

# The Courier

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## The Courier, Volume 10, Issue 13, January 20, 1977

The Courier, College of DuPage

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Lights burn in the CD greenhouse all night long, and frequently Robert Huntley, horticulturist, can be found tending his plants during the cold winter weather.

## Accident report reveals hazard of K2 parking lot

By Robert Gregory

The K2 parking lot claimed 37 of the 113 vehicular accidents on campus in 1976, according to the annual report by Elmer Rosin, chief campus police officer.

"K2 lot is our State and Madison," said Rosin. "It serves the Bookstore, the Campus Center, the administrative offices, registration and the parent-child cooperative nursery."

"There is more traffic moving around in the K2 lot than there is any other place."

Of the accidents reported, 11 resulted in personal injury; 86 caused property damage to cars, and there were 16 "hit and run" accidents, most of which occurred in parking lots.

Campus roads claimed 23 accidents. The one with the highest total of accidents reported was the North A drive "S" curve, where seven were reported. Five were reported as having taken place on the North A drive.

Some 516 miscellaneous incidents are on the 1976 campus police log. Of these, there were 272 "motorist assists" given by the campus police, many of which were aiding people who had locked their keys in their cars, and to people whose cars had stalled. Of the remainder in this miscellaneous category, 23 were reports of sick or injured persons.

Twenty-nine suspicious people or cars were reported to the campus police. There were 48 reports of vandalism on campus,

37 of vandalism to college property, five of vandalism to private property, and six of vandalism to canteen machines. Thirteen reports of malfunctioning or false fire alarms were reported, along with seven reported fires. Six fire extinguishers were stolen.

Ten incidents of assault, battery and / or threats were reported to campus police. There were six incidents of unauthorized possession and / or use of drugs and 14 incidents of unauthorized possession and / or use of liquor.

Campus police in 1976 answered 30 public service calls concerning such incidents as power failures and gas and water leaks, and assisted other police agencies on 27 occasions, mainly on traffic accidents or incidents in the Glen Ellyn area.

Eight incidents of reckless driving were reported to the campus police in 1976. Police also received reports of 11 lost, missing, or runaway persons on or around the CD campus.

Four attempted thefts from vehicles were reported and 34 thefts with a value of \$5,134 from private vehicles, many citizens' band radios. There were 52 thefts of private property worth \$2,455.

Ten recoveries of stolen private property, valued at \$160, were made. One arrest was made in connection with those thefts. There were 27 thefts of college property, valued at \$3,791.75..

## Singers receive seed money for overseas tour

By Bill Rohn

The CD Chamber and Swing Singers will receive \$1500 from the Student Senate to be used as seed money for the group's campaign to raise money for their trip to England this summer.

Dr. Carl Lambert, the group's director, appeared before the Senate last Thursday to answer questions concerning his request for the funds. Dr. Lambert stressed the fact that in this tenth anniversary year of the college, this type of trip was fitting to publicize one of the biggest student activities on the campus.

Lambert said there were three years of thought and planning behind this project and that there had been pressure on the group for the past four or five years to undertake some kind of extensive trip. Lambert also said the college should be represented abroad by something other than athletic teams.

The students and the staff involved will pay half the cost of the trip themselves, with the rest of the money coming from fund raising and gifts from campus organizations and businesses. Lambert said it was important to approach the Senate first to be able to tell businesses that the group had the support of the college.

The group had originally asked for \$3000

from the Senate, but budget worries and other projects needing funding forced the Senate to only appropriate half the amount. The Senate will vote at a later date as to whether the Singers will receive the rest of their request, depending on the new budget cuts.

The \$1500 will be used by the group to pay the cost of a record they cut. This record will be the first of its kind by a junior college, and is expected to bring in about one-fifth of the funds needed for the trip. Other possible fund raising activities were also outlined by the group of students that accompanied Lambert at the Senate meeting.

In response to a question by Vice-President Chris Fraser as to why the group is going on such a trip in this financially troubled year, Lambert replied that he knows what type of group he has this year, but is unsure what type of group he will have next year. He said he felt that a group as good as this should represent the college on its tenth anniversary.

In closing, Lambert hinted that the singers deserve the money because the students' activities fund has a substantial amount of money from the activities fees of students who are only in the singing groups.

## Enrollment drops off, Board revises budget

A resolution recently passed by the Board of Trustees instructed its finance committee to prepare an amended budget for fiscal year 1976-77.

A decrease of nine percent in the overall winter quarter enrollment at CD is the cause of worry for the Board as this drop is expected to have an adverse effect on the college's budget.

It was revealed at the Board meeting that the total winter enrollment is 12,451 against 13,736 in winter 1976. The 1976 figure was a 22 percent increase over 1975.

Full-time equivalency students at the college this quarter number 7,360, a 7.5 percent drop from 1976. Financial reimbursement from the state is based on this number of full-time equivalency students.

Even though Dr. Rodney Berg, president of the college, said, "The picture throughout the state (for community colleges) is down for winter quarter," the Board agreed it had to find a way to account for the decrease.

Dr. Berg said the largest percentage accounted for in the decline was in

enrollment of veterans, explaining that benefits have been reduced for many veterans since the first of the year.

Other suggestions for the decline included the increase in tuition instituted last fall and the many courses cancelled for winter quarter due to financial cutbacks in the budget.

The Illinois Community College Act provides that a Board may amend a previously adopted budget by the same procedure as it provided for the original budget adoption. The college's 1976-77 budget was passed last summer.

The amended budget will take into account the variations from the expected income and expenditures which will include the three cent tax levy allowed through the passage of a referendum last November and the decline in enrollment.

A public hearing on the amended budget is scheduled for 7:30 p.m., Feb. 23, in the Board room at the college.

## "Clean up" says citizen

Property owned by the college and located in the southwest corner of the campus, where the present radio tower now stands, was a sore point of concern brought up by an irritated homeowner at last Wednesday's Board of Trustees meeting.

Donald Heffner, of 23W284 Woodcroft Dr., Glen Ellyn, told the Board that he, along with several other homeowners whose houses face the campus, are "tired" of the general condition of the area that fronts their homes.

Heffner, acting as "an unofficial spokesman" for the homeowners, said he has been trying for years to get the college to clean up the area which he says is "dirty" and an "eyesore" for those homes that face the college. However, nothing was ever done to clean up the area because, according to Heffner, he was told that there were no funds available. This time, Heffner went to the Board and requested that a barrier or fence be built to "shield" the houses affected, from the campus.

Both Dr. Rodney Berg, college president, and Dr. Ronald Miller, chairman of the Board, told Heffner that the area was part of the college's long range landscaping projects, but that nothing could be done right now because of lack of money. Trustee Eugene Bailey also commented that landscaping the area will be difficult, because the area is used to drain excess water.

Miller gave Heffner a "personal commitment" that the area will be cleaned up as soon as enough money is available.



## CAC stalls on Mandate

By Don Althaus

In expectation of overall reorganization of the cluster system at the College of DuPage, the Curriculum Authentication Committee (CAC) has put off any changes in its membership.

Russ Lundstrom, chairman of the sub-committee which drafted the CAC Mandate calling for administrative dominance of the group, reviewed the background of the Mandate, but suggested no action at this time.

"It's probably an academic argument to discuss the Mandate too much until we see what's going to happen (in terms of reorganization). We may all be out of jobs pretty soon."

In other business, the CAC considered sweeping changes in the numbering, credit hours, and content of all Media and Radio / TV courses.

The proposed changes would involve 17 offerings in the course catalog as well as the addition of new courses. All would be listed as Media and the total program would consist of 60 hours credit.

Jim Gustafson, media instructor, defended the non-broadcast emphasis of the program in his explanation of the changes by saying: "There aren't any jobs available in Radio / TV. A school can kid itself that there are jobs, but in a practical sense, there aren't."

According to Gustafson, the Radio / TV facilities in courses at the college have been dormant and integrating them into the new Media program will "resurrect a dead elephant."

The CAC directed Gustafson and Media Coordinator Gary Bergland to make lab and credit hours for the program consistent with state guidelines and resubmit the program for approval.

Summary of the consultant's report on Page 8.



As if the cold weather wasn't enough, these CD students found that one door was frozen and the other was blocked by a car parked illegally in a fire lane.



# Study to comply with Title IX?

By Don Althaus  
(Editorial on Page 6)

College of DuPage has completed a self-evaluation of its policies, programs, and hiring practices to identify and eliminate possible sex discrimination, but that evaluation may not conform to federal guidelines.

According to Title IX, federally funded schools must have completed an examination of such practices and should have submitted an assurance that it had completed the study. Assurance of Compliance Form 639 was to be mailed by July 21, 1976, to the Department of Health, Education and Welfare.

John Blatnik, CD's director of personnel, said that he asked six staff heads to review their personnel and the policies within their areas and received assurance from them by memo that there is no discrimination by sex. However, he said he was not aware of the need to submit any notice to the government that the evaluation had been completed.

Blatnik said that there was no particular format required for the evaluation and that he had not asked the various administrative heads to supply supporting figures or any specific analysis of their compliance with the guidelines of Title IX.

Administrators contacted for the study were Lon Gault, dean of

instruction; Joseph Palmieri, director of physical education; Jim Williams, director of admissions and registration; Ronald Schies, director of student financial aid; Herb Rinehart, director of student placement, and Ron Lemme, administrative assistant to the president.

Although Title IX legislation gives schools no specific guidelines for completing its evaluations, local Civil Rights officials have urged that the studies be as thorough as possible and include factual support.

Millage Fountain, an equal opportunity specialist for the district office of civil rights which oversees Title IX compliance at the college level, said that any evaluation must include "supportive data."

Blatnik said that he feels CD's evaluation is adequate and that he trusted the judgments of the various administrators, citing their "professional commitment."

"I went to the administrators of each of the units myself, and that's our assurance. We have an awareness of the commitment of this institution and so does Dr. Berg," Blatnik said.

According to Blatnik, the college has taken many positive steps toward eliminating sex discrimination in all areas.

"I feel we are complying within the spirit that the law was designed for," he said. "We found there

were very few areas of weakness. In physical education there were some sexual designations — courses for women or courses for men — and we have encouraged that those be eliminated. And we've tried to eliminate designation of sex in awarding financial aid."

Blatnik pointed to the school's "open door policy" in admissions as automatically preventing any discrimination in the makeup of the student population.

"We're unlike a four-year institution which may have to limit enrollments on the basis of certain criteria and may sometimes cause discrimination against minorities," he said.

Turning to staff hiring, Blatnik said that the school is not attempting to reach percentage goals in employment of women and other minorities.

"If you're referring to a quota system, Title IX does not set a quota. It refers to non-discrimination. It's on a non-discrimination basis that we approach Title IX," he said.

"We make a very strong attempt to approach the various areas in which discrimination may occur on a non-discriminatory basis. We take affirmative action and do have an affirmative action plan."

Blatnik said that the college's job applications have been revised to be non-discriminatory and that every attempt is made to offer equal opportunity in hiring.

"We have criteria in hiring of professional personnel. These go to the president and vice president and then to the board for board approval," he said.



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**MUTUAL OF OMAHA** hospitalization plans, maternity plans, life insurance, savings plans, call Joseph Grover, college representative at CD, 469-3998.

**FOR SALE:** Martin D-18 12 string, \$500; Yamaha Rosewood classical guitar with hard shell case, \$200; Martin tenor guitar, 4 string, \$200; hand-made walnut Dulcimer, \$40. CALL GREG AT 963-0770 AFTER 6 P.M.

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\$4 to \$5 per hour average  
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Walk in or call 858-8190 and ask for Mr. Clements. Dialamerica Marketing, 646 Roosevelt Rd., Glen Ellyn.

For sale: 1974 Camero, automatic, V-8, air, power steering, brakes, \$3,400. Call 495-1912 or stop by A2117B.

**WOMEN** wanted for light housekeeping. \$3 per hour clear. Own transportation required. Ellynwood Student Service, 858-1710. A private employment agency.

Men wanted for house and yard work. \$3 per hour clear. Must have own transportation. Ellynwood Student Service, 858-1710. A private employment agency.

**PART-TIME POSITIONS WITH CITIZENS FOR A BETTER ENVIRONMENT.** Challenging positions with Illinois' largest, most aggressive environmental organization as it expands its program. Position pays \$25 / days. Call 939-1984 for interview.

**WILL** rent bedroom to full-time student. \$20 weekly. Kitchen privileges. Winfield area. 231-6861.

Happy Birthday to our illustrious Student Body President!! Ed.

**GUITAR LESSONS.** Credit or non-credit, Jeff Weber, faculty guitar instructor, CD and Chicago Conservatory, has openings for private students. Contemporary, folk, classical, theory. 682-1313.

**ADULT** harmonica class, beginning harmonica class near CD. No experience necessary. 858-7145.

**FOR SALE:** 1966 Chrysler, rebuilt engine, new muffler system, new shocks, new battery, \$300. 629-9077.

## Registration drawing near

Spring quarter registration appointments for returning students will be scheduled Feb. 9 through March 4, 1977. Students should expect to receive their appointment slips in about two weeks.

Priority for registration is established by the number of credit hours completed at CD, with earliest appointments being given to students with the greatest number of hours completed. Students with 93 or more credits will not automatically receive appointments, but will be permitted to register February 9 or anytime thereafter.

Spring quarter bulletins will be available on approximately February 3, 1977 in the Registration and Information Offices. Although the effects of passage of the referendum will not be felt until June 1977, the variety of class offerings should be adequate to meet the needs of students.

If you have questions specifically

related to the registration process, contact the Registration Office, K111, extension 2377 or 2378.

Many students may wish to speak with a faculty advisor before registering. The name of your faculty advisor, who can help with educational planning, is printed on the registration appointment slip.

### SYNCHRONIZED SWIMMING OFFERED

Are you comfortable in deep water? That's the only prerequisite for joining CD's class in synchronized swimming, now offered at B.R. Ryall YMCA in Glen Ellyn.

Classes meet on Thursday from 12:45 p.m. to 1:45 p.m. and the fee for the seminar is \$12. The instructor for the course is Lorraine Gerhardt, coach of the Lombard Park District's swim team, which has been state champion for the past 10 years.

For more information, call 858-2800, ext. 2356. Senior citizens are encouraged to join the group.

## MUTUAL OF OMAHA

Life insurance affiliate, United of Omaha, announces the appointment of Joseph Graver, representative.

Joe has completed a course of study to enable him to assist his policy owners in these insurance needs -

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4. maternity plans that pay up to \$1,700

To receive information on any of the above, simply fill out and mail the coupon below or call Joe at 469-3998.

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College of DuPage Student Activities Sponsors

## SUNSHINE DOUBLE-HEADER

### DAYTONA BEACH HOLIDAY 3rd Annual Florida Trip

Whitehall Inn and Motor Lodge  
7 days and 7 nights

Arrival: Saturday, March 19, 1977  
Departure: Saturday, March 26, 1977

North Central Airlines (95 seats available)

Transportation - round trip: \$130.92  
Lodging (quad occupancy): 52.00  
4% Florida sales tax: 2.08  
Transportation to and from airport: 4.00  
Baggage cost: 1.00  
**TOTAL COST \$190.00**

100% due by February 15, 1977



For more information contact:  
Student Activities Office  
Building K, Room 148  
Phone: 858-2800, Ex. 2233

### ACAPULCO HOLIDAY 2nd Annual International Trip

Accommodations at the  
Continental Hotel (on the beach)

Arrival: Friday, March 18, 1977  
Departure: Friday, March 25, 1977

Round trip transportation  
via chartered American Airlines jet

In-flight catering each way  
In-flight stereophonic sound

Round trip transfers from and to  
the airport in Acapulco

Round trip baggage transfers

A welcome cocktail or cocktail  
party upon arrival

Pre registration of your room

Gratuities: Skycap, Bellman, Maids  
in Acapulco

U.S. Departure Tax  
Acapulco Departure Tax  
Mexican Federal State Hotel Tax

Depart-Sure Cancellation

Services of an Elkin Tours  
Representative

**TOTAL COST:** \$359 (double occupancy)  
\$502 (single occupancy)  
\$219 (children, under 12)  
\$49 (infant, under 2)

**Deposit: \$100 Balance on or  
before: February 1st, 1977**



# Blood — gift and investment

You never dreamed it would happen, but it did. You have been in a serious car accident, and are being rushed to the hospital.

The body normally needs eight to ten pints of blood, depending on your weight, and you have just lost three pints, a dangerous amount. Suppose there is not enough blood available to give you a transfusion? Thanks to the humanity of the people here at CD, that is unlikely to happen.

"Our blood drives, starting with the first one in 1970 with Michael Reese Hospital, have been a tremendous success. That was the first year I came here," explained Val Burke, head nurse of the Health Center in A bldg.

"I receive many requests for blood drives here, because we always donate such healthy blood. I would say that we sponsor more drives than many places. Also, many students donate in their home communities besides at CD. I would estimate that over the past seven years we have donated over 2,000 pints of blood, averaging 300 pints a year."

During January there is usually an acute shortage of blood, according to Burke. This is because there are not many blood drives in Dec.

"I just donated in Dec., so I am not eligible to donate right now. You may donate up to five times a year, and at the maximum eight weeks apart," Burke said.

Certain requirements must be met for a person to be eligible to give blood: You must be between the ages of 18 and 66, (unless it is an emergency), weigh over 110 lbs., and be free of ever having or had such diseases as diabetes, kidney disorders, and hepatitis. When you go to donate you will be asked to fill out a medical history.

CD's blood program can be compared to a bank account, Burke said. What blood you donate is an investment to insure whatever blood needs you may have.

"We not only serve students who have given blood," stated Burke, "but we try at least to fill part of the blood needs of the entire college community. For instance, if there is someone with a severe blood need, we will sponsor a drive for them. At the moment I am trying to get blood for a woman who must have heart surgery. She cannot have the surgery without the blood."

The entire process of giving blood only takes about half an hour. At the end you even get free

coffee and doughnuts.

"We used to advertise the free doughnuts, and I feel that brought a lot of people in," laughed Burke.

Are people generally scared of giving blood, she was asked. "Yes, I would say so. After the first time it gets much easier though we try to provide as calm an atmosphere as possible while people are donating. We have found people to be more squeamish when there is noise and confusion."

She added, "My nurses here donate frequently. That isn't a prerequisite for the job, of course."

The next blood drive will be held sometime in the beginning of March. There is one blood drive held each quarter.

"For our last couple of drives, and the up coming one in March, we will be using the mobile from Presbyterian St. Lukes. We have found them to be efficient and clean; they even have a doctor there for students who may have qualms," concluded Burke.

When the blood drive days come in March, go give a pint, and have a free doughnut. You'll be helping someone else and yourself.

## He owes life to blood plan

"I owe my life to the blood plan I belong to," said Al Cerasoli, counselor in Omega college. On Oct. 10 of this past year, Cerasoli underwent open heart surgery. His type blood, B- negative, is extremely rare, with less than five percent of the population having it.

"In an emergency situation like mine, it was absolutely essential to have the right type and amount of blood flowing through the blood kidney machine. What I have is a 'good pump with rotten hoses'. Your heart needs the blood to function," he said.

For the past six years Cerasoli has been giving blood at Christ Community Hospital.

"I give blood once or twice a



AL CERASOLI

year, which entitles me to an unlimited amount of blood for my family for that year. I carry with me a blood donor card that everyone is given once they become a donor."

Cerasoli feels giving blood is a personal thing, and realizes some people may be apprehensive about it. However, he feels the service it provides is invaluable. He would not be alive today if it weren't for the blood plan.

"You know the thing that bothers me the most about giving blood is when they prick your finger with the razor. I always get a sore finger," Cerasoli concluded.

### SCUBA CLUB MEETS

The CD Scuba Club will hold its next monthly meeting on Wednesday, Feb. 2 at 7 p.m. at the Carol Stream Park District Pool.

Swimming is free and non-divers are welcome. Bring any equipment you wish to try out. There will be games and prizes.

For further information, call Dr. Lebrez, ext. 2152.

### FINANCIAL AID CHECKS

Students who have received financial aid awards under the programs SEOG, BEOG, NDSL, nursing scholarships or nursing loans, should pick up their checks now at the cashier's window in K building.

# Busy time for theatre

By Jolene Westendorf

February will be a busy month for the CD Theatre Department. Included on their production list are a three-act major play and three short one-act plays.

The major production, "Arms and the Man," by George Bernard Shaw is scheduled to perform the weekends of Feb. 17, 18, 19 and Feb. 24, 25, and 26. Director Allen Carter held auditions last week for the eight character cast.

Petoff will be played by John Marrella, while Catherine is portrayed by Mary Ellen Lowderbough. Jodi Liska plays Raina, and John Jacobson performs the part of Sergius.

Bluntschli is cast as Greg Palmer, and Louka will be played by Teri Elliott. Richard Knight portrays Nicola and Larry Capps plays the Russian officer.

"Something I'll Tell You Tuesday," by John Guare, tells the story of an elderly couple as they reminisce.

Kathy Herda and W. Scott Wingerter play Agnes and Andrew. George is portrayed by John Ross. Marilyn Ashley is cast as Hildegard while Kathy Kohout plays Mrs. Hasselbach.

Jodi Briggs is directing the one-act play to be performed with the other two on Feb. 7, 8, and 9 in Room M128.

Bob Schwarz, a student, is also directing a one-act play entitled, "An American Sunset," by James Pridaoux.

The cast includes Vicki Peurson as Miss Potter, Pam Elish as Mrs. Stonewall, and Pat Able portraying Mr. Upton. The play shows the snobbery of the country club set.

"Bea, Frank, Richie, and Joan" is one of five plays from "Lovers and Other Strangers" by Renee Taylor and Joseph Bologna.

Playing Bea is Barb McWilliams, while Frank is played by Alex Perri. Richie and Joan are played by John Carpenter and Sue Pemper.

WIN ON WEDNESDAY!!!

## DANCE CONTEST

\$850

STARTING WED. FEB. 2nd for 13 weeks  
25 couples per week

10 winners @ \$50/couple Feb 2-Apr 6  
5 winners @ \$100/couple April 13th  
3 winners @ \$200/couple April 20th  
1 winner @ \$500/couple April 27th

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10:30



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LATE SHOW FRI.-SAT. 10:30

## MINI CONCERT

Monday  
January 31  
10 a.m.

Campus  
Center

FATS JOHNSON

the country GIANT



# Stone Cottage caters to tastes of pizza buffs

By Cathy Hewell

After eating at a restaurant for the first time, are you somewhat disappointed with the atmosphere, food, service, and/or price range? Keeping the above in mind, a review will be made each week on one of the many restaurants in DuPage County.



For those of you who are pan pizza buffs, there are a number of restaurants in DuPage that serve excellent pan pizza.

One of the best places in DuPage is Stone Cottage Pub, located just east of Route 83 on North Ave. in Elmhurst. The restaurant has excellent pan pizza as well as a variety of tasty sandwiches. Drinks include soda, beer, wine, and mixed drinks.

Offering a good menu, which is relatively inexpensive, Stone Cottage is the place to go for a bite to eat after a movie or concert.

The exterior of the building reminds me of a small stone cot-

tage house in the country with acres of tall green grass surrounding it.

Once one walks in, he is delighted by the candlelit tables and a cozy fireplace located by the bar. He is also surrounded by soft background music that makes the dining experience most enjoyable.

Stone Cottage has five different dining areas. One room has glass stained windows which look down to the main dining area.

All the dining areas have various antiques and mantel pieces of animal heads.

Prices for pizza run from \$3 to \$5 and come in small, medium, or large. Prices for the sandwiches are between \$2 and \$3 and drinks are moderately priced.

The service is both excellent and fast even during peak hours. The waitresses and hostesses are friendly and offer suggestions as to what to eat and drink.

Stone Cottage Pub is open Monday thru Thursday from 11 a.m. to 1 a.m. and is open till 2 a.m. on Fridays and Saturdays. It is also open on Sundays from 12 noon to 1 a.m. Double cocktail hours are from 3 p.m. till 6 p.m. Monday thru Saturday at the bar.



The area north of the Courier Barn boasts a new flag, shown here blowing in the winds of a chilly winter evening.

## JOURNEY TO RUSSIA

It's not too late to join the "DuPage Goes to Russia" trip sponsored by WDCB-FM radio station at CD.

The group will depart O'Hare Field Saturday, Mar. 19, and arrive in Moscow late Sunday afternoon.

Total cost for the trip is \$799 per person. This includes all transportation, meals, hotels, sight-seeing, and other activities.

For additional information and the trip brochure, telephone Robert Blake at Ext. 2090, or send your name, address, and telephone number to WDCB-FM, College of DuPage, Glen Ellyn, Ill. 60137.

# What's behind the dogfight in CAC?

By Don Althaus

Just who does determine what courses are offered at the College of DuPage? How are new programs developed and coordinated? Who decides whether those courses essential to completing a student's degree live or die?

Debate on these questions is currently causing a minor dogfight between faculty and administrators on the CD campus. Central to the issue is the membership of the Curriculum Authentication Council (CAC) which has final say in campus-wide curriculum matters.

The CAC has asked, in a document called the CAC Mandate, that its membership be primarily administrative, with one representative from the faculty and one from the student body. The Faculty Senate as countered by proposing predominantly faculty make-up of the group, with one student member and two deans as non-voting members.

Ruth Murray, instructor of mathematics in Omega and presently the only faculty member of the CAC, sees the Mandate as a definite threat to a basic faculty prerogative.

"The situation grew through neglect — partly neglect, partly oversight, and other reasons not quite so innocent," according to Murray.

Murray went on to explain that the CAC's current domination by administrators is partially the result of meeting fatigue.

"It's just become easier for teaching faculty to let the assistant deans go to these long two-and three-hour meetings. Then it became a status symbol to let the deans have a little group all their own. Omega was the only cluster which has not permitted faculty to relinquish this duty," Murray said.

For Murray, curriculum is a faculty responsibility and she fears the results of giving that responsibility up to administrators.

"Theoretically, they could abolish English. On a smaller scale they could abolish a tiny program essential to students. Technically, if the Mandate were accepted, this kind of thing might happen."

John Oastler, another Omega faculty member who helped to organize the CAC and was a charter member, explains that in the past faculty input to curriculum planning was the responsibility of individual curriculum committees in each cluster.

"All proposals first came through the cluster faculty group, then would feed through their deans into the CAC. The CAC was supposed to be this overarching curriculum group that would oversee what individual cluster colleges would do. We had the data and all we did was certify, make sure that duplication didn't go on."

But, Oastler explains, the cluster committees quit functioning and left the responsibility in the hands of a CAC dominated by administrators.

According to Murray, the cluster curriculum groups could not work because they did not represent the various disciplines and could not therefore make good decisions about curriculum matters.

The disfunction apparent in the CAC is a direct result of cluster organization," Murray says. "This isn't a criticism of the cluster system. It's just that we didn't reorganize this particular function of the system."

Asked whether the CAC Mandate constitutes a power play by administrators, Murray said: "That may be too strong though there's more than a shred of truth there. Whether or not it is, it's an infringement on the responsibility of faculty. The faculty is responsible (for curriculum), not administrators."

Murray admits she does not know the solution to the problem. Structuring the group with an equal number of faculty and administrators, she feels, could make the group overlarge and create deadlocks. And selecting the right mix of faculty could be difficult.

"It would be a hard thing to choose faculty representatives consistent with programmatic thrusts, disciplines, cluster representations," she said.

"I see no solution except to point out that the present situation is not satisfactory. It ought to be laid in the lap of the Faculty Senate and they should be formally asked to make a proposal."

Amidst the controversy, Lon Gault, dean of instruction and presiding officer of the CAC, downplays the importance of the issue.

Gault also suggests that reorganization of CAC is far overshadowed by possible future reorganization of the entire cluster system.

And the CAC Mandate? "A tempest in a teapot," Gault says.

## NEW LRC HOURS

The LRC and the Distribution Desk in A Bldg. will be open until 10 p.m. on Monday-Thursday nights. It was originally announced that they would close at 9 p.m. on those days.

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## PUBLIC NOTICE

Public notice is hereby given of a vacancy and appointment to the position of director of the department of the Student Government Book Exchange. Parties interested in applying for appointment to the above office are requested to contact Senator Timothy J. McNulty, chairperson, Student Senate elections committee.

... and not to let the language contained scare them away.

By order of the Student Body President of the College of DuPage

David Starrett  
Student Body President



# LRC photo lab goes the limit in production

"Soup to nuts" photography is Gene Sladek's specialty in the photography arm of the LRC production area.

Located inside the LRC itself, the photography lab is manned by Sladek with student aides Gail Joseph and Karren Wcisel. Although much of the CD student body is unaware of the work turned out here, examples of it dot the entire campus.

Posters for student concerts, dinners and programs feature photographs and art work reproduced by LRC production. Brochures announcing classes and on-campus happenings are highlighted by illustrations from LRC production. Maps used in registration schedules are worked out by the LRC production staff.

Approximately 75 per cent of the work done by the photography department is copy work, according to Sladek. If an instructor needs photographs to compliment a research paper,

LRC production reproduces them.

Slides reproduced for use as teaching aids are one of Sladek's major tasks.

"We make approximately 30,000 slides a year," he said. "For instance, over the years, we have probably done between 5,000 and 6,000 for Terry Allen." (Terry Allen is a CD history instructor specializing in the history of Illinois.)

LRC production has made two 16-mm sound films and also produced "Miracle on 22nd Street", the film depicting the founding of CD.

Field photography is yet another facet of the production staff's work, and they also do portrait photography for faculty, administration, and organizations.

One of the newest additions to the lab enables the staff to do microscope photography. They will now be producing slides for a CD biology instructor and photographs to be used in leukemia research.



Student aide Karren Wcisel inspects slides which have been processed and masked in the LRC photography production center.



The man in charge, Gene Sladek, uses the photographic microscope, a recent addition to the equipment in the LRC lab.

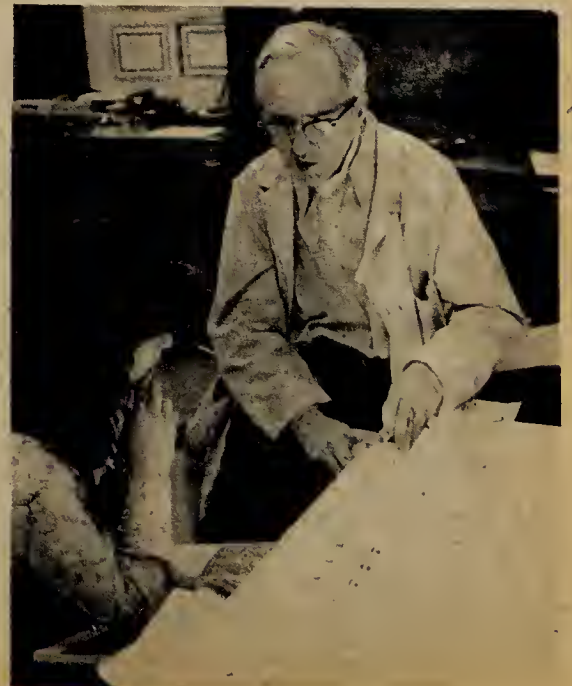


Map reproduction utilizes a 4 x 5 view camera such as the one Sladek adjusts here.



Gail Joseph, student aide in LRC production, sorts and masks some of the more than 30,000 slides which flow through the lab each year.

Bob Skup of LRC production confers with aide Gail Joseph about copying slides for use by CD instructors.







(Editorial opinions do not necessarily represent the opinion of the staff or College of DuPage.)

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## Rights of the nights

Those attending the last Board of Trustees meeting had the unique privilege of seeing first hand what may well be the tip of a rapidly growing iceberg.

One of our night students approached the Board asking why it was that night students continually seemed to get the short end of everything. Case in point, as she brought out, was the LRC changing its hours and closing an hour earlier at night. After she set forth her case beautifully, the LRC was promptly asked to return to its regular night hours.

I genuinely admire this person. Not only did she take it upon herself to correct a situation that was obviously wrong, but she was smart enough to take it right to the top, where things get done. She's probably been around long enough to know that problems taken to a counselor or dean seem to take ages to go through the administrative maze, and eventually, or perhaps most likely, get lost in the middle of it.

Night students do get the short end. There is no doubt about it in my mind, and probably no doubt about it in theirs. In many administrative meetings that I attend where decisions are made, "night student" is not even in administrative vocabulary.

It seems that more than a fourth of our student body is being left

out in the cold somewhere. Maybe not deliberately, but obviously an effort is not being made to make certain that programs do involve all students, and that all students equally obtain the educational services they so rightfully deserve while attending this Institution.

The games room, the cafeteria, equipment check-out, and the small college lounges are some of the many that are closed to the night student. Do night students not deserve the same conveniences offered to the day student? Especially when they too pay the exact same service fee paid by the day student?

Something needs to be done. Unless these services are offered, night students should have a reduction in their service fee. Why pay for something they don't ever get the service of?

As was witnessed in the last Board meeting, night students are not going to put up with it for too much longer. It will all come to surface before too long.

Maybe it's time for the administration to stop considering night students as "other" students. Maybe it's time they consider them as part of "the" students, and thereby avoid a confrontation that will inevitably take place sooner or later.

—Wayne Shoop

## An eye on the spy

Student Body President David Starret dropped a bomb on the Student Senate a few weeks ago with a verbal report on the possibility of covert actions by the CIA on the National Students Association (NSA) and on college campuses throughout the country.

The report tells of numerous actions by the CIA, including using professors to do research for them, on possible recruits in the student ranks and outright spying on students, to name a few.

This spying has caused some literature to be printed by concerned organizations exposing the practices and denouncing them. The literature suggests that student governments throughout the country condemn such practices through communications to the college president.

The next week in our own Senate meeting, a resolution was proposed by a senator calling upon the president of the College of DuPage to "disclose, prohibit, and condemn" any CIA activities on our campus.

The resolution never made it to a vote, due to improper procedure. This may be the best thing that has ever happened to the Senate. This may cause the Senators to think

twice before passing and sending such a resolution to Dr. Berg. I trust that the senators will think seriously about weighing their duty and their own futures.

If this CIA revelation is not a prevalent problem here, why make it one? With the passage of this resolution, the senators are no longer playing with an administration which can do them no harm a year or two from now. The senators, by passing this resolution, will be leaving themselves to the mercy of a bigger, stronger administration that can't be escaped by transfer.

The senate will no longer be playing politics on a small inconsequential level. They are exposing themselves to an organization that even the Federal Government has trouble keeping a leash on. An organization which stretches so wide that it could destroy any future, let alone a political one.

So to the Senate I say: carefully weigh your objectives and your priorities. Keep your ambitions and your sense of duty in the minor leagues until such time that such rewards of your duty will benefit, not destroy, your future.

—Bill Rohn

## Dario's Drift



## Discrimination oversights

An administrator's failure to submit a standard governmental form required by Title IX of federal law to the Office of Health, Education and Welfare is no great problem. School administrators generally are unaware of this particular bureaucratic requirement and the Office of Civil Rights has done a poor job informing them of it.

It is an oversight easily corrected.

More troublesome is the current status of CD's evaluation of itself in respect to sex discrimination — as demanded by Title IX regulations.

That evaluation has been done — but has it been done well? College administrators have said there is no sex discrimination at the school — but is this good enough? Is a statement guaranteeing equal treatment under the law worth any more than the piece of memo paper it's written on?

There are tougher questions. To what extent has CD accepted the spirit of the law — not just its letter — in attempting to search out any vestige of unequal treatment in all areas of its practice? And how thoroughly has the college involved all of its community members in the process of self-examination?

To date, six administrators should have examined the following areas of concern: admissions, student activities and organizations, athletics, financial assistance, counseling, advising, placement, publications, student insurance, student discipline, campus security, institutional facilities, student employment,

and academic and non-academic employment.

Could they have done it alone? Obviously not, but who did they ask to help and what are their detailed findings?

While it is true that the format for completing a Title IX self study are vague, several groups have produced unofficial guidelines. Among them is the Women's Caucus of the American Council on Education, which recommends both a "systematic examination" and "specific evaluation" activities.

Some of these recommendations would seem especially relevant if an institution is doing more than just paying lip service to the law:

— Appointment of a Title IX coordinator who, besides being familiar with the law, "is knowledgeable about sex role stereotyping and sex discrimination."

— Open meetings held to allow individuals and groups to have a say in evaluation.

— Wide dissemination of information about the self-evaluation process itself, frequent progress reports, and publication of the results of the evaluation.

The last recommendation is obviously most essential if the process is to be both open and effective.

The final, toughest question is this:

Has the College of DuPage attempted to take a close look at itself for sex discrimination, or does it want "to make things look better than they really are?"

— Don Althaus

## CD vs. City Colleges

For those faculty members here at CD who feel they are being underpaid, shafted by the administration in regards to benefits, or fed up in general about schedules or working conditions; don't feel bad, your colleagues at the nearby City Colleges of Chicago are somewhat worse off than you.

In a story that appeared in last Monday's Chicago Tribune, contract talks began between the faculty of the City Colleges and the administration. However, even before the talks had begun, Chancellor Oscar Shabat, who is chief administrator for the colleges, wrote faculty union president, Norman Swenson,

asking him to "declare . . . whether or not the union is willing to accept the salary structure, working conditions, and fringe benefits of the College of DuPage."

For those faculty members here at DuPage, you should feel "honored, privileged, and appreciative" that your salary schedule, benefits, and working conditions are being used as a "model" for your illustrious colleagues. However, our sympathy goes out to those faculty who feel they are still underpaid, shafted, or just fed up in regards to working conditions. Isn't that what everybody talks about anyways today?

—Gerry Bliss





## Work World

Herb Rinehart

Looking for a job is most often near the top of everyone's "hate to do" list. There are no deep dark secrets to successful job hunting which are only known to placement and employment offices. Successful job hunting most often comes about by using all available resources. You must learn how to "pull your own strings" and make your own breaks.

One key aspect of successful job hunting is maintaining a positive mental attitude. The only problem is that this attitude is often times easily lost. The quickest way to lose what started as a positive attitude (some lucky employer is going to get me) is to merely begin to pound the pavement with the attitude (nobody wants me!). Being prepared for finding a job is extremely important and will insure your maintaining your positive self-image.

Preparation is the key to successful job hunting and using all available resources is the best way to become well prepared. Before anyone begins their job hunt they should first identify and learn how to use the many resources which are available. Let's take a look at some resources and how you can best make use of them.

The least expensive (only your time), most comprehensive, and the most helpful service for you to use at any stage of job hunting is the Career Planning and Placement Office right here at the College.

For the serious full-time job hunter, we provide a direct job referral service. A person wishing to receive direct job referrals need only register for assistance and have a pre-employment interview with one of the placement staff. At this point, the person is assigned a specific time two days a week in which to call the office to get the referrals which have been matched to their particular background, training, experience, and desired interests.

When the person registers, he also becomes eligible for the "Express". The "Express" is a list of capsulized resumes which is sent out on a periodic basis to about 150 employers in the greater Chicagoland area. Remember, to get on the "Express", all you need to do is register.

You may already be familiar with some

of our available job listings. Directly across the hall from the office (J123), you will find the Job Opportunity Bulletins and the Jobs Available Board. Inside the office, you will find a number of letters from local employers seeking employees and 6 job opportunity bulletins from other area colleges.

Make use of a good job hunting resource. Make use of your Career Planning and Placement Office — J123.

One of the more popular resources that people use for job hunting are newspaper want ads. Want ads can be useful only if you know how to use them to your benefit. Following are four lessons on how to correctly use want ads.

First lesson: read all of the ads, don't just look under the alphabetized job area of your interest. Many jobs that fit your interests and skills may be listed under a different area. If you want to use the want ads successfully, you must read all the ads, don't ignore any.

Second lesson: the blind ad — be careful, but don't miss a chance at a good job. A blind ad does not give the name of the company but gives only a telephone number or post office box. Private employment agencies use them but so do business and industry. Most often they will ask you to send them a resume or personal data sheet for their consideration. Companies do this to ease or reduce the flow of people into their personnel office. Don't be afraid of a blind ad, but be careful.

Third lesson: it's very hard to make \$1,000 a month in your spare time. Ads that list a huge salary as their selling point are probably looking for door to door salespeople. You might have to work twenty five hours a day to come close to their listed earnings.

Fourth lesson: read the whole ad to make sure that your experience, skills, and hours available match those needed for the job. Don't waste your time, or that of the personnel manager's.

Continue to follow "Work World". In the future we will continue to touch upon additional self help resources.

Next time: Information on Mini Job Hunting Seminars.



## My Turn

David Starrett

When I originally took up the job of Student Body president, a little more than a half-year ago, I did so fully knowing that much of my life would be (not so magically) transformed into a series of meetings. I now realize that the bulk of my time not spent at these gatherings of cartoon-like characters, is taken up in sifting through the assorted minutes, agendas, and other interesting rot which engulfs me by way of campus mail.

Just about twice each month I am bestowed with carefully selected portions (minus all financial information) of the multi-colored agenda packet for the Board of Trustees. The most recent of these monuments to the Xerox contained such memorable items as approval of moving expenses for a new instructor. I nearly decided to go to the meeting in pajamas and bring a teddy bear.

Just about the time I had found a comfortable sleeping posture and the fans in the studio audience had begun to yawn in unison, some truly astonishing things began to occur.

The first of these was in the form of a night student studying Italian who, among other things, wished to know how she was to learn from the required cassette tapes when she could not check them out nor use the LRC during its convenient new hours.

This person had been shuffled through no less than six offices in her quest and emerged with her determination intact. Therefore, as a last resort and hoping it would get rid of her, she was told that she would have to go to the Board of Trustees for the answer. However, instead of being

awestruck by the very idea of doing so — she did so. Amazing.

After volleying her back to the administration and heaving a sigh, the Trustees went ahead, pretty much as usual until someone asked Dr. Berg why he thought it was that student enrollment had dropped nine per cent from this time last year, and 15 per cent from projections.

In response to this, the two factors which the President chose to explain low enrollment to the Board were: 1) the past and present cuts in classes which are available here, and 2) the cold weather.

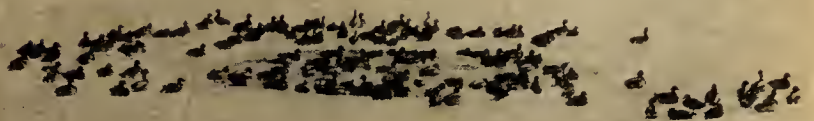
At this point my eyes bugged out and I began to twitch. I then looked across to the Student Trustee who was madly cleaning his ears. No one else even blinked.

Maybe I'm just a student, but it seems to me that when the amount which students pay to venture through the college's "open door" is increased by 15 per cent, that door just might begin to close on a few of them. Some of them might even think about going to an area four-year school that has its basic facilities completed, since the cost difference isn't so great anymore. In fact, that might begin to explain why U. of I. Chicago Circle's enrollment keeps going up as ours keeps going down.

It's hard to believe that Dr. Berg could have been serious in placing cold weather before tuition as a cause of enrollment declines. Assuming that he was serious, however, all I can say to him is that if he doesn't like the weather, he should wait awhile — it will change.

The problem is, tuition doesn't work that way.

## Scott's Shots



So you think you've got it cold! These guys use up most of their body heat just making a hole in the ice so they can swim around all day in freezing cold water.

## "Network," "King Kong" mirror the face of mankind

By Don Althaus

"King Kong," the newest version of the old ape classic, and "Network," Paddy Chayefsky's frontal attack on television, tell us very much the same thing about the land of the free and the home of the brave.

It wasn't until almost the end of "King Kong" that I fully understood one of its key meanings.

Trapped on the tower of the World Trade Building, the huge ape is first raked by flame throwers and then attacked by helicopters. As the machine guns snapped into place and the helicopters clattered around him, the association of the ape's name and America's recent adversary suddenly flashed into my head.

King Kong... Kong... Cong.

Suddenly I was in two places at once. I was with the beast atop that New York sky scraper — and in a Viet Nam rice paddy cowering beneath a rain of napalm and machine gun bullets.

One critic has said that helicopters were used in the scene to slow the action and give greater dramatic effect. Perhaps true, but it's also obvious that the film makers wanted to evoke that particular historical moment in our nation's past known as Viet Nam.

The beauty of the scene is that it works entirely without words, without any preachment or harangue. It's just suddenly there. And, by implication, the whole movie comes to symbolize one of the most terrifying facts of the twentieth century, technological war upon victims to be exterminated because they have been designated "non-human."

In the original version of this scene, the huge ape is shown flailing away at the top of the Empire State Building, swatting at the attacking biplanes that buzz around him like flies. The whole thing has always struck me as meaningless, the ape and the pesky planes nothing more than berserk toys.

In the new film, the scene is a profoundly frightening, profoundly human experience. King Kong knows he will die, refuses protection from his beautiful girl hostage, and goes down with immense dignity.

"Network" ends in much the same way, with the death of a "monster," a TV news anchorman turned "mad prophet." But his death is merely obligatory. The more important death that "Network" describes is the devastation of America's soul by the corporate mentality. Appropriately, the characters and situations are much like those of "King Kong."

In "Network" the doomed hero is split into two characters, a used-up TV

newsman and an aging network executive. Instead of a sexy, young film goddess, we have a sexy, young, and heartless TV goddess. For the despoiling oil barons of "King Kong," there is the power of television and the corporation ethic. Both films end with assassinations.



On the surface, the two films use the old familiar theme of beauty and the beast and develop the standard mythic meanings. And in both, the sinister modern point of the myth is the deadly effect of American pragmatism, how America can take a person or a thing or an idea, wring it out, use it up, and then pitch it onto the bone pile. In "Network" the thing exploited is not a big monkey, but a big idea — democracy itself, the will of the people, the ethic of the polling place.

"Right" and "might" have become simply functionaries of the popular will Chayefsky says, and if you can capture and hold that will long enough (by the "ratings," the "shares") you have a "mandate from the people" which you can then make "perfectly clear."

Whereas "King Kong" is largely visual, "Network" is primarily verbal — talky. Some of its most chilling moments come in corporate board rooms where sleek white males make decisions, where decision-making is a matter of words, cold calculation, emotionless and bloodless.

"Well, I guess we kill him, then," the network boss murmurs quietly toward the end of the film. This is the cool underside of the bloody machine guns of "King Kong." The corporation kills all right, but it decides to kill not in hot blood but after leafing through a set of computer print-outs and "projections."

We ought to seal up both films in some huge pyramid. Maybe when our children come upon them in a hundred years — in their desperate search for food, for fuel, for a sense of community which have been all used up — they'll find these two artifacts and get some insight into the hearts and souls of their ignorant mothers and fathers.



# Summary of recommendations in cluster report

A key issue to be faced soon by the Board of Trustees is the future of the cluster college concept here. College Associates, Inc., Austin, Tex., investigated the strengths and problems and delivered a 34-page report last June. Board action is expected within the next few meetings.

What follows is Part II of the consultant's report: Guidelines and Recommendations, very briefly edited. Despite the number of stories carried by the Courier about the issue, the text has never been published. A summary of it follows.

## General Guidelines

The cluster system. In order to assess the options for changing the existing cluster pattern, DuPage should call a halt to inconclusive studies which have not only failed to achieve a consensus, but have only produced limited modifications leading to requests for still more study. We suggest the basic problem is, in a manner of speaking, almost a matter of simple arithmetic. So far as we can see, it has not yet been seriously considered at all.

Reduced to simplest terms, the first step is to ask whether, in setting up its cluster system, the College established unrealistic limits on enrollments, and proportionately on faculty size for individual clusters. These limits essentially decreed that DuPage would have too many cluster units to begin with. To deal with realistic options is to face this issue first.

It is generally conceded that a true cluster system must cluster students as well as faculty. Experience has demonstrated that clustering of students is not practical at DuPage. Experience has also shown that multi-disciplinary faculties of no more than 40 have been unable to develop original and creative identities for their respective small colleges. Both these problems are an outcome of what amounts to an original miscalculation.

If the College is to move ahead to a true cluster system, this would require a reduction in the number of existing small colleges to perhaps no more than three. To achieve maximum educational impact, each such college must have large enough enrollments to justify a curriculum and course schedule that meets most of the needs, interests and convenience of their own students. Such colleges must be large enough to justify enough faculty in each basic discipline to satisfy their need for interaction with other members of their own disciplines, yet not so large that the traditional insularity of faculty within disciplines prevents their interaction with other disciplines. Such colleges must be large enough to justify further decentralization of services concerned with student life that provides a sense of community and social interaction internal to each college. And such colleges must be large enough to justify an administrative staff capable of managing educational programs and services that are essentially self-contained, with largely coordinating and supervisory management from above. Above all, such colleges must each be headed by chief administrative officers capable of exercising leadership and management talents at approximately the same level one expects from the president of a self-contained college...

Realignment of the present cluster system into broad divisions would retain many of the advantages of the present system and quite possibly mitigate its many problems. Under this realignment,

divisions could conceivably correspond to programmatic themes currently assigned to Delta, Kappa, Omega, Psi and Sigma colleges under the Memorandum on Programmatic Thrust. This realignment would have to be accompanied by redefinition of the role of small college deans: they should become divisional chairpersons with administrative responsibilities not only for assigned disciplines, but for constituent faculties as well. Extension College could remain as is, though preferably it should become a division too. A major issue would be the status of Alpha College. In the interest of efficiency, it might be necessary to dissolve Alpha College and distribute responsibility for experimental programs among the various divisions. Vocational-technical programs would be largely unaffected by the realignment, remaining distributed among the various divisions as presently defined under programmatic thrust, and still coordinated by the Dean of Vocational-Technical Programs.

A major advantage of this option, aside from comparative ease of transition, would be to establish a more rational basis for faculty assignments. It would do much to eliminate the sense of isolation which prevails among faculty whose small college assignments have become de facto barriers to interaction with their professional peers, and by so doing could possibly stimulate more interaction between disciplines than is presently the case. It would eliminate the need for the essentially fictitious procedure which now requires registration or assignment of students to individual colleges, and would obviate the unenforced procedure that requires students to get permission for taking courses in other colleges. Finally, it would set the stage for more effective coordination and supervision of all aspects of educational operations both at the divisional level and at the level of the central office for Academic Affairs.

A choice between these options is not a matter for precipitate action, based upon superficial considerations and involving only limited participation in the decision-making process. A task force (not a study committee) should be established with representatives from all institutional components to determine which of these options should be followed and for what reasons...



**Administrative leadership...** The place to start is with immediate stabilization of the organizational structure, reverting back to a modified form of the hierarchical pattern in effect prior to the advent of clustering. The number of key administrative positions in the current structure appears to be adequate relative to the current size and complexity of the institution. But there is a need for clarification and more rigid enforcement of administrative roles, and a corresponding delegation of decision-making authority for these roles that is consistent with their responsibilities. A more rational approach to assigning administrative titles should be adopted, based on

the principle that such titles should at least reflect the rank of each position in the hierarchy.

The top administration needs to intensify its efforts to provide more sense of direction with respect to long-term planning and development of institutional goals and objectives. A systematic program of Management by Objectives should be adopted, possibly in the Planning and Development Office under the line responsibility of the Assistant to the President, but in any event with technical expertise in the methodologies and strategies of MBO.

Finally, the top administration needs to live up to its commitment involving shared responsibilities with other institutional components for internal governance...



## Recommendations

1. The following summary relates to the general topic of cluster colleges:

a) Create a Task Force to recommend either abandoning the clusters or initiate clustering students into a realigned group of fewer cluster colleges. The Board of Trustees should make a final decision on this issue well before beginning the 1977-1978 academic year.

b) Probably no more than three small colleges can be economically supported if students are clustered. This will eliminate Alpha as a separate unit. Little evidence could be found to support its benefit as a separate unit even if a division structure is chosen.

c) Extension College, due to its unique function, should have administrative identity. It should remain outside clusters but could well be administered as a division.

d) No data is available to support an optimum size for a cluster college. Arithmetic dictates no smaller than 3,500 to 4,500 FTE students if a comprehensive academic program is provided.

e) Either plan chosen can only make easier the job of providing instructional support and ancillary services...

2. The following summary relates to organization and administration.

a) Eliminate immediately the current administrative structure which has 12 positions and 19 persons reporting directly to the President. A new structure should be created that is perhaps along the lines of the one included in the appendix...

b) The president needs to be more visible and to illustrate leadership behavior. This could be done by:

1. Meeting with small groups of faculty regularly.

2. Re-structuring the administrative council.

3. Meeting occasionally with the Senate.

4. Building an MBO plan each year and publicizing it prior to starting the year and again after evaluation.

3. Current line and staff relationships are not effective and our recommendations for improvement are included under No. 1 and No. 2.

4. Our recommendations for the role and function of administrative positions are included under No. 1 and 2.

5. The current cluster structure

has little direct effect on students but adversely affects the organization. Our recommendation is that a division organization or three clusters which include students replace the existing organization by the fall of 1977.

6. All of the listed groups are appropriate vehicles for shared decision-making. We believe the current perception by faculty and staff that all decisions are made at the top greatly reduces the effectiveness of all of these groups.

We could find little evidence that the Representative Assembly has yet become functional. Perhaps the reason is that it adds yet another layer of decision-making upon an already ineffective organization.

The Classified Association specifically feels the need for assistance from the administration prior to submitting their benefit requests to the Board of Trustees. Our recommendation is that they should at least receive some budget information concerning estimated income available for all employees benefits...

Our conclusion is that there needs to be a careful delineating of areas and concerns that are appropriate for shared decision-making followed by operational practice which allows and encourages it in fact.

7. Our conclusion relating to small college autonomy is that it is only a symptom of the larger question covered in number one.

8. The issue of optimum size for small colleges is, likewise, covered in number one.

9. Our conclusions relating to communications are covered in number two.

10. The issue of centralization vs. decentralization of services did not seem to be a problem. Our conclusion is that audio-visual equipment and service and the Learning Resource Center perform outstandingly well. Scheduling, registration and counseling services are adequate. The only area which appears to be inadequate is student activities; however, this may be as much caused by lack of facilities and staff as by its centralization. Counselors, while offering adequate service, appear to lack a professional "home base."

11. Competition between small colleges is not an issue with the current structure. The only competitive problem at DuPage is with Extension. Most full-time faculty members see the increase of part-time instructors as competition. Our recommendation is to involve faculty more closely in planning for Extension and share both short and long-range plans with all of the staff. Efforts should also be made to achieve a common understanding of what constitutes community services at the College of DuPage.

12. While this study did not devote much time to how well the College of DuPage was ascertaining community needs it is our conclusion that it is being done quite effectively with the current organization.

13. The management of special educational services suffers from the same organizational problems that are covered in No. 1 and 2. No changes should be made until the issue of clustering is resolved.

14. Presently, curriculum development is one of the greatest victims of the issues treated in No. 1 and 2. The lack of any coordination or communication between disciplines is the faculty's greatest source of concern. We recommend that when the administration is re-structured that this be an immediate task of the Vice-President for Academic

Affairs. This problem can be improved prior to resolving the cluster issue.

15. Programmatic identification is a symptom of the failure to resolve the cluster issue and will no longer be relevant once that issue is solved.

16. Likewise, student identity for a small college is non-existent so is not relevant. Student responses made it clear, however, that they did identify with the College of DuPage and suffered no feelings of helplessness as being part of some 12 to 14 thousand students.

17. Students' opportunity to select courses from any small college is one of the key reasons why an actual cluster college concept has never been tried at College of DuPage. Our conclusion regarding this is included in No. 1.

18. Ancillary services appear to be satisfactory for evening, weekend, and extension students although no equal to those provided the regular day students. Available resources will always continue to limit what can be offered.

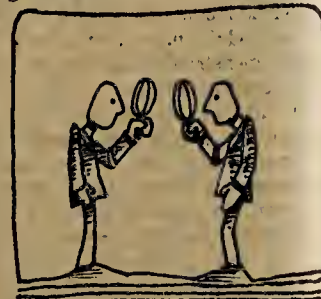
19. As mentioned in No. 11 the articulation between Extension and the rest of the College is a source of real concern. Our recommendation is that after administrative re-organization the Vice-President for Academic Affairs should include this in the first year's management objectives.

20. Student Activities was mentioned in No. 10. The administrative re-organization should also be helpful.

21. The administration of Student Life did not appear to be a special problem. Our conclusion is that the other recommendations will assist the efficiency in this area also.

22. Community services should be administered under Extension and under the general area of instruction. Note this topic in No. 11.

23. Prior to resolving the cluster issue the President should issue guidelines on pupil-teacher ratios and it should be the task of the small college Dean to maintain the small college ratios within those guidelines.



In conclusion, two additional areas we believe should receive recommendations even though they are beyond the scope of the question posed by the Board of Trustees.

First, some additional planning should be given to the physical plant. "A" building is creating hostility and this could be reduced by reviewing current building assignments, some additional effort given to the interior of "A" building to make it seem more warm and friendly and finally, by insuring that faculty input on new buildings is not lost during the construction phase.

Second, one of the objectives included in the first management plans should be the creation of total staff evaluation system. The system should evaluate faculty, administrators and classified staff. For best results, program objectives should also be included and evaluated. The system should include inputs from all groups including students; it should be open, and efforts must be made to insure that it is understood by all groups.



## Do you think the full moon has any effect on human behavior?



PAUL NICHOLS

"No, I have not seen any evidence that it does. I don't get into that sort of thing."



BECKY GLASGOW

"Sure, when the moon is out the werewolves attack. For romantic reasons it's nice, but you should wear garlic to protect yourself."



PAUL AGHA SOMDAH

"In most African societies the appearance of the full moon in the sky signifies to the women their period of being pregnant early."



BARBARA CRITTENDEN

"Yes. It depends on the people when the moon is full. It makes a difference in their moods."



LINDA MUES

"I've heard teachers say that it affects the way students act in class. People are a little crazier."

## Old devil moon blamed for all sorts of madness

By Tony Valdes

It ain't necessarily so? Well that's what a recent Houston College study of the effects of the full moon on homicide rates came up with. The researchers feel all this moon madness should be 'brought back down to earth.'

Meanwhile, a study by a University of Miami research team showed the opposite. Their results proved crime rates definitely rise on nights when there

masses, as evidenced in tides.

Is it possible for us humans—who are made up of 80 per cent liquid—to escape this gravitational pull?

The signs seem to be everywhere. Astrologers have long used the moon in determining horoscopes, especially for those people who have the moon as an influencing part of their chart.

Such is the case of a 12-year old boy and his experience with the full moon phenomenon. All who share his type of chart, talk of vivid dreams experienced on nights of full moons. In this case, the boy dreamed of his parents and four family members being killed. He saw their plane crashing into the sea.

It happened just that way.

Statistics too seem to be pointing at the moon. Following the careful analysis of 2000 murders committed in Dade County, Fla. between 1956 and 1970, researchers came up with some astonishing results: High peaks in homicides coincided with phases of the full moon. Not only this, but the study showed that the murders were of a more bizarre nature.

A study in another county elsewhere in the U.S. of 2033 homicides obtained the same results. Here again the crimes were more bizarre.

This could possibly hint at the

Black Arts. The Tate-LaBianca murders committed by the Manson Clan both occurred on consecutive nights of a full moon. The clan was heavily into the Black Arts.

On the lighter side, it is well known among merchants that no one does any business during the last days of the old moon if it can be stalled till the new moon arrives.

In addition, the owner of a large department store in Boston tells how his floors are empty of shoppers on nights when there is a full moon.

Bartenders and restaurant proprietors alike seem to be unable to escape the moon. They all can tell you of strange happenings on nights when there is a full moon.

People will complain about the

strangest things, like not having ordered a meal or drink when in fact they have. Or saying a steak is tough and upon receiving the same one over, explaining that it's a lot better.

On nights of full moons, ordinarily quiet bars will, for no reason, end up as a mad house in uproar. One restaurant owner here in Glen Ellyn has actually resorted to pre-checking for when the full moon will be out.

Some doctors feel that the moon definitely has an effect on those of us who are already unstable. The full moon merely exposes these abnormalities in others.

Even the effect of the moon on the fertility of women has been questioned. The cycle of both last

from 28-29 days. This has sparked some scientific interest. Of 10,000 women tested, those that had regular cycles were in the same time period as the cycle of the moon.

Scientists the world over are now beginning to get involved with the new science of meteor-psychiatry, documenting ways in which weather, temperature, and even the cycles of the moon affect us.

Unfortunately, police do not keep records of full moon nights, but the stories they tell seem to agree with what statistics show us.

Nor do hospitals keep records of their emergency cases on these nights.

Does it sound too far fetched to say that perhaps they should?



is a full moon.

A German biologist discovered that an unduly high number of women's menstrual cycles overlap with the cycle of the moon.

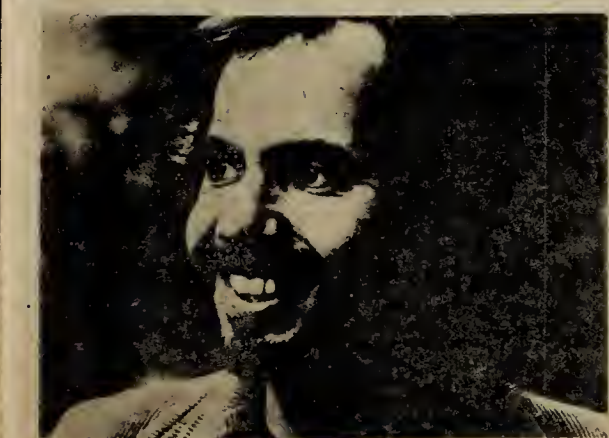
After all this, maybe the time has come for us to at least ponder the possibility of such a phenomenon occurring. After all, the moon does have a heavy gravitational effect on our sea

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Ed Waghorne gives Richard Chamberlain a run for his money, in the CD hockey team's production of "The Man in the Iron (Fiberglass) Mask." —Photo by Jim Elliott

## Women's b-ball team still unbeaten in N4C

by Linda Cress

Basketball schedules were not made to cohere with newspaper's deadlines. Because of this and a cancelled game against Rock Valley, CD's women's basketball team had only one chance to add a victory to their 7-1 record. They took advantage of this by defeating College of Lake County 77-36 on Jan. 12 making them 8-1 on the season and keeping them at 3-0 in the NYC.

The first half of the game against Lake County was close enough to make even the most confident DuPage fan sit on the edge of his seat if only for a moment. Even though Coach Linda Tross felt CD played a good defensive game she attributed the closeness of the first half scores to Lake County's quick offense and good give and go plays.

If nothing else, in talking to Coach Tross one finds that she does not like to go into the locker room at half-time on the losing end. This is most likely her reason for when with two minutes to go in the first half she ordered a full-court press. Lake County became lost on the court and DuPage quickly picked up six straight points making the score at half-time CD 26- Lake County 20.

What can be said about the second half? Lake County's give and go plays got up, went and never came back. DuPage took advantage of this by scoring 51 points to Lake County's 16. Shooting 18 pct. better than in the first half, CD and Judy Lehner totally dominated the 2nd half.

Scoring 24 points, 20 in the 2nd half, Lehner lead the team accompanied by Tina Ostrowski with 14 and Cheryl Straka with 10.

Tross felt one of the biggest accomplishments of the 2nd half and of the game was the fact that with almost nine minutes left she emptied the bench with no ill effect on the game.

Quite the contrary, Tross was happy with the way the cold players performed. She considers it tough to get psychologically ready to go in from sitting on the bench and felt they handled it well.

A sloppy first half and a solid second half doesn't always add up to a winning ballgame but in this case it did. This victory made it eight in a row for the DuPage women.

Writers aren't the only people basketball schedules don't agree with. Players and coaches aren't always thrilled with them either. A rough schedule would be one game a week because of the lapse between games which is what DuPage had last week. An even rougher schedule would be the one coming up where CD has five games in eight days.

Of these upcoming five games DuPage will host two. The 9 a.m. game against a tough Meramec of St. Louis team on Saturday Jan. 22 should prove interesting. Another thing that should make it a hard fought game is the fact that CD will have played on the night before against Illinois Valley on their home court.

This Friday night game which is scheduled to start at 7 p.m. is one of the biggest of the year for the team. DuPage is hoping for countless enthusiastic spectators to fill the stands for Parents Night. Won't you be one of the countless?

## Both swim teams compete; women win, lose, men win

The women's swim team had two meets last week, winning one of them. The men won the only meet they had.

Femalewise, DuPage beat Wheaton College last Wednesday 68-54, but lost to Western Illinois 76-54 that Saturday.

Against Wheaton, DuPage won the backstroke, breaststroke, 50, 100, 200 and 500 meter races. In the Western meet, DuPage was thwarted in the diving competition by a former CD diver, Carol Lehrman.

After the Western meet, the teams swam an 800 meter freestyle relay, which DuPage won in a time of 8:59.41. This race qualified the relay team of Lisa Fries, Carol Chambers, Diane Mueller and Lori Bos for the NJCAA Nationals in

# Goalies are certifiably crazy but nobody seems to mind

By Jim Elliott

Most hockey players will agree on two main points: 1) Goalies are insane and belong in mental institutions and, 2) the goalie is the most important player on the ice. What do the DuPage goalies think about all this?

CD has three goalies, all freshmen. They are: Tim Dunne, Ed Hebert and Ed Waghorne, and they all agree that goalkeeper is a very important position on the ice, but that it's the challenge, the excitement and the craziness of it that makes them do it.

Each of the Chap goalies took up the position for different reasons, but all three feel that there are certain characteristics common to all goalies.

Ed Waghorne summed it up by saying, "A goalie concentrates on one thing when he's on the ice, and that's the puck. For me, everything goes blank and I just think, 'I have to stop the puck.'" Waghorne has not yet played in a game this year, because he's a walk-on goalie, a kind of free agent, and he feels he should take a back seat to the scouted and recruited goalies, Dunne and Hebert.

Of course, in hockey there is no special first or second string player, since most players play in shifts of five and rotate around, but

the goalie is relieved only when he is doing badly or is hurt or extremely tired.

DuPage's usual starting goalie, Tim Dunne, thinks that he was born a goalie. He's played the position ever since he was 13, hopes to tend goal for a four-year school after leaving DuPage, and eventually ("fingers crossed") the pros.

Ed Hebert, on the other hand, started his goalkeeping career five years ago in Chicago, where he also lives. "I wasn't the best skater, but more important, I feel there is a great sense of challenge as a goalie," said Hebert. "If you stop the puck, it's the best feeling in the world, you see, the puck is only one inch across and the area you're protecting is 24 square feet. I get more of a kick out of stopping the puck than if our team scores a goal."

As far as being crazy is concerned, all three goalies feel the defensemen are really the crazy ones. They have less equipment than the goalies, no face mask and have to make physical contact with opposing players. More than once this reporter has seen defensemen throw themselves in front of hard slap shots.

The Chap goalies also love action. As Dunne put it, "I like it fast and furious." Waghorne said, "It's

really tough to concentrate on the game when I'm not getting any action down at my end." And Hebert said, "It keeps me alert when there are a lot of shots being taken at me. Not too many of course."

When a game is as one-sided as DuPage's last three out of four have been a goalie often talks to the players at his end of the ice. Dunne will shout out the time remaining on a penalty, or to warn one of his players of an oncoming opponent, or anything to generally build up the Chaps' morale.

Hebert agrees that a goalie should be yelling out penalty times, but doesn't cheer as much as Dunne; he thinks the players know their jobs, and he shouldn't be telling them how to do them.

"One of the most important things a goalie must do is gain the confidence of his teammates," says Hebert. "If your teammates don't trust you they won't stay behind you, along with the fans who just wait for you to make a mistake. So, the goalie really has a lot more than just the pressure of saving the goals against him."

All three of the goalies are optimistic about DuPage's chances to go to the National playoffs in March, but still think that what is more important is how they play until then.



DuPage's starting goalie Tim Dunne rejects a scoring attempt by a Lake Forest forward. DuPage's goals-against average is so small you need a microscope to find it. In other words, they're playing real good. —Photo by Jim Elliott.

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Only 10 tickets available per game in Student Activities' Box Office in the Campus Center, K-134. Tickets, regularly \$6.50, are in the mezzanine. Student price for all games: One ticket, \$6.00, two tickets: \$10.00. Students must have C/D ID card. For further information, call Tom Schmidt, ext. 2233.

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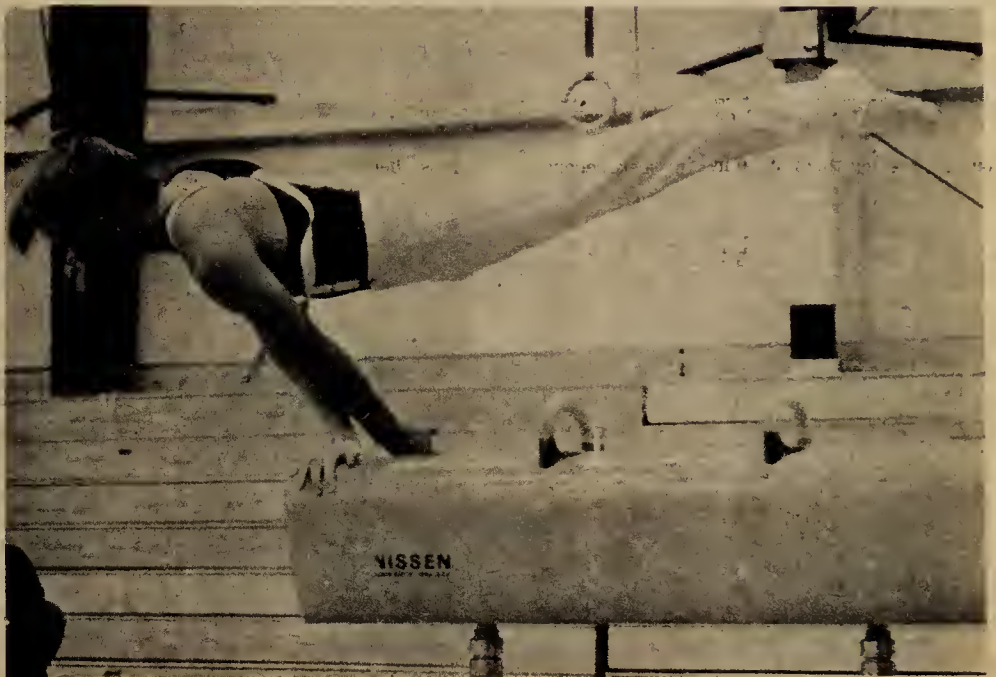




## The DuPage Invitational — five gymnasts make the finals

With over ten teams competing, the annual DuPage Invitational gymnastics meet was held this past Saturday. New Mexico Junior College won the meet, and DuPage came in fourth. Coach Dave Webster opined that this was a better showing by his team than he had expected.

Clockwise, DuPage gymnasts who reached the finals are: Rich Paulsen, 4th place on the still rings; score, 15.05. Kevin Kastens, first place on trampoline; 17.65. Kurt Kleinschmidt on the pommelhorse, 2nd place; 15.75. Mike Swiatek, 4th place on parallel bars; 14.65. Jim Wulff, floor exercise, 3rd place; 15.55.







The entire Thornton team stands between the basket, DuPage's Steve Long (54) and the unidentified DuPage shooter.

## "Nothing significant" in Chap basketball win

By Bill Rohn

The most significant thing about last Tuesday's game between DuPage and Thornton Community College was that nothing significant happened. The Chapparals easily beat the N4C conference rival Bulldogs by a score of 86-63.

The game was close with the score going back and forth for about the first 10 minutes of the game. The Chaps, it seemed, were having a little trouble getting started. Once everything began to click, the Chaps pulled away and took a 40-26 lead to the locker room at half-time.

Thornton had a very small team in comparison to DuPage. Their tallest starter was 6'3" as opposed to DuPage's Mike Robinson who is 6'10". While Thornton's lack of height kept them from getting inside, they were also having a hard time penetrating the Chaps defense led by guard Chris French.

Thornton's outside shooting was tough. They were hitting what seemed like impossible shots. This shooting is what kept them even that close in scoring to DuPage.

DuPage coach, Dick Walters, said this was a good win for them. He said that Thornton had an intricate offense and it was good for his players to hold it off. The intricate offense of Thornton, at times, looked like a team of high school freshmen unsure of their next move. While the offense was quick, it didn't get much accomplished except giving it to the outside man for the long shot.

Walters said it was hard for his players to play with much intensity while towering over their opponents, which could explain the slow start by the Chaps. DuPage had not been exposed to Thornton yet this season.

Mike Robinson was high again for the Chaps with 22 points, followed by Steve Long and Chris French with 14 and 10 points respectively. Jim Garry, who started in place of Don Srumillo, ended up with nine points. Dave Weis of Thornton led both teams with 25 points. All of the 12 players who saw action for DuPage were able to get some points on the board.

The win boosts the DuPage conference record up to 6-1. The Chaps are 16-2 overall this season. Walters said this win was needed due to the close race in the N4C Conference. The race for the lead has become quite a situation. DuPage is now tied for the lead with Joliet. Both teams were also tied with Rock Valley last week.

DuPage was beaten by Rock Valley two weeks ago, who in turn were beaten by Thornton, who lost to DuPage this week. So with seven conference games left, it's still anybody's title.

Walters said his team has more depth than most community college teams. He also reiterated his team's goals for the season: to again win the conference championship, then go on to win regionals, and finally go to the NJCAA championship in Kansas in March and bring that title home with them.

## Gymnasts 2nd despite car accident

Due to sliding off the road into a ditch in one of CD's snowtireless vehicles, the women's gymnastics team arrived at the Northeastern meet an hour and a half late.

Although delayed by the accident in which another vehicle also suffered minor injuries, the team came through with a second, placing behind Northeastern and in front of Truman.

Ann Weidner received thirds for her all-around score and vaulting routine. Dawn Silfies scored an 8.35 which was the highest score of the meet, placing her first in vaulting. She also performed well on the beam, bringing home a third in that event.

Highlighting the week was the women's win at Northeastern on Friday. Truman, Oakton and Northwestern were the others challenging CD, but for the first time in over two years the DuPage women's gymnastics team came out on top.

Dawn Silfies starred again in this meet with her first on the beam. Jill Harger also broke into the top three, winning a third in

floor exercise.

Ann Weidner received two thirds, one in vaulting and the other on the balance beam. Cheryl Franke outdid herself, placing first in all-around, uneven parallel bars and vaulting.



Ann Weidner is the women's gymnastics team's all-around performer. Here, she works out on the uneven parallel bars.

## Wrestlers hit a hot streak

By Al Doyle

After a season opening loss to Triton, the wrestling team has won eight meets in a row against junior college competition, the only defeat coming in a Jan. 8 meet against Wheaton and Millikin.

The top wrestler this season is heavyweight Jeff Gillman with a 15-3 record. Gillman also had a 15 second pin during the Carthage tournament. Other leading wrestlers are Roger McCausland (13-3) at 134 and Agnelo Pilalas (8-3) at 142. Both wrestlers suffered two of their three defeats at the hands of four-year schools. Doug Overstreet at 177 is 11-7 after a poor start.

The next meet is Saturday at Blackhawk. The meet begins at noon. The next home meet is Friday, Jan. 28 against nationally ranked Muskegon. The meet begins at 7:00 P.m. in the gym.

## Hockey team record up after last week's wins

By Jim Elliott

The DuPage ice hockey team boosted its record last week to 4-0 after defeating the Lake Forest Junior Varsity 10-0 Friday, and Triton College 8-2 Sunday.

Friday, the bulk of DuPage's scoring handled by freshman Chip Kelly and freshman Rick Jaros. Kelly and Jaros scored three goals each followed by Rich Wesolek with two. Jerry Hughes and Tom Hull had a goal apiece against Lake Forest.

Goalies Tim Dunne and Ed Herbert played outstanding games both nights, allowing only two goals scored out of 75 shots on goal by their opponents.

The Chap offense had a fine average both nights with 18 goals out of 55 shots on the net.

DuPage coach Herb Salberg feels the team is playing better together but it's still too early to forecast anything. "We've got to get past those Minnesota teams before we can tell whether or not we'll be

National Playoff material," said Salberg.

Sunday, with two goals each, Kelly and left wing Rich Abdo led scoring on Triton, followed by Ron Hayden, Jaros, John Conroy and captain Larry Abdo, each with one goal.

After the Triton contest Salberg said, "We scored three goals on them while we were short handed; that's what really hurt them."

There are 16 games remaining this season and the competition gets tougher as the season goes on. Many of the players on the team want a shot at the National Playoffs and feel that with this year's team that goal is not unrealistic.

The Chaps play away at St. Xavier and Northeastern College during this week, but will be home Saturday night to battle Harper College at 9:15 p.m. Sunday takes the Chaps to Rock Valley and Monday night Moraine Valley hosts DuPage at 8:00 p.m.



Ron Hayden of DuPage engages in stick-to-stick combat with the opposing goalie and defenseman. —Photo by Jim Elliott.



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