feel the students and faculty would have used the bus. I would have loved to give it a try. It was really a shock when it didn't go through," said Christine.

Color art gives unusual effect

By Karen Larson

A photographic exhibit by Andre Naggar is on display at the Learning Resource Center through Nov. 29.

Andre Naggar is a Paris stockbroker, but for many years his hobby has been photography. Naggar's pictures, at first glance, look like water color paintings but they are photographs.

According to "The Photo Reporter," Naggar's photographs "have a near-abstract quality in which color and form take over from actuality to provide an impression of exquisite hues and elegant nuance."

Naggar achieves this water color effect by the direction, distance and height of his camera, varying it during the camera's motion and causing the original color and shapes to change.

His subjects vary from small children to horses and outdoor scenes. Naggar's pictures are printed in limited editions and are signed. Each print sells for \$350.

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5

8

D - DuPage

E - Events

N - News

O - Operator

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Math tutors still available

Yes, the math tutoring service is still in business for students needing additional help.

The service, which was originated by Mrs. Sharon Kadashaw, Psi College math instructor, is basically students tutoring students.

The cost runs about \$4 an hour. Depending on some tutor's financial situation, it could cost a little lower.

Mrs. Kadashaw has six to seven tutors working to help students prepare for those always too tough math exams.

She can be contacted in M151A, from 10:30 to 11:30 a.m. and 12:30 to 1 p.m. or by ext. 2056.

Quickhand seminar slated

A three-week seminar teaching the art of Quickhand will be presented beginning Jan. 3 costing \$15 plus \$4 for a textbook.

Ron Kapper, instructor of secretarial science, will conduct the seminar which will meet Mondays and Wednesday from 7 to 9 p.m. in M145.



Jean-Luc Ponty, progressive jazz violinist, displayed his talents before a CD audience last Friday night at the Campus Center. —Photo by Scott Salter.

Jean-Luc's fiddling has audience clapping

By Tony Valdes

French violinist Jean-Luc Ponty and his band of innovative musicians were 45 minutes late in getting started Friday night, but an audience of about 375 didn't seem to mind a bit.

People were so much in tune with what Ponty was doing that during a brief intermission they belted him with cries of "Turn it up!" Ponty, who later explained how the usual rule is to turn it down, replied in his French accent, "Just be cool and everything will be all right."

Then it was business as usual. Ponty unleashed the audience with the title track from his upcoming Atlantic record entitled "Imaginary Voyage." Next he fiddled his way through an assortment of songs that can only be described as strictly Jean-Luc Ponty. One was "Passenger of the Ark," off his "Aurora" LP and following this came "Lost Forest" from the same album.

The band then did a kind of transition, replacing their electric instruments with acoustic ones, continuing their way through

Police log

Nov. 2 — Larry Lerson, CD employee, reported theft of ceramic vase from A-2-K.

Nov. 2 — Minor traffic accident, K-2 lot, 1:15 a.m.

Nov. 2 — Minor traffic accident, M-1 lot, 3:30 p.m.

Nov. 3 — Vandalism reported to a toilet, 2094, men's washroom.

Nov. 3 — Arrested a CD student for unlawful possession of cannabis, 1:40 p.m.

Nov. 3 — Minor traffic accident, K-2 lot, 1:15 p.m.

Nov. 4 — June Grahn, a CD volleyball coach, reported theft of a stuffed animal, volleyball mascot, a first aid kit, and four plastic water bottles from the garage area.

Nov. 4 — Student reported theft of a guitar case shifter from on top of the candy machine in J Bldg. entrance where he had left it, 3 p.m.

Nov. 5 — Attempted theft from CD employee's car, between 1:30 p.m. and 3:15 p.m.

Nov. 5 — Two men, not CD students, found with open liquor under their coats in K-2 lot, liquor dumped out.

Nov. 5 — Three persons drinking in car in K-2 lot, 8:30 p.m. Liquor removed.

Nov. 5 — Beer can found open in car with 2 students in K-2 lot, 8:30 p.m. Beer transferred to campus police.

Nov. 8 — Vandalism reported to cigarette machine, A-2055 lounge.

Nov. 8 — Minor traffic accident, A-4 lot, 1:45 p.m.

"Renaissance" and then "Garden of Venice."

The rest of the evening, Ponty returned to his electric bow and fiddle and jazzed his way through some unique instrumentals, including one in which his drummer, Steve Semith, went all out in interpreting his instrument.

Needless to say, Ponty was called back for an encore, and he graced the audience with two more pieces. One of these had the audience clapping nonstop till the finish. It was a bit of a country type thing called "New Country."

Later Jean-Luc Ponty said of his music, "I don't put basic hard core rock'n'roll nor pure jazz into my work. I put everything I have experienced in music in an effort to please my audience."

In today's world of contemporary music, few people can equal Ponty's dexterity at the violin. A master musician, he's been playing since he was 5, studying at classical schools to learn much of the music theory which today helps him interpret his music on paper. His instrumental type of music requires this, as he transposes from head to notebook being able to recall almost every note.

Ponty recalls, "The music for 'Aurora' came to me while I was on a flight from England to the U.S. The music comes anytime, anywhere, even when I'm driving in the expressway."

He has two Atlantic recordings. "Imaginary Voyage" will be his third. He keeps himself busy fulfilling his contract for Atlantic as both an artist and as his own producer. His "Aurora" album took off, saleswise, and he's recently had an offer to do a music score for an upcoming movie.

"I was glad to be asked, but only because they were interested in me because of my music. I do not see myself writing music scores in the future," he said.

Here in Chicago again (he recently came here to tape a 'Soundstage' program), Ponty talked of how he manages traveling and living in two countries. He's been living in California for three years, and also remains a resident of France.



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Elect DeVries caucus head

Adrian DeVries of Elmhurst was elected chairman of the Caucus for College of DuPage at a recent meeting held at the college.

Other officers elected are Richard Lewis of Glendale Heights, vice chairman, and Evelynne H. Bowman of Glen Ellyn, recording secretary.

The caucus is comprised of two delegates from each of the 25 high school districts in College of DuPage's District 502. Its task is to screen and select qualified candidates for the openings on the college's Board of Trustees. There will be three positions to be filled in the April, 1977, election.

The next caucus meeting will be at 9 a.m. Nov. 27 in K157.

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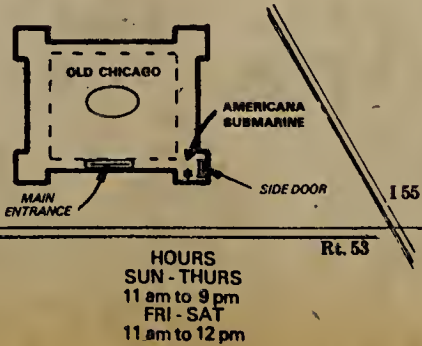
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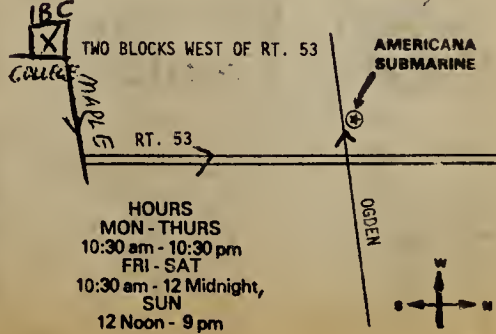
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CD reigns supreme, runners win N4C

By Tom Ryan

While it wasn't a feat commensurate with the discovery of the South Pole, or deriving E equals MC2 using only a pencil and paper in its difficulty, the CD cross country team showed itself to be the class of the N4C conference as it walked (or ran) away with the conference meet last Friday at Harper.

Of the five schools entered, DuPage won with 32 team points, and Triton was second with 46. Harper, Wright and Illinois Valley completed the field, scoring 51, 96 and 121 points, respectively.

Among DuPage finishers, Lou Agnew finished third in the five-mile race, Mike Miller was fifth, Paul Wilhite sixth, Don Imhof seventh, and Dan Payne 11th. Agnew and Wilhite qualified last week to go to the Nationals in Farmingdale, N.Y., next Saturday.

Wil Fieldhouse of Harper won the individual title with a time of 25 minutes, 41 seconds. Agnew's time was 25:57 and Payne's was 27:10. The difference between those two DuPage times is called a split; ideally this split should be as small as possible with all the runners from one team hopefully bunched together in a pack to give lower and better scores. That was certainly the case Friday, as DuPage had a split of only one minute, 47 seconds between the first and fifth runners.

The relatively easy win kind of surprised CD coach Ron Ottoson. "Yes, it was a surprise," he said. "We ran against Triton early in the season in a scrimmage meet and they really beat us."

"But, we ran our best meet of the season Friday night."

As an example of the intelligent race that CD ran, with all the runners concentrating on helping the team win, Ottoson referred to Agnew's performance in which he finished only 16 seconds out of first. "Lou was within range the whole race," he said. "He could have won the individual title if he wanted to, but he wanted the team trophy more."

Ottoson is looking to mop up next year, when four of his top runners will be sophomores with a year's experience, including both Agnew and Wilhite. And Ottoson acknowledges that a healthy Mike Miller would have made the difference this year in more than one meet. Miller ran a good part of the year on an injured knee.

But, there can be no looking back, only forward. Shakespeare, or Woody Allen or somebody once said that he who would have a great cross country team next year must prepare for next year once this year is over.

Shakespeare or Woody Allen or somebody would have made a great track coach.

Football team winds up season with a win

By Jim Elliott

The Chap football team finally managed to pull things together Sunday at Glenbard South by beating Triton's Trojans 17-6.

Cold weather is not uncommon to football players this late in the season, but Sunday was something else again. The wind-chill factor brought 40 to 50 degree temperatures down to the equivalent of about ten above zero.

Triton came into the game with a 2-5 record, and was not really expected to be much trouble for the 3-5 Chaps.

Fumbles once again made their mark, as they have in numerous CD games this year, with DuPage losing six fumbles and Triton losing five. The Chaps were plagued by bad mistakes and those fumbles all year, but head coach Bob MacDougall says it won't happen again because next year's team will be working a lot harder. He feels that the DuPage team is at a disadvantage when the season starts because most other junior colleges begin practice a few weeks before DuPage does. This means that CD players and coaches have less time to get used to each other and to learn how to work with each other.

MacDougall said that he did not automatically expect a victory over Triton and that they were not just a pushover team. "The Trojans, in their game against Joliet this year, led by 21 points going into the fourth quarter, which says something for them," MacDougall said. Joliet is the fifteenth-ranked team in the country and beat CD 20-0 at the beginning of the year.

Starting quarterback Leo Oury rushed for 108 of the Chap's 263 yards, but was unable to lead DuPage to score in the first quarter. DuPage did get off a field goal attempt, but it was no good. Regular starting QB Kevin Steger replaced Oury in the second quarter. During the second period Scott Turner of DuPage got the offense going with a 37-yard field goal.

Then, despite the fact that DuPage fumbled twice inside the Triton 10-yard

line (once on the three), the Chaps scored on a 16-yard carry by Oury with 7:27 left in the quarter. The DuPage defense racked up the Trojans offense in that second quarter, causing two fumbles and holding Triton scoreless.

The third quarter began with the score 10-0, DuPage and the Chaps were looking to keep their shutout. But on an offensive drive, the Chaps never made it past the Triton 32 before fumbling. The Trojans capitalized on a DuPage mistake for their only score at 8:39. The Chaps fumbled on their own six, and Triton scored. The attempt at the extra point was not good, and the score was DuPage 10, Triton 6.

After Dave Power of CD recovered a Trojan fumble Steger threw two incomplete passes, but then connected with wide receiver Marty McCoy for 21 yards to set up the final DuPage score at 6:53 of the fourth quarter. With Turner's conversion the score was 17-6, the final score.

MacDougall was pleased with the Chap win, even though the team did not measure up the preseason goals designated by the coaching staff. "One thing I'm very pleased with is that no quality players quit, because we really had an up and down season," he said. "This could have simply happened since none of our players are on any type of scholarships here. Another thing is that we managed to rush over 200 yards against six of the nine teams we played."

MacDougall added, "Next year, we're going to scour hard for good local players, and we're going to work hard, on and off the field. This year we had some bad breaks, but next year we are going to make our own breaks."

Earlier this week, Mike Kranz, offensive tackle, and Bob Dively, defensive linebacker, were named to the N4C all-conference team from CD.

Honorable mentions were awarded to Bob Antos, defensive tackle, and receivers Jeff Nottingham and Don Williamson.



Lou Agnew (left) and Paul Wilhite will be traveling to Farmingdale, N.Y., to compete in the NJCAA national cross country meet this Saturday. This picture was taken as they warmed up for the DuPage Invitational, held Oct. 16.

Women's volleyball takes 2nd in state

By Carol Humble

The volleyball team finished second out of 16 teams at the Illinois Community College Intercollegiate Athletics for Women tournament at Sauk Valley College in Dixon.

Saturday's qualifying rounds consisted of four pools with four teams in each pool. In DuPage's pool were Kishwaukee, Blackhawk East, and Truman Colleges.

By winning their pool, DuPage advanced to the single elimination finals on Sunday and immediately began to dominate play.

The quarter-final match was against Moraine Valley. DuPage's serves were deep, sets were accurate, and spikes were well placed. CD took the match 15-7, 15-2.

The semi-final match pitted DuPage against Rock Valley. DuPage had lost a game during the season to RVC and wasn't going to lose another to them. In the first game Ronda Hadley served 11 consecutive points — her serves floated over the net and kept the RVC defense completely off balance. The Dupers took Rock Valley 15-5, 15-4.

"In the quarter finals and semi-finals we looked fantastic," said DuPage coach

June Grahn. "We used team drills to loosen up and boost our confidence and that helped against Moraine Valley and Rock Valley." A team drill is when the entire team sets and bumps the ball to one another, this forces the players to call each ball and get really vocal.

The final match was against Illinois Central, the team who had beaten DuPage twice during the regular season.

"I really thought we could beat them," said coach Grahn about ICC, "They were really very strong and really up for the match."

ICC took the match 15-6, 15-7 and first place in the tournament.

Though the team felt down about the loss to ICC, they maintained their spirit and lived up to the many compliments paid them during the tournament about their sportsmanship and conduct.

By winning regular season matches from Joliet 15-7, 15-8 and a two out of three game match to Wheaton 15-7, 15-0, 11-15, DuPage goes into the Regionals with an impressive 29-8 record.

The NJCAA Region IV tournament will be held this weekend at Parkland College in Champaign.



DuPage is the defending Region IV volleyball champion, and will be shooting for a second straight trip to the Nationals this weekend in Champaign. Here, Rhonda Hadley of DuPage does battle with a Wheaton College defender, with Pam Stahnke (18) gazing upon the action. Photo by Ken Sheetz



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