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The Courier, College of DuPage

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Scenes like this one were common all over campus last Sunday as the college celebrated Kinship Day. Hundreds of children enjoyed the festivities, such as face painting, which were planned for them. A story on Kinship Day and more photos are on Page 8.

Photo by Errol Egner



Skyer quits Vets post

Detailed interviews are on Page 10
Mike Skyer, coordinator of the CD Veterans Program, has resigned effective Oct. 5.

Skyer has expressed his feeling that he was being pressured out of the job in an ongoing conflict with members of the CD administration and particularly with Jim Williams, director of Admissions and supervisor of the veterans' program.

Skyer has held the position with the veterans office since February, 1977.

In an article in the Suburban Trib on Sept. 24, Skyer listed some of the outstanding disputes with Williams, including differences of opinion on administration policies and budget and grant criteria.

Skyer said he and his secretary were both fired. Williams said that Skyer resigned and that nothing has ever been done regarding his secretary.

Skyer contends that his salary was cut in July in a move to pressure him out of his job. Williams attributes the salary cut to necessary budget reductions.

Skyer states that the veterans grant budget was manipulated and ineptly handled by Ken MacKay of the finance office. He added that only two people on campus are qualified to handle grants and they are Robert Seaton and Dick Miller. Williams said MacKay was the logical person to handle the grant and that the changes he made were legitimate.

Skyer has said he feels that the role of coordinator of veterans affairs involves many areas which affect veterans, such as the controversy over Agent Orange and the Project: Verdict program. Williams maintains that the job of coordinator consists mainly of recruitment and that Skyer spends too much time on other issues.

Skyer commented that part or all of the responsibilities which go with his job were taken out of his hands as long ago as July, 1979.

Williams was asked to take the job of supervising the administrator of the veterans office by Ken Harris, dean of student services.

Enrollment near 22,000

Although exact enrollment figures will not be available until next week, indications are that it is up more than 2½ per cent over last year, Admissions Director Jim Williams announced. He said if tentative figures hold, enrollment will be close to 22,000 students this quarter.

Both the paved and the gravel parking lots at A Bldg. were jammed the first three mornings of classes here.

While parking problems generally decrease into the quarter, as students develop traffic patterns, campus police had extra officers on duty this week to help alleviate the congestion. One officer was placed in each lot in front of A Bldg. to direct cars to open parking spots.

If Williams' prediction is correct, this will be the third consecutive year of increased enrollment at CD.

Last year, 16,151 students were signed up for credit classes during fall quarter. The two previous years, CD had some 15,000 students enrolled at the start of the school year.

Approximately 2,500 students took courses during the fall of 1967, when the college first opened its doors 12 years ago.

The Bureau of the Census reported in September, 1976 that DuPage County was the fastest growing county in Illinois between 1970 and 1975.

New LRC assured; building begins next fall

By Dan Faust

A Wheaton testing service early this week completed drillings to test soil at the northwest corner of A Bldg., the site of CD's next permanent campus building.

The tests, the results of which are not yet ready, will determine how deep supports for the building's foundation must be set into the ground to insure proper support. The service drilled 35 to 45 feet down, according to Don Carlson, director of campus services.

He said the tests are required by Glen Ellyn village ordinances.

After six years of working and waiting with the Illinois Board of Higher Education and the state legislature, the college administration and area politicians succeeded this summer in securing funds for a new Learning Resources Center here.

Ron Lemme, vice president of planning and development, said construction will likely begin next fall.

Gov. James Thompson visited the campus in mid-August to announce he would sign a bill providing \$11,190,400 toward construction of the building.

An additional \$1 million will be provided by a federal grant, and the remainder of the project will be covered by the college. Total cost of the LRC is estimated at nearly \$19 million.

Lemme said the college already has its share, raised from bond issues several years ago.

The new three-story library building will replace J Bldg., one of the temporary structures west of Lambert Road. Eventually, the entire campus should be moved

east of Lambert Road, to the vicinity of A Bld.

According to information released by the college, the old LRC is 'significantly below' Illinois Library Association standards, with a seating capacity of 300. The new center will seat up to 1,200 students.

Other information received from the college noted that in 1978 CD had some 21,000 registered students and 11,000 community users of the LRC. Projections indicate that by 1983 there may be 30,000 registered students and 36,000 community users of the LRC on campus.

In addition to the additional space for the LRC itself, the building will house a new campus center, including food services, an information center and college store, student activities, veteran's affairs, and campus center offices. The new campus center will be considerably larger than the present facility, Lemme said.

Also included in the new building will be a new registration area, admissions area, financial aids office, records and testing areas, career planning and placement center, computer services, and various administrative offices.

President Harold McAninch said the present facility will be used for some sort of community outreach programs.

Additional paved parking for some 1,000 cars will also be constructed with the new structure, with an entrance off of Lambert Road. A drive to the building is also scheduled to be built from Lambert Road.

The new building will be attached to A Bldg. at the northwest corner, so that students may walk from one to the other without stepping outside.

Cluster colleges out; reshuffle the brass

By Michael Scaletta

The College of DuPage has replaced its traditional cluster colleges with a new system called Reorganization.

President Harold McAninch said Tuesday one reason for Reorganization was the need to have a better communication link.

With the cluster system, deans of the respective colleges were not always in close touch with what was being taught by teachers from their colleges. Under the Reorganization system, deans are in a more responsible position to find out what is going on in their respective divisions.

Another reason for Reorganization said McAninch, is to place more emphasis on community outreach. This is an area in which CD has expanded greatly in the last few years and it would like to continue to do so.

McAninch said Reorganization is a more

disciplined system and that the reaction to the change has been positive so far. He said that there had been some disenchantment with the cluster system and that the administration felt it should check out the possibility of reorganizing the college.

A report from a study group, Systems Research, Inc., was given to the college this past summer containing recommendations on the reorganization. McAninch said that the college did not go along with everything that the study group recommended but they took the main ideas.

McAninch said the transition from cluster colleges to Reorganization has been smooth and that there have been few problems. He also added that CD is probably one of the few community colleges in the state that has a system such as Reorganization.

This model of the new LRC building is on display in a glass-enclosed case in the current LRC. Another view of the new building is on Page 7.

Photo by Tom Scheffler

Please turn to Page 9



Learning Resources Center
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Architects - Engineers

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Tom Brzezinski, proprietor (CD, class of 1971)



Pat Metheny Group

Presented by Student Activities Saturday November 3 8:00 p.m. Campus Center Building K Tickets \$7.50 Students \$6.50 Student Activities Box Office Building A, Room 2059 College of DuPage

Ask Biofeedback Program approval

By Doris Porter
 The College of DuPage Biofeedback Center, under the coordination of Dr. William Murchison, psychology instructor, will soon introduce a two-year curriculum which may be the first Behavioral Medical Assistants Training Program in the nation.

The function of the laboratory and clinic will be to educate the public in biofeedback training, to provide a learning situation for students in the theoretical and technical aspects of stress recognition and maintenance, and to provide the community with competent, trained personnel to fill the much needed positions in medical, rehabilitation, and industrial areas, utilizing the behavioral medical techniques in dealing with preventative and rehabilitative medicine.

State authorization of a regional program is hoped for by December, he said.

Dr. Murchison points out that, "The behavioral medical assistant training is not primarily designed for high school graduates, but is applicable to CD students who are seeking 'Second Career' opportunities. It has the advantage of being a relatively new field and the job opportunities are plentiful."

Assuring the best possible training for those opportunities is the objective of the CD board, the central administration, and the teaching staff involved with the program.

Together, with the members of an advisory committee, they will act as consultants in establishing a curriculum.

Included among the committee members are Dr. and Mrs. Simington of the Simington Cancer Clinic in Fort Worth, Texas, and Dr. Hans Selye, professor emeritus at the University of Montreal and the "father" of formal stress theory whose textbook has served as the pilot for the upcoming program.

Joining these members, will be local and regional medical representatives.

"To understand the program, perhaps we should clarify just what biofeedback is and what it is not," Dr. Murchison suggests. "It is not connected in any way with the biorhythms that we hear so much about on talk shows and in popular magazines. Biofeedback is not a pseudo science."

"The writings of two of the pioneers in Biofeedback Training, Elmer and Alyce Green of the Menninger Foundation, describe it best."

"... 'Biofeedback means giving a person immediate ongoing information about his or her own biological processes or conditions, such as heart behavior, temperature, brain waves, blood pressure or muscle tension Biofeedback training is using the information to voluntarily change or control the specific process or response being fed back'"

"It is," Dr. Murchison explains further, "a learned response to your body's signals. This is not a new idea. Many cultures have realized the value of meditation

and visualization in controlling body processes.

"In biofeedback, you begin by monitoring what goes on inside your body. Then, you become familiar with the feeling that you have when your body is responding to your conscious directions. Initially, the machines relay the information to you, reinforcing the knowledge that you are in control, but the machines are merely reflecting the action."

"The individual must develop the skill, and eventually, after some practice, the monitoring machines are no longer needed, nor is the conscious effort to influence your body's response. It becomes an unconscious action, a natural part of your subconscious behavior."

"While biofeedback training has proved successful in the rehabilitation of drug abusers, alcoholics, and other stress related illnesses, it is not to be construed as a panacea or a replacement for traditional medicine, but a tool, an alternate method of therapy that may lessen the occurrence of many illnesses and aid in relieving the symptoms of others that may not respond to traditional methods of treatment."



Dr. William Murchison

"If some physicians or other professionals are hesitant to prescribe biofeedback as a medical procedure it is probably because we teach what we know and there is little time left in a busy medical practice to explore or train in an alternate procedure."

"When you consider that using only traditional methods of prevention and cure, 14 to 17 per cent of the United States' gross national product is spent in medical care, that the life span of the American male has not increased since 1949, and women's may be declining with the advent of additional stress in their lives, the quality of medicine should be a concern to all of us."

"Many of the traditional medical professionals recognize the benefits of the biofeedback training and readily prescribe it for their patients, but there are so few trained personnel or clinics to refer them to, there is a real need for Behavioral Medical Assistants."

"The College of DuPage will be happy to be considered a leader in the biofeedback field providing the necessary personnel for the growing interest in behavioral training."



Nels Henry

Center aids injured student

Nels Henry was a student at College of DuPage in 1976, before an automobile accident left him with serious multiple injuries.

His doctor prescribed, following Nels' year of depression, biofeedback therapy at the Marionjoy Rehabilitation Center in Wheaton.

Eighteen months later, Nels is back in school at CD, still progressing with the help of the biofeedback program here.

Nels describes some of his injuries, including brain damage, which affected his nervous and muscular systems. He demonstrates how the seemingly simple task of eating was once an almost impossible feat for him, and how, with the biofeedback training, he has learned to master the technique along with many other achievements that were once considered impossible for him.

For Nels, and others, who rely on the biofeedback therapy, there is one drawback in the training. At present, no insurance company will fund the treatment and it can be costly. Nels hopes that as the companies are made to realize the possible savings in preventative health care, in fewer dollars spent for medical treatment and less absenteeism in industry, there will be an incentive to consider funding the Biofeedback Training, or at least a portion of it, just as they do in other medical procedures.

Help available at health office

The College of DuPage Health Services office is located in 3H on the top floor of A Bldg. Registered Nurses staff the center which is open Monday through Thursday from 7:30 a.m. until 10 p.m., on Friday from 7:30 a.m. until 4:30 p.m. and on Saturday from 9 a.m. to noon.

If you are in the need of first aid, health information, temporary relief of colds, headache, and minor illness symptoms or need to talk to someone about a special health problem you can visit your Health Services office.

Dr. M.M. Sharif is on campus on Wednesday afternoon for medical consultation. Appointments are made to see him at the Health Service office.



but he can't get pregnant

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 (312) 963-2500

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For an 18"x 22" "Pregnant Man" poster, send your name & address plus \$1.00 for postage & handling to Concord Medical Center, 17 W. Grand Ave., Chicago, IL 60611.

TICKETS ADMIT ONE

The College of DuPage Student Activities Box Office is offering a variety of tickets to members of the community, most at a discounted price to students, including reduced tickets for Platt Movie Theatres (Fox Valley, Oak Brook, etc.), General Cinema Movie Theatres (Yorktown), and student discount tickets for Marriot's Great America. Also available are tickets for

Student Activity sponsored Concerts, Lectures, and C/D Performing Arts, as well as tickets for special events such as the Chicago Symphony Orchestra and all trips sponsored by the Student Activities Travel Bureau. For the daily schedule of operating hours and further information stop by in room A2059 or call Student Activities at 858-2800, extension 2241.

A 2 0 5 9 STUDENT ACTIVITIES BOX OFFICE

Counselors helped her find new confidence

By Cheryl Levinson

Debby Niedfeldt came to College of DuPage with a low self-image after flunking out of the first college she attended. She was worried that CD would be a repeat.

But Debby sought the help of counselors and advisers, who were available and willing to work with her.

Today, she feels quite comfortable here, and holds the honor roll status of a 3.98 grade point average.

Not all new students experience the same initial fears and anxieties that Debby did. Even so, the problems of choosing a major, meeting new friends, and adjusting to the routine of college life can seem overwhelming to a student during the first quarter.

Sandy Werner, a CD counselor who worked closely with Debby, said that a new student can obtain a variety of help in choosing a major.

"They're the ones that have to reach out and make that initial contact," she said. "However, some of them are a little shy about doing that."

Once you've made the first call and set that first appointment, your counselor can work with you in determining your goals and directing your education to reach those goals. If you've no particular field in mind, Werner suggests taking the series of interest evaluation tests which the college offers.

The results of these tests are measured against the interests of people who have been in a particular field for at least five years. The tests are followed by a counseling session to determine your ability in the fields you've shown an interest.

Another way to narrow your goals is by taking introduction courses in specific fields. This way, said Werner, you can see if you like a subject before getting in too deep.

There is also a three-credit course, Education 105, which takes a comprehensive look at self and areas of interest.

And since your education will only be a stepping stone to your future career, it can be a good idea to spend a day observing people on the job.

With so many fields to choose from, however, many students don't make an immediate decision. Werner said that if you are unsure of your particular goals, general education courses should be taken.

"I gave everything a shot," said Debby. "So what if I wasted a quarter? The world wasn't going to fall apart if I took a few classes and had to drop them."

Along with the academic problems you may encounter as a new student come the social problems. Being a commuter school, the halls of CD don't offer the same leisurely atmosphere as do the dorms of many four-year schools, and it's not easy to make new friends, even for the most aggressive personality.

Many students come from the same high school and are only interested in being with their old friends. But again, Werner said, you must be assertive.

"It's frightening to take the first step," said Debby. She was older than many of the students when she came here and all her high school friends had already left CD.

"I made friends through my classes. I had to take time to really listen to people to find out where they were coming from and if that's what I wanted," she said.

Werner suggested joining one of the various activity groups of the college. If you join one of the clubs for which you have an interest, you're likely to meet people with the same interests, she said.

She also said you can contact the peer helping program at the student assistance office. Here actual students act as counselors and advisers to other students. You may feel more comfortable with peer helpers because you can identify with them.

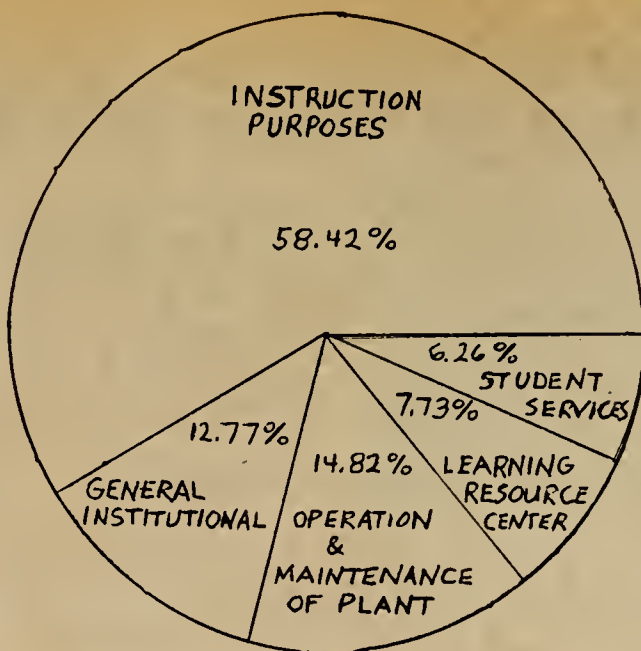
Not all students are fresh out of high school.

For the person returning to school after many years, there is help at the Women's Resource Center. This center, despite its name, is open to members of both sexes. There is also a humanities course entitled Men's Lives, which examines career changes in mid-life.

The most important fact a new student should remember, said Werner, is that although help is available, it won't come to you. You must be self-directed. You must seek help yourself.

College gives you a chance to start over, Werner said. If you were having problems before you started college, you have a chance now to turn it around, change your image and learn how to think for yourself.

"You make your own maturity," said Debby. "You make your own rules in life."



How the dollar is spent \$17.9 million budget approved by trustees

A balanced budget of \$17,999,390 for the year 1979-80 has been approved unanimously by the Board of Trustees.

While the college's tax rate continues to remain stable, the operating budget was 7 percent higher than that of 1978-79.

As in past years, the largest allocation of funds, \$10,445,883 or 58.42 percent, was earmarked for instruction purposes. The operation and maintenance of the plant was next with 14.82 per cent or \$2,649,957. Other areas incorporated into the budget are Learning Resource Center, \$1,381,428 (7.73 percent); student services \$1,119,604 (6.26 percent);

general institutional, \$2,283,018 (12.77 per cent); and contingency-Extension, \$119,500.

The \$119,500 contingency fund for Extension is based on state and tuition revenue which the college would obtain if 200 more full-time equivalency students enroll in the college than what is currently projected.

Revenue from local taxes comprises 42.55 percent of the budget funding. Other revenue sources are: state, 33.02 percent; student tuition and fees, 22.53 percent; interest on investments, .70 percent; other chargeback revenues, .50 percent; and miscellaneous, .70 percent.

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Student Activities presents

The Amazing Kreskin
Tuesday, October 30 at 7:30pm
Campus Center Building K
Admission is \$3.50 for C/D Students
\$4.50 general admission
Tickets are available at the
Student Activities Box Office, Building A, Room 2059
College of DuPage

Bookstore Hours (Fall Term Only)

First Week of Quarter		After First Week of Quarter	
Monday-Thursday	8:00 am-8:30 pm	Monday-Thursday	8:00 am-8:30 pm
Friday	8:00 am-6:00 pm	Friday	8:00 am-4:00 pm
Saturday	10:00 am-1:00 pm	Saturday	Closed

Bookstore Refund Policy

1. Within 14 calendar days of purchase (7 calendar days during summer quarter) refunds may be given. Full price paid by the student will be refunded for unmarked new books and for books purchased as used books, if verified by a cash register slip.
2. No refunds will be given the last 2 weeks of a quarter.

Bookstore Buy Back Policy

1. The Bookstore will arrange a buy-back period the last week of each quarter.
2. Books will be purchased in quantities determined by the management.
3. Books in good condition, if to be continued in use at College of DuPage, will be re-purchased each quarter at 50% of retail price. Books in poor condition will not be bought back.
4. Discontinued books may be purchased at a price determined by a wholesale buyer.

Checks

1. Please make all checks payable to: College of DuPage Bookstore.
2. Please provide your Social Security Number on all checks.

Grants

1. All grant programs are administered at the Campus Store only, in Building N-4, just west of Building K.



The Bookstore



10-cent charge set for A Bldg. lockers

There are now 1,040 lockers available for use in A Bldg.

They are all located in the middle of the second floor and they now cost 10 cents to use. In the past, use of a locker cost 25 cents but the money was returned when the locker was unlocked.

Under a new system instituted over the summer, the fee is now 10 cents and the money is retained. This means it will cost 10 cents each time a locker is used.

During the renovation of the lockers, every locker was cleaned out and fitted with a new lock and key.

All items found in the lockers

were bagged and tagged with the locker number from which they were taken.

Anyone looking for things left in a locker during the summer may contact Tom Schmidt at ext. 2438 or 2439. Schmidt was in charge of the locker renovation during the summer session.

According to Schmidt, these changes may cause some short-term inconvenience, but the current set-up should ensure having lockers available at all times. It is also hoped that it will provide sufficient funds to replace keys which are misplaced, he said.

More accountability demanded —

Frosh grammar ain't likely to be neglected

By Mary Patterson

Is "back to basics" a fair interpretation of the English department's grammatical skills statement?

Dr. Daniel Lindsey, dean of humanities and liberal arts here, says, "No, it is a movement toward accountability, a concept that is hard to define because it can be defined so many different ways." He was an English instructor when the statement was issued.

The department aims to define minimum standards of competence. A writing skills statement will come later, outlining the common continuity for teachers and students.

The grammatical skills statement is the result of a combination of causes: the administration's interest, and the recommendation of the North Central Evaluation Team that the school review the freshman composition courses. In the late sixties, the department began the review.

Dr. Lindsey believes that more options are found in CD's freshman English courses than in any other community college he knows of.

"The reinforcement of standards may move toward consolidation of some courses without giving up options altogether."

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"I don't think that college students have changed much since I began teaching in 1946. A few more badly need remediation than in earlier years," said Dr. William C. Doster.

He spends the first three or four weeks of class getting his students to write easily. As errors and

weaknesses show up in their writing, he gives individual instruction. Students who make a grade of C or lower may rewrite a theme as many times as they wish to get a better grade.

Dr. Doster said that the English faculty does not have a test that reveals whether or not students

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"Gentle but continued pressure from the administration and urging from within the English faculty brought about the grammatical skills statement," said Dr. Dallas Lemmon. "I don't have any terrible students in English; the general cultural shift has made students more realistic, and the level of competence is better than in the early seventies," he added.

In the late sixties the emphasis was on relevance; now the faculty aims for balance, relevance, and interesting writing. Teachers will not be satisfied with papers that are simply good in mechanics; the content of the writing must have significance. The difference between former years and the upcoming quarter will be "convincing those outside that we're doing this!"

Dr. Lemmon, who has taught 17 out of the 20 options in freshman English, said, "The grand thing is that we have a chance to stay fresh."

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Students in Mrs. Dona Wilke's cinema classes write often and very early in the course. After she has discovered their basic writing problems, she works with them individually. Some students she accompanies to the Developmental Learning Lab where an instructor helps them map a program of remediation.

When a pattern of errors appears in themes, she duplicates the papers and shows them on the screen, pointing out what is wrong and how the error can be remedied. She says that the students do an enormous amount of work in correcting and rewriting their themes.

In film, students don't get as much formal consideration in the basics as they might in one of the other 101 classes, but Mrs. Wilkes has found that when they overcome some of their faults, they are eager to continue writing. Some students may think that rules inhibit creativity, but "structure should be freeing, should be helpful, both in thought and in writing," said Mrs. Wilkes.

+++

"No, this is not a 'back to the basics' approach, but rather examination, consolidation, polishing and refining" of the composition curriculum, said George Ariffe, who teaches composition in the

Text of skills statement

In all English composition courses the emphasis will be on clear and effective writing. The student will be expected to eliminate grammatical errors which interfere with effective communication.

All English composition courses will require that the student observe standard editing conventions of legibility, proofreading, and spelling.

All English composition courses will emphasize correct and effective word usage.

English composition courses will include a review of college entry level grammatical skills in punctuation and mechanics when deemed appropriate by the instructor.

The grammatical area emphasized in all English 101 courses will be major sentence errors. The focus will be on the elimination of errors in agreement, in verb forms and tense, and in pronoun reference and on the elimination of ineffective sentence fragments and run-ons.

The grammatical area emphasized in all English 102 courses will be the relationship of sentence parts. The focus will be on the avoidance of awkward or illogical sentence structure and on the proper use of modifiers, subordinate phrases and clauses, and parallel construction.

The area emphasized in all English 103 courses will be the development of effective writing style.

have mastered the grammatical skills. The teachers cannot agree that any one test is valid.

After serving on three North Central Evaluation Teams, Dr. Doster has concluded that "English teachers are trained to teach literature but not composition." Several students have told him that they had never written a composition in high school. One unforgettable student claimed that a high school teacher had told her that good writing contained many polysyllabic words. Dr. Doster tried to dissuade her from that style, but she never did grasp the idea!

If a student is competent in English skills and composition, he may ask Dr. Doster to give him the CLEP (College Level Examination Program) test. If he scores in the 50th percentile, he may be excused from taking the freshman English classes. One student scored in the 99th percentile. Last year 10 or 12 proficiencies out of freshman English. Some teachers prefer that none ask to proficiency out of the first-year classes, though others may consider the plan.

the job in detail and let the student know whether he is qualified for it.

The following on-campus jobs are now open: student cashier, food services; equipment distribution aide, LRC; clerk cashier, Bookstore; manufacturing tech lab aide; nursing lab aide; machine tool lab assistant; art lab aide; clerk typist, placement office; clerical assistant, registration office; DLL assistant; physics lab aide; food service lab assistant; clerical assistant, occupation and career ed.; equipment rental aid, Student Activities; special events chairperson, Student Activities; office assistant, natural science; clerical assistant, LRC production; peer helper, Student Assistance Center; PICS aid, LRC; office worker, humanities and liberal arts; and advertising salesman, Courier.

20 on-campus jobs open now to students

Some 20 part-time and temporary on-campus jobs are available right now for students enrolled for six or more credit hours.

These jobs are posted in the glass display case outside the Student Financial Aid Office, K142.

Jobs at CD are continually opening and being filled, so students are encouraged to check the display case every few days and the Job Opportunity Bulletin published by the placement office.

Students will be paid at a beginning wage rate of \$2.90 per hour with clerical workers starting at a slightly higher rate.

A student applying for a job should fill out an employee data sheet and then make an appointment with a financial aid counselor in K142. The counselor will explain



Dan Lindsey



Bill Doster



Dona Wilkes

DLL at night.

The grammatical skills statement "is a consensus of what we all want." The teachers "are saying for the first time that students who finish English 101, 102 and 103 should have mastered certain skills." To Ariffe, "back to the basics" implies concentration on the mechanics of writing.

He notices a lack among students in both written and oral communication. He feels strongly that one reason that Johnny can't write is that he has nothing to say; he hasn't read very much nor has he had a variety of experiences.

"In my generation, . . . I was conscious of a massive anger, . . . and a social consciousness against cruelty, poverty and greed that made people feel that if they didn't say or write something they would explode! I haven't sensed that for a long time.

"How do you get someone to write or master the tools of writing if he has absolutely nothing to say? I advise him to go out and live a little, get a job and experience something of life. When he has done that, I tell him I will help him write about it. When a person has something that needs to be told, he can master the mechanics in a few hours."

10/3

The Groove Tube If the new television season has disappointed you, come see this 1969 comedy that Playboy described as "Insanely funny, outrageous and irreverent." The satire of American television features segments with Chevy Chase before his success in Saturday Night Live.

10/10

Blue Country This 1978 comedy was directed by Jean-Charles Tacchella whose Cousin Cousine was one of the most successful films from France in recent years. Blue Country (not about a depressed country-western nation) is described as "a breath of spring" by Judith Crist, and C/D can always use that.

10/17

Fantastic Animation Festival Fourteen short masterpieces of animation including the 1941 Max Fleischer (creator of "Popeye") classic Superman vs. the Mechanical Monsters as well as award winning TV commercials, two Oscar Nominees, films with scores by Pink Floyd and Cat Stevens and prize winners from France and Romania.

10/24

Freaks Todd Browning (Dracula) directed this 64 minute 1932 film described by John Thomas in Film Quarterly as a minor masterpiece. Certainly it is macabre, and the final sequence . . . is enough to scare the hell out of anybody. But the point is that Freaks is not really a horror film at all, though it contains some horrifying sequences.

10/31

Psycho "I was directing the viewers. You might say I was playing them like an organ." Come and see how Hitchcock plays us in this 1960 film with Janet Leigh (until her shower), Anthony Perkins, John Gavin. A Halloween treat.

11/7

Some Like It Hot Marilyn Monroe, Tony Curtis, Jack Lemmon. Stanley Kaulfmann: "Director Billy Wilder has captured much of the scuttling, broad, vaguely surrealistic feeling of the best silent comedies. No one claims that pleasure is, in itself, the highest aim of comedy, but there are many people with such an abundance of completely pleasant hours in their lives that they can afford to bypass these two hours?"

11/14

It's A Gift W.C. Field's 1934 view of small town America is a comic gem. Watch for the scene where the great man tries to sleep while milk bottles rattle, women yak, a coconut rolls down the stairs, etc. Also on the same bill: Way Out West Laurel and Hardy sing into the Old West in this 1937 comedy.

11/28

Two Lane Blacktop This cool, tense, compelling, and totally modern "Road" story tells of a driver and a mechanic who set out across the Southwest in a '55 Chevrolet hoping to con local boys into races. Stars James Taylor and Beach Boys drummer Dennis Wilson.

12/5

Fiddler on the Roof Sholem Aleichem's short stories provide the basis for this musical which Pauline Kael called, "An absolutely smashing movie; the most powerful musical ever made."

12/12

Nashville Robert Altman went to Tennessee and returned with an epic on country music. Stars Henry Gibson, Lily Tomlin, Keith Carradine, Geraldine Chaplin. "One of the best cinematic descriptions of American democracy ever made," Frank Rich.

All showings are free in room A2015 at noon and 7:00 p.m. on Wednesday.

College of DuPage

Student Activities Fall Films

Vets looking for answers —

Agent Orange nightmare goes on

By Brenda Marcy

The Vietnam war has not yet ended for Mike Skyer and several other veterans in the DuPage County area. These men, their wives and children are living the horrifying aftermath of probable contamination by Agent Orange.

Skyer, coordinator of Veterans Affairs at College of DuPage is spear-heading a campaign in DuPage County to aid veterans exposed to Agent Orange.

A member of several veterans groups, Skyer has been working with veterans for 10 years, and began his work at CD 2½ years ago. He said during this time he has gained the support of various congressmen and Sen. Percy. He is a Vietnam veteran suffering symptoms of Agent Orange poisoning and works to make others aware of its existence.

Many veterans do not realize they could be suffering from exposure. Skyer holds monthly seminars at various community colleges to make veterans aware of symptoms and that others share these problems. Upon realizing their problems, some veterans are still reluctant to come forward.

Said Skyer, "Like alcoholics, the people that come to us don't want an answer. Many are guilt-ridden parents with deformed or sick children."

Agent Orange is a code name for a combination of chemicals used to defoliate areas entrenched in deep undergrowth in Vietnam. It was a 50:50 mixture of 2,4-D, still used for killing dandelions in our back yards, and 2,4,5,-T, a chemical which produces the highly toxic dioxin.

Said Skyer, "Two ounces of dioxin could kill everyone in New York."

Dioxin, a very stable chemical, is found to be infecting animals used in testing on a farm in Wisconsin contaminated eight years ago.

In Seveso, in northern Italy, a chemical plant exploded exposing approximately 4,000 people to dioxin. Some devout Catholic women elected and received permission from the Pope to have abortions.

The Environmental Protection Agency (EPA) banned Agent Orange in 1970. After a high number of birth defects were reported in a contaminated area in Oregon, the EPA banned 2,4,5,-T in March, 1979. Skyer said upon banning the product, CD immediately stopped using herbicides containing 2,4,5-T.

It would not be surprising then, if civilians began suffering the same symptoms as exposed veterans, such as, numbness in the extremities, blurred vision, ringing in the ears, cancer (especially liver), unexplained rages, loss of memory, impotence, sterility, an acne-like rash and miscarriages in wives or malformed children.

One CD student was unable to work because of uncontrollable shaking. He began improving after thyroid treatment. His wife gave birth to two stillborn children and the third died a couple of hours after birth. Their divorce is pending.

The list goes on, including one veteran who had 20 cysts cut out of his back after returning. Another has suffered six major episodes of cardiac arrhythmia, or alteration in rhythm of the heartbeat. He had sprayed defoliants from a tank carried on his back.

Skyer works closely with these veterans and refers them to trained physicians. His office also works closely with the University of Illinois, University of Wisconsin, University of Chicago, IIT, Rush Presbyterian St. Lukes, and Cook County Hospital in an effort to maintain high professional standards necessary in such a program.

Skyer, whose office has received harassment from chemical companies, says he can tell his campaign is making progress because of the amount of flack he receives. Unfortunately he may be leaving soon.

Skyer featured on national TV

Veterans Coordinator Mike Skyer will appear with several other College of DuPage veterans in a special two hour-television report Oct. 2 on the effects of chemicals used in warfare in Viet Nam and in American homes and places of work.

"A Plague on Our Children" narrated by Jason Robards, Jr., will be broadcast at 8 p.m., Tuesday, Oct. 2, on NOVA, the Public Broadcasting Service science program.

His decrease in popularity is caused partly because the Veterans Administration (VA) does not recognize a link between the reported medical symptoms and herbicide exposure.

Skyer is working to get that link established and get these veterans the medical attention they need and proper compensation. He said the VA will not pay for herbicide claims, which do not provide for genetic damage to survivors. He said the VA has only 500 herbicide claims, yet Skyer is presently working with about 100 cases himself.

If you feel you are suffering some of the symptoms of Agent Orange poisoning, you can take action. Some of Skyer's suggestions include; see a doctor, file a VA compensation claim, join the research effort, join the lawsuits, and pass the word. He can be reached at 858-2800, extension 2204.

Working with wives is Sue Carlton, who can be reached at 671-1407.

Said Skyer, "I thought it (defoliation) was a great idea at the time." Now he feels the use of Agent Orange and other agents in Vietnam could be termed as the largest chemical warfare ever. "It potentially poisoned everyone involved in Vietnam."

Where to call for counseling

Nine counselors are available in A Bldg. to help students both with academic and personal matters. Although counselors may be available on a walk-in basis, appointments are suggested.

The nine counselors are: Al Cerasoli, office A3089c, phone ext. 2130; Jim Frank, A2085a, ext 2013; Jim Godshalk, A3127a, ext. 2169; Tom Lindblade, A3021, ext. 2168; Jerry Morris, A1016d, ext. 2421; Ron Nilsson, A1096, ext. 2045; Barb Schillon, A2111a, ext 2064; Nancy Svoboda, A2011f; and Betty Yackley, A2053a.

Svoboda and Yackley can be reached through the office of Carole Dobbie, director of counseling, A2070, ext. 2259.

Keep your engine tuned.



For a free booklet with more easy energy-saving tips, write "Energy," Box 62, Oak Ridge, TN 37830.

ENERGY.
We can't afford to waste it.



Things were jammed up all over Monday morning, the first day of classes. It was tough to find a parking spot even on the old side of the campus, as this scene from the K bldg. lot testifies.

Student Art Gallery finds permanent home

By Nelda Molloy

No longer a traveling side show, the Student Art Gallery in M137 is its own work of art.

Unveiled last winter quarter the College of DuPage gallery is the result of a long, hard struggle to obtain campus space.

"The fight for a (permanent) gallery is as old as the college," said Dr. Pat Kurriger, art instructor.

She should know. When the college first opened in 1967, Dr. Kurriger was the only art teacher — a homeless one at that.

"I lived out of my car the first year, traveling the county to teach class," she recalls.

That was when the gallery roamed the county, along with the Student Center. It appeared along available corridors and at the various locations that housed the gypsy Student Center, including two different country clubs.

"Anywhere there was space," Dr. Kurriger adds.

Dr. Kurriger and the newly-formed Arts Council have colorful ideas for the gallery. A women's art exhibit, the annual spring student art show, and eventually, art work by better-known local and Chicago-based artists may be featured.

A faculty art exhibit is on display through Nov. 1. For art students, this may be a chance to be art critics, a role that will quickly reverse as the quarter progresses.

For the student body at large, the gallery and its exhibits will offer a relaxed, aesthetic atmosphere for meditation or casual encounters with other art connoisseurs.

The gallery accommodates "two and three-dimensional" art forms, explains Dr. Kurriger, including ceramics, sculpture, and painting and a "wide range of style, from abstract to realistic."

Craftmanship, creativity, innovative techniques and their successful application are stressed in selecting pieces for display.

Members of the Arts Council, drawn from various disciplines, will coordinate the gallery and design its activities. Representatives from the Visual Fine Arts, Performing Arts, and Occupational Arts programs form the committee which "hopes to touch base with other disciplines and include student and community representatives."

The Arts Council, barely off the drawing board itself, will begin its tasks this fall. "Exhibitions must

be planned two years in advance," says Dr. Kurriger, and a single show requires "careful planning to become an aesthetic experience."

"The hanging (of art) is, in itself, an art," she notes. "You can spend hours arranging an exhibit."

The gallery's purpose is to serve as a showcase for student and faculty work.

Is it well-utilized? "Not as much as we'd like," says Dr. Kurriger, though the entire student body could take advantage of its existence. Plans are to emphasize community participation and use as well.

Lack of space, says Dr. Kurriger, kept the gallery a sometime happening until the remodeling of M Bldg. Insurance costs and lack of manpower left the gallery empty this summer.

"We love our gallery," says Dr. Kurriger.

Well, it's finally here to stay.

PUBLIC NOTICE

College of DuPage hereby designates the following categories of student information as public or "Directory Information." Such information may be disclosed by the institution for any purpose at its discretion.

Category I — Name, address, telephone number, dates of attendance, class.

Category II — Previous institution(s) attended, major field of study, awards, honors (includes President's and Dean's lists), degree (s) conferred (including dates).

Category III — Past and present participation in officially recognized sports and activities, physical factors, (height, weight of athletes), date and place of birth.

Currently enrolled students may withhold disclosure of any category of information under the Family Educational Rights and Privacy Act of 1974. To withhold disclosure, written notification must be received in the Office of the Director of Registration and Records prior to October 8, 1979 at College of DuPage, Glen Ellyn, Ill., 60137. Forms requesting the withholding of "Directory Information" are available in the Office of the Director of Registration and Records.

College of DuPage assumes that failure on the part of any student to specifically request the withholding of categories of "Directory Information" indicates individual approval for disclosure.

Actors, singers, dancers: It's audition time here

Auditions for a variety of CD productions begin this week.

The dance repertory troupe will hold tryouts on Oct. 2 and 3 from noon to 3 p.m. in the Dance Studio, M104. There will also be a tryout time on Oct. 2 at 7 p.m. The touring dance troupe gives concerts on and off campus under the direction of Donna Oleson.

The repertory consists of modern and jazz dance numbers choreographed by group members. Both male and female dancers are needed.

For more information, call ext. 2036 or 2067.

'Amahl and the Night Visitors' will be staged and conducted on campus by Harold Bauer. Those tryouts are set for Sept. 29 from 10 a.m. to noon and Oct. 1 from 7 to 8 p.m. The production date is Dec. 15 and there will be weekly rehearsals.

For more information, call ext 2010.

Auditions for the one-act play 'Romantic Visions' will be held on Oct. 1 and 2 at 7 p.m. in the Studio Theatre in M106. The production dates are set for Oct. 30 - Nov. 1 and there will be afternoon rehearsals.

For more information, call ext 2036.

The Camerata Singers is a choral group specializing in modern compositions. There will be weekly rehearsals and a concert date has been set for Dec. 4. For audition information, call ext. 2552.

All auditions are open to any resident of District 502. Those who are not registered students for fall, 1979, however, must enroll in Theatre 120 for one credit hour if they are accepted after auditions.

Forensics get-together to be Oct. 4

The College of DuPage Forensics Squad invites all students interested in competitive speech and acting to get acquainted with the college forensics program at its opening meeting, Thursday, Oct. 4 at 2 p.m., in A3113.

The CD Forensics Program has consistently developed national speech champions in various competitive events including prose and poetry interpretation, duet acting, reader's theatre, informative and persuasive speaking, rhetorical analysis as well as impromptu and extemporaneous speaking.

Many of these students have had no experience in this area prior to joining the forensics squad; therefore, there are no specific qualifications or prerequisites to participation.

If you are interested but are unable to attend this Thursday's meeting, please feel free to stop in or call Jim Collie at ext 2506, A3113d.



(Editorial opinions do not necessarily represent the views of the staff of the College of DuPage.)

The Courier is a weekly news publication serving College of DuPage. Editorial offices are in the white barn east of J. Bldg. Telephone, 858-2800, ext. 2379 or 2113. Advertising rates available upon request. Deadline for routine announcements is Tuesday noon. The college is located at Lambert Road and 22nd Street, Glen Ellyn, Ill. 60137. Letters to the editor will be subject to normal editing procedures.

Editor Lisa Gre pares
 Managing Editor Dan Faust
 Sports Editor Tom Nelson
 Circulation Manager Ben Eaton
 Photo editor Tom Scheffler
 Cartoonist Tom Larrison
 Faculty Advisor Gordon Richmond

Let yourself be heard

Maybe there are some people who know what you think about life at CD. Your best friend knows you've found the counselors helpful and the parking situation impossible. You told your mother the food here is about as appetizing as Spam on an old tire. You told the cashier you thought registration was intentionally designed to be a trying experience, to weed out students lacking in stamina and patience.

Well, we at the Courier want to know what you think. If you've got a gripe, an opinion, want to sing the praise of something here... the Courier is a way for you to be heard.

You can reach a larger audience with more intelligence and effectiveness by having your ideas in print instead of, say, hurling your lunch in a fit of rage while you proclaim it to be unfit for human consumption to any ear in the campus center within shouting distance.

Given the Courier's weekly circulation of 7,000, it becomes immediately obvious that the keys of a typewriter can carry the echoes of one's thoughts further than a lone vocal cry seeking audience amidst the roar of the crowd.

Need I add that your audience is already

assembled and captive for you. It isn't necessary to illegally park a VW bus in front of A bldg. at 9:55 a.m., in hopes of catching students coming and going at peak time while you, perched atop, shout obscenities and threats to the wind and the backs of students either late for class, or hurrying to jobs.

You may just want to write to tell me how much this editorial resembles rotten eggs in July, and that anyone who told me I could write or be witty was either trying to get into my pants or catch me off guard, steal my boyfriend and get into his.

Anyhow, for those of you who do intend to write letters to the editor we would ask that they not exceed two pages, typewritten and doublespaced.

All letters must be signed. We will, however, withhold names upon request when the necessity for doing so is immediately obvious.

Though it is my responsibility to see that this page is filled every week, I'd like to see your thoughts and opinions here as well as my own.

The mailbox here is open; let yourself be heard.

—Lisa Gre pares

Use grant, aid programs

Not everyone has forgotten the middle-income family. Beset with rising property taxes and inflation edging toward a double digit pace, many suburban residents live in an increasingly uncomfortable no mans land - too affluent to benefit from many tax-supported programs, but not affluent enough to cover educational expenses.

The cost of sending a child through college is one major expense that can now be eased even for the relatively affluent Illinois families. I am speaking of the Federal Basic Grant and Illinois State Scholarship Programs. These programs are non-repayable gift assistance programs and are designed to cover direct costs of education and living expenses.

The federal government has recently modified the eligibility requirements for the Basic Grant Program in terms of the families financial need requirements so that middle-income parents (incomes

ranging up to \$26,000) can now receive these gift aid funds for their children to attend the college of their choice

Our Student Financial Aid Office has evidenced a dramatic increase in the number of eligible financial aid recipients for the 1979-80 school year. Unfortunately, however, we know that there are many students who would be eligible for these programs if they would simply take the time to apply for the award. Much of the problem of students not taking advantage of these programs stems from the attitude that financial aid is only available to the poor families. We also frequently come in contact with parents who are too proud to apply for these funds for their children.

These kinds of attitudes are unfortunate since it is the middle-income families who, by and large, pay the taxes to support these financial aid programs.

Ronald Schiesz
 Financial Aid Director

Disillusioned by 'Illusions'

By Wade A. Grassman

"Illusions, The Adventures of a Reluctant Messiah," was written by Richard Bach, published by Dell Publishing Co., Inc. and costs \$2.50 in paperback. Richard Bach is also the author of the much acclaimed "Jonathan Livingston Seagull." As in his earlier novel (JLS), Mr. Bach shows us that he has grandiose ideas to pair up with only a minimal amount of writing skill.

The story is about a man named Don Shimoda, a pilot who makes his living flying from town to town selling airplane rides for three dollars per ten minutes. Don is an ex-messiah. He isn't the kind of messiah we find in the Bible, rather his only mission is to teach. He quit being a messiah because people began to worry

more about him than what he had to say. Don meets a man named Richard (the author) who writes down his story.

Don finds out that Richard wishes to be a messiah and proceeds to teach him the ways of a 'master'. This then is the vehicle that Richard Bach uses to enlighten us with his own philosophical ideas.

The message in "Illusions" is pounded into the reader with tremendous repetition. A discriminating reader may well find this a tedious 192 pages. The plot of the story is childishly easy to understand. This may be because Bach wishes the reader to think more about the message of the book than the story therein. It is certain that those who loved this "Jonathan" will also find this new book very enlightening.



Under the Gunn

by Matt Gunn

The Registration Game

One of the true inconveniences of college life, even though it comes only once every three months or so, has to be the "open" registration system.

It is that two-week period prior to the start of the quarter, when students converge on a small room, which in normal times holds no more than 100 persons, but for the "big event" it can miraculously hold what looks like a "cast of thousands".

In this small room sit four computers anxiously waiting to test a student's patience and willpower in what has become known as "the registration game."

The rules of the game are simple, and with a little luck it can be played in less than four minutes, not counting your time spent waiting in line.

The winners pay the cashier, pick up their schedules and leave with the classes they chose the first time around.

The losers, on the other hand, are more plentiful than the winners by virtue of not getting the classes they wanted at the time and location of their first choice.

One student (I'll call her Joan) understood the rules well enough, but seemed to be having trouble playing the game.

A mother of three children, this petite woman told me of her plans to finish her education, with her goal being a degree in nursing.

"The kids and I spent the summer at our cottage in Wisconsin," she began, as she stood patiently in a line that seemed to be as slow as it was long. "I was supposed to register back in July, but who can think about classrooms and books when you're laying on the beach. Anyway, I thought it would be no big deal to sign up for my classes when I got back. But what a nightmare this has turned out to be! This is my third try this afternoon, so hopefully this will be a charm."

Joan said that her first choices were for morning classes.

"That would have been the ideal time for me, because I work in the afternoon. My second try," she said, smiling, as she moved a few paces up the line, "was for afternoon classes. I figured I might be able to talk my boss into letting me switch hours with one of the other girls, but being so new on the job I guess I was prepared to quit if I couldn't talk him into a switch. But I guess I don't have to worry about that anymore."

Joan is a waitress at a local 24 hour restaurant.

"Now it is either night classes," she said her smile fading, "or no classes. It

just has to work this time. I don't even care about all this waiting anymore, that is not my main worry now. Geez, if I knew it was going to be this much of a hassle to register, I would have come back for one day in July."

Joan brushed her hair back with her hand as if to regain some loss of composure, sighed, and continued.

"I guess I can't complain, after all it was my fault, but still I can't help feeling angry at this whole set up. You just don't know what it's like to wait in these lines for up to 45 minutes, then after you've waited you have to go to the end of the line again after they tell you this class or that class is closed. It's a horrible feeling. I have never seen a place so disorganized. If I were a new student, this sure would leave me with a lousy first impression."

Joan turned towards the front, and on seeing someone she knew, she waved.

"Her name is Anita. I met her while I was going through the line my second time and her first. I sure wish I could be behind her now."

Joan, no doubt is a rare exception in the registration game.

Registration and all the inconvenience it causes, is, of course just a small part of the "total college experience," justified for years as being a problem in every college and university in the country.

In spite of that thinking, I look forward to the day when a college comes up with a registration system more in tune with Americana — that is, fast and easy.

The faster and easier the registration process becomes, the more people that institution will gravitate towards it.

One can argue the point now, student enrollment is up, thus destroying any argument in debate, but on the other hand, no one has ever taken a count of how many potential students were lost because of poor registration practices.

As they say, the first impression is usually the most important.

Upon leaving Joan, I walked by way of the cashier's office on my way out the door. While shuffling through the crowd I couldn't help but overhear a young man say to himself, "What am I going to tell Dad. My first quarter in college, and I end up taking row-boating in Naperville, Macrame in Wheaton, and bowling in Glendale Heights! He'll never understand."

With that I walked out into the sunshine, smiled while thinking to myself, "Go get 'em kid. Touche'".



Grubby

by Craig Gustafson

Could the Pharaoh's army swim? No way!

A Lecture From the Honestly Very Rev. Jack Smiley (including his Original Stage Directions, in Parentheses) (Enter Grinning)

Good day, friends, and it is a good day if you can hold your head up high and say, "I GAVE every last penny in my till to Rev. Smiley, Box 731, Zurich, Switzerland!" Praise the Lord and Pass the Contributions, for man does NOT live by bread alone. Brothers and Sisters, it's up to YOU to provide me with the gravy, and let me just remind you that we DO accept, yes, we DO ACCEPT every major credit card on God's green earth! Praise Karl Malden! (Pause; Grin beautifully)

Friends, a movie has been released in the area that even now is polluting, yes, polluting our young people against the word of God!

(Grin Parenthetically)

A group called Monty Python (pause; let it sink in. Grin is optional) that's MONTY PYTHON, has released a film called "Monty Python's Life of Brian". (Quick switch here; puzzle the hell out of them.)

Friends, God has a sense of humor! God HAS a SENSE of HUMOR! (Full smile) Who else could have created Margaret Trudeau?

When Moses led the Israelites out of Egypt, who parted the Red Sea, led the Israelites through it, then, with the timing of a Groucho Marx, waited until the nth second before crashing the waves on Pharaoh's army?

He then looked down and said, "Is that wet enough for you?" and walked off with a look of smug satisfaction. I tell you, friends, the Israelites couldn't proceed for THREE FULL DAYS, they were laughing so hard. (Grin cutely; laugh with them, not at them)

And friends, don't we all know that story about Daniel and the Lion's Den? Of course we do! So I won't tell it.

And what of Noah and his Ark? The Lord had Noah build a boat of HUGE proportions and stuff it with animals. Noah worked for years on it. And when the craft was loaded (and so was Noah) the Lord punished Noah's scoffing, naughty neighbors by sending down the longest, hottest dry spell the world had ever seen. Noah's neighbors, seeing the humor in double-crossing Noah, laughed good naturedly and had the old fool locked up. Then God pulled the "topper", the TOPPER, my friends, and sent the flood. Noah had the last laugh as he drowned in a straight jacket.

But don't think God is limited to water

No certainty in an education, says Bundy

By Barbara Talt

A man who has had four different careers and "still doesn't know what he wants to be" addressed an orientation dinner for part-time teachers here on September 17.

The man is Dr. Richard Bundy, who resides in Syracuse, New York. He's been labeled a futurist and his presentation on "The Role of the Community in Life Long Learning" re-enforced this title.

Dr. Bundy explained that we are in a period of transition and have exhausted our images of the future. With different ideas of what it means to be educated, there is no longer one goal, no certainties in an education.

He explained that we are now a "super industrial society," a society of rapid change, mass centralization and large institutions. Decisions are made by the experts; mass consumption and materialistic values are prevalent as well as an emphasis on technology rather than emotions, according to Bundy.

He stated that this society is deteriorating because we can no longer keep up the pace of a super industrial

pranks! No, my friends, when Pharaoh received Moses' request to free the Israelites, he promised to look into the matter at his earliest convenience, like maybe 26 a.d. Moses realized that Pharaoh was laughing up his sleeve at him, and said unto our Lord, he SAID UNTO OUR LORD, he said, "God, I think that Pharaoh guy is ragging me." God said . . . (Grin grinningly) . . . "I'll take care of it. You go lie down for a while."

And friends, TAKE CARE OF IT HE DID, sending down the curses of whoopee cushions, sneezing powder, cigarette loads, dribble glasses, hot pepper gum, the hand buzzer and several dozen ties that glowed in the dark, reading "Oh, you kid!"

"I'll take care of it", my friends. How many people do YOU KNOW PERSONALLY, who could help so many people and still get a laugh?

(Switch Back Again; be furious, but smile)

But Monty Python has gone too far, my friends, with a film that is sacrilegious, blasphemous and FATTENING! It takes the life of our Lord and dares to satirize it! SATIRE, my friends! Humor is one thing, but satire is another, and popcorn is a third thing altogether!

We have to protest, we must ban, we must boycott this film, for people may see this film and LAUGH, God forbid. FRIENDS, God may have a sense of humor, but I don't, so I fail to find this film amusing!

I will probably dislike it even more if I ever SEE IT! But friends, this is America, and I, like you, am FREE, my friends, FREE to condemn whatever I want without knowing a damn thing about it! Friends, God spoke to me PERSONALLY, and said to me, "Jack, I'm tired of Anita. YOU take over, and TELL everyone that I have appointed YOU personally to be the CENSOR OF THE WORLD! Let them know that YOUR TASTE, such as it may be, WILL GUIDE ALL! Let's shake on it."

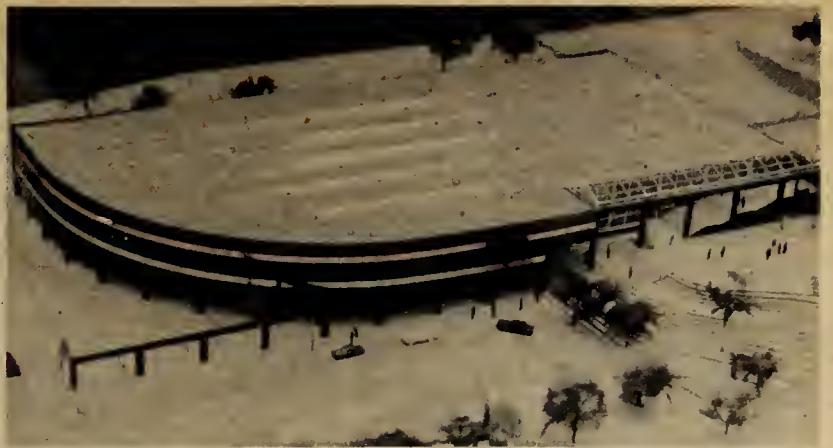
After getting over the shock, I REALIZED my RESPONSIBILITIES, my friends. So please return next week, when I shall be discussing with Gene Siskel and Roger Ebert the inherent immorality in "The Muppet Movie". (End of the lecture smile; wake them up now)

BROTHERS AND SISTERS, let us turn to page 43 and sing hymn number 45,689,345, "The Lord is My Censor, Nothing Shall I See". (Exit dancing)

society. One can no longer afford the gas, oil and other energies to continue mass consumption. One now spends more but receives less for homes, energy and food just to survive.

Lives are unfulfilled and, in his opinion, people tend to turn to drugs and alcohol for pleasure. Bundy says a careless attitude toward the environment causes catastrophes such as oil spills on the oceans and the Love Canal.

Returning to the idea of life long learning in the community and the role community colleges play, Bundy emphasized altering classes and adding different teaching ideas to meet changing needs in the future. He says we need to shift our awareness from ourselves to the welfare of the world and its inhabitants. Not to compete but to cooperate, to put back not take from the environment and set nature back in balance should be some of our goals, Bundy believes. He thinks that knowing basic life skills such as production of energy, tapping the sun or new ways of supplying and producing food will become increasingly important as classes look into the future and its needs.



Above is a close-up of the planned LRC building.

Financial aid plentiful

By Ronald Schlesz
Financial Aid Director

The Student Financial Aid Office in K142 has indicated that financial aid resources are still available to cover student's tuition and book costs for the 79-80 school year.

The Illinois State Scholarship Commission (ISSC) Monetary Award deadline is October 1, 1979 for fall term, 1979. The ISSC Monetary Award is based on financial need of the applicant and will pay up to the full in-district tuition costs for the 79-80 school year. The scholarship could cover the costs of up to 19 credits each term during the fall, winter and spring quarters. A student must be enrolled in at least six credits in order to receive this scholarship.

Last year 625 CD students who applied for the ISSC Monetary Award received at least a partial award to cover a portion of their tuition costs. Many families with incomes as high as \$22,000 were able to demonstrate need on the application and were therefore eligible for this award.

Students receiving the ISSC Monetary Award who have already paid for their tuition simply need to come in to the Student Financial Aid Office in K142 and request a refund.

Students applying for the scholarship starting fall term must complete the ISSC Monetary Award application and submit it prior to October 1, 1979 to the Commission. Students wishing to apply starting winter term have until January 1, 1980 to submit the application. Application materials for this scholarship and other financial aid programs may be obtained in K142.

Students who come from a family whose income is less than \$26,000 per year should consider the Basic Educational Opportunity Grant (BEOG) which is a non-repayable financial aid gift of money to cover a student's educationally related expenses.

This grant may be used to cover the costs of tuition, books, transportation and

general living expenses including food and shelter. It is paid in cash. The student must be enrolled a minimum of six credits in order to receive the BEOG.

In-district students at College of DuPage could receive up to \$1,062 for the 79-80 school year if they are found eligible for the award. Last year 370 CD students received \$218,000 in Basic Grant funds to assist them. This year many more students are expected to qualify if they take the time to make application.

Eligibility for the grant is based on a student's financial need. This is determined by having the applicant complete the BEOG application for the 79-80. In approximately four weeks the results will be sent to the student.

Students may pick up the BEOG application in the Student Financial Aid Office in K142. Although the deadline date for applying for the 79-80 school year is not until March, 1980, students are encouraged to apply right a way so that if they are eligible they can begin to receive funds as soon as possible.

The Student Financial Aid Office offers an interest free emergency loan to CD students who are registered for 7 hours or more and have a GPA of 2.0 or better. The loans are limited to \$75 and are normally used by students for books, car batteries, utility bills, rent etc. The money cannot be used for tuition.

The student may obtain a loan application in room K142, and at that time should make an appointment with one of the financial aid officers. Usually the student will receive the money in 48 hours if the loan is approved. The loan must be repaid during the quarter in which it was made.

Students who have any questions about Financial Aid opportunities should set up an appointment with a Financial Aid Counselor in K142 by calling 858-2800, Ext. 2251 or by stopping by.

Records office provides services

By Juanita Serafin,
Records Supervisor

Do you want a discount on your auto insurance? Are you applying for admission to a four year college or university? Does a prospective employer want to see the courses you've taken? Are you planning to graduate in the class of 1980?

These are but a few of the areas in which the Records Office, K106, serves the needs of students. All permanent records are maintained in this office, and a knowledgeable staff is available from 8:30 a.m. to 5 p.m., Monday through Friday to provide the information requested.

If you need a transcript, come to K106 to fill out a request form or write to us. Required information is your name, social security number and legal signature; the exact name and address of the party to who the transcript is to be sent; your last quarter of attendance at College of DuPage; and any special instructions.

During peak periods at the end of each quarter, it is necessary to allow a maximum of ten working days for processing a transcript request.

Students expecting to complete requirements for graduation in any quarter through Summer, 1980 should file a Petition for Graduation as soon as possible. The graduation department suggests filing a minimum of two quarters prior to completion to allow the student sufficient time to correct any deficiency which the

graduation evaluation may identify.

It is suggested that students be familiar with degree requirements as explained in Section 3 of the 1979-80 Student Planning Bulletin. Six items should be especially noted by prospective graduates: total credits in general education courses, required distribution of general education credits, occupational/technical program recommendations, total minimum credits required for a degree (93), minimum Grade Point Average (2.0), and satisfactory meeting the 'Constitution Requirement' as demanded by Public Law 195.

Since requirements vary among the four Associate degrees conferred by College of DuPage, it is important that students be familiar with the information in the SPB (pp. 73-76).

When you need verification of student status for auto or medical insurance, or for social security benefits, bring the necessary form to the Records Office.

Students who are receiving benefits under the G.I. Bill are required to submit a quarterly certification request each quarter of attendance in the Records Office. Changes in class load must also be reported there.

The Records Office at some time touches the academic life of every member of the college community. We hope you will become acquainted with us and effectively use our services.

Four courses offered on WDCB schedule

By Joan Allen

Move over Fibber McGee and Molly. Beware, Shadow.

Old-time radio favorites and other programs broadcast on WDCB-90.9 FM will have company this fall - or will it be competition?

And it just may be education that is moving entertainment aside in CD's efforts to increase the radio station's potential.

In cooperation with CD's Alternate Learning Unit, WDCB is offering four college-credit courses this fall: Psychology 100; Philosophy 100; Economics 110, personal finance and consumer economics; and Education 188F, increasing assertiveness.

A schedule of the days and times for these courses is listed in the Quarterly or can be obtained, with a listing of other programs, from the radio station in J133. Tapes of the courses are also available from the LaGrange and Glen Ellyn libraries.

According to Richard Ducote, dean of the LRC, instructional radio programming is a current trend in colleges and universities across the United States.

Ducote said that CD's board of trustees also indicated this past year that it would like to see the instructional programming format at WDCB enlarged.

Although the courses did not directly replace "Fibber McGee and Molly" (Mondays 5:30 p.m.) and "The Shadow" (Tuesdays 5:30 p.m.), the program schedule was adjusted to fit in the instructional programming, since air time is limited.

WDCB currently shares its radio frequency on a half-time basis with Elgin High School. The summer radio program bulletin listed 58 hours of weekly "on the air" time for CD's station.

The shared frequency, according to Ducote, is also one of the reasons that the CD station does not qualify for federal funding which would add many improvements to the department.

Other requirements that the station lacks are certain kinds of facilities and equipment, and a staff of five full-time employees, Ducote explained.

"But the big question," Ducote said, "is the number of hours per week on the air. The station has applied for a full-time frequency."

Two other elements that Ducote cited as important to increasing the potential of WDCB are students and the community.

According to Ducote, because the station is not student operated

under school provisions, involvement by them is somewhat minimal.

"When it comes to students," Ducote said, "we've not done the job we should. We do need a more concentrated effort of getting interested and qualified students involved."

"CD has a lot of fantastic students who have many talents that could be utilized by the station, possibly even in developing program ideas," he said.

Ducote talked about his own personal listening enjoyment when he described the Verdi Opera Fest which was offered by WDCB-FM on Sunday mornings this past summer.

"The station has unique cultural enrichment possibilities," he said.

"We are required by law, through the Federal Communications Commission, to ascertain audience participation, interest, need, and listening. Then we must ask ourselves what the major community needs are and respond to them with programming," Ducote explained.

In addition to instructional courses and cultural enrichment, WDCB offers program types such as community service (i.e., "Law for the Layman," by DuPage Bar Association), Music (i.e., jazz, classical), and entertainment (i.e., old-time radio favorites).

Along the lines of community service, station personnel are currently considering a program on vandalism, a problem which Ducote said has become serious in suburban communities in recent years.

Ducote explained that this type of program could help alert students and residents to the problem and advise them how to protect their property and valuables.

The station's call letters, WDCB, stand for "DuPage Community Broadcasting." Ducote defined "community" as meaning "students and everybody in the district (college, county)."

"The make-up of the district, a multitude of separate communities, is both exciting and frustrating," he said. "The district has relatively few common denominators. The CD radio station has the possibility of giving a common denominator to this district."

"The station has the potential of helping to tie the people who live in the district together. From the standpoint of mass communications. And that's a fantastic potential!" Ducote said.



One of the big events at Sunday's Kinship Day was the balloon launch. Children and adults alike participated, and balloon finders were asked to contact the LRC.

Estimate 2,500 here —

Kinship Day attracts swarms of children

By Lisa Tuttle

College of DuPage was host for its first Kinship Day last Sunday with an estimated turnout of 2,500 persons, including many children.

Activities at the celebration, as it was called by Dr. Harold McAninch, college president, ranged from learning to disco dance, to sculpture demonstrations, to a musical presentation by the community chorus.

Using the theme of the International Year of the Child and acknowledging the importance of the family, there was entertainment for the young and old alike. As one participant said, "There is so much for the kids to keep busy with as well as the adults."

Children could be seen roaming the campus with faces painted as clowns or cats, or with grotesque scars and noses. College actors lent a hand in presenting three children's shows using volunteers from the audience to be the stars.

The clear, sunny day allowed for such outdoor activities as canoe races in the pond, two balloon launch-

ches, or playing old games in new ways. And there was always a crowd around the popcorn stand.

Anyone who launched a tagged balloon can check in the LRC to see if the balloon was found.

Louise Beem, Co-ordinator of Child Care and Development, who helped organize Kinship Day, said the idea was for the college to find some way to reach out to the community as an act of friendship and good will. Beem stressed it was a commercial event, and that Alice Giordano, also a Child Care instructor, deserves credit along with others for making the event possible.

"We really hope it's the beginning of an ongoing series relating to kinship," Beem said.

The success of the day already has her thinking of doing it again next year if "everyone has the strength!"

"My big dream," she said, "is to see parents, students, young or old, with or without children, come out and enjoy themselves together."

Free films shown here every week

The 1969 comedy "The Groove Tube," the satire of American television which features segments with Chevy Chase before his success on "Saturday Night Live," will open the College of DuPage Student Activities free fall schedule Oct. 3.

All films sponsored by the Student Activities Office will be shown at noon and 7 p.m. in A2015. Admission to all of the films is free.

"Blue Country," a 1978 comedy directed by Jean-Charles Tacchella of 'Cousin Cousine' fame, is described by Judith Crist as "a breath of spring." The film will be shown Oct. 10.

Fourteen short masterpieces of animations, including the 1941 Max Fleischer classic 'Superman vs. the Mechanical Monsters,' will be shown Oct. 17 in the 'Fantastic Animation Festival.' Also included will be award-winning TV commercials and films with scores by Pink Floyd and Cat Stevens.

Not billed as a horror film, the 1932 classic "Freaks" has a final sequence that may curl your hair. The 64-minute film is slated for Oct. 24.

In the spirit of Halloween, Alfred Hitchcock's "Psycho" with Janet Leigh, Anthony Perkins and John Gavin will be the Oct. 31 feature.

"Some Like It Hot," featuring Marilyn Monroe, Tony Curtis and Jack Lemmon, is scheduled for Nov. 7.

W.C. Field's 1934 view of small-town America, "It's a Gift," is a comic gem. Scheduled for Nov. 14, it will be shown with "Way Out West," the 1937 Laurel and Hardy hit.

The story of a driver and mechanic who set out across the Southwest in a '55 Chevrolet hoping to con local boys into races, "Two Lane Blacktop" will be shown Nov. 28. The film stars singer James Taylor and Beach Boys drummer Dennis Wilson.

Billed by Pauline Kael as "the most powerful movie musical ever made," "Fiddler on the Roof" is scheduled for Dec. 5.

Robert Altman's "Nashville," starring Henry Gibson, Lily Tomlin, Keith Carradine and Geraldine Chaplin, is an epic on the country music industry and will close out the film season Dec. 12.

Testing office lists October schedule

The Office of Testing is offering several tests during October. Registration for tests listed below must be made in advance.

A conference with a counselor is needed for recommendation of interest inventories. These are available at any time during regular working hours of 8:30 a.m. to 5 p.m., Monday through Friday, or in the evening on the first and last Wednesday of each month.

Information and registrations may be obtained by stopping at A3081 or calling 858-2800, Extension 2400 or 2401.

Nursing Entrance Exam
Tuesday, Oct. 2, 9 a.m.
Allied Health Entrance Exam,
Thursday, Oct. 4, 9 a.m.
Career Planning Program,
Wednesday, Oct. 10 at 1 p.m.
and Tuesday, Oct. 30, 9 a.m.

College Level Examination Program:

Subject Exams (limited to two subjects)
Tuesday, Oct. 16 at 9 a.m.
General Exams
Thursday, Oct. 18 at 9 a.m.
Constitution Exam,
Thursday, Oct. 25 1 p.m.
Real Estate Exam,
Tuesday, Oct. 16 12:30 p.m.

Students Want for Ads



Hundreds of children attended the festivities and many of them ended up like these, being painted by members of CD's theatre department.

Photos by Jeff Graves

'In' courses on CD's schedule change each quarter

By Carol Goddard

Electronics, data processing, tourism and travel, secretarial science and auto technology.

What do these College of DuPage courses have in common?

Answer — they're among the current "in" classes.

Although the answers are just interesting facts to students they represent the basis for programs to those involved in schedule-making.

"We set up our programs on an

empirical basis," said Bill Gooch, dean of occupational and vocational education. Gooch and a staff use past experiences and observations to set up the schedule of classes.

If he knows that there is going to be a demand for photography based on interest shown, for example, then more sessions must be added.

The popular courses reflect, in a way, the needs of the outside community.

Auto technology courses are in demand, according to Gooch, because people are trying to save money on tuneups and maintenance by doing-it-themselves.

Tourism and travel courses are drawing lots of students who are learning more about the world they live in or who are training for an extra job.

Data processing courses are popular because there are so many jobs available in those fields.

Putting together this year's class schedule is much easier than 12 year ago when Jan Gilbert first came here from Lyons Township High School. Gilbert is directly involved with organizing the bulletin.

"It was horrendous thing a couple of years ago," Gooch said. "But we're not even guessing anymore."

CD depends on its computer for some direction in plotting which courses to offer at what times.

"The bulletin is all built on projected figures," Gilbert said. "The computer tells us to offer so many sections at day, so many at night."

Although the computer and

previous experiences enter into preparing the class schedule, there are instances when the class is either overbooked or undersupplied.

But the college has built some flexibility into the schedule.

"We might set up a psych class for 25," Gooch said, "But we have instructors and room for more. If the demand is great enough, we just say, let's go to 50."

Unpleasant problems crop up when not enough students have signed up for a scheduled class.

Approximately 2 per cent of each quarter's classes have below minimum sign-ups, according to Gilbert.

CCFers meet in Wheaton

Campus Christian Fellowship will hold its first fellowship meeting of this school year tonight (Thursday) at 7:30.

The meetings are held weekly at 317 N. Main Street, Wheaton. The house in which CCF meets is just south of Wheaton Bible Church, Main and Union, where parking is available.

The fellowship meetings are open to any CD student. For more information contact Brad Wathen at 766-0414, or Marinell Miller at 653-4617.

College changes administrative style, system

Continued from Page 1

Five new positions were established in wake of the Reorganization that will play key roles in the functioning of the college.

The Vice President of Administrative Services, Ken Kolbert, is responsible for the operation of the campus and the centers and for relations with the staff. He will supervise the budget officer, director of Campus Services, director of Auxiliary Enterprises, director of Financial Affairs and controller and director of Staff Relations.

Ted Tilton is the Vice President and Provost Main Campus. He will be responsible for the academic program at College of DuPage. He will have the executive dean of instruction, the dean of Student Affairs and the dean of the LRC reporting to him.

Tom Thomas is the Vice president and Provost Open Campus. He will have the responsibility of strengthening educational programs throughout the district through extension offerings, in-plant programs for business, and a business and management institute. He will have the dean of Extension and dean of Academic Alternatives reporting to him.

Ron Lemme is the Vice President of Planning and Development. He will be responsible for institutional planning. The director of Planning and Research, director of Computer Services, director of Admissions, and the Director of Registration and Records will report to him.

Dick Petruzzo is the Executive Director of External Affairs. He will be responsible for relations between the community and the college, and the college and other colleges. He will work with the director of Information and Publications, director of College and Community Relations, director of Century III, director of Development and coordinator of Alumni Affairs.

If the subject is one the college feels it must offer (sequence courses, for example), Gooch said they may run it anyway.

However, most of the classes with less than required registration have to be dropped. "We do not like to do this," said Gilbert. Each student in a dropped class receives a personal notification of the situation.

There is no direct student input into the class schedule, although the administration is sympathetic to the student's needs.

"If a group of students comes to us and says we need this or that, we'll try to arrange it," Gooch said.

An annual class schedule is drawn up for each three-month quarter during the summer. Before each quarterly bulletin goes to the printer, however, experts review the current schedule.

Reconciliation Day for the current bulletin was Sept. 17.

About 10 per cent of the schedule was then adjusted for the final winter bulletin.

Putting together the bulletin makes Gooch, Gilbert, et. al., authorities on little nuggets of in-

formation:

- Students can come to the evening session and take a complete program.

- There are currently more evening students than daytime.

- Afternoon classes are the least popular.

- More classes are offered in the fall quarter (2,000) than any other.

Insurance plans open to students

An Accident and Sickness Insurance plan is available for CD students.

There are two plans available: Plan A for accidents only is \$50 yearly for the individual student under 35, and Plan B for accident and sickness is \$112 a year.

Variations of the insurance plan include spouse and family coverage. There is also a plan for the student over 35. Insurance coverage is effective from Sept. 24, 1979 until Sept. 1980.

For more information regarding student insurance contact the Student Health Center in A3H or call extension 2154.

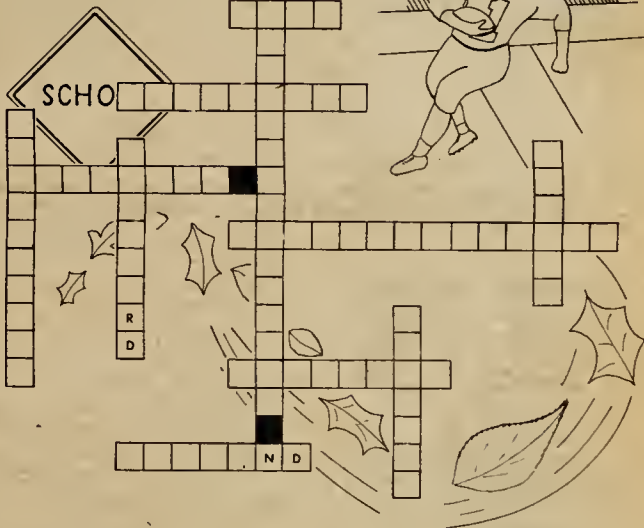
Individualized HOLIDAYS AND SPECIAL DAYS Activities

No. 2902-14

Name _____ Date _____

HARVEST TIME

Complete the Harvest Time Puzzle with your answers to the questions below. You may use your dictionary or encyclopedia.



- Autumn _____ summer.
- Autumn _____ winter.
- Autumn begins _____ 23rd.
- When the sun crosses the equator on its way south it is called the _____.
- Autumn ends _____.
- Autumn usually takes in what months? (abb.)
- Autumn is called _____, _____, and _____.
- What starts in the fall?
- What sport is popular in the fall?
- Leaves fall from what kind of trees?

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If you think you're pretty smart, friend, try this one. We don't mean to be condescending but this was something given to a Courier staffer by a fourth grader — it may take you longer than you think.

Want Ads

Want ads run 5 cents per word with a \$1.00 minimum.

- Pregnant? And you didn't mean to be? Birthright can help you. Free, confidential service. Call anytime, 968-6668.
- '68 Buick Skylark, good condition, \$125. Call 620-8151.
- Cash paid for Lionel trains and accessories, any condition. Please call 312-352-2999.
- Professional typing — reports, resumes, theses, dissertations, manuscripts. IBM electronic typewriter. 629-6488.
- Addressers Wanted Immediately! Work at home — no experience necessary — excellent pay. Write American Service, 8350 Park Lane, Suite 127, Dallas, Tx. 75231.
- Secretary wanted; some typing and note-taking. Up to 20 hours per week at \$2.90 an hour. Call x2095 or stop by A2042.
- For sale: 1970 Maverick; good running condition; good tires; \$175. Call 690-0785.
- Movie posters for sale. Actual posters used at the theaters. Great for decorating your room, etc. For information, call Rob, 920-1472 after 6 p.m. or on weekends.

Help wanted - Mother's helper, female 3 to 6 p.m., Monday through Friday
Light housework; own transportation. Must supervise 2 girls, 9 and 11. References. Salary open. Mail inquiries to the Courier.

Student Activities presents

Herb Graff
Bloopers, Out-Takes and Naughty Bits on Film

Thursday, November 1 at 7:30 p.m.
Campus Center Building K
Admission is \$1.00 for C/D Students
\$2.00 general admission
Tickets are available at the Student Activities Box Office Building A, Room 2059

College of DuPage

Wanted: Ad space salesman for the Courier

High commission and bonuses

You don't need to have any background in graphics or ad layout. We just want someone to sell advertising space for CD's weekly newspaper. If this appeals to you, call ext. 2379 or 2113 and let's talk about it.

Opponents square off in Vets office controversy

In the recent hassle over the role of the administrator of the veterans office, there have been differing views on a variety of subjects.

Mike Skyer, who has resigned his position in the veterans office, and Jim Williams, director of admissions and Skyer's immediate supervisor, both were interviewed by Courier reporter Doris Porter.

The text of those interviews follows.

—Skyer—

Q. You've read the article about you in the Suburban Trib. What is your response?

A. "That article is a nomination for sainthood. As a matter of fact, none of the administrators I have seen around here this morning have spoken to me. I was being considered for a position with the CETA program but I don't suppose I will be now."

Q. What is the feud all about?

A. "It is really a pissing contest. Williams believes that Vietnam vets are ripping off the Veterans Administration. You must understand there is a lot of friction between the Vietnam vets and the post-WWII vets. He feels that



Mike Skyer

classes like DLL reading and math aren't necessary and he refuses to give vets advance pay, when they have already been certified and are enrolled in school here."

Q. But was there one thing that started this off?

A. "It all started with a record clerk. There was manipulation of records of Vietnam vets. She didn't like them, said they were all asses, and she wanted to force them out of school."

Q. That is a pretty strong statement. Do you have documentation?

A. "Here are some letters from vets who heard her say it. But it was reported by total strangers too."

Q. May I see the letters?

A. "Here. This says, 'When she was given a hard time, a flag was put on the vets record. The clerk then mislaid or lost the paper work' . . . Or here, 'She misplaced or lost, intentionally, papers of vets.' 'Jim Williams' attention was brought to the problem with the clerk. At the time, I did not save a copy of the information and memos I sent to him so it is gone from my files. He took no action."

"Dean Harris made an investigation but could find no evidence to prove it. He was new then, had just come on board and this thing blew up in his face. In September after months of problems with the clerk, she was reassigned."

Q. Do you support all the things stated in this article?

A. "Yes, and there's lots more, too."

Q. Like what?

A. "Manipulation of the grant. I did not have input into it as of July 1. Jim Williams and Ken Harris tried to pull a scam."

"There is a legitimate rule about building in a little access for initial budgets but it was never done here

in the vet's office before. Then when the budget allotments were declining, Harris and Williams suddenly decide to start it. Why start now?

Q. Why did the budget decrease?

A. "Even though the vet student enrollment has remained pretty stable, the budget has decreased over the past few years, due to the G.I. Bill having a 10-year limit. That is due to Jerry Ford, who cut the limiting date from 12 to 10 years, affecting 1,000 vets here at CD and affecting the college education of 600,000 vets across the country. The attitude is that vets are expendable..."

Q. Did you and Williams disagree about other things?

A. "Williams complained that I was causing trouble for the Regional office and he sent me a memo about it. In November, just before Thanksgiving, over 100 cases of vets not being sent their checks were on the books. Some were hardship cases. I went to the Regional office along with a couple of those and some other vets, and we delivered 250 documented cases to their desks. In January there were another fifty. They didn't give a damn about the vets getting their money. The VA doesn't give a rat's ass about it. I write letters to Erlernborn and Stevenson all the time for help, and they give it."

Q. Were there other things?

A. "In December of '78 Harris relieved Williams of his duties as Registrar and responsibility for records and registration. He was made Director of Admissions and the Vet office was put under his jurisdiction, making it necessary to report him."

Q. What happened then?

A. "Until this year, I prepared the budget for the grant. But this year, Ken MacKay, from book-keeping, stopped me in the hall and asked me about the memo he had sent to Harris, Williams, and me, through them. I hadn't received it."

Q. Are you saying it was never sent on to you?

A. "No it wasn't. I never received it."

"Harris and Williams prepared the budget and on July 17, I was fired, along with my secretary. Williams took charge of the Vets affairs. The budget that they prepared contains items that are nonexistent on the previous year's budget or are in greater amounts. For instance, \$500 for temporary help, and item we did not include because the temporary help is hired through financial aide or classified help. We cover 63 to 70 hours a week and none of that is paid with grant funds. Why allow for temporary help when you are cutting salaries of permanent help?"

"Then the \$70 or \$80 allotted for development and publication was increased to \$500."

Q. You were reinstated?

A. "Two weeks after I was fired, Ted Tilton, acting CD President, reinstated me. He is a tough son of a bitch. If you're doing your job improperly he will nail you. But there's no railroading with him. In July, my salary was cut in half, \$7,000, but Tilton changed that to \$4,000."

Q. Is the Federal VA administration coming out here?

A. "Dorothy Parker is, to see

how things are being done. I am going to be around to make sure things are done right."

Q. Is she coming at your urging?

A. "I have been on the phone with her a couple times and the HEW in Chicago has reported to her as well. They saw documents I have and verified what is going on. For instance, there are two people on campus who are qualified to handle grants, Robert Seaton and Dick Miller. Harris had a bean counter, MacKay, from the Business office, (a decent guy but he is not management), prepare the grant. His job is to see that we don't misuse the funds and to keep track of them. He is not prepared to handle the grants."

"I know about them because I worked for the federal government reviewing grants and am familiar with the way institutions manipulate the budgets. Some of it is legal, to allow for unexpected expenditures; some of it is just incompetency; and some is done purposely."

"The irony of this is that this year we didn't qualify for a veterans grant but a loophole allowed us to have one because of the fact that we have a quality program here at CD. This is the best goddamned program in the country. We provide services for the vets in the community as well as student vets."

Q. What do you propose to accomplish before you leave?

A. "I want to get this whole thing that has gone on here, before the CD Board of Trustees. I want to see that a qualified person takes my place in the Vets office, to see my secretary isn't fired, to see that the program isn't jacked around or manipulated."

Q. What about the people involved?

A. "Harris is all right. He is hesitant to act on some issues though. Williams, I don't like to see him in a position liable to come in contact with students. The VA could be handled under financial aids or placement and planning."

Q. Are you bitter about the fact that you may not be considered for the CETA position?

A. "Why should I be bitter about the way the world is? I am involved in other things now too, like the Travel Light Theater in Chicago. They are putting on a production of G.R. Point, a play directed at all those that the veteran cannot really relate his experiences to. I'm acting as a technical adviser for the show and even though the writer, David Berry, has objected to the directors approach, it is a dynamite show. I will be on a moderating panel after the opening night performance, Oct. 4. It's a black comedy with a dose of warmth."

"I will, along with several other vets from the college, appear on an Oct. 2 TV show dealing with the affects of Agent Orange, and I will always work with vets in one way or another."

Q. Do you think it will be easy to find a replacement for you in the vet's office?

A. "Some have applied, but they want a bachelors degree and experience and 40 plus hours a week for \$10,300 a year. Good luck!"

Call to report class absences

If a student is absent because of illness, emergencies or other reasons and would like their instructor notified they may call the CD Health Service at 858-2800, ext. 2154. All instructors appreciate this information but all do not require being notified of absences.

If the student is hospitalized and there is an extended period of absence, the Health Service will keep in contact with the instructor for the student.

—Williams—

Q. It has been suggested that you believe Vietnam veterans are ripping off the Veteran's Administration.

A. "I am appalled at that. It is grossly in error. There are a few, not only here, but nationwide, who take advantage of any program, social security, welfare, etc. But at DuPage, in general, the vets are serious, dedicated people. Most of them deserve what is coming to them. I'm a vet and use my benefits to good advantage."



Jim Williams

Q. Are you opposed to the DLL reading and math programs that are frequently taken by veterans..

A. "That is a school ruling. The college says that no student can take more than five hours of DLL and Skyer consistently advises them to take more."

Q. Was the dispute about the clerk and the alleged problem with the records the beginning of the misunderstanding between Skyer and you?

A. "That had absolutely nothing to do with this problem. The fact is we ran out of money, the budget was reduced to \$21,000 and Skyer and his secretary's combined salaries totaled more than that. Something had to be done."

Q. Was that the only difficulty between you.

A. "We had differences of opinion but he was not fired. He resigned. We had disagreements. I don't know of any employer and employee who don't have, but we were working on those. He keeps putting the monkey on my back and I don't understand it. The clerk thing was a long time ago, last summer. That was resolved. I don't know, maybe he is holding it over my head."

Q. There are allegations that you manipulated the grant...

A. "Absolutely not. I can't answer every charge with a comment. This boggles my mind. Maybe it would be best to speak with Harris and Lemme. Everything has been legal and above board. I have not done anything wrong. Skyer was not fired on July 17. He was advised of the salary reduction and chose to resign."

Q. In pointing out the change in budget items, is there an explanation for the \$500 temporary help proposal or the increase in development and publication allowance..

A. "Before, the money for some of the temporary help was paid out of the Dean of Student's fund. When the new Dean took over, and because the grant is supposed to be self-supporting, we put the item into the grant budget, where it probably should have been all the time. Remember, that the grant is set up to recruit veterans to the school and we felt that more money was needed to do that job properly."

Q. In July, \$7,000 was cut from the Veterans Administrative salary. Tilton replaced \$3,000 of that...

A. "Tilton never set salaries. The personnel office does that. I don't set salaries either, for that matter."

Q. You took over the supervisory position of the Veteran's office for awhile.

A. "I took over the title because at that time, we didn't think Skyer was coming back, because of the salary. I was acting as a part time supervisor until the position would be filled."

Q. Wasn't that supposed to be against the requirements of the Grant..

A. Skyer was never terminated. His salary was never terminated. He was reinstated because we were concerned that my taking over the title was against the grant. Actually it was not."

Q. Is there supposed to be an inspection made by the Federal Veterans Administration in the near future..

A. "I will welcome the audit. It will clear the air on this thing. I urge you to talk to Ron Lemme Vice President of planning and development and Harris regarding the issue. My job is to supervise the administrator of the Veterans' office, a job I did not particularly want but that I have tried to do well. I've been here 12 years, worked... well, tried to do my job, to make the registration smooth. My whole life is to make it better for students, all students."

Q. Why did you have the business department work out the particulars of the Grant, specifically Mr. MacKay..

A. "He is supposed to be the person who would know if we are meeting the requirements for the grant. When we took it to him, Skyer had already indicated he would not be staying on."

Q. Skyer said that CD did not really qualify for a grant this year, except with a loophole that allowed a grant based on the quality of program provided for the veterans here.

A. "What loophole? We didn't do anything different than we ever do. A grant is based on the number of vets you have enrolled, x number of dollars for each one. We have the vets so we are entitled to the money. It has decreased, as you can see here on the record, from a few years back, but we still have enough to qualify for the grant."

Q. Do you have any final comments to make regarding this dispute..

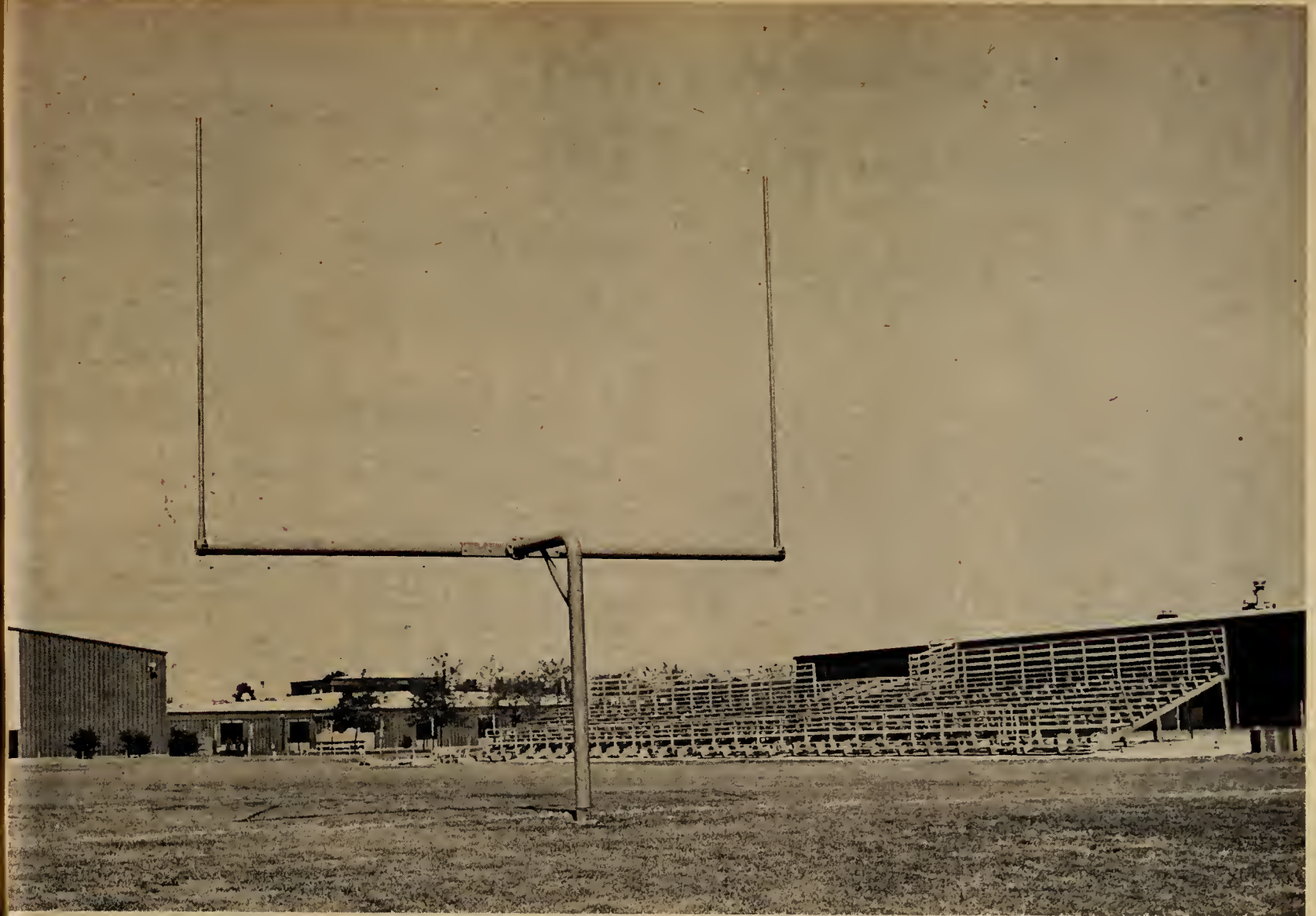
A. "Skyer has made rash, inaccurate statements. We have a basic difference of opinion on how an office should be run, and, as I said before, the inspection by the veterans authorities, should clear the air once and for all and I repeat, that neither Skyer nor his secretary were ever fired. Budget cuts and basic differences of opinion led to his resignation."

Special permits for handicapped

Parking spaces have been designated for students and staff with physical impairments. To use these spaces the driver will need a special parking permit, issued by the Health Center in cooperation with CD Public Safety office.

Each permit is issued for a designated amount of time not to exceed a quarter. Elevator keys are also available from the Health Office.

Details may be obtained at the Health Center, A3H, or by calling 858-2800 ext. 2154.



Home gridiron is finally a reality for DuPage

By Tom Nelson

No. The new bleachers being erected west of building M is not for a sneak visit by the Pope in October.

Those bleachers are for the crowds coming to see the football team on their new home field.

Over the summer bids were ex-

cepted from five different companies for the building of a new stadium which will include, when completed, bleachers, press box, scoreboard, goal posts, and team benches. The company receiving the bid was Carrol Seatin of Chicago, Illinois. They will install

the facilities for a cost of \$44,775.

The new field as of Monday had the bleachers up and also the goal posts. The field, which was supposed to be ready by the final football game of the year, according to a spokesperson from the athletic department, is still in an unplayable

condition due to numerous bumps and ridges. But crews are rolling and top dressing the field to bring it up to playing standards.

According to Athletic Director Herb Salberg, the new field will help alleviate the problem of lack of facilities on the campus. Other uses the field will see are soccer

and physical education classes. A four lane track will be built around the football field for training purposes.

All equipment will be movable and therefore can be erected in another site when permanent fields are set up east of Lambert Road.

Short and young spikers win two

With only two returning players Coach June Grahn could blame the season opening loss to Triton, 7-15, 15-13, 15-11, 15-9 on lack of experience.

But how quickly they mature as the next Friday, Sept. 21 they came out on top of a triangle meet. The Chaps posted a 15-4, 15-17, 15-7 win over Waubensee and a 7-15, 15-3, 15-7 win over Olive Hardy.

The team is still looking for a few good tall girls. Coach June Grahn

wishfully said, "If we had one more tall hitter we would be in good shape."

"First time I had a lot of good setters and not hitting power," stated Grahn. "The team is lacking height, one player is 5'10" . . . Byword for the team is short but scrappy."

Resting on a freshman squad Grahn will be looking for help from first year squad members Pam Flens, Marty Gruber, Angie

Meyer, Lori Mullendore, Mickey Perkins, Jackie Skyrd, and Sharon Wunkowski.

Her two returning veterans are Barb Sawicki, who is considered by Grahn as a strong server and spiker, and setter Judy Zapatka.

The Chaps will travel to the Lincolnland Tourney on Friday and Saturday. The next home game will be the DuPage Classic on Saturday October 6 at 9 a.m.

Harold Halman to attend Indiana U.

Harold Halman, the College of DuPage's standout shortstop, has signed a letter of intent to attend Indiana University in the fall, according to his coach, Steve Kranz.

A resident of Glendale Heights, the fleet Halman swiped 42 bases in 43 attempts in his two years at DuPage for the third highest total in school history. His only unsuccessful attempt occurred late in the season when he was tagged out after oversliding the bag, Kranz said.

An all-conference and second string all-state selection at short-

stop, Halman hit .365 this season with 23 singles, six doubles, one triple and one home run to go with 22 walks and 22 stolen bases. His on-base average of .495 was fourth highest in school history, as was his total of 54 runs scored over two seasons.

"With his natural ability and his knack for reading pitchers, we never had to give him a steal sign," Coach Kranz said. "He always ran on his own . . . he was the fastest player of any I saw all year."

Men's athletics chosen first in nation

The College of DuPage's men's athletic program was the nation's most productive during the 1978-79 season, according to the minutes of the 38th annual National Junior College Athletic Association (NJCAA) meeting held recently in Hutchinson, Kansas.

The Chaparrals concluded the season with Region IV (Illinois) championships in golf, gymnastics, ice hockey, soccer, outdoor track and swimming and diving. They also missed a state championship in basketball with a one-point loss to Belleville.

With 22 regions nationally in the NJCAA, Illinois comprises the second largest area with 50 association members. Jefferson State Junior College of Alabama (Region XXII) and Nassau Community College of New York (Region XV) were runners-up in state championships with five each.

This was the fourth time in the past eight years that College of DuPage has either led or tied for the lead in state championships.

"The quality of the athletic program is in line with the school's academic excellence and a reflection of Community College District 502," said former College of DuPage Athletic Director Joseph Palmieri.

Among the many outstanding representatives of College of DuPage was the hockey team, under Coach Herb Salber, which finished No. 2 in the nation. Individually, Andy Burton of the basketball team, Gerald Simers of the baseball team, and Bob Hopkins of the track team were voted to the first string All-American teams of their respective sports.

College of DuPage officials were so pleased with first-year basketball Coach Don Klaas' performance last year that they have

gone out and hired his brother, Steve, to lend his hand to both the basketball and football programs.

Not without coaching experience, brother Steve was head basketball coach at Edgar High School in Wisconsin where he was twice named Coach of the Year in his four years there. Prior to that he was assistant football and basketball coach at Lomira High School in Wisconsin.

Klaas' playing days are over, but he was top man on the University of Wisconsin at Plattville's golf team for four years as well as a member of the college's basketball team. He has his B.S. degree from that school and his M.S. from University of Kentucky.

Coach Steve will handle the offensive backfield for Bob MacDougall's football squad, and replace Don Anderson as assistant on the basketball team. He teaches at St. Francis High School in Wheaton.

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Chaps hold 3-0 record, win home opener 35-0

By Tom Nelson

The C/D Chaps passed to a 27-13 victory against Grand Rapids Junior College, and followed that with a 35-0 win against Wright Junior College.

It was last Saturday when a good size Community College Day crowd saw halfback Tony Harris and company run the Wright Rams off the field at Glenbard South. The win puts the Chaps at 3-0 on the year with a 1-0 conference record.

All Harris and his teammates did was rush for a total of 243 total yards, 162 of which belonged to Harris on 27 carries. One of those lunges was a 29-yard sideline run by Harris which set up a quarterback keeper for Kevin Ahlgren, those six points and an extra point by Bret Horney was all the Chaps needed for the day.

It was almost a perfect game for the Chaps, after running into trouble in the first quarter when neither team could move the ball. CD finally settled down and started the destruction of Wright.

After a Frank Caver interception,

Ahlgren, who was 10 of 17 for 153 yards in the air, connected with Darryl Wheatherspoon on a bootleg left from the 23-yardline at 1:22 in the second quarter.

After a touchdown that was called back because of an illegal motion penalty flanker Keith Burgess went in from the five at the buzzer to make the score 21-0.

The second half was more of the same as C/D scored at 2:41 in the third quarter on a pass from new quarterback Tim Crnkovich to halfback Mike Madea, and 5:22 in the fourth quarter when Crnkovich went in from the eight yardline.

Defensively the Chaps were superb as the trio of Craig Sisson, Tony Malacarne, and Caver each intercepted a pass. The defense caused three fumbles and three sacks, the second of which defensive ends Rich Zysko and John Bowes teamed up on to force a punt which led to the first touchdown.

The one thing that hurt the Chaps on the whole were the penalties. Two touchdowns

were called back on account of them and the team lost 92 yards on 11 flag droppings. It didn't hurt them in that game but they could have if it was any closer.

The two games already played this season saw the Chaps face the University of Wisconsin junior varsity squad, and the Grand Rapids Junior College.

Travelling to Grand Rapids College in Michigan, the Chaps manhandled Grand Rapids in an easy 27-13 victory. Touchdowns in the game came on two short yardage gains by John McGowan, one by Harris and one by Wheatherspoon.

On Sept. 9 against Wisconsin's JV squad the Chaps pulled an upset over the startled four year men. After taking an early 20-7 lead Wisconsin looked like it was going to breeze to a easy victory. But Ahlgren got his team moving with a McGowan touchdown. A Horney field goal from the 41-yard line made it 20-17. The winning touchdown came when Burgess went in from the four-yard line to sew it up 24-20.



Herb Salberg

Salberg replaces Palmieri

By Tom Nelson

For most of us summer is a time to relax, go fishing or watch the Cubs fold up in the August heat.

But for Herb Salberg this summer has been more than long lines at the golf course, since he was named the new athletic director to replace the ousted Dr. Joseph Palmieri on July 16.

Salberg, who has been around since CD opened its doors in 1967, is no stranger to sports at the college. Prior to his inception as athletic director, Salberg was the golf and ice hockey coach. He will stay on at the reins of the Chap skaters, but he passes the golf coaching duties onto the Wrestling Coach Al Kaltofen.

Salberg, 43, has seen DuPage's sports program develop into as he puts it "the best athletic program in the nation...with a physical education program second to none."

Other than the replacement of Bob Graham by Dave Newton as the soccer coach, the re-assigning of Palmieri to coaching girls softball and basketball, and the new field no major changes have taken place in the staff or program so the speak. A little time is still needed to make the transformation.

Salberg said, "He (Palmieri) put together a very excellent program" and felt fortunate to take over.

Right now Salberg is in the process of trying to get more P.E. teachers as coaches. Some examples already given were the installation of Palmieri and Al Kaltofen as golf and girls softball and basketball coaches.

Some things he hoped would change were the public relations and communications for the athletic program. Also he hinted on the need for a major indoor facility.

Four major points when listing his expectations were, "try to maintain same quality, safe environment, good coaching and keep the same level of competition for the athletes."

The new athletic director worked from 1958 to 1966 at Morton East High School as a coach and P.E. instructor, and during the 1966-1967 year as a P.E. instructor at Morton Junior College.

His hockey teams and golf squads have reflected the schools winning ways. The skaters were second in the nation last year with a 20-2 record. His lifetime hockey record is 150-36-8. The golfers have won 85 percent of their games under Salberg and placed first in the state and 18th in the nation last year with a 33-9 mark.

Strikers fall at St. Louis, teams get first win over Wisconsin J.V.

By Tom Nelson

New soccer Coach Dave Newton, former captain of the Chaps soccer team and replacement for departed Bob Graham, finally got the thrill of victory this Saturday when his booters came up with their first win of the young season.

The Chaps squeezed by the University of Wisconsin at Milwaukee JV squad 1-0.

The solo goal came off the foot of freshman forward Jeff Smothers. Smothers's goal was all the Chaps needed as C/D "controlled the game, (goalie Kevin) Lyons made two stops early in the game... then C/D took control" according to Newton.

The team which is 1-5 so far has had trouble scoring and as Coach Newton puts it "the ball didn't go in much, it went over and around" when referring to last Saturday's game.

As Newton puts it "the team is progressing and will end up .500 before it's over."

In previous action this year the Chaps have fell to the St. Louis soccer hotbed area teams in three encounters. Most recently it was a 4-0 shutout as Belleville shut the door on C/D. Then Florissant Valley took its licks as they got by 2-0 on Sept. 15. To round out the St. Louis plauge Forest Park started it all on Sept. 8 with a

2-0 whitewash.

The season opener saw them lose in the final 30 seconds as Triton edged by 2-1. The lone goal for C/D came when Tara Jaworsky hit the net.

Even though it looks grim for the kickers Coach Newton points out that the tough schedule will help mold his squad into a better squad. Some of the year's standouts include Lyons at goalie, fullback Gary Dini, fullback Brian Kline, Peter Chrispoboulos at halfback, and Greg Larson another fullback.

The next home game will be this Friday and Saturday at 11 a.m. as C/D will host the two day DuPage Classic.

Girl's tennis team off to slowest start

Recovering from what Coach Dave Webster termed "the slowest start any of my teams has had in 18 years," the College of DuPage women's tennis team collected its first victory of the season Sept. 16 in an impressive 7-2 win over North Central College.

Led by No. 1 singles player Joan Finder, the Dupers bounced back after earlier losses to Rock Valley (4-5), Wheaton College (2-7), Illinois Central College (4-5) and Harper (2-7).

The daughter of Bob Finder, tennis pro at the St. Charles Norris Center and part-time faculty member at College of DuPage, Joan has lost only one singles match this year, and her victories include a 6-2, 6-3 win over nationally-ranked Mary Johnson of Rock Valley. Finder, a freshman, is ranked in the top five of the Chicago District Tennis Association.

Finder teams with No. 2 singles player Cathy Moore to form an unbeaten No. 1 doubles team. A sophomore, Moore has "a

strong serve," according to Webster.

"A good athlete with good mobility and well-formed strokes," freshman Anita Dahl is the No. 3 singles player, and teams with sophomore Lisa Svabek to form the No. 2 doubles squad.

Betsy Dunklau is termed by Webster as "one of our most improved players." The freshman teams with another freshman, Lora Kott to form the No. 3 doubles team. Dunklau is the No. 5 singles player and Kott is No. 6.

The small squad includes only two reserves: sophomore Lori McGrath and freshman Leslie Hicks.

Two former College of DuPage netters, Janet Pray and Jackie Manley, came back to haunt the college in the match with North Central College. They were the only two North Central Players who managed to defeat their DuPage opponents.

The Dupers next match will be Wednesday, Sept. 26, when they host Thornton at 3:30 p.m. on the college's tennis courts,

located on Lambert Road south of 22nd Street in Glen Ellyn.

Girls Basketball Meeting Oct. 9

By Tom Nelson

anybody interested in going out for the girls basketball team this year there will be a meeting on Tuesday Oct. 9 at 2 p.m. in K Building room K157.

"All individuals interested are requested to be there" stated Coach Joe Palmieri. He went on to say he can be contacted on Ext. 2364 or 2365 or drop a message in his mailbox at room K147.

Palmieri also pointed out that one must have 10 credit hours to be eligible to play on the team. The team is still looking for a team manager and a assistant coach. Any applicants should contact Palmieri at the places above.

Anyone who is going out should have the times between 1:30 and 3:30 p.m. Monday through Friday open. The first practice will be held on Nov. 1 in the college gym.

Harriers place fifth at Waubensee

With no one in peak shape yet and two of their best runners out the CD harriers finished a respective fifth last Saturday at the Waubensee Invitational.

The winner was Spoon River with 52 on down the line it was Lake County 75, Danville 91, Triton 110, and DuPage with 157. This was out of 14 squads.

The best time came from Tim Miskiewicz who clocked the five miles at 27:17 with a average mile of 5:27. John Dispensa had a 29:34, Bill Shreffler came in at 30:02, Joe Newhouse had a 30:49, and

Paul Collum pulled it in with a 30:56.

For a one of the runners it was his first five mile race and another it was his first of the year. John Dispensa had a personal best on his time.

The team spread was 3:39 in the top five. If they can get it below three minutes they should be able to beat some of the teams that beat them in this meet.

Chris Wilhite and Jeff Hughes didn't make the run, with those two running and the team in peak form the state meet should prove interesting.



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