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David Pierce
to give address
at graduation

By MARK GREEN

The college will observe its 16th commencement at 7 p.m. Thursday, June 9, in the Exhibition Hall of the DuPage County Fairgrounds in Wheaton.

Students and faculty are scheduled to report at 6:15 p.m. Students are expected to bring their identification tickets with them.

GUEST SPEAKER WILL be David R. Pierce, executive director of the Illinois Community College Board. He will be introduced by CD President H.D. McAninch.

The invocation and benediction will be given by Rabbi Steven Bob of Congregation Etz Chaim in Lombard.

The college band, under the direction of Steven Hanson, will play a prelude, the processional and recessional.

THE COMBINED CHOIRS will sing "Invocation — Text, Psalm 43," by Robert Archibald Smith, directed by Harold Bauer.

Outstanding student awards will be presented by Robert Mahnke, president of the college's Foundation.

Ted Tilton, provost, main campus, and Tom Thomas, provost, open college, will present the degrees.

Brief comments will be delivered by Kevin Langland,

student government president, and by Paul Laudicina, president of the faculty association.

Jean Erdmann, president of the alumni association, will welcome the graduates.

DURING THE EVENING, eight retirees will be honored. Leaving the college will be George L. Ariffe (communications); Louise M. Beem (health and public services); W.R. Johnson (technology); and Donald Sullivan (natural sciences), as well as classified staff members John L. Maerz, Vincent C. Rizzo, John Skalic and Gwendolyn Stoldt.

The ceremony is expected to run about two hours and will be followed by a reception in honor of the graduates in the Home Economics Building east of the Exhibition Hall.

TICKETS FOR THE reception are not required.

"Commencement is an inspiring ceremony," said Lucile Friedli, coordinator of student activities. "It is culmination of the students' work and recognition of their efforts. Graduation is a very colorful occasion."

Commencement is a "great" time for faculty to meet parents, said Laudicina. "Graduating is a very high moment. I am glad to see my students graduate and know that I was a part of their education."

VOL. 16 NO. 28

JUNE 3, 1983

COURIER

COLLEGE OF DuPAGE

JUDGED THE FINEST COMMUNITY COLLEGE NEWSPAPER IN ILLINOIS

GLEN ELLYN, IL 60137

CD employes highest paid in state

By MARK PFEFFERMAN

College of DuPage full-time faculty, professional staff and administrators are among the highest paid community college employes in the state, according to a salary survey prepared by the Illinois Community College Board in Springfield.

DuPage nine-month, full-time teaching faculty have a scheduled salary range from \$14,979 for a master's degree, no additional college credit and no experience to \$33,583 for a master's degree, maximum additional college

credit and maximum experience. This compares with a state average of \$14,931 and \$29,761, according to the survey.

WHILE THE REPORT lists the average CD instructor's scheduled

Salary schedules Page 7

salary at \$27,699, it also states that with overload teaching assignments and compensation for extra duties, a typical full-time faculty member earns \$34,330, or an additional \$6,631 a year on the average. Both the scheduled and

actual figures are the highest of the 39 community college districts in the state.

CD full-timers also rank first in Illinois in pay for teaching during the summer quarter at \$743 per credit hour, according to the survey. Their course-overload compensation of \$268 per credit hour ranks 27th and below the state average of \$376 an hour.

DO DUPAGE INSTRUCTORS do more than their counterparts in other community college districts? Yes and no. While the reports list CD faculty averaging five academic advising hours a week, the state average is only four.

Instructors here are required to teach 30 credit hours of classes a year, which matches the state average. In class-contact hours and office hours, however, the DuPage average of 15 and 5 per week, respectively, dips below the state average of 16 and 7.

CD's professional staff, including counselors, librarians and curriculum coordinators, also has a number-one salary ranking compared to the other community college districts.

DuPage's 20-member 12-month professional staff earns an average of \$37,269, some \$10,000 more than the

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September is target for SRC completion

By AL WHITE

Construction work on CD's two newest buildings is scheduled for completion late this summer. The Student Resource Center and the Physical education building should be ready for occupation this fall.

The SRC had been previously expected to open its doors in February or March, but structure change orders pushed back the target date.

WE'RE LOOKING FORWARD to an August move in that should require about a month because of the various functions that will take place in the SRC," commented Ron Lemme, vice president of planning and information.

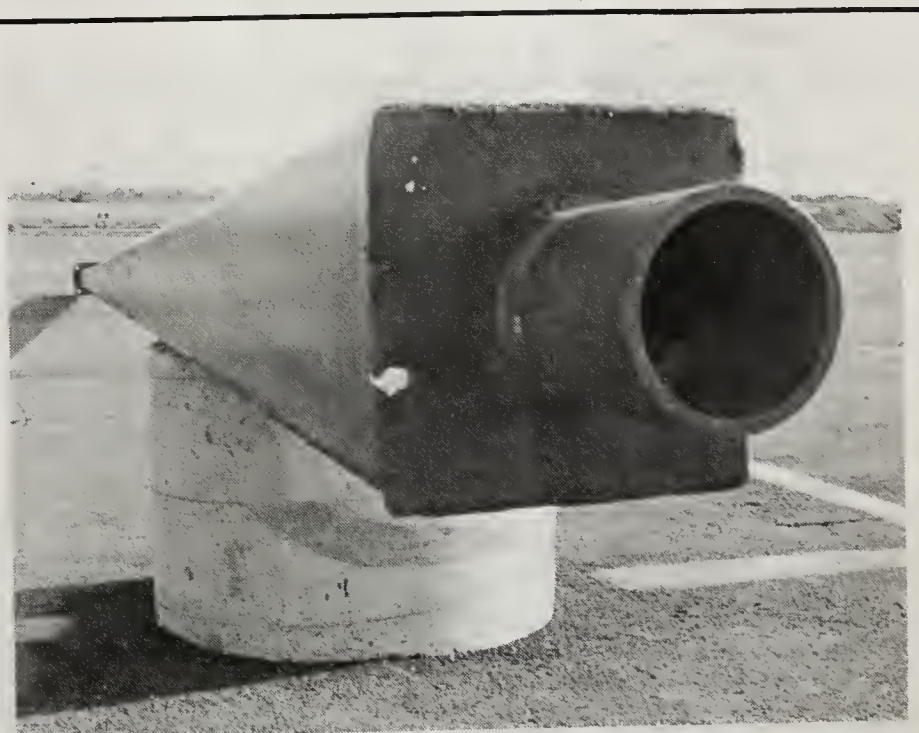
"Moving between quarters will give us a chance to get in, shake the building down and get set for the fall."

Lemme also noted that although the contractors will continue to supply finishing touches on the SRC through mid-September, "their work will not effect the building's operations."

The three-story structure, connected to Building A, will contain main and formal dining rooms on the concourse level and will also include offices for student organizations and activities.

THE PLAZA, OR second, level will house some sections of the Learning Resource Center as well as administrative quarters, registration and other offices.

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OPENING OF PRESENTLY unused parking lot west of Building A could happen in near future. New light poles and fixtures are scheduled for delivery in about one week. Old units showed cracks at base. Courier photo by Brian O'Mahoney.

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evolution merits
debated

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magazine

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'Superman III'
one of host
of new films

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Buckshot

Is the college playing an image game?

The controversies and scandals have been pretty minor this year, same as most years. In this, the Courier's last issue of the quarter, I felt the need to finally get one of the real controversies out in the open.



Buck Field

I'm not talking about student government or lack of parking or noisy halls; the problem I'm addressing is vital to the safety of the student population and the faculty here at CD.

It began for me with the Brenda Almanza murder. I discovered that for a long time before this terrible mishap, a debate was raging over whether it was a good idea to arm CD's public safety officers with handguns. I had always believed that these men were "wannabe-cops" and were here at CD because they had failed to make it to the "real" police. And from this basis, I was dead set against seeing them armed.

But after talking to several of these officers, I changed my tune dramatically. I became aware through these informal exchanges that our security force is required by law to be as qualified as many police departments.

I had no idea, for instance, that the average age of CD's public safety officers is well over 30 and that, when combined, they have decades of police experience backing them.

SIMILARLY, I HAD no idea that all of them are commissioned law enforcement officers and as such, they have successfully completed all necessary training and instruction which would enable them to carry weapons with any police force in Illinois.

Several of them have bachelor's degrees, and most attend additional seminars and training sessions to enhance their expertise and knowledge.

My attempts at gaining more information about this issue as an official representative of the Courier were met a little differently, however. I can't use

profanity, so let's just say that I have gotten warmer responses from a fresh TV dinner.

It seemed that no one wanted to give me information about the particulars of the gun issue on the record. When the knowledgeable people in the public safety office became convinced that their identities would remain anonymous, I came to see that they feel the CD administration regards them disdainfully. This can be seen, they would say, even in the name "public safety," which seems to conjure up images of an emasculated and ineffective security force.

The uniforms they wear are more informal than regular police attire and lack the "professional" look that inspires confidence and trust in its wearer.

ANOTHER PROBLEM THE department has to overcome is a shortage of personnel that makes their ability to adequately cover the campus questionable.

What is the reason for all these seemingly easy to correct hindrances? Administrative policy.

One of the present policy goals of the CD Board of Trustees seems to be projection of a good image no matter what the cost. I came to this conclusion after questioning Kenneth Kolbet, vice-president of administrative affairs, about the need of arming public safety officers — at least during night-time hours.

HE SAID THE reason they weren't armed was because this was not the kind of image the college wanted its officers projecting, and although they had proper training, he didn't feel that armed security personnel would reflect well on the campus. The discussion never centered around whether the weapons were actually needed.

Shouldn't the concern be safety first, and popular images last?

Summed up, our public safety officers are professional, well-trained and hard-working policemen who deserve more credit and confidence than they have received so far.

My advice to the administration is this. You've done a fine job of selecting the right men; now let them do the job they were trained to do.

What's happening

Co-op intern program is launched

In an attempt to meet the evolving needs of the community, an alternative educational strategy — cooperative/internship education — has been centrally organized at College of DuPage.

Cooperative/internship education "is an educational strategy which formally integrates a student's academic or career interests with productive work through cooperative employers," explained Ron Kapper, instructor in the office careers program. "Through this interaction, students enhance their education and improve their personal and professional development," Kapper said.

Students can earn money to finance college while also earning credit for work experience, Kapper noted. "Career decisions can be tested and explored so that a competitive edge in the job market might be obtained," said Kapper, "and exposure and self-confidence can also be gained. These attributes and others can be experienced by the student through a

planned, supervised and evaluated work experience which complements his academic and/or career goals."

Several options will be available, Kapper said. "One is for the student to work part-time and attend school part-time. Another option is to attend school full-time for one quarter and work full-time the next quarter. A third possibility would be to work full-time and attend school part-time in the evenings.

"Under any of these options," Kapper pointed out, "the student will be receiving credit up to a stated maximum amount for the learning experience received while on the job. Related course work will be necessary in the student's major in addition to a minimum of 12 quarter hours earned prior to enrolling."

Applications for fall quarter enrollment in selected occupational programs are available in the career planning and placement center, K134.

Kapper may be contacted at ext. 2230.

Government office, A2042.

"Canned soups, peanut butter, macaroni, tomato sauce and paste and rice are especially needed," said Kim Kyp, PLR editor.

All proceeds will be given to St. Mark's Food Pantry, 100 E. Cole Ave., Wheaton.

"The pantry has refrigeration, so meat and produce items are also welcome," said Kyp.

The People's Resource Food Pantry in Wheaton will also receive items.

'Food pantry days'

Canned goods, produce, soap, noodles, paper products, toothpaste and cash to help the needy of DuPage County will be collected June 6 through 10 by the staff of the Prairie Light Review, CD's literary publication, as part of the group's "Food Pantry Days."

Drop-off areas are located at the entrances to the LRC, J137; the Learning Lab, A3M; and the Student

Registration time

Open registration, when no appointment is necessary, is currently underway and will be in effect until June 8. Students may register for non-credit courses up to the starting date of the class.

Registration may be completed by mail using the form provided in the Quarterly, by telephone at 858-7148 or in K111.

The 10-week summer session opens June 13 and continues until Aug. 21.

Also scheduled are an eight-week summer session from June 13 to Aug. 7; two five-week sessions, one from June 13 to July 17 and the other from July 18 to Aug. 21; and 3 three-week sessions, one from June 13 to July 6, another from July 7 to July 28, and the third from July 29 to Aug. 21.

Student receives award

Deborah Danner of Naperville was recently named as the recipient of the Wall Street Journal Student Achievement Award by members of CD's economics department faculty. The department has the authority to select one outstanding student for the award each year.

In qualifying for the award, Danner earned grades of "A" in both Economics 201 and 202, and maintained an overall GPA of at least 3.50.

Danner will receive a personalized paperweight plus a one-year complimentary subscription to the Wall Street Journal.

The married mother of two plans to continue her education at Northern Illinois University in the fall as an accounting major.

Alumni cruise

The Alumni Association is sponsoring its second annual cruise on Lake Michigan aboard the Mercury sightseeing charter Friday, June 24.

The 1½-hour excursion will depart at 6:30 p.m. from the Mercury boat dock at Michigan Avenue and Wacker Drive on the south side of the Chicago River.

Snacks, cocktails and soft drinks are included in the \$10 cost to alumni, \$12 for non-members.

Reservations may be made by calling 858-2800, ext. 2242.

Alpha trip to Canada

A weekend field experience will precede a trip to the Canadian Maritime Provinces for a two-week field study sponsored by CD's Alpha unit Aug. 4 to 19.

Provinces to be visited include Nova Scotia, Newfoundland, New Brunswick, Prince Edward Island and Cape Breton.

Approximate cost of the jaunt is \$300, which includes transportation by van, camping equipment, meals while not on the road, entrance fees and ferry and boat charges.

Activities planned in Canada are camping in national parks, hiking nature trails, visits to museums, wading tide pools, bird watching, boat trips to Atlantic Ocean islands, a live-in on a farm, visits to cultural and historical sites, folk festivals and lobster cookouts.

Participants will register for 13 to 18 hours of credit in biology, humanities, English, sociology and physical education. Classes will meet Tuesday and Thursday evenings and the weekend field experience, July 8 to 10.

Additional information is available from the Alpha office, J103, and at ext. 2356.

Plans presented for high-tech programs

By KATHRYN A. ZUODAR

An advisory council of College of DuPage administrators and industry representatives presented a plan for developing high-technology programs at the May 25 Board of Trustees workshop.

The team, co-chaired by Joan Bevelacqua, director of Open College's Business and Professional Institute, and Michael K. Ward, dean, occupational and vocational education, checked U.S. Labor Department statistics and surveyed local firms to determine which fields project rapid growth.

ALTHOUGH NO HARD figures were available, Bevelacqua said, trends indicated that high-technology jobs are "on some kind of upward curve." The council was formed to suggest a long-range plan to teach students the skills needed for employment in the high-tech industries

surrounding CD.

In the 28-page proposal, seven areas targeted for curriculum development were listed "in order of priority," according to Ted Tilton, main campus provost. They are digital electronics, telecommunications, scientific software, computer-assisted drafting/design, robotics, energy management and laser technology.

"THE BIGGEST STRENGTH we have going for us," commented Board Chairman James Blaha, "is the communication going on, tying in business . . . with the committee."

CD hopes to enlist the aid of local firms in securing equipment, re-training faculty and funding programs, the report said.

Trustee Jerold Saimon suggested looking at "alternative ways of sending students to industry" for "hands-on experience," as well as exploring a possible "tie-in to four-year institutions."

An expected \$700,000 shortfall in state funds has

forced the new programs out of next year's budget, CD President Harold D. McAninch said, although the technical courses are a "high-priority item."

"IF THE LEVEL of funding . . . comes back to what it was last year," McAninch said, "we see no reasons at all why we couldn't go into at least the first three priorities recommended."

Both McAninch and Tilton stressed the need to continue adequate support for existing programs.

A bill now before Congress could provide some help, McAninch explained, by authorizing tax writeoffs for businesses that provide part-time instructors to community colleges or accept teachers into industry for upgraded training. McAninch expects action on the measure "if not this year, then next."

Besides phasing in the new classes over a three-year period, the council recommended strengthening graduation requirements in math, science and computer literacy for all CD students.

SRC. . . Continued from page 1

The third floor will house the remainder of the LRC and offices for library personnel.

Construction of the physical education facility is slightly behind the SRC's pace but is still tentatively scheduled for fall-quarter occupation.

"Size-wise, this is a huge building," noted Lemme. "But since it will contain only physical education classes and athletics, moving in will be a fairly simple process."

Lemme said that the PE structure will operate almost as "four buildings in one."

THE MAIN ARENA comprises most of the floor space and will be used for various sports as well as PE classes, commencement exercises and concerts.

The north end of the edifice will include handball and racquetball courts and the south end, an Olympic-size swimming and diving area large enough to seat spectators.

The building's two-story middle section will embrace a public commons area with lounge space, a concession stand and restrooms on the top floor and lockerrooms, weight training, wrestling and dance rooms on the lower level.

Although official names for the new structure have not yet been selected, a

committee assigned to this task has been seeking input from the student body and the community at large.

AS TO THE buildings classified as temporary, such as the old bookstore and the Courier Barn, "they are scheduled to be torn down unless someone purchases them from the college," said Lemme.

The future of Building K remains in the hands of the Board of Trustees, noted Lemme. "One of the leading suggestions is developing the facility into a high-technology type of building. But until a decision is made, the structure will be in mothballs," he said.

"Building J will be renovated slightly to accommodate Open College, the child development center and the TV and radio stations," added Lemme.

THE INSTALLATION OF new lightpoles could signal the opening of the presently unused parking lot just west of Building A.

"We never officially accepted the west lot from the contractor," said Don Carlson, director of campus services, "because the old poles showed cracks at the base. We will hold up acceptance until the problem is rectified."

Carlson noted that the additional lot "should ease the parking problem somewhat," since it will provide more than 800 new spaces for students.

Carlson said that the new light poles and fixtures "are scheduled for delivery in about a week."

What's happening

Lehar's opera scheduled

The American premiere of "Giuditta," Franz Lehar's final stage work, will be presented as part of the annual summer repertory theater at CD.

The lead roles have been cast through auditions, but a large chorus is required; a one-credit registration is needed (Concert Choir, Music 120).

Evening rehearsals will begin Monday, June 13. The opera will be performed four times, July 26 and 30 and Aug. 1 and 5. Harold Bauer is the music director.

Gold key pickup

All new members of Phi Theta Kappa who were inducted on May 4 but who were not present at the ceremony may pick up their gold keys and certificates from Elinor McCarthy, the group's sponsor, in A3021C.

Signs with Colts

Former CD defensive back Randy McCue of Aurora has been signed to a free-agent contract by the Baltimore Colts of the National Football League.

McCue, a starter for the 1980-81 Chaparrals, attended Eastern Illinois University after leaving DuPage.

The 6 foot 1-inch, 180-pound McCue is the fourth former Chaparral to work with a professional football team, according to DuPage Coach Bob MacDougall. Gus Pasquini, a wide receiver with the 1978-79 Chaps, had a short stint with the Chicago Bears two years ago.

Two members of the 1979-80 Chaps, offensive lineman Chuck Porcelli and tight end Charles Williams, have seen service with the Chicago Blitz and the New Jersey Generals, respectively.

Actors needed

"Summer and Smoke," "Pajama Game," "The Rimers of Eldritch" and "Giuditta," two dramas, a musical and an opera, are the bill of fare for CD's 1983 summer repertory theater.

All roles are filled by those registering for the nine credit-hour course.

Rehearsals are from 7 to 10 p.m. Mondays through Thursdays beginning June 13. Each show is presented five times, with the season ending Aug. 7.

Registration for summer repertory is Theater 140. Persons interested only in the opera production may register for Music 120, a one credit-hour course.

'Acid rain'

The Canadian film "Acid Rain — Requiem or Recovery" will be shown by the Libertarian Club of DuPage at 8 p.m. Monday, June 6 in J109.

New anthropology course

A new five-credit hour course — titled Anthropology 145, Laboratory Methods in Archaeology, will be offered this summer.

The course will examine the techniques of analysis of archaeological materials involving artifacts recovered from sites centered in and around the DuPage County area. Emphasis will be on examining pottery, stone tools and bone materials from archaeological locations in the Chicago area.

Students will receive field experience with the artifacts from curation to description. The writing of site reports in manuscript form will also be discussed.

Further information is available at 858-2800, ext. 2156.

Chorale ends season

The DuPage Chorale will join together with guest soloists Patricia Hurd, Marcia Lewis, Darrell Rowader, and Clarke Salonis and a professional orchestra to perform one of Ludwig von Beethoven's few sacred works, the Mass in C, Op. 86, on Sunday evening, June 5 at 8 p.m. The free concert is in the Performing Arts Center in Building M on the College of DuPage campus. Lee Kesselman, director of choral organizations at the college, will conduct.

The Mass in C, written at the time of the Pastoral Symphony, is a full-length sacred work incorporating choral textures, lyric solos and full symphonic accompaniment. The Mass will be preceded by the Egmont Overture by Beethoven.

The guest soloists are regular performers on the Chicago musical scene. Patricia Hurd has performed opera roles regularly at Hinsdale Opera, as well as opera and concert solos throughout the area.

Marcia Lewis teaches voice at Valparaiso University and holds a doctorate from Northwestern University.

Darrell Rowader performs frequently as a soloist with the Grant Park Symphony and Music of the Baroque and was most recently heard at College of DuPage in Vaughan Williams' "Hodie."

Clarke Salonis is an accomplished singer and actor who has sung solos with the Wolf Trap Symphony, Robert Shaw Chorale and DeCormier Singers.

Resume update

A seminar on "Resume Evaluation and Revision," sponsored by CD's Business and Professional Institute, the career planning and placement office and main campus counseling, will be held from 9:30 a.m. to 12:30 p.m. Saturday, June 11, in the Hinsdale Public Library, 20 E. Maple St.

The fee is \$10.

Further information is available at 858-2800, ext. 2180.

Real estate session

A course on real estate transactions (Real Estate 110) will be offered this summer from 7 to 8:50 p.m. Mondays and Wednesdays at Downers Grove South High School.

The class will cover real estate marketing, financing and taxation.

Ellen Rindall is the instructor.

More information is available at 963-8090.

No trespassing

Students are being asked by the college to refrain from entering the PE and SRC buildings during construction. "Students are taking unauthorized tours almost daily," said Ron Lemme, vice president of planning and information.

"Aside from the obvious hazards of walking through a construction site, these people also fall under the general contractor's insurance of liability," noted Lemme.

Readers' Forum

Are creationists open-minded?

To the Editor:

Two issues raised in Dr. Brown's letter (Ed. Note: "Field gets reproach"; Courier, May 27) require response:

(1) Dr. Brown indicates that he and other creation scientists are open-minded scholars that were led by scientific evidence to the position that the universe, including the earth and all its living organisms, were supernaturally created relatively recently.

(2) Dr. Brown issues a challenge to any evolutionary biologist to engage in a debate about the scientific evidence that supports creationism.

Dr. Brown implies in his last sentence that if any evolutionary biologist fails to accept his challenge to debate, it somehow indicates the strength or veracity of his contention that scientific evidence supports creationism. What does a debate, written or oral, prove? It only proves who is the better debater.

Ask any member of a debate team if truth is necessary to win a debate. Simply stated, debates are not a means of verifying or determining truth, scientific or otherwise.

Science, however, is a self-correcting method of seeking truth about the nature of the physical universe, i.e., how it works.

Why do creation scientists wish to present their convincing evidence in a debate format when there are well-es-

tablished avenues, written and oral, for presenting scientifically valid evidence? The answer is, creationism is not science; it meets none of the criteria of science and creation scientists have not discovered any important new or overlooked evidence. Therefore, creationists, like Dr. Brown, must try to convince the general public of the cogency of their arguments in a format that does not demand proof. Perhaps this is why Dr. Brown refused an invitation made by the Philosophy Club at Illinois State University to present his views unless he could do so in a debate format.

Evolution, like any scientific theory, is not simply a hypothetical idea, but represents the best current explanation of all available evidence. As new evidence is forthcoming, the explanation is corrected accordingly. Scientific truths are only relative truths, not absolute truths, and scientists expect them to change.

Charles Darwin would not immediately recognize or understand the sophisticated theory that has developed from his original hypothesis over the last 100 years. As with all scientific explanations, evolutionary theory was preceded by extensive observations and evidence; gradually a logically coherent explanation followed.

What body of scientific evidence led to the construction of creation theory?

There was none.

Creationists begin with an a priori explanation; the "theory" came first and all subsequent information was either fitted to the explanation or explained away as irrelevant or incorrect.

Consider the following statement written by creationists Robert Kofahl and Kelly Seagraves in their book "The Creation Explanation: A Scientific Alternative to Evolution":

"Perhaps this is the time for the advance of science by a study of earth history based on biblical presuppositions."

Creation "science" and creationist literature is largely a criticism of the scientific evidence supporting evolution and its interpretations.

Dr. Brown has distributed a list of 103 categories of "evidence" under the title "The scientific case for creation." Yet of these 103 categories of evidence, only nine (nos. 76-84) are positive "evidence" in favor of creationism, listed under the subheading "Noah's ark probably exists today." Is this the evidence that changed Dr. Brown's mind?

Is Mr. Field's assertion that creationists are unwilling to change their minds valid?

Henry Morris, director of the Institute for Creation Research, lists in his book "Biblical Cosmology and

Modern Science," 23 predictions based on Genesis 1-11. He concludes that all 23 predictions have been contradicted by geological research. But does Morris then propose to modify his creation theory accordingly? No. He simply states that "no geological difficulties, real or imagined, can be allowed to take precedence over the clear statements and necessary inferences of Scriptures."

In his book "The Remarkable Birth of Planet Earth," Morris says, "It is only in the Bible that we can possibly obtain any information about the methods of creation, the order of creation, the duration of creation, or any other details of creation."

John N. Moore, also of the ICR, has written in several pamphlets that the major advantage creationism has over evolution is that creationism is "the only unchanging explanation of origins." Perhaps Dr. Brown is more open-minded than his fellow creation scientists.

So here is a counter challenge, Dr. Brown:

If you have any real, valid evidence from which to construct and support special creation as an alternative scientific explanation of the universe, then publish it in an established, respected scientific journal, or present the information at some of the many meetings of professional, scientific societies. There are no editors or reviewers to block the submission of

Continued on page 5

How about evolutionists?

To the Editor:

Well, the results are in. It's now time to see what happened.

It began with Buck Field's column in the Courier (May 6) stating that creationists are narrow-minded and unreasonable. I responded with a challenge that was printed in last week's Courier.

I claimed that the scientific evidence opposed evolution and supported creation. That's precisely why I am no longer an evolutionist. I offered to engage in either a written or oral debate on the creation/evolution issue if Field or the Courier could find a willing evolutionist. Evolutionary theories are so unsupportable scientifically that it is very difficult to find an evolutionist willing to defend them publicly — even professors who earn their living teaching them.

As predicted, Field found no one. According to last week's Courier, "The Courier contacted David Malek of CD's natural sciences department who was more than willing to take up sides on the creation/evolution science question." Actually, there was a miscommunication between David Malek and the Courier. David Malek has since told the Courier's editor and myself that he does not want to be involved in such a debate — either written or oral. CD's biology faculty even contacted their "colleagues" at other colleges and universities, including Illinois State

University. They also don't want to face up to the scientific problems of evolution and the data supporting creation — especially in public. This is typical.

Now let's look at their excuses.

Of course debates don't establish truth. They never will. However, debates do allow conflicting ideas to be contrasted, picked apart and defended. They inform. But we all know that people whose ideas are faulty usually avoid debates. In science, differing interpretations of experimental results often generate head-to-head controversy. Scientists are continually debating. The creation/evolution issue should be no different.

Why don't creationists publish in the standard scientific journals? Quite simply, these journals are doing everything they can to prevent others from learning about the scientific case for creation. A major science journal, Scientific American, once received an advertising request that promoted a creationist science journal. The check for this advertisement was enclosed. Scientific American refused to carry the advertisement simply because it involved creation science.

Several years ago the fifteen leading high school textbook publishers were contacted about the possibility of publishing a recently completed creationist textbook. It was a comprehensive and well-organized book,

written by a fully-qualified team of Ph.D. biologists and other scientists. Nevertheless, not one of these publishers would even so much as look at the manuscripts! They claimed their other books would be boycotted if they were to publish a creationist textbook.

Three years ago I drafted a research proposal that I planned to submit to the National Science Foundation. I flew to Washington, D.C., and discussed it with an official at the NSF. He candidly told me that although my proposed study, which had major implications concerning creation and the ancient earth, might be extremely worthwhile, there was no chance that it would be approved. It was "too different!"

Professor Armstrong, in his letter, misrepresents several other matters.

1. Dr. Henry Morris listed what he considered to be 23 false evolutionary interpretations of scientific fact.

2. Yes, I was given a token gesture to be on a program at ISU. But as I recall, most of the program was devoted to evolution. I had a heavy schedule that week — so I declined.

3. I have listed many evidences for creation, such as the two issues in last week's letter: (a) radiohalos that imply a sudden creation, and (b) the moon's recession from the earth.

4. Dr. John N. Moore was quoted out of context. Actually, Professor Armstrong drew his quote from a secondary source (The American Biology Teacher)

that quoted Dr. Moore out of context.

Are creationists talking science, or is it religion in disguise? Let's look briefly at just a few of the evidences, and you can judge for yourself.

If evolution has occurred, the fossil record should show continuous and gradual changes from the bottom to the top layers and between all forms of life. Just the opposite is found. Complex species, such as jelly fish, worms, sponges, corals, trilobites and brachiopods, appear suddenly in the lower layers (Cambrian).

Furthermore, many gaps and discontinuities appear throughout. No fossil links have been found between protozoa and invertebrates, invertebrates and vertebrates, fish and amphibians, amphibians and reptiles, reptiles and mammals, reptiles and birds or primates and other mammals. So many fossils have been found that it is safe to conclude that these gaps are real; they will never be filled.

The fossil record does not support evolution. The vast majority of the sediments, which encase practically all fossils, were laid down through water. The worldwide fossil record is evidence of the rapid death and burial of animal and plant life by a flood; it is not evidence of slow change.

According to all theories of the evolution of the solar system:

1. The planets should all rotate on their axes in the same direction, but Venus and Uranus rotate backwards.

Continued on page 5

COLLEGE OF DU PAGE

COURIER

The Courier welcomes all letters to the editor. Reactions from students, staff and community can be valuable as a megaphone of student interests, providing new ideas and keeping staff members on their toes.

Letters should not exceed 200 words and should be typed, double-spaced. They may be dropped off or sent to the Courier Barn, the white structure on the hill immediately east of Building J, 10 days prior to publication.

Letters will be edited only for style and grammar, and may be reduced to fit space limitations.

All letters must be signed, although the writer may request to have his name withheld. A home address and telephone number should be included for verification purposes.

Opinions expressed in the Courier do not necessarily represent the views of the staff of the College of DuPage.

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Reader demands evidence. . .

To the Editor:

An article by Stephen Cole reprinted in the April 22 issue of the Courier titled "Dispelling six pro-freeze myths," was intended to clear-up certain nuclear freeze myths, but did just the opposite.

How can the people of the United States make rational decisions concerning nuclear disarmament when the "experts" continue to distort information, name-call and offer little evidence to back their statements?

While addressing Myth No. 1, Cole states that the Russians have violated every other arms-control treaty. Where

is the evidence to support this statement?

In Myth No. 2, he suggests that the Russians are planning for a first strike. If they weren't, he asserts, they wouldn't spend all that money on new missiles. I fail to see the connection. The United States continues to spend large amounts of money on new weapons. Does that mean that the United States is planning for a first strike? He then adds that the computers used by the USSR are American made. Certainly this has little to do with whether or not the United States is in danger of a Soviet first

strike.

In Myth No. 3, Cole totally ignores the issue. He instead insults the people of the sixties generation by calling them names and suggesting that they can't count.

In Myth No. 4, Cole offers no specific evidence that recent USSR weapons are offensive.

While addressing Myth No. 5, one gets a glimpse of Cole's true mentality. He first states that everyone living in New York and Tokyo could be killed by nuclear weapons. He then goes on to say that this is not overkill. Mr. Cole, What is your definition of overkill?

In the third paragraph of Myth No. 6, Cole scores a point for the opposing side. When talking about the possibility of a nuclear exchange, statements such as, "there is every reason to believe that it might not get out of hand," cannot be used. The possibility that it might get out of hand should be removed.

I have yet to make a decision concerning a nuclear freeze. To do so, I need to be well informed on both points of view. With people such as Cole supplying this information, it will be a long time before I make such a decision.
David Pettineo, Bensenville

. . . and the writer responds

To the Editor:

Mr Pettineo's letter raises many interesting points. I am happy to have this opportunity to explain them.

Myth No. 1: The evidence is overwhelming and available to any American with access to a public library. To quote only a few examples that should be immediately available to Mr. Pettineo:

- The May 16 issue of Aviation Week and Space Technology (page 27) provides evidence that the Soviets have violated the SALT II treaty by testing two new missiles and encoding the test data.

- Soviet violations of the threshold test-ban treaty and the chemical and biological warfare treaties are stated (page 17) in the April 18 issue of that same magazine.

Aviation Week is the most highly respected publication on aerospace technology and must surely be considered an acceptable source by Mr. Pettineo.

Now that he knows that the evidence is available, I am sure that his own research will uncover much more.

Myth No. 2: The Soviets have spent money building missiles to destroy our missiles, thereby threatening peace and destabilizing the nuclear balance.

We are spending money building missiles that can survive their best

attack, thereby eliminating any chance of a first strike and preserving peace.

Examination of the technology involved will prove this. Soviet silos are hardened to 5000 pounds per square inch were able to survive even the MX.

U.S. silos are hardened to 2000 psi and are vulnerable to Soviet SS 17, SS 18 and SS 19 surface-to-surface rockets. These Soviet missiles carry bigger and more accurate warheads than our missiles do.

The Soviet SS 11 and SS13 missiles built in the 60s were perfectly adequate to destroy our cities. Why did the Soviets spend billions building missiles specifically designed to attack our silos if they did not intend to do so? Attacking the other side's deterrent is obviously an offensive strategy.

Myth No. 3: On the contrary, I did not avoid the issue, I addressed it directly.

A force of 1000 MX warheads cannot possibly provide a first-strike capability against 1,398 Soviet silos, especially since two warheads must be fired at each silo; the numbers just aren't there.

Besides that, the United States has voluntarily reduced the yield of the MX warhead from 450 to 335 kilotons specifically so that it cannot destroy the Soviet silo, thereby preserving stability.

Myth No. 4: The offensive design and

purpose of Soviet weapons is explained rather well in No. 2 above, so I need not repeat it here.

Myth No. 5: Mr. Pettineo misinterprets the statements made. I demonstrated that there is not, contrary to popular myth, enough nuclear power to destroy everyone in the world, even one time, let alone six or eight.

As my statement shows, there is no overkill. If Mr. Pettineo feels it is impossible to kill everyone in New York City with nuclear weapons, how can he feel it is possible to kill everyone in the world?

Truly, I wish there had been enough space to show the calculations. But in brief, if a bomb of a given size can kill 75 percent (or whatever percentage you wish to choose) of the population of New York City, and there are 10 million people in that city, then that bomb can be said to have the capability of killing 75 million people.

From that point, one simply converts (mathematically) all of the bombs in the world into bombs of that size, then you multiply the result by 7.5 million. If that comes out to 38 billion, Mr. Pettineo would say that we have "10 times overkill," since some 4 billion people are in the world. Never mind that all bombs don't happen to come in that handy size, or that there are only two or three places in the world where

any bomb could kill 7.5 million people. The equations were written 30 years ago when the total nuclear arsenal might have killed 10 percent of the people. These equations are obviously no longer valid.

Myth No. 6: I agree completely with Mr. Pettineo, but the way to eliminate the possibility is to be strong enough so that the Soviets will not dare to attack us. The U.S. does not have, and has never sought, a capability to conduct a first strike. It would cost hundreds of billions of dollars. All that the U.S. should do, and is trying to do, is keep strong enough to prevent a Soviet first strike.

There is a lot of difference in money, weapons and technology between defending against a first strike and trying to conduct one.

As to Mr. Pettineo's final comment, I would surmise that he has already made his decision and closed his mind to any information that might change it. I hope that he will truly research the situation and reconsider his position. The history of Soviet cheating and the obvious offensive strategy dictated by the weapons they have built is there for anyone to see.

Stephen V. Cole, military analyst, Amarillo, Tex.

Creationists?

Continued from page 4

contributed papers at society meetings. A man with your persistence is sure to succeed eventually if your position has any scientific merit.

This may raise a common creationist claim that publication of their ideas in established scientific journals is impossible because of the bias of the entrenched evolutionary scientific establishment, but during the recent

Arkansas trial on the Balanced Treatment for Creation-Science and Evolution-Science Act, not one single rejected manuscript on creation-science could be produced to support such claims, and that should tell everyone something.

Joseph E. Armstrong
assistant professor of botany, Illinois State University

Evolutionists?

Continued from page 4

2. All 49 moons of the various planets should revolve in the same direction, but at least 11 revolve backwards.

3. The orbits of these 49 moons should all lie in the equatorial plane of the planet they orbit, but many, including the earth's moon, are highly inclined.

4. The sun should have 700 times more angular momentum than the planets; in fact, the planets have 200 times more angular momentum than the sun.

Over a hundred other evidences could also be listed, each of which could be expanded into a chapter — evidences that oppose evolution and/or support creation.

What are scientific creationists advocating? Basically only three things:

1. No religious doctrines should be

taught in public schools.

2. All the major scientific evidence dealing with origins should be taught of the appropriate grade levels.

3. If evolution is taught or implied, then the scientific evidence opposing that theory should also be taught.

Throughout the United States, surveys consistently show that 75 to 85 percent of the people want scientific creation taught. Illinois is no different. Most students want to be informed of all the major evidence that bears on origins. Isn't it strange that in a college environment where differing ideas are supposedly freely discussed alongside each other, that students hear so little of the growing body of creation evidences?

Evolution is being seriously and objectively questioned by an increasing number of scientists, despite the protestations and side issues raised by the eleven professors that signed the above two letters.

For example, one of the leading evolutionists in the world, up until three years ago, was Dr. Colin

Armstrong endorsed

To the Editor:

The biology faculty of College of DuPage has discussed Walter Brown's letter (Ed. Note: "Field gets reproach," Courier, May 27) among ourselves and among colleagues at other colleges and universities. Dr. (Joseph) Armstrong of Illinois State University has sent the Courier a letter in reply to Brown's

assertions and statements. We concur with and endorse the contents of Dr. Armstrong's letter.

Barbara J. Anderson, Theo Zemek, Robert H. Satterfield, Lynn J. Fancher, Rollie D. Steele, Donald Sullivan, Jura B. Vasiliasukas, Russell R. Kirt, Ruth G. Nichoda, David K. Malek (associate dean, natural science).

Patterson of the British Museum of Natural History. Now Dr. Patterson is saying such things as:

"We've tested (organic evolution) and the prediction is falsified precisely.

"I had been duped into taking evolution as revealed truth in some way.

"Evolution not only conveys no knowledge, but seems to convey anti-knowledge."

Sir Fred Hoyle (world famous astronomer) and Dr. N.C. Wickramasinghe have recently startled their evolutionist friends by announcing that:

"Biochemical systems are exceedingly complex, so much so that the chance of their being formed through random shuffling of simple organic molecules is exceedingly minute, to a point indeed where it is insensibly different from zero."

Why aren't the eleven professors (Professor Armstrong, plus the 10 CD instructors who support him) willing to explain the reasons for these con-

clusions to their students? Are they unaware of the experimental basis for these statements, or do they feel that this information is the propaganda of religious fundamentalists? Actually, Patterson, Hoyle, and Wickramasinghe aren't Christians or Jews. Wickramasinghe is a Buddhist! All three men, however, are honest and objective scientists, and I know of no serious challenge to their conclusions.

To the eleven evolutionist professors: Let's avoid a possible mismatch in the speaking skills of debaters. Let us have a written debate — 10,000 to 20,000 words or so. ALL ELEVEN OF YOU CAN JOIN TOGETHER. Agreed?

To the students at CD: If you would like to see such an exchange, so inform your science professor, a school official or the Courier.

Why haven't evolutionists at CD, ISU and other colleges engaged in an open, head-to-head discussion of the scientific evidence on origins? Isn't it obvious?

Walter T. Brown, Jr., director, Center for Scientific Creation

The year in review...

SG ELECTIONS SHOULDN'T
BE A POPULARITY CONTEST.
EVALUATE THE CANDIDATES
AND CAST YOUR VOTE!



The cartoonist, Bob Dvorak,
is the Courier's art editor

Salaries. . .

Continued from page 1

second-place Chicago district and \$15,000 over the state average. Nine-month staffers (21 total) earn an average of \$28,490 a year, also first in state, according to the report.

CD administrators are also the highest paid in the state, making an average of \$43,254 annually, the survey revealed. Only one administrator, the occupational/career education officer, is paid below the state average.

WHILE THE CD president's yearly wage of \$58,895 ranks ninth in the state, several administrators here are the top-paid workers of their kind in Illinois, including the two provosts, the athletic director, and the controller, as well as the brass in charge of admissions/records, business services, physical facility and grounds, and adult education.

CD's baccalaureate/university paral-

lel officer, director of counseling, director of library/LRC and development/grants officer all rank second in yearly pay in the state rankings, the survey states.

The campus finance officer and directors of data processing, job placement, student activities and personnel all are in the top five wage earners for similar jobs in Illinois.

A more detailed list of administrative salaries follows.

Annual salaries paid to CD administrators

Administrative Position	CD Salary	State Rank	State Average
Chief executive of the district (president)	\$58,895	9	\$54,580
Chief campus administrator (provost)	\$51,501 (2)	1	45,525
Chief finance officer	50,050	4	39,213
Chief academic officer	43,658	15	40,745
Chief baccalaureate/university parallel officer	44,665	2	37,791
Chief student services officer	39,982	12	36,759
Director of data processing	39,062	4	32,716
Admissions and records officer	40,564	1	29,163
Director of counseling	39,081	2	30,076
Director of job placement	30,062	3	25,862
Director of student activities	36,989	3	26,048
Director of learning resources center	43,658	2	32,218
Development grants officer	42,650	2	30,376
Director of personnel	38,531	4	32,494
Chief occupational/career education officer	33,777	15	35,463
Business services officer	43,658	1	30,211
Physical facility and grounds officer	43,658	1	29,181
Adult education officer	39,940	1	28,042
Director of athletics	39,940	1	31,765
Controller	39,940	1	28,481

Source: Fall 1982 Salary Survey for the Illinois Public Community Colleges by the Illinois Community College Board, Springfield.

Salary schedule of CD faculty

Experience Factor (Yrs)	Full-Time Faculty*				
	(Master's Degree) Range A	(Master's Plus 20 S.H.) Range B	(Master's Plus 40) Range C	(Doctorate or Master's Plus 75) Range D**	Range E***
1	\$14,979	\$15,878	\$16,776	\$17,675	\$18,724
2	15,728	16,672	17,615	18,559	19,660
3	16,477	17,466	18,454	19,443	20,596
4	17,975	19,054	20,131	21,210	22,469
5	19,473	20,641	21,809	22,978	24,341
6	20,971	22,229	23,486	24,745	26,214
7	22,019	23,341	24,661	25,982	27,524
8	23,068	24,452	25,835	27,220	28,835
9	23,966	25,405	26,842	28,280	29,958
10	24,715	26,199	27,680	29,164	30,895
11	25,464	26,993	28,519	30,048	31,831
12	26,063	27,628	29,190	30,755	32,580
13		28,263	29,861	31,462	33,329
14		28,898	30,532	32,169	34,078
15			31,203	32,876	34,827
16				33,583	35,576
17					36,325
18					37,074
19					37,822

*Salaries listed are for three quarters. The total compensation package for the 1983-84 school year will increase seven percent.

** Range "D" may also be earned with 60 or more semester hours through a Personal Education Plan.

***Range "E" may be earned through merit.

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C/D College of DuPage

Retirees share intimate thoughts

'I wouldn't trade last 11 years for anything,' claims Beem

Louise M. Beem, instructor in child care and development, who joined CD in 1972 and started the child care and development program here, is retiring in June.

The DuPage Regional Unit of the Chicago Association for the Education of Young Children has honored Beem by awarding an annual scholarship in her name to a child care student.

"I wouldn't trade the last 11 years for anything," Beem said. Her only complaint is the temperature in her office. "It's too cold!" she exclaimed.

CD has grown considerably and is

serving many more students since Beem started here, but she feels that "in the process, it has lost some of its humanness."

She has particularly enjoyed the diversity of people she has met at CD and the deans in her area who have been "very supportive" of the child care and development program and "have enabled it to grow over the years."

Beem's plans after retirement are indefinite. She hopes to spend "a lot of time" at the house on a lake in Michigan that she and her husband just finished building.

For Ariffe, success measured by what one gives to society

By LYNDIA PANTKE

Soft spoken, warm, and sincere, George L. Ariffe speaks of simple values, of goals and of what success means to him:

"It is not college degrees or material acquisitions; rather it is what one puts back into society that counts."

Ariffe, an English instructor, is retiring in August after 15 years at College of DuPage and 36 years in the profession.

HE RECALLS THE planning stages of the composition and literature programs, his "night owl" classes, and his many years in the Learning Laboratory. "It was exciting to be involved in so many new things," he said. "We have evolved a very ambitious and imaginative program here."

Ariffe said that if he had the opportunity to choose his colleagues, "I'd pick the ones I have. It's a winning team and these have been the best 15 years of my life."

In reflecting upon his relations with students, Ariffe said that "What bothers me most about many young adults is their passivity. I urge them to become more actively involved in their education, in their government, in society. If the college experience is to be worth anything, it must do more than provide training for a specialized job. It must educate the mind and the heart."

ARIFFE WOULD LIKE to be remembered as a "crank" who is willing to take an unpopular position as often as his conscience requires. Unafraid to speak out for change, he is active in consumer affairs and writes letters on a regular basis to legislators, presidents, and people in positions of authority.

"I've always been a majority of one,"

says Ariffe. I was doing my 'own thing' when others were just talking about it."

Among the major inspirations in his life have been his parents.

"I was taught from the cradle to respect diversity of opinion," he said. "When two people always agree, one of them is unnecessary."

OUTSIDE OF THE classroom, Ariffe enjoys hockey, books, music, theater, long walks and good conversation with friends. His simple tastes derive partially from being a child of the Great Depression.

Ariffe finds importance in each individual. Consequently, he tends to remember the names of most of his former students, many of whom he still hears from even though he was their teacher back in the '40s and '50s.

After serving three years in the Army — he denies having fought in the Battle of Hastings — Ariffe received his bachelor's degree from Temple University and his master's from Northwestern.

In 1961, he was awarded the coveted John Hay Fellowship to study one year at Columbia University.

Before coming to College of DuPage, Ariffe taught at a private church school in Minnesota, at Libertyville High School, and at Mundelein High School, where he served as chairman of the English Department for seven years.

Ariffe plans to teach part-time at DuPage, travel, spend time with his family in the East, "help to keep politicians honest" and do more writing. He has already written several texts for Random House including "A Guide to the Writing of College Papers and Examinations," used by many classes here at the college.

Johnson fondly recalls 1968 when 'roadrunners' thrived

By CAROLE KOSTKA

The college looked "quite different" in September of 1968 when W.R. Johnson, coordinator of the welding technology program, started as an administrator at DuPage.

Johnson will be leaving the school in August to take advantage of CD's early retirement pension plan.

The college opened its doors for the first time when Johnson started here in 1968, but "we had 14 campuses and none to call our own," he said. Satellites were spread far apart.

"AFTER SPENDING THE day in our offices at 53rd and Roosevelt Road, I drove at night to Lyons Township High School. We were like roadrunners," Johnson laughed.

No student protesting took place at CD in the late '60s and early '70s as it did on other campuses.

"Many Vietnam veterans were in our classes in those days," said Johnson. "A few seemed to be here only for the GI check, but most of them were very good students."

BORN AND RAISED in DuQuoin, a southern Illinois community, Johnson wanted to be a construction worker, although his father had been a coal miner. However, after serving with the Army Engineers in World War II and

receiving his degrees from Southern Illinois and Chicago State Universities, his former coach offered him an instructing and coaching job at Gillespie High School.

Along with teaching machine shop and woodworking, Johnson coached the football, baseball and basketball teams. Eventually he taught machine shop at Proviso High School in Maywood.

JOHNSON, WHO IS the only full-time welding instructor at CD, has been supervising three part-time teachers and 150 students each quarter.

He thinks "we have a good staff, excellent facilities" and likes students' attitudes. He feels, though, that "students should always get top priority from the administration by allocating funds for good academic programs rather than putting so much of the money into buildings, although from the college's perspective, they feel they are doing their best for the students."

The coordinator is retiring in August to take advantage of CD's early retirement pension plan. Johnson, who has been married for almost 35 years with three grown children, will keep busy in the construction and welding fields after he retires.

Be observant, appreciative, Skalic advises CD students

By CHRIS J. AIELLO

"Pay attention to what goes on around you; pay attention to everything. . . and pick things up from other people. You can learn a lot from other people."

So says John Skalic, an ex-CD carpenter two-months retired and an immigrant of Czechoslovakia.

Skalic came to Chicago in 1939, nine years after his father arrived in the city.

HE WORKED AS a cabinet maker, a trade he acquired at age 14 in his home town of Budis. His father was his foreman until 1942, when Skalic was drafted into the Army.

"I come to America and they send me back to Europe," joked Skalic.

Skalic was in London in 1945 when he met his future wife. They lived in Colorado for a short period but moved back to Chicago for the "better working conditions," he said.

Skalic began working for CD in November of 1968, but was laid off shortly thereafter. On April 1, 1969, CD re-hired him, and he worked as a carpenter here until two months ago.

"I GOT A little discouraged; the

carpenters are a couple of dollars behind some of the other workers here," he said. "I'm 63 so I retired a little early; the conscientious workers just don't get enough credit," and Skalic maintains that he is one of them.

Skalic will be selling his Naperville home soon and moving to New Mexico or Arizona "for the better climate. I want to see the sun more," Skalic said; "too much hay fever in Chicago."

MOST OF SKALIC'S time at CD was spent installing cabinets and repairing vandalized property.

He sometimes wonders if CD students aren't "animals."

"The authorities are too soft," he opined, "and nobody seems to care. Destructive students should be given bad discipline marks. In Czechoslovakia, such marks made it hard to get a job and they stuck with you throughout your life."

"However," Skalic noted, "over my 14 years here, the students haven't changed much; there are a lot of good boys and girls. It's too bad the bad ones have to ruin things for the good ones."

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Summer artist creates light sculpture

By SUE BARKER

CD's summer artist-in-residence, Charles Derer, won't be on campus on August 12 — he'll be at Fermilab in Batavia preparing for his mile-high "parabola project" light sculpture that will take form that evening.

A series of carbon-arc searchlights directed at various angles will be the source of the sculpture, which should be "a curve of light in the sky visible for miles and miles" said Derer. The artwork will be a one-evening temporary installation, and is scheduled to be visible from about 8:30 to 11:30 p.m.

The 36-year-old Derer, a Downers Grove resident, has been doing commissions steadily since "deciding a few years ago to plunge into art full tilt." He has also had his work shown in galleries in Chicago and was featured in a segment on the CBS TV show "Two on 2" last year.

AFTER ATTENDING THE University of Illinois briefly and serving in the Army, Derer received a bachelor's degree in industrial design in 1974 from Northern Illinois University. His artwork, which Derer describes as "on the edge," is usually done in non-traditional mediums such as aluminum, plexiglass and neon.

"Industrial and military ideas" are commonly the inspirations for his pieces, said Derer, giving the example of an installation done three years ago at the Swen Parson Gallery at NIU. In that work, a wall of red diagonal neon lights were abstractions of the nighttime helicopter tracer fire that Derer had seen as a soldier in Vietnam.

This summer's light sculpture does not have such serious origins, however.

It has "no great meaning," according to the artist; "it's just a great big neat thing."

DERER ALSO NOTED that the lights he will be placing at Fermilab are designed to work visually with the lights that normally ring the accelerator there. Fermilab would therefore be the optimum place to view the work from, but it should be impressive even from miles away, Derer promised.

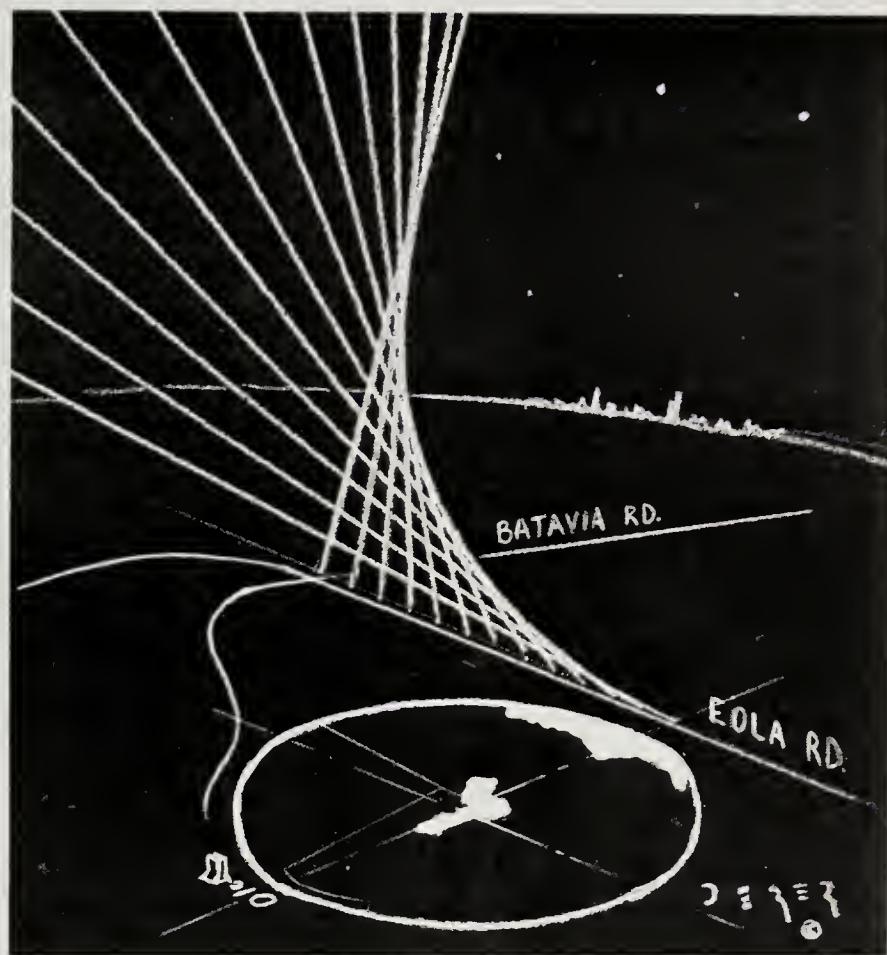
Since there is no way of testing the results until the lights are actually turned on, the sculpture may not take shape exactly as it was originally visualized.

A Chicago artist who used the same type of lights Derer will be employing once tried to create a pyramid-shaped sculpture but was unsuccessful. Derer feels he has been able to work out any problems by learning from that attempt, however, and said that after checking out his project with the head of the sculpture department at the Art Institute, was told that it would work.

WEATHER MAY ALSO be a problem, and could hamper visibility. But since part of the function of the sculpture will be to "bring the sky and earth together through man-made means," Derer doesn't necessarily mind the idea of a few natural obstructions.

"If clouds are passing through that night they'll just be part of the sculpture," he commented.

Besides preparing his sculpture, Derer's role as artist-in-residence will include teaching a class in constructivist light sculpture. Derer has taught at CD previously, and feels that teaching has helped him refine his style by bringing him back to basic design principles.



ARTIST'S CONCEPTION of Charles Derer's "parabola project" illustrates unusual effect of light sculpture on night sky. CD summer artist-in-residence will produce artwork near Fermilab in Batavia in August.

Plans are already being made for another sky and light project that Derer promises "will be spectacular." For now, however, he feels the parabola project is "the best I've ever done."

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'Superman III' heads summer flicks

By SCOTT D. TOMKOWIAK

The onslaught of summer movies has begun in earnest with the recent releases of "Blue Thunder," "Breathless" and, of course, "Return of the Jedi." Hollywood is banking on another record season at the box-office, hoping to surpass last year's income mark of \$1.2 billion.

Going down the list of summer premieres, we find that quite a few sequels are mixed in. Along with "Jedi," the movie-goer will be offered addendums to movies of "Jaws," "Saturday Night Fever," "Psycho," and "Smokey and the Bandit."

IN ADDITION, STEVEN Spielberg and John Landis have resurrected "The Twilight Zone" television program and adapted it for motion pictures.

Movie Review

On the seedier side of filmmaking, the sleazebucket producers of "Porky's" hope to cash in on that movie's unexpected popularity of last year with the catchy title: "Porky's II, The Next Day."

Whereas the third "Star Wars" installment is destined to become the year's box-office champion, still another sequel will more than likely finish as the runner-up to "Jedi."

"SUPERMAN III" IS slated for a June 17 nationwide release. Reprising his role as "The Man of Steel" is Christopher Reeve, who has achieved critical acclaim in such recent projects as "Deathtrap" and "Monsignor."

Reeve's greatest strength (no pun intended) in playing Superman is the relaxed ease in which he separates the personalities of the super-hero and the bumbling, super-idiot Clark Kent. He proved this time after time in the second "S-Man" flick as well as in the less exciting, initial feature.

The most charming aspect of those two films was the relationship between Reeve's Superman and Margot Kidder's Lois Lane. It was this angle that saved the first film from being chiefly a special-effects exercise presided over by director Richard Donner. Kidder and Reeve meshed together splendidly and truly make their characters come to life.

BECAUSE OF REPORTED contractual differences, Kidder has only an incidental role in "Superman III." Apparently due to her lack of visibility the film's braintrust felt it necessary to continue a romantic subplot. This



"SUPERMAN III," WITH Christopher Reeve in lead role and Richard Pryor cast as technological genius

with power to create global chaos, is scheduled for June 17 release nationwide.

time, it revolves around Clark Kent, who, at high school reunion, meets his old flame, Lana Lang (Annette O'Toole). Later, she goes to work for the Daily Planet as a secretary for editor Perry White (portrayed by Jackie Cooper).

The main storyline behind "Superman III" is your basic "good vs. evil" plot, which is primarily the main reason why this series and the "Star Wars" films have remained ever-popular.

AGAIN, SUPERMAN MUST match wits with a super-villain, in this case a power-hungry multi-millionaire named Ross Webster (Robert Vaughn). It seems that the tycoon wants to obtain a stranglehold on all of the world's commodity markets, which includes his attempt to create a world-wide artificial coffee shortage.

At this point, Webster hires an obscure, computer wizard who answered an ad on the back of a matchbook. Richard Pryor is cast as Gus Gorman, a technological genius whose ability to communicate with computers gives him the edge to create global chaos.

WORKING AT WEBSTER'S offices, Gorman plugs in his machine to other, more advanced systems. His main goal is to de-stabilize the Vulcan weather satellite that controls the overall climate in the country of Columbia. If successful, it would create all sorts of havoc throughout South America.

The denouement occurs when Gorman concocts something called "a stone killer-diller get-down get-it-on and twice-on-Sunday super computer." This maniacal machine, as large as a four-story building, has a built-in device against attackers, which includes the man with an "S" on his cape. In essence, the final climax pits Superman against a fear that many of us have: that computers may one day take over our livelihood.

With this film and the others mentioned before, this summer will certainly be an interesting and entertaining period for film audiences, and to this reviewer as well.

As I leave the College of DuPage to continue studies in journalism and prepare for the ministry, I wish to thank some people who have touched my life in a most beautiful way, I have received a Religious Studies Scholarship to North Central College and intend that my work reflect that of a compassionate, credible and creative journalist, and that my photography depict only the dignity of humanity.

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And Especially:

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(wherever you are)

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(not in alphabetical order because the heart does not alphabetize)

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Wide variety of courses offered here this summer

A variety of courses transferrable to four-year institutions will be offered this summer at CD.

Beginning the week of June 13 will be art, data processing, English composition, history, philosophy, math and natural and social sciences. These classes will meet Monday and Wednesday evenings in Downers Grove South High School and Tuesday and Thursday evenings in Naperville Central High School.

Summer class offerings include Drawing (Art 101, 102, 103), scheduled in Downers Grove with Dan Modzelewski and in Naperville with Tom Schrey. Basic drawing methods will include space, light, composition and texture.

Ceramics (Art 241, 242, 243) will meet Monday evenings in Downers Grove South with Ray Batkus. Art 241 focuses on hand building while the more advanced classes include experience on the potter's wheel.

Two classes will be available in data processing. Introduction to Data Processing (DP 100) is scheduled in both Downers Grove and Naperville. Introduction to Computers (DP 105), a computer literacy course not intended for data processing or business transfer majors, will meet Wednesday evenings in Downers Grove South.

A number of English classes also have been scheduled. English 101 is

available in both Downers Grove and Naperville while English 102 and 103 will meet only in Downers Grove.

Fundamentals of Speech (Speech 100) will also be offered in both locations.

History of the United State from 1840 to the present (History 103) and History of the United States to 1840 (History 251), will be taught in Downers Grove.

Robert Peterson will teach World Religions (Philosophy 140) in Downers Grove South. The course will investigate main ideas from the world's major religions.

Math classes will include Intermediate Algebra (Math 110) in Downers Grove and Naperville, Finite Math (Math 124) in Naperville, and College Algebra (Math 130) in Downers Grove.

Several science classes will be available. Principles of Biological Science (Biology 101) will meet in Naperville and will include tissue and genetic studies, and energy investigations during lab periods.

Chemistry 100, a survey of inorganic chemistry, will meet in Naperville Central. General Chemistry (Chem 101), which is not intended for engineering or physical science majors, will meet in Downers Grove South, as will Earth Science 100, which covers weather and climate and the effect of glaciation in the Midwest.



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An update on cardiovascular physiology, pharmacology and pathophysiology will be given in a seminar on "Cardiovascular Physiology for Nurses" scheduled by CD's Business and Professional Institute from 8 a.m. to 4 p.m. Friday, June 24, in K157.

The fee is \$45.

Leaders will be Dr. Linda Janusek, assistant professor of nursing and physiology at Loyola University's School of Nursing and Department of Physiology, and Rico Viray, research associate for Baxter Travenol Labs.

Chaps among top 20 in tennis tourney

Despite tough first-round opponents and 97 degree heat, CD's men's tennis team managed to finish among the top 20 teams in the National Junior College Athletic Association tournament last week in Ocala, Fla.

After breezing to the North Central Community College Conference and Region IV titles in cool Illinois weather, the Chaparrals ran into the high Florida heat and humidity and a seeding problem. Six of the nine DuPage first-round opponents were seeded first or second — making it an uphill battle from the outset.

"NOBODY LOST TO an unseeded player," said Coach Dave Webster, who won this year's N4C and Region IV Coach of the Year honors. "The team did its best and played well, but dehydration was a problem."

Seminole Junior College of Sanford, Fla., won the team title, followed by Tyler Junior College of Tyler, Tex., and

Central Florida Community College of Ocala, Fla. The final placement for the other teams has not been determined, but Webster has been informed that his Chaps placed in the top 20 in the 84-team field.

Freshman Don Roberts of Addison defeated Ken Plant of North Idaho College in the first round of No. 1 singles, 6-2 and 6-1, but lost to No. 7 seed Owen Thompson of McLennan Community College of Texas, 4-6 and 1-6 in the second round.

FRESHMAN STEVE OTTEN out of Lyons Township High School opened with a bye and edged Joe Greenberg of Kalamazoo College, 6-4, 4-6 and 7-5, but fell to Seminole College's Kevin Campbell in the next round of No. 2 singles, 3-6 and 1-6.

Sophomore Wes Goldman of Naperville opened at No. 3 singles with No. 4 seed Ken Bick of Kalamazoo College and lost, 4-6 and 3-6.

Bill Dahm, a sophomore from Downers Grove, opened at No. 4 singles with 6-2, 6-7 and 6-4 wins over Mike McCuen of Gainesville Junior College of Georgia, but fell 1-6 and 1-6 in the next round to eventual champ Greg Miller of Seminole.

Sophomore Pat O'Connor of Downers Grove topped Kalamazoo's Dan Brady 2-6, 6-1 and 6-1 in the first round of No. 5 singles before losing to top-seeded Rick Henning of Tyler, 3-6 and 3-6.

SOPHOMORE JAY BROADBENT out of Lyons Township High School beat Chris Smith of Roane State Community College in Tennessee in the opening round of No. 6 singles, 6-4 and 6-2, but was blanked by No. 1 seed

Mike McCauley of Central Florida in the next round.

After a bye in the first round, Roberts and Otten teamed at No. 1 doubles and faced the top-seeded team of Tyler, losing 2-6 and 4-6.

Goldman and Dahm paired at No. 2 doubles and lost a tough match to a

team from Abraham Baldwin Agricultural College of Georgia, 3-6, 6-4 and 2-6.

Broadbent and O'Connor won their opener at No. 3 doubles by 6-1 and 6-3 scores over a team from Kalamazoo, but lost to a pair from Arizona's Mesa Community College, 3-6 and 4-6.

Regional coaches select Chaps for all-star team

Two members of CD's 1983 baseball team — sophomores Rich Graham of Naperville and Steve Metz of LaGrange Park — have been voted to the first string Region IV all-star team by a vote of the region's coaches.

Graham and Metz played in the May 24 Region IV community college all-star game at Wrigley Field. Also selected to represent the Chaparrals in the game were sophomores Dave Mullendore of Glendale Heights and Steve Colaizzi of Addison.

Graham, who hit .407 last year, increased his average to .427 in 1983. He set two-year DuPage records with 73 RBIs and 65 walks. He placed second behind Paul Giersz with a two-year total of 96 hits.

Metz hit .317 this year, and led the Chaps with six homers and 37 RBIs.

Colaizzi, an all-conference outfielder in 1982, was voted the team's most valuable player this year for his versatility. He started at shortstop, but

because of injuries he was forced to catch 11 games in six days despite never having caught a game before. He closed out the year with a .307 average and 30 RBIs.

"Steve saved us at least five games by catching," said DuPage Coach Steve Kranz. "He played every game and filled in where we needed him."

Mullendore was the team's top pitcher. Despite a 3-4 record, he struck out 44 and walked only 18 in 46 innings while maintaining a tough 3.13 ERA.

Other DuPage records set during the season include 13 doubles by freshman designated hitter Scott Parrault of Hinsdale, who hit .350 during the year.

Freshman Jim Karafiat of Westmont, the leadoff batter, set a college record with 42 walks to go with his .318 average. He also stole 20 bases in 24 attempts.

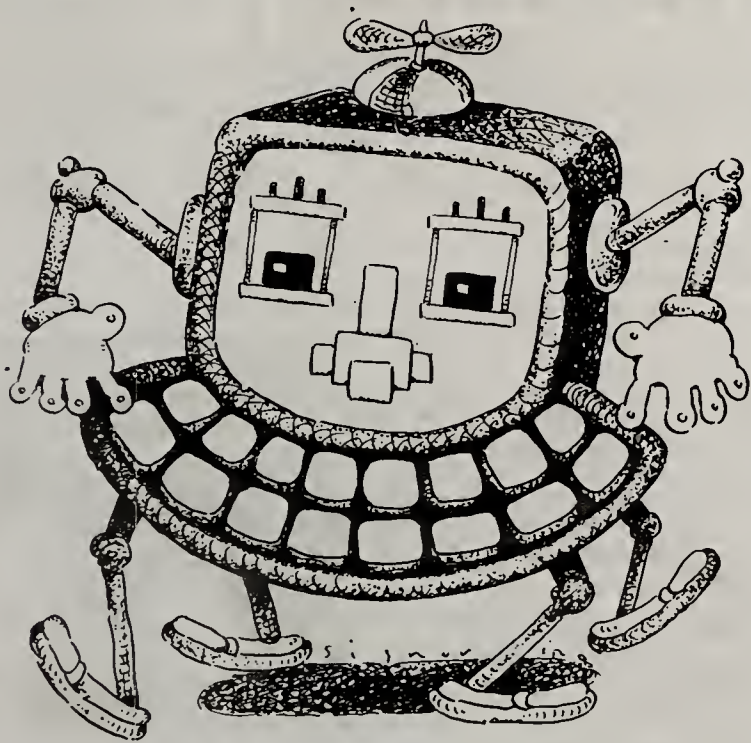
The Chaps finished their season with a 25-22 record and a .309 batting average.

Key goalie en route

Rich Key, goalie and one of the key members of St. Charles High School's 1982-83 ice hockey team, has signed a letter of intent to play for CD next year.

The 5-10, 175-pound Key helped his team to a 20-1-1 record and a Metro West league title with a 1.38 goals-allowed average in the league and 2.6 goals-allowed overall, including four shutouts.

"We're very pleased to have a player of Rich's ability," said Athletic Director Herb Salbert. "He'll be an immediate help to our team."



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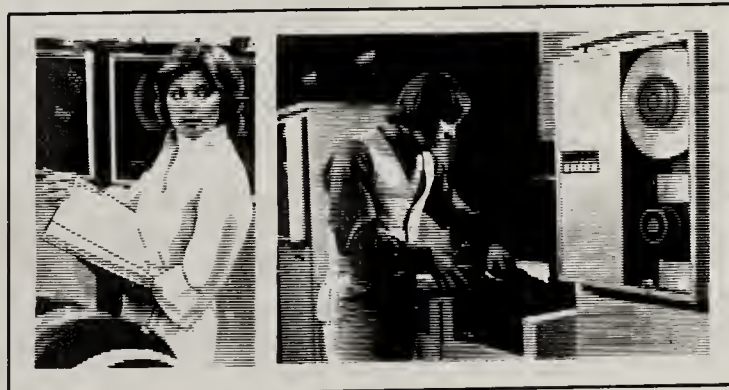
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